When I teach my graduate course in the philosophy of punishment every year, I always emphasize the historical antecedents of the rituals of punishment. Almost all of my criminal justice students are familiar with the theories of the great French sociologist Emile Durkheim and the important 20th century philosopher Michel Foucault, who began the conversation about the gradual abolishment of the public execution and its ominous retreat behind the walls of secrecy. The students are usually fascinated when I tell them about some punishments that have in fact existed for centuries and make their reappearance in the modern age. Restorative justice is just the most recent fashionable example. We see this concept physically embodied in the Stool of Repentance. The chair, curiously found only in Scotland, Hungary and Transylvania at the end of the 16th century, had different gradations that the offender kneeled on to symbolize minor to serious sins. The stool was part of a theater of forgiveness that brought the sinner back into the community of believers – the precursor of the practices embodied in the modern procedures of restorative justice – and dates back to the Medieval church. Other rituals symbolized exclusion from the community, a very serious matter in early modern Europe when banishment could mean death at the hands of wild beasts and/or outlaws in the wilds outside the city walls. The Sealy Library recently acquired a very rare broadsheet (Delineamento de l'apparecchio del Palco pasto fuori Porta Maggiore della Sacros Basilica Vaticana per la solemne condanna fatta dal Suprememo Tribunale della Sac. Inquisitione di Paolo Antonio Galles….) that illustrates the trial of a certain Paolo Antonio Galles, who was caught stealing vessels from the church of Santa Maria Trastevere, one of the oldest churches in Rome. He was brought before the Inquisition in a public trial on an open air stage and ejected from the community. Unfortunately for Galles he also stole a chalice from another church and was hanged and dismembered after his exclusion from both the church and the city. The Sealy broadsheet, however, illustrates the importance of the ritual of public punishment, especially on those who committed such sacrilegious sins as stealing relics and Eucharistic chalices from Catholic churches. When one looks at the very rare engraving from 1708, printed by Luigi Gomier in Rome, you can observe the Inquisition officers and the eager audience, but most importantly a very large cross symbolically barring the offender from both the gates of the city of Rome and the gates of Paradise itself. Such rare examples of early punishment iconography are invaluable for the understanding of the evolution of ideas on and practices of punishment.

On a more inclusive note, we are happy to welcome the Library’s newest faculty member, Marta Bladek, our Freshman Services Librarian. Marta recently received her Ph.D. in English from the CUNY Graduate School, and her MLS from Rutgers University. -Larry Sullivan
Larry Sullivan’s latest book, *The Sage Glossary of the Social and Behavioral Sciences*, was released on Aug. 31, 2009 (Sage, 577p.). Several John Jay faculty members contributed major articles including librarian Ellen Sexton, Nancy Egan, Kathleen Collins and former staff member Paula Gormley. Larry Sullivan was assisted in the final compilation of the glossary by Kimberly Teets.


Marta Bladek successfully defended her doctoral dissertation in August, 2009 titled: *Pilgrimages to the Past: Place, Memory, and Return in Contemporary Life Writing* in the English Department of the CUNY Graduate Center.


Ellen Sexton co-presented (with Mark McBeth) a paper titled “Justice (Through Literacy) for All: Library/English Collaboration & Faculty Development.” At *The Georgia Conference on Information Literacy* in Savannah, GA on September 26th.


Emeritus professor Antony Simpson’s publishing venture *The True Bill Press* recently issued its third, fourth, and fifth titles. For more information go to www.thetruebillpress.com or search “True Bill Press” in CUNY+

---

**News from the Media Collection**

Below are some selected titles purchased this semester for the library’s media collection. Faculty can stop by the library circulation desk and check out any of our videos. If you want to insure that a video will be available for you to show in class, reserve it through the Video Collections link from the library homepage. You may also submit purchase recommendations there.

Bridgham, J. (Producer & Directer). *The Sari Soldiers*. Follows six Nepalese women on the forefront of the civil war in Nepal and the escalating instability and violence that is engulfing the country. DVD-836.

Disney, A. E. (Producer) & Reticker, G. (Director). *Pray the Devil Back to Hell*. About a group of brave and visionary women who demanded peace for Liberia, a nation torn to shreds by a bloody civil war, violent warlords and a corrupt Charles Taylor regime. DVD-831.

*Continued on next page*...
Dooley, J. (Director). *The Nationalists*. This program examines how liberal ideas from the French Revolution fueled the fires of European nationalism, and how extreme nationalistic beliefs led to World War I. **DVD-804.**

Frech, K. R., Kasarda, J., & Diamond, D. (Producer) & Frech, K. R. (Director). *Bowery Dish: How Restaurants Changed Skid Row*. Illuminates the complex issues surrounding urban renewal/gentrification through newsreels and clips and interviews with old residents and new residents to the Bowery. **DVD-825.**

James, S. & Gilbert, P. (Producers & Directors). *At the Death House Door*. An intimate look at the death penalty in the state of Texas through the eyes of Pastor Carroll Pickett, who served 15 years as the death house chaplain to the infamous 'Walls' prison unit in Huntsville. **DVD-837.**

Jhally, S. (Producer & Director). *Capitalism Hits the Fan: A Lecture on the Economic Meltdown*. Richard Wolff breaks down the root causes of today's economic crisis, showing how it was decades in the making and in fact reflects seismic failures within the structures of American-style capitalism itself. **DVD-830.**

Mabile, T. (Producer). *The Central Park Jogger Case*. The five young men who were originally convicted of rape in this notorious case had their sentences vacated as new DNA evidence proved another man guilty. This documentary looks to see where such an error of judgment could have happened: police procedures, media coverage or official myopia. **DVD-813.**

Nayer, D., Noorani, T., & Von Alvensleben, P. (Producers) & Mathai, M. (Director). *Bhopal Express*. Based on the true story of one of the largest industrial tragedies ever—the explosion of Union Carbide plant that killed 16,000 people. **DVD-832.**

Noyce, P., Olsen, C. & Winter, J. (Producers) & Noyce, P. (Director). *Rabbit-proof Fence*. Kenneth Branagh stars in this film about three half-caste children from Western Australia who were taken from their parents under government edict and sent to an institution, were taught to forget their families, their culture, and re-invent themselves as members of "white" Australian society. **DVD-819.**

Schillinger, T. (Producer & Director). *Robert Blecker Wants Me Dead*. A staunch advocate for the death penalty, Blecker meets with death row inmate, Daryl Holton, and the two spar with each other over the course of a year through a roller-coaster of death-watches, postponements and court-ordered stays—all the while exploring together the meaning of mercy, justice, and the morality of the death penalty. **DVD-834.**

Van Voorst, S. (Producer) & Honigmann, H. (Director). *Metal and Melancholy*. In the early 1990s, in response to Peru's inflationary economy and a government destabilized by corruption and Shining Path terrorism, many middle-class professionals used their own cars to moonlight as taxi drivers in order to weather the financial crisis. **DVD-829.**

---

**New acquisitions to the Lloyd Sealy Library’s Special Collections**

The Special Collections has recently acquired many collections from several donors:

- Through the generosity of Patricia Corwell, we acquired the **The Albert de Salvo Papers**, which consist of correspondence and jewelry created and received in prison by de Salvo, who confessed to being the Boston Strangler. A finding aid to this collection is available.
- Mary Ward gave us her father's papers **The Commissioner Benjamin Ward Papers**, which consist of materials compiled by Commissioner Ward during his career, including his unpublished autobiography. A preliminary finding aid is available.
- **The Cora Weiss Collection**, consisting of books, art and artifacts about Vietnam, the Vietnamese War, Vietnamese Art, and War Resistance was donated to us by Cora Weiss.
- Lisa Singh recently gave us the **The David Berkowitz (Son of Sam) Collection**, which consists of one box of letters written to David Berkowitz while in prison.
- **The Fraud and Swindles Collection** numbers over 2,000 volumes, which is in the process of being cataloged. Search “fraud and swindles collection” in CUNY+ or consult the list of un-cataloged titles at the Reference Desk.
- **The James Fyfe Collection** comprises over 200 linear feet of materials which we are still receiving. Notable in this among these materials are many very rare training manuals and reports from local police departments, including the

*Continued on next page…*
NYPD as well as the professional papers of James Fyfe. We thank Candace McCoy for this generous donation. We will be inventorying and processing them over the next few years.

- Michael F. Armstrong, Esq. gave us the **Records of the Knapp Commission (The Commission to Investigate Alleged Police Corruption) 1970-1973**. A preliminary finding aid to this collection, which comprises approximately 22 linear feet of materials produced during the work of this commission, is available.

- **The Marvin Frankel Papers** was generously donated by the Frankel family. The collection consists of approximately 45 linear feet documenting Frankel’s public career as a United States judge and human rights lawyer. We are still processing and describing this collection.

- We thank the Keith Buinauskas for his generous donation of **The Sergeant Henry V. McCafferty Collection**. Please see the article in this newsletter describing this collection.

We thank all of our donors for their generous contributions. Please contact me if you have any questions about or would like to make an appointment to see any of these collections.

---

**Thinking about *The Role of the Library in the First College Year***

According to a 2007 national study, 86% of first-year college programs include a library component. Librarians assume the primary responsibility for teaching it, but they collaborate with faculty to shape the library/research module so that it best meets the needs of each specific group of first-year students. This introduction to library resources facilitates transition to college-level research. As first-year students get familiar with online catalogs and databases, they acquire valuable information literacy skills that prepare them for the academic challenges they encounter throughout their college careers.

John Jay follows the national trend, which is to include a library element within a first-year course, in the form of “one-shot instruction,” a single workshop that offers an orientation to library resources and basic searching principles. Our library encourages faculty teaching first-year courses (specifically COM 110, CSL 112, ENG 101, FS 104, and FRC 101) to request an instructional session in the library classroom. As many of these courses require a research paper, this session presents students with the opportunity to learn about the library and how its resources can directly support their course requirements. In addition to these period-long sessions, librarians can be invited to classes to teach brief in-class workshops specific to the course assignments.

Collaborating with faculty on assignments that incorporate research is yet another way to ensure that students get started using library resources. The library also provides informal instruction. The playful library video “Special Assignment” and the drop-in workshops are popular with many first-year students who need help in navigating the library and its resources.

Together with the establishment of the First Year Experience and a host of other programs serving first-year students, the appointment of a Freshmen Services Librarian bespeaks John Jay’s investment in freshmen’s academic success. Expanding freshman services in the library that are already in place and developing new ones will be my primary task. As a member of the FYE Committee, I will advocate for the inclusion of the library component in first-year curriculum and invite the teaching faculty to consider the best ways in which students can grasp the elementals of college-level research. To reach out to freshmen directly, I will develop handouts, workshops, a section of the library website, and drop-in sessions that identify first-year students as the audience. One such initiative, creating the library’s Facebook page is already under way.

In order to promote the library and its resources among faculty who teach freshmen, I will serve as their primary contact should they request assistance in designing assignments that address information literacy/research skills.

*The role of the library in the first college year. Is available to borrow from the library, Z711.25 .C65 R65 2007*

-Marta Bladek
The Textbook Team Works

On Thursday, August 20, one week before the start of classes, the first boxes containing 800 books began arriving in the library from the bookstore. The boxes were full of textbooks ordered by Alena Kaktysh in Sr. VP Pignatello’s office to fulfill the Chancellor’s Textbook Initiative. The library assembled a Textbook Team consisting of Marlene Kandel, Dolores Grande, Pat Brown, Michelle Dutton and Avis Leary, who opened boxes and went immediately to work. They wanted to get all of the books processed and ready for the students in the shortest possible time. The textbook team worked super fast and set a record: by Wed. Sept. 2, all of the textbooks were ready in the reserve room for student use. Though proud of their work, the Team says such speedy processing is not something they want to repeat too often. Other records are being set too: in October, reserve circulation approached regular book circulation for the first time – 3,700. Among the top eight in reserve circulation was President Travis’ book *But They All Come Back.* -Janice Dunham

eReading

As Dean Ann Kirschner put it in *The Chronicle* (6/12/09): I love books as much as anybody. But I love reading more. If new formats allow us more … let us welcome and learn. Right now Kirschner favors reading on her iPhone, but Barnes & Noble’s Nook has just arrived and Apple’s Tablet is coming soon. What is your preference? What will be the preferences of your students?

This year has been characterized as ‘the year of eTextbooks,’ not because e-readers and e-textbooks are mature products, but because students at six universities, including Princeton, Pace, and Arizona State are participating in an Amazon-sponsored study and because publishers have increased digital textbook availability to more than seven thousand titles. You will find hundreds of digital books in the library catalog, CUNY+, and the librarians are always interested in your feedback about them.

During the summer, the Sealy Library ran a test with one hundred and sixty-three pre-freshman to see how they would take to the Sony eReader. The result was almost universal enthusiasm. Meghan Duffy of John Jay’s CAT will soon do a much larger and more controlled study using Kindles. Should you personally want to experiment with these devices, please contact Janice Dunham or Gretchen Gross.

New CUNY textbook initiative

This Fall, through the offices of CUNY Chancellor Goldstein, President Travis, Senior VP Pignatello and Provost Bowers, the Sealy Library was able to offer students more than seven hundred selected textbooks available on 3-hour reserve loan. This is an effort to ease undergraduate students’ financial burdens, especially in this challenging economic climate. Faculty were given the opportunity to place an order with the John Jay bookstore before August 15, and if the cost of the book exceeded $50, then the library would have the book placed on Reserve status. Each item was catalogued as part of the library’s collection with the location designation in CUNY+ as “Reserve Room – textbook.” Students are able to search CUNY+ for the book’s title and find the call number – which is required to request the item at the Reserve desk. As with most Reserve items, textbooks can be checked out for three hour loan periods and must remain in the library.

This textbook initiative will continue at least into the Spring 2010 semester and may continue into the future depending on funding. One way that faculty can always help with students’ budgets is to request a desk/review copy from the textbook publisher at the time that they purchase their own copy and donate one copy to the library to put on reserve. Please address any questions about reserve items to the Reserve Librarian, Professor Kathleen Collins, at x8242.

Janice Dunham
Have you ever wanted to keep track of your interlibrary loan (ILL) requests electronically? Very soon you can with the OCLC’s system called “ILLiad” which the library will be getting very soon. With ILLiad, you will be able to create your own personal online ILL account. Once you register, you will be able to view your account details such as your contact information, pending requests and past requests. You will be able to submit requests online without having to repeatedly provide us with your contact information. You will also be able to view the transaction status of pending requests. All that you will need to register with the new system is a current John Jay Library barcode and your John Jay username and password.

The delivery of ILL items will generally remain the same. Books and paper articles will continue to be available for pick up from the second floor reference desk of the library. You will still receive a majority of journal articles electronically, with one slight change. Electronic articles will be delivered to your online ILL account, not your e-mail account. When a book or paper article arrives to the library or an electronic article is delivered to your ILL account, you will be notified by e-mail. Log into your account to view and download the electronic article, which will be available for download 30 days after its receipt.

Please stay tuned for information about the launch of this new and improved system by visiting the library’s home page. For more information or if you have questions about ILL, please contact me.

-Karen Okamoto

Hello, WorldCat!

If you haven’t had the pleasure of meeting WorldCat, a network of library holdings from all around the world, you should introduce yourself. In addition to its primary role as an enormous online library catalog containing over one billion items, WorldCat has a variety of applications, especially helpful to graduate students and faculty. While WorldCat is listed among the A-Z databases on the library home page (this version has many more advanced features), there is also a freely available yet incomplete web version at www.worldcat.org. Here are some ways you can use it:

- See which library owns a book. With one search, you will be able to see if any CUNY library owns the book as well as other nearby university or public libraries.
- Discover all available editions of a specific book and which libraries own them.
- Investigate the source of an unmarked photocopy chapter from an unknown book. If the table of contents have been entered into the book’s catalogue record, you can search for key chapter words and the search will turn up the original.
- Find individual article citations as well as books and audio/visual materials.
- Automatically generate the citation for a resource in APA, Chicago, Turabian, MLA or Harvard format.
- Export citations into RefWorks or EndNote bibliographic management programs.
- Create customized lists to save (requires free registration).
- Find manuscript or other unique materials held by archival repositories.

-Kathleen Collins

The Assignment: A new library video on YouTube!

Follow student detective, Jiaying Wang, as she investigates the Lloyd Sealy Library in this new five minute, black and white, film-noir inspired YouTube video tour of the library. Detective Wang is on an assignment to discover and uncover some key resources and services that the library has to offer. We walk through the circulation desk, reserves, computing resources, reference and more. If you have a moment, please feel free to view and show this short video to your class at http://www.lib.jjay.cuny.edu/news/?p=86. The Assignment was a collaboration between the Lloyd Sealy Library and the Audio Visual Service of John Jay College. We encourage you to show it to your classes.

-Karen Okamoto
Research seems to be far more difficult to conduct in the digital age than it did in previous times -- so says the progress report from the Information School at the University of Washington multi-college survey of students’ information seeking behavior. This report, and presumably the final report when available, can be found at http://projectinfolit.org. Some short and entertaining video clips featuring students’ comments & frustrations have been posted on their YouTube channel and are well worth a look http://www.youtube.com/user/ProjInfoLit

Professor Kathleen Yancey – College Composition and Communication journal editor, and director of the graduate program in Rhetoric and Composition at Florida State University— earned a standing ovation from the audience of English professors and librarians when she spoke at the Georgia Conference on Information Literacy Conference in September. It was wonderful to hear information literacy ideas espoused by non-library faculty! Particularly when delivered with great eloquence, passion and humor.

It’s not only faculty and librarians that are concerned. In Washington, President Obama proclaimed October National Information Literacy Awareness Month. The President referred to “a crisis of authenticity” and noted “an informed and educated citizenry is essential to the functioning of our modern democratic society” and urged “educational and community institutions across the country to help Americans find and evaluate the information they seek, in all its forms” (his full remarks can be read at:http://www.whitehouse.gov/the_press_office/presidential-proclamation-national-information-literacy-awareness-month/)

At the Lloyd Sealy Library, we’ve been working with PAD professor Adam Wandt, John Jay Media Services and Meghan Duffy of the Center for the Advancement of Teaching (CAT) to create short videos & podcasts. We aim to have them on our webpage by the end of the fall semester, and on our YouTube channel http://www.youtube.com/user/LloydSealyLibrary Podcast videos of about 3 or 4 minutes each will show how to search the catalog and other databases easily and effectively. We hope faculty will consider showing one or two in class.

The Anachronistically named Law Library Microfilm Consortium is now digitally available

The number of online, web-accessible materials available through CUNY+, the CUNY online library catalog, has been increased by 1753 titles from the LLMC (Law Library Microform Consortium) collection. You can also search the database of titles from our list of databases.

LLMC is a non-profit consortium of libraries that provides access (formerly on microfilm, now digitally) to a wide range of legal and law-related materials. These materials include U.S. and state statutes and legal opinions, as well as an eclectic collection of reports from the U.S. Congress, U.S. territories, the British Colonial Office, and various foreign governments. Some examples are: Army Field Manual 2006, 18th century laws of the state of New York, 19th century reports of Hawaii Land Commissions, railroad cases from the Great Britain Colonial Office, reports of 19th century criminal cases decided in the city hall of New York, a 1919 compilation of laws and regulations of Iraq, and the 1937 Constitution and Bylaws of the Yavapai-Apache Indian Community.

While the format in CUNY+ may appear as “Serial” or “Electronic Resource,” everything is available online. The owning library says “CUNY” because all the titles are accessible to all CUNY users (Baruch, CUNY Law School and John Jay pay the annual fees).

For more on LLMC’s ongoing consortial efforts as well as related efforts by LIPA (Legal Information Preservation Alliance) which provides the framework for this growing digital content as well as preservation of legal materials in original format, go to www.llmc.com.

–Bonnie Nelson


The McCafferty Collection

In August, Special Collections received a donation of a NYPD policeman’s memo books dating from 1950 to 1972. Henry V. McCafferty was initially a patrolman in upper Manhattan, went on to become part of a mounted unit, and was promoted to Sergeant while working in the 44th Precinct of the Bronx. **The Sergeant Henry V. McCafferty NYPD Memo Book Collection (1950-1972)** (2 boxes) is comprised of the small notepads recording his duties, and occurrences while on his post. Apart from their value in illustrating the nature of a NYPD officer’s activities, memo books serve as legal documents which can be utilized in court litigations and are not usually available to the public. The Special Collections also holds NYPD Memo Books in the **Shibles Family Papers** written by brothers Fred and Edward Shibles while ‘on the beat’ in the notorious Tenderloin District at the end of the 19th Century. These augment our rich holdings documenting the history of the NYPD in various formats throughout the Library. All of our Special Collections are available for study by appointment in the Special Collections Room.  

Edward O Shibles -Tania Colmant-Donabedian
Former Mayor Ed Koch was prone to ask “How’m I doing?” during the course of his mayoralty to the point of caricature; it’s even the title of a book containing his quotations. But it’s also a question that libraries constantly ask themselves. How are we doing in meeting the needs of our users and fulfilling our mission of maintaining quality services and collections?

One traditional way has been to measure the satisfaction of users is by using surveys, and in this respect the Lloyd Sealy Library has done exceptionally well, at least when we compare ourselves to other John Jay services. For example, the John Jay 2007 Online Student Experience survey found that 26% of students were very satisfied with the library and 82% were either very satisfied or satisfied, the highest rates of satisfaction of any of the College support services. In the Spring 2009 Online Graduate Student Experience Survey 73.1% of graduate students were either satisfied or very satisfied with the Library, the best rating by far of any of the administrative or support services. Similarly, in the 2008 Graduating Student Survey the Library was found to be the most helpful academic resource in earning a degree, with 95% (BA) or 96% (MA) graduates finding it helpful. This has been consistent throughout the years—the library rates either highest or among the highest of the services at John Jay. So we’re doing well compared to other John Jay services. These reports can be viewed on the college intranet.

But how do we compare to other CUNY college libraries? Well, for this we can look at the biennial CUNY Student Experience Surveys. The 2008 Survey, for the first time, asked four questions about CUNY libraries (instead of two). Three dealt with satisfaction with library facilities, services, and collections. Here, the John Jay Library also did well, scoring above both the CUNY and Senior College means in all three areas:

<table>
<thead>
<tr>
<th></th>
<th>Library facilities</th>
<th>Library services</th>
<th>Library collections</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>John Jay Senior</td>
<td>Total CUNY</td>
<td>John Jay Senior</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Satisfied</td>
<td>22</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td>Total Satisfied</td>
<td>57</td>
<td>54</td>
<td>54</td>
</tr>
<tr>
<td>Total Satisfied</td>
<td>79</td>
<td>73</td>
<td>74</td>
</tr>
</tbody>
</table>

Among the senior colleges, John Jay students were the 3rd most satisfied with facilities, the 4th most satisfied with services, and the 4th most satisfied with collections.

In the fourth question, however, which asked “During the current school year, how often have you used online resources from a CUNY library?” John Jay students were quite distinct. They reported using online resources considerably more than any other CUNY college students, in fact, the most often of any of the CUNY colleges:

<table>
<thead>
<tr>
<th></th>
<th>John Jay Senior</th>
<th>Total CUNY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Often</td>
<td>23</td>
<td>15</td>
</tr>
<tr>
<td>Often</td>
<td>28</td>
<td>23</td>
</tr>
<tr>
<td>Total Often</td>
<td>51</td>
<td>37</td>
</tr>
</tbody>
</table>

These numbers are buttressed by other figures, too complicated to include here, which show that John Jay students and faculty are using the CUNY link resolver (FindIt!) at one of the highest rates in the university, relative to our student FTE. So how are we doing? Well, we’d like to do even better (and please send us your suggestions), but overall, we think we’re doing pretty well, and we think that all of the instructors who have been encouraging their students to use library resources are doing pretty well, too!

-Bonnie Nelson
Introducing: Federated Searching

The library is piloting a new service—360 Federated Search—that is a great way for students to get started in library research and a tool for navigating vast amounts of content now available. It could also be useful for faculty who are broaching a new subject or field. This is a powerful search engine that allows you to search multiple—currently seventy—databases at one time. Included in a federated search are databases from a wide range of disciplines—indexing, and often containing, the full-text of journals, magazines, newspapers, electronic monographs and reference works. We do not suggest that this take the place of searching the individual databases. However, because of the large number of electronic resources now available, one of the first dilemmas students and sometimes faculty face when conducting library research is in selecting the database(s) to use for their particular topics. While we always encourage our patrons to come see us or contact us in the library, it’s not always practical. A federated search allows you to do some preliminary searching in which you can use the initial results to help determine which databases to explore further.

Currently, the link to the “Federated Search” is located on the bottom right hand side of the library’s homepage. When a search is performed, the results are offered in a summary. So if you perform a search on African American quilting, the results will look like this (this is only the top portion of the summary as the full summary is too large to display):

<table>
<thead>
<tr>
<th>Sort By: Date</th>
<th>Title</th>
<th>Author</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Search Complete (3)</strong></td>
<td><strong>Faulkner Advisory for IT Studies (FAITS) (4)</strong></td>
<td><strong>Philosopher’s Index (0)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>America: History &amp; Life (EBSCO) (4)</strong></td>
<td><strong>Gale Virtual Reference Library (0)</strong></td>
<td><strong>Project MUSE - Standard Collection (0)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>AnthroSource (0)</strong></td>
<td><strong>General Science Full Text (0)</strong></td>
<td><strong>ProQuest Criminal Justice Periodicals Index (0)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Applied Science &amp; Technology Index (0)</strong></td>
<td><strong>Health &amp; Wellness Resource Center (0)</strong></td>
<td><strong>ProQuest Historical Newspapers (0)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Art Index (26)</strong></td>
<td><strong>Health and Safety Science (0)</strong></td>
<td><strong>ProQuest Platinum (5)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Black Drama (0)</strong></td>
<td></td>
<td><strong>PsycBOOKS (0)</strong></td>
<td></td>
</tr>
</tbody>
</table>

Within the summary, the number of responses from each database is given in parentheses after the name of the database. This gives you a good idea of which databases to further explore—in this case, *Art Index, Proquest Platinum, America: History & Life, and Academic Search Complete*. You can then enter any of these databases by clicking on its name. Or, you can use the immediate results from this search. The results are found right after the summary. Clicking on the titles of any of the sources brings you into the record or the full-text of the item.

Performing a basic search in the Federated Search is limited to searching only the words in the title of the article. So your results are an indication of how much material may be in a database on your topic; they certainly are not complete results. A subsequent search in the individual databases with the most hits is advised to retrieve more comprehensive results because your keyword searches will hit on words anywhere in the item record.

Federated searches can be performed within broad subject areas as well. From the basic search screen, one option is to choose subject which limits to a selection of databases. Federated Search also offers advanced search, a full-text filter, and sorting options.

-Ongoing Library Workshops:

*Encourage your students to attend these drop-in sessions!*

The library offers brief, informal 20-30 minute workshops introducing library resources and database searching. Often geared to the needs of attendees, these could cover how to use resources such as CUNY+, Academic Search Premier, Criminal Justice Abstracts, or Lexis-Nexis. The schedules for these workshops are posted around the Library, on our website and below:

- Mondays: 11am/3:30pm/5:30pm – Tuesdays: 7:45pm – Wednesdays: 7:45pm – Thursdays: 11am/3:30pm/5:30pm – Fridays: 11am

*No registration required!*

Professor Larry Sullivan, Associate Dean and Chief librarian of the Lloyd Sealy Library of John Jay College of Criminal Justice, is the editor of the new *The SAGE glossary of the social and behavioral sciences*. This 577 page, one volume glossary is located at the Library’s Reference Desk (call number H41.S24 2009). Patrons may use the book in the library or online through the SAGE e-reference collection.

The glossary contains terms used in the disciplines of political science, psychology, sociology, statistics, public administration, criminal justice, media, communications, economics, education, and geography, as well as research methods.

This work was created (notably through the collaborative work of many faculty members here at John Jay) as a one-volume easily accessible source for defining terms for students, faculty and scholars across disciplines. Most terms are linked to related terms by the use of see also references, for example: “Goal Analysis… *see also* Task Analysis” (p. 221). The glossary also offers different disciplinary contexts within which a given term is currently defined, which is stated in parenthesis. For example, there are separate entries (on pp. 220-221) for *Globalization (economics)*; *Globalization (political science)*; and *Globalization (sociology)*. An extensive bibliography of sources is included at the end of the volume and in the front, a List of Entries, readers can find terms quickly and easily, in alphabetical order. Students need a glossary like this to better understand the assignments given by their instructors, especially in the many cross-disciplinary, multi-cultural classes offered here at the College. SAGE recognizes the broad appeal of this resource, and will soon offer a click-able link to it at every entry displayed in it’s e-Reference collection. —Marvie Brooks

~Faculty Favorites~


I really enjoyed this book written by a Rape Survivor/Philosopher/College Professor/Activist … and the list can go on. Although the content, violence against women, falls within my research agenda and personal interest, using the lens of philosophy to analyze rape was a very interesting and challenging approach to looking at the aftermath of Brison’s violence and her remaking of her self. I enjoyed the way she intertwined the Holocaust survivors’ aftermath to the Vietnam War Vets’ aftermath to sexually abused childrens’ aftermath, while discussing levels of self-awareness and the transformations that violence causes people. I recommend this book, although I think some of the perspectives are not fully inclusive or realistic for the needs faced by women of color. Be prepared to learn some philosophical theories and terms.


My favorite book is Steven Hawking’s *A Briefer History of Time*. No other single book has brought me so much enjoyment or inspired so many interesting conversations outside of my normal field of study. Stephen Hawking’s books have opened my mind to a field I would have never explored. This book is on my short list of readings that should be required of all those looking for knowledge.

-Compiled by Janice Dunham

Join the Library on Facebook!

In yet another effort to reach out to John Jay students and faculty, the Lloyd Sealy Library has joined Facebook, the social networking site that has over 300 million users worldwide. Our new page provides an alternative gateway to the information resources and services we provide for the college community. As with other academic libraries that have already established their presence on Facebook, we are seeking to publicize our offerings in a venue that is very familiar to our patrons. Regular updates to our page will provide information about new reference initiatives and call attention to the different forms of research assistance available at the library. Our posts will advertise new database trails as well as highlight unique features of the databases to which we currently subscribe. Complementing the prominent display of new faculty books by the library entrance, we will also feature new faculty books added to our collection.

You can join us on Facebook by becoming our fan. (to find us, search for “John Jay College Library” at www.facebook.com)  —Marta Bladek
Library Faculty & Staff

Larry Sullivan  
Chief Librarian  
Ext. 8265 l Sullivan@jjay.cuny.edu

Janice Dunham  
Assoc. Librarian for Public Service  
Ext. 8256 jdunham@jjay.cuny.edu

Bonnie Nelson  
Assoc. Librarian for Information Systems  
Ext. 8267 bnelson@jjay.cuny.edu

Ellen Belcher  
Special Collections/Reference Librarian  
Newsletter Editor  
Ext. 8238 ebelcher@jjay.cuny.edu

Marvie Brooks  
Instruction/Reference Librarian  
Ext. 8261 mbrooks@jjay.cuny.edu

Kathleen Collins  
Reserve/Reference Librarian  
Ext. 8242 kcollins@jjay.cuny.edu

Marta Bladek  
Freshman Services Librarian  
Ext. 8997 mbladek@jjay.cuny.edu

Nancy Egan  
Media/Reference Librarian  
Ext. 8269 negan@jjay.cuny.edu

Dolores Grande  
Serials Librarian  
Ext. 8235 dgande@jjay.cuny.edu

Marlene Kandel  
Coordinator for Technical Services  
Ext. 8237 mkandel@jjay.cuny.edu

Maria Kiriakova (on sabbatical)  
Collection Development Librarian  
Ext. 8260 mkiriakova@jjay.cuny.edu

Jeffrey Kroessler  
Circulation/Reference Librarian  
Ext. 8236 jkroessler@jjay.cuny.edu

Ellen Sexton  
Information Literacy/Reference Librarian  
Ext. 8258 esexton@jjay.cuny.edu

Karen Okamoto  
Instruction/Reference Librarian  
Interlibrary Loan Librarian  
Ext. 4777 kokamoto@jjay.cuny.edu

Gretchen Gross  
Collection Development Librarian  
Librarian (interim)  
Ext. 8222 ggross@jjay.cuny.edu

Adjunct Librarians:  
Ext. 8246  
Barbara Carrel  
Tania Colmant-Donabedian  
Austin Duffy  
Lory Gallo  
Eileen Gatti  
Jane Greenlaw  
Mark Zubarev

Lester Singh  
Library Network Manager  
Ext. 8248 l singh@jjay.cuny.edu

Chunhui (Mandy) Meng  
Library Webmaster  
Ext. 8248 jsharif@jjay.cuny.edu

Kimberly Teets  
Asst. to the Chief Librarian,  
Newsletter Production Editor  
Ext. 8264 libsec@jjay.cuny.edu

Full-Time Support Staff:  
Dee Dee Aikens  
Interlibrary Loan,  
Ext. 8257

Patricia Brown  
Acquisitions,  
Ext. 8241

Saundra Dancy  
Circulation,  
Ext. 8224

Michelle Dutton  
Acquisitions,  
Ext. 8230

Linda John  
Serials, Ext. 8243

Avis Leary  
Bookkeeping,  
Ext. 8229

Tara Rivers  
Serials, Ext. 8234

The SAGE Glossary of the Social and Behavioral Sciences book release party. October 13, 2009. From left: Associate Editor Karen Terry, SAGE Publisher Rolf Janke, Editor-in-Chief Larry Sullivan, and Associate Editor Cynthia Mercado