

FACULTY SENATE MINUTES 1103

John Jay College of Criminal Justice

March 10, 1994

Time 3:15 PM

Room 630 T

Present (30): Sandy Berger, Michael Blitz, James Bowen, Warren Burdine, Edward Davenport, Jane Davenport, Peter DeForest, Kojo Dei, Vincent Del Castillo, Robert DeLucia, P. J. Gibson, Elisabeth Gitter, Robert Grappone, Lou Guinta, Holly Hill, Laurence Holder, Lee Jenkins, Karen Kaplowits, Andrew Karmen, Barry Luby, James Malone, Peter Manuel, Jill Norgren, Bruce Pierce, Charles Reid, Ronald Reisner, Vilma Santiago-Irizarry, Chris Suggs, Agnes Wieschenberg, Bessie Wright

Absent (8): Yahya Affinnih, Janice Bockmeyer, Orlanda Brugnola, Gavin Lewis, Tom Litwack, Peter Shenkin, Davidson Umeh, Rafael Ventura-Rosa

AGENDA

1. Announcements from the chair
2. Approval of Minutes #100, #101, #102 of February 10, 15, 23
3. Report on the February 24 College Council meeting
4. Proposed resolution on the P&B process re the Branch Campus
5. Proposed resolution on staffing the Branch Campus
6. Proposed resolution on budget aspects of the Branch Campus
7. Proposed adoption of a resolution on an oversight committee for the Branch Campus
8. Proposed resolution: Resolved, That the Senate charge a select committee to develop a report/resolution with regard to actions by the College administration

1. Announcements from the chair [Attachment A]

A new member of the Senate, Professor Sandy Berger, was welcomed as the representative of the Department of Science. Senator Berger will be representing his department on the Senate and on the College Council until Senator Arvind Agarwal returns from medical leave.

President Kaplowitz directed the Senate to written announcements [Attachment A] and also reported that she has received a reply from Professor Michael Brookes, director of the CUNY BA/BS Program [Attachment B].

She also reported that Professor Brookes has accepted an invitation to come to John Jay to meet with several members of the English Department who have mentored CUNY BA students. She said that since the last Senate meeting she has ascertained additional information: it seems that Professor Brookes had been told that there is a New York State Education Law that forbids electives offered by departments without a major from counting toward a student's major (area of specialization). Vice Chancellor Freeland's staff has researched this and has not been able to find any such State law or regulation. Members of the UFS Executive Committee also checked with the State Education Department in Albany and determined that there is no such State law or rule.

The only State regulation that was found is one that says that only courses that have a majority of juniors and seniors enrolled in them may count as electives toward a major (because only upper-level courses may count toward a major and an upper-level course is defined as a course with a majority of juniors and seniors). The State's education regulations also say that each college shall determine whether an elective will count toward a major it offers.

Senator Suggs asked whether CUNY has a policy which supports Professor Brookes' position. President Kaplowits said that her understanding is that Professor Brookes is saying this policy has existed since the CUNY BA Program was established, although she added that she has not yet spoken with him directly but will when he comes to John Jay on March 17. She said it may be a rule that the CUNY BA Committee created or it may be in the Board resolution that created the Program: she said this is being researched now. He said that the reason he asked the question is that if this were a University-wide policy it would make many of John Jay's interdisciplinary majors problematic because many of our majors include courses from departments that do not offer a major. In other words, we would have to redo our majors and, therefore, for that reason also we should strenuously resist such a policy. President Kaplowits said that is an excellent point: for example, we do not have an Anthropology major and yet anthropology courses are part of many majors nor do we have a Sociology major and yet sociology courses are integral to many of our majors. She said this interpretation of the CUNY BA programs means that a CUNY BA student whose home college is Hunter, for example, and who is a psychology major may not take John Jay's psychology courses because we do not offer a psychology major although we do offer a forensic psychology major (and we are the only CUNY college that does). Senator Malone said each college has the right to create its own majors and the number of credits that go into the major: but the CUNY BA by its very nature is an interdisciplinary major and, therefore, there are no boundaries in terms of what one can take. It is whatever major the student's faculty committee develops and that is accepted by CUNY BA: that becomes the major for that particular student.

Senator Jane Davenport reported that the survey on Phase II was distributed to 300 faculty. To date, 74 completed surveys have been returned which is a 25 percent return rate. She said that in some survey situations that might be a good response but not in our situation. She suggested that we could do better if an extension on the due date were given. President Kaplowits said that it may be that the faculty thought that a questionnaire about the design of Phase II was too abstract, too hypothetical. But, she said, Chancellor Reynolds reported to the University Faculty

Senate last week that CUNY was successful in having the Governor's Executive Budget proposal amended to include a great many additional items, for a total additional budget allocation of \$134 million. One of the items is an \$18 million allocation for developing a master plan and architectural designs for Phase II: this is the first time that money for designing Phase II has been included in the Governor's budget. If the State Legislature approves this budget item, when it decides on the budget sometime between the end of March and the summer, architects will immediately be hired to develop the Phase II design and, so, this is no longer abstract or hypothetical. She said that upon learning this information, faculty may want to complete the survey. A motion was approved without objection that a phonemail message be sent to the faculty informing them of this information and an extension of the survey deadline until April 11.

Professor Eli Faber has written to the Senate in response to the resolution of appreciation that was presented to him on December 10: "Dear colleagues: It is with a profound sense of gratitude that I write to you to express my appreciation for the kind resolution you adopted welcoming me back to my faculty position at the College. The document you presented to me when I visited with you last month at your invitation left me groping for words of appreciation adequate to the accolades you listed therein. Please be assured of my thanks for your thoughtfulness, consideration, and friendship. The occasion is a memory I shall always treasure."

Senator Norgren announced that faculty interested in bringing their classes on the evening of March 17 to see Senator P. J. Gibson's play, which she was commissioned to write by the Women's Studies Committee, and which is based on interviews with John Jay students about their experiences of rape and sexual abuse, should speak to her or to Dean Smit.

President Kaplowits said she was very proud that the Senate's Better Teaching Seminars co-sponsored with the Women's Studies Committee and the Women's Center the panel discussion held the previous day on female genital circumcision/ female genital mutilation which featured Professor MA. Samad-Matias, who a member of our African-American Studies Department (and who is also the director of the Women's Studies Program at CCNY). (Another speaker was a biologist from Somalia.) She called it an absolutely remarkable event, one which brought a standing room only crowd, and that was very informative, very moving, and very enlightening in terms of teaching cross cultural issues. She announced that the panel presentation will be presented again next semester with the same co-sponsors: Professor Samad-Matias was very pleased by the audience response and has agreed to make the presentation again next semester.

Senator Suggs announced that May 12 will be the occasion of the second Humanities and Criminal Justice Lecture. Last semester the lecture was given by Norval Morris and this semester it will be given by Lawrence Freedman, the author of Crime and Punishment in American History. The event will be at 3:15 in Room 630 T and will be followed by a reception. Lawrence Freedman received an honorary degree from John Jay in 1989. Norval Morris received an honorary degree from John Jay five years earlier.

Senator Suggs also reported that the previous day the curator of a fascinating new show at the Jewish Museum on Holocaust memorials asked him to ask the John Jay faculty whether we would

like to bring our classes to the museum to see the show. He said the text accompanying the exhibit raises many issues about multiculturalism, about how catastrophes speak to all groups. He said the museum will put together special tours for our classes.

2. Approval Of Minutes #100, #101, and #102 of the February 10, February 15, and February 23 meetings

By a motion made and seconded, Minutes #100 of the February 10 meeting, Minutes #101 of the February 15 meeting, and Minutes #102 of the February 23, 1994, meeting were approved.

3. Report on the February 24 College Council meeting

President Kaplowitz reported that the Curriculum Committee's motion was moved for adoption at the emergency meeting of the College Council on February 24. The motion includes a provision that in the Fall of 1994, the Curriculum Committee shall conduct a complete program evaluation of all curriculum aspects of the associate degree program and that at that time the program shall be viewed as a new program. The subcommittee of the Curriculum Committee coordinating this review shall be co-chaired by one member of the Department of Law and Police Science and by one member of the Puerto Rican Studies Department.

She also reported that Senator Litwack offered two friendly amendments, both of which Dean Wallenstein accepted: one was a two-year sunset clause: Resolved, "That the [associate degree] program be approved for a period of two years from the date of its inception subject to extension upon a subsequent affirmative vote of the College Council, acting in accordance with the academic governance provisions of John Jay College during the 1995-1996 academic year. Should such affirmative vote not be obtained, the program shall be fully terminated by December 31, 1996."

The second amendment offered by Senator Litwack concerns equivalent credit: "The authorization of 25 equivalent credits shall be approved for the first class of students only. Subsequent classes shall have a program based entirely on earned credits, unless, after appropriate review by the relevant academic departments and the College Curriculum Committee, the College approves the granting of further equivalent credits."

The amended Curriculum Committee resolution passed in a secret ballot by a very positive vote of 34 yes, 8 no, 2 abstentions. Also, the Board of Trustees committees dealt with the branch campus proposal very expeditiously on February 28. Trustee Herman Badillo, who is a member of CAPPR, the Board's committee on academic policy and program review, said he had just returned from making a site visit to the police academy in Gurabo and he noted that Gurabo was the town where he was born and grew up and he gave his very strong support for the program. This is now on the agenda for the Board of Trustees March 21 meeting.

She also reported that on the morning of the College Council meeting she received a call from Professor Robert Picken, the chair of the UFS, who serves as the faculty representative on CAPPR, who learned from Vice Chancellor Freeland, who had just

returned from vacation, something that had not been known by the John Jay faculty. She said she had then tried to report the information at the college Council meeting but learned after the meeting that what she was reporting was not understood by the Council members, including the faculty members, because the terms "faculty on substitute lines," and "current John Jay faculty" are thought to be synonymous.

She explained that ever since Vice Chancellor Freeland mandated that (at least) one full-time faculty member must be present each semester at the branch campus for each course being offered, we were told by President Lynch that those full-time faculty at the branch campus, who would be the mini-chairs, could be either our current John Jay faculty (who would be replaced by people hired as substitutes at an annual salary of \$30,000): or they could be John Jay faculty retirees; or they could be people not connected to CUNY who we hire here and place on substitute lines; or they could be people who reside in Puerto Rico who we hire and place on substitute lines; or they could be our adjuncts who we could place on substitute lines. In any of these cases the people would be hired on substitute lines at an annual salary of \$30,000. If the person hired were a John Jay adjunct, that person would be replaced here by an adjunct.

Because we are granting 25 equivalent credits to this current class of cadets, we are offering 13 courses and, therefore, 13 full-time faculty must be at the branch campus. If subsequently, we do not grant equivalent credit, we would offer 20 courses and, therefore, we would have to have 20 full-time faculty, one for each course (not discipline or department).

What Professor Picken learned from Vice Chancellor Freeland as a member of CAPP and conveyed to her is that all the full-time faculty at the branch campus must be from one of two groups: they must be either current John Jay full-time faculty (who would be replaced by substitutes) or they must be John Jay faculty who have retired recently and who have at least five years teaching experience at John Jay. A waiver is being given by 80th Street for the first semester, which begins April 18, because our current faculty cannot be sent because they have another month of classes to teach here.

President Kaplowitz noted that Dean Wallenstein contradicted her report of this new information during the College Council meeting by saying that as soon as we hire people on substitute lines they become current John Jay full-time faculty. She said that is what we had all thought (including Dean Wallenstein) but Vice Chancellor Freeland's requirement is that the full-time people we send to supervise must be people who are currently full-time John Jay faculty (or recent retirees): these must be people we know and who know our academic program. President Lynch responded to this information by telling the college Council that he had spoken to Vice Chancellor Freeland and that we had received a waiver for the first semester. But, she said, she has been told that President Lynch has always known that 80th Street was requiring current John Jay faculty to be the mini-chairs and that he had assured 80th Street that there were current full-time faculty willing and able to go to Puerto Rico for an entire semester or longer.

The question was raised as to which courses John Jay is offering at the branch campus as earned credit and, therefore, which courses will require full-time faculty. The following are

the 13 courses we will be offering for earned credits:

Government 101: American Government  
Law 203: Constitutional Law  
Law 209: Criminal Law or Law 206 (The American Judiciary  
Spanish 111: College Composition I (in Spanish)  
Spanish 112: College Composition II (in Spanish)  
Police Science 201: Police Organization and Administration  
Police Science 302: Police and Community Relations  
Speech 113: Speech Communication  
Mathematics 105: Modern Mathematics  
Public Adm 240: Introduction to Public Administration  
History 231: Origins of the Contemporary World or  
Literature 231: Western Literature I  
Philosophy 231: Knowing, Being and Doing: Philosophical Method  
English 012: English as a Second Language

The John Jay courses for which we are giving 25 equivalent credits for the cadets' police academy work are:

Police Science 101: Introduction to Law Enforcement  
Police Science 207: The Investigative Function  
Police Science 205: The Traffic Control Function  
Police Science 306: Police Work with Juveniles  
Law 212: Criminal Process and Code of Criminal Procedures  
Psychology 271: Psychological Foundations of Police Work  
Sociology 203: Criminology  
Physical Education: First Aid; Self Defense; Physical Fitness

4. Proposed resolution on the P&B process with reference to the Branch Campus [Attachment C]

President Kaplowitz said that when the Council of Chairs met on March 2 they did not know about the requirement that our current full-time faculty supervise the branch campus and the reaction was that the position of the Chairs about **establishing** a branch campus might have been different had they known of this requirement. They were quite stunned by this information.

She said the reason this is so problematic is that we have been saying, quite accurately, that we do not have enough full-time faculty to properly mount our program here in New York. And now we are expected to send 13 of our current full-time faculty (and 20 full-time faculty if we decide not to offer equivalent credit) President Kaplowitz noted that although we understand how academically right it is to send our current faculty to Puerto Rico to be the supervisors of the adjuncts, we have a commitment to our students here and it was only with the understanding that we would not lose our current faculty from our classrooms that the Senate decided to not take a position about the branch campus.

The Council of Chairs approved the following resolution without dissent on March 2 upon learning about this: **"Resolved, That faculty participation, if any, in teaching or any other activity, at the Branch Campus at the Police Academy in Gurabo, Puerto Rico, shall be entirely voluntary and that faculty non-participation shall not be negatively considered in the personnel process for reappointment, tenure, or promotion."**

The concern of the Council of Chairs is that faculty should not be pressured or feel pressured, especially untenured and junior faculty, to supervise and teach at the branch campus. She pointed out that because of a person's professional or personal life relocation to Puerto Rico for 15 weeks may not be feasible.

The Council of Chairs recommended that the Faculty Senate consider endorsing their resolution. Senator Litwack, who is at a conference out of town, suggested adding a sentence to the resolution: "Furthermore, in the personnel process of reappointment, tenure, or promotion, participation in and of itself in the Branch Campus shall not be considered extraordinary service." She explained that Senator Litwack's thinking is that this sentence would reduce the sense of coercion. His analogy is that of a deputy chairs: deputy chairs receive released time (as will these mini-chairs) and, therefore, participation in and of itself should not be considered extraordinary service.

The Council of Chairs resolution, as amended according to the suggestion of Senator Litwack, was approved by unanimous vote [Attachment C].

5. Proposed resolution on the staffing of the Branch Campus  
[Attachments D & E]

The Council of Chairs, on March 2, also adopted the following resolution without dissent and recommended that the Faculty Senate consider adopting a similar resolution: "**Resolved**, When the proposal to establish a Branch Campus at the Police Academy in Gurabo, Puerto Rico, was approved by the Council of Chairs, the Council of Chairs had not been told that we were required or expected to staff the Branch Campus with current full-time John Jay faculty. Therefore, although we will do our best to find volunteers to staff the Branch Campus, we do not feel bound and do not believe we can be bound to staff the Branch Campus with current full-time John Jay faculty."

President Kaplowitz presented a proposed resolution:

Resolved, That when the Faculty Senate on February 10, on February 15, and on February 23, 1994, discussed the proposal to establish a Branch Campus at the Police Academy in Gurabo, Puerto Rico, and when the Faculty Senate decided not to issue a statement nor to take a formal position about the establishment of a Branch Campus, the Faculty Senate conducted those discussions and made those decisions without having been informed that John Jay's current full-time faculty were expected to staff the Branch Campus. Therefore, the Faculty Senate endorses the Council of Chairs Resolution of March 2, 1994, and affirms that neither the chairs nor the other members of the John Jay faculty are in any way bound or obligated to staff the Branch Campus with current full-time members of the John Jay faculty. And, be it further

Resolved, That this Resolution of the Faculty Senate and the Resolution of the Council of Chairs be immediately transmitted to President Lynch, to Vice Chancellor Richard Freeland, and to the members of the CUNY Board of Trustees.

Senator Berger said the requirement that we must have current full-time John Jay faculty supervising the program is overly constrictive on the College. Benator Malone said that Vice Chancellor Freeland's position, as he reads it, is that he wants this to be a John Jay program and not a fly-by-night kind of program whereby we hire anybody off the street to run a satellite program. Benator Malone said Vice Chancellor Freeland is saying that there cannot be a John Jay program without John Jay faculty: only John Jay faculty have a clear understanding of the history of the College and of its mission and of its curriculum.

Benator Hill asked about the costs of transportation and housing. President Kaplowitz explained that the costs of airfare and housing will be paid for (there will be a monthly subsidy). He added that the Budget Planning Committee is working on a budget analysis. But the real concern is that faculty, especially junior faculty, especially non-tenured faculty, not be pressured or feel pressured. And so the idea of the first resolution was to protect the junior and non-tenured faculty. The purpose of this resolution is to protect not only our faculty but our programs here and our students.

President Kaplowitz explained that the point of the resolution is that when the Board of Trustees approves the establishment of a branch campus they will be doing so knowing that the Faculty Senate (if we approve this) and the Council of Chairs deliberated about the proposal without knowing about this requirement and that we, therefore, reject the notion of our obligation to meet the requirement. When the Board approves the proposal, as they will without question on March 21, if they have received our resolution we will be absolved of the obligation of sending our current full-time faculty.

Senator Berger said it may be very difficult to find current full-time faculty who would be willing to go to the branch campus and, therefore, the Board of Trustees has to know this without penalizing the College. The example of the Government Department was given: Government 101 is one of the required courses in the associate degree program, and the Government Department is very small: all of its members were polled and all said they were unwilling or unable to work at the branch campus.

Senator Buggs said we have to be very careful here and, therefore, wants to propose a friendly amendment. He said his sense of Vice Chancellor Freeland's position puts us in a difficult position because Vice Chancellor Freeland is affirming what we would argue in terms of any other issue that ever came up at this College and that is that the College is its faculty, it is not its HEOs, it is not its administrators, it is not even its curriculum. Vice Chancellor Freeland's position argues quite forcefully the notion that a college is its faculty, its faculty's institutional history, its memory and knowledge about the development of the discipline, of the framework of thought and interrogation of questions and methodology in developing the curriculum. And, so, on the one hand we do not want to resist too strongly Vice Chancellor Freeland's position because it places us in a good position vis-a-vis the notion of who it is who is really important at a College. Vice Chancellor Freeland doesn't say that the President has to be present at the branch campus, he doesn't say that half of the people in the President's Office have to be there. Benator Buggs said we can support the resolution but we



ought to also say in our own resolution that we encourage our colleagues to participate in the branch campus.

Senator Guinta asked about the status of future full-time faculty: are we going to fill future lines with people hired to teach at the branch campus? President Kaplowitz said that this will be an internal issue at the college as to how new lines will be allocated, whether they will be allocated for our program here or for the branch campus. But that is an internal question: lines are allocated by a process of consultation between the provost and the chairs. She suggested that Senator Guinta might want to propose language for a resolution to be considered by the Senate about this important issue.

Senator Norgren said that Senator Suggs certainly has pointed out a conundrum before us. She said that if faculty did not know about this requirement when they voted, the question is whether this information should be reported to the Board of Trustees. She added that she would not want to support Senator Suggs' amendment because it means she would be saying to her colleagues that she does not want to work at the branch campus but that she will give all the speeches to encourage other faculty to do so. She said there is considerable defeat and some subtle coercion if we do that. She said the first question is how did we get to this point where faculty were voting on an incorrect understanding. She said we have to make clear that we are pitting the integrity of the branch campus program against the integrity of our existing program.

President Kaplowitz said that her concern is that because she now knows about Vice Chancellor Freeland's mandate and now that the Senate knows, because she has today reported it to the Senate, if we do not take a position such as the one expressed in this resolution, the Board of Trustees will be voting on March 21 to establish the branch campus and will assume we agree to comply with Vice Chancellor Freeland's mandate.

Senator Malone asked, because he has been away, whether President Kaplowitz is saying we should pass the resolution so that we can cut our losses and to hold the faculty harmless and protect our New York program. President Kaplowitz said yes and said the resolution will also do what Senator Norgren was suggesting we do: the resolution will inform the Board of Trustees and the Chancellory that we were not given full and accurate information when we made our decisions. Although the resolution does not state this explicitly, it is implicitly stated.

Senator Berger said the vote at the College Council on February 24 was an affirmation of the sense of the program but not necessarily a vote in favor of all of the specifics. He said he supports the resolution because it is not realistic to staff the program with current John Jay faculty because there may not be faculty willing to go to Puerto Rico. And so we will have to hire people from Puerto Rico and from New York who will become John Jay faculty when they are placed on substitute lines.

Senator Suggs said one of the problems is that with historical situations, such as ours, one tends to become very negative. He said what Vice Chancellor Freeland is requiring is very important to us as a faculty because we have argued again and again that the President treats the John Jay faculty with disdain, that the staff treats the John Jay faculty with disdain, that the identity of the College is not tied up publicly with its faculty

but rather with its administration and with its building. So here is the senior academic officer of the University saying that's not the case at all, that the actual identity of the College is its faculty. He said he would like the resolution to show that we understand Vice Chancellor Freeland's position and that we support that notion although we are powerless to do what he requires which is to force our colleagues to participate in the branch campus. He said we now have a rhetorical moment that belongs to us and to not take advantage of it would be a mistake.

President Kaplowitz said that she agrees completely. She offered to write a letter to the Board of Trustees, to Vice Chancellor Freeland, and to President Lynch, on behalf of the Senate, that would accompany the resolution, if it passes, that would assert and affirm those statements [Attachment D]. Senator Suggs said that would be fine.

Senator Manuel said that the Government Department is not the only department that has no current full-time people able or willing to work at the branch campus: the same is true for his department, Art, Music, and Philosophy. He added that the statement that a lack of knowledge of Spanish is not a hindrance to faculty who will supervise the adjuncts because observations and supervision will be done through simultaneous translation is simply absurd.

Senator Gitter offered a friendly amendment to the proposed resolution: after the word "therefore," the following words be added: "while the Faculty Senate endorses the principle of John Jay faculty governance and supervision of all John Jay programs, at the same time...."

The question was called and the motion to call the question passed by unanimous vote. The resolution as amended was approved without dissent (there were no negative votes and there was one abstention) [Attachment E].

A motion was made directing President Kaplowitz to testify at the March 14 public hearing of the Board of Trustees as to the action of the Faculty Senate in terms of the resolution just passed. The motion carried by unanimous vote.

6. Proposed resolution on the budgetary aspects of the branch campus [Attachments F & G]

A copy of the Board of Trustees resolution about the branch campus, along with the explanatory statement, was distributed [Attachment F]. The attention of the Senate was directed to the third paragraph of the explanatory statement: "John Jay College assumes full responsibility for all costs and liabilities related to the program."

Senator Litwack, a member of the Senate's Fiscal Advisory Committee, who could not be at today's meeting, has asked that his recommendation of the following proposed resolution be reported to the Senate and be considered for action by the Senate at today's meeting. Senator Litwack's proposed resolution is: "Resolved, John Jay College's participation in the Branch Campus associate degree program at the police academy in Gurabo, Puerto Rico, shall be supported in its entirety by the revenues generated by the program. Furthermore, the expenditures of those revenues shall be

reviewed on a regular basis by the Budget Planning Committee and shall be reported on a regular basis to the Council of Chairs and to the Faculty Senate."

A motion to approve the resolution was made and seconded. The resolution was approved by unanimous vote [Attachment G].

7. Proposed adoption of a modified version of the resolution on an oversight committee for the Branch Campus [Attachment E]

This resolution was the item that was actually moved at the February 16 College Council meeting but at the special meeting of the College Council on February 24 the item that was moved was the Curriculum Committee's resolution of February 14. President Lynch had endorsed the resolution. President Kaplowits said she could not get the President's attention to recognize her at the February 24 meeting: if recognized she would have moved adoption of the resolution.

This is on our agenda so that the Senate can formally adopt the oversight committee. The Council of Chairs has reaffirmed its commitment to the resolution. She noted that committees can be formed by means other than action of the College Council. Senator Guinta praised the resolution and the governance structure and said he wished that this governance body were the governance body of our entire College. The resolution is modified to exclude provisions \$1 and \$2 because they are outdated and provision #6, which invokes the Charter whereby department chairs can replace the departmental representative to the Curriculum Committee: this provision of the resolution was received very negatively by the curriculum Committee members.

A motion adopting the modified resolution carried by unanimous vote [Attachment H].

8. Proposed resolution: Resolved, That the Faculty Senate charge a select committee to develop a report/resolution with regard to actions by the College administration

This proposed resolution is in response to issues that have been raised, especially since the branch campus issue came up: issues of lack of respect of process, failure to consult in a timely way (such as signing a document on October 29 committing the College to create a branch campus without first consulting with faculty), failure to share accurate and complete information. Another issue, which Senator Litwack asked her to tell the Senate today that he will raise at our next Senate meeting when he can be present, involves the President's action at the February 24 College Council meeting when President Lynch threatened to rule him out of order for talking about the budget of the proposed branch campus and for referring to the 34-page document outlining the proposal: President Lynch said that document is not on the agenda and, therefore, he said it is not in order to discuss it (it turns out as she and Senator Litwack discovered at the Board of Trustees committee meetings which they attended that the 34-page document and the Board of Trustees resolution, which we just reviewed, were supposed to be have been voted on by the College Council).

Senator Suggs asked about the open-ended nature of the resolution. Senator Malone said it should be focused on the branch campus since there is so much evidence that the administration is out of sync with the faculty and with traditional governance and with John Jay's own governance processes. President Kaplowits said we could invite the faculty to submit issues to be included. She said that one example is something that she does not want to go into detail now but that involved a very inappropriate, unprofessional and disturbing phonemail message from an administrator to her and she met with President Lynch with two members of the Senate's executive committee because this is a symptom of the administration's disrespectful treatment of faculty. And the President has declined to do anything. Senator Suggs asked for more information. President Kaplowits said that she is reluctant to say more for a few reasons: the message involves a breach of confidence about a confidential search committee meeting (this administrator is not a member of the search committee) and it is premature to discuss this since she plans to reply to President Lynch further.

Senator Suggs said that since she has raised this and since some Senators are familiar with this she should report it more fully and should tell the Senate who this person is and the nature of the message. She apologized for raising this prematurely: she said that Senator Suggs is right, she should not have raised this without bringing the full event to the Senate's attention but that this was meant to be a generic example of the kind of issues that this agenda item refers to. Senator Suggs said that in the future nothing should be kept from the Senate that is a Senate matter.

Upon loss of a quorum, the meeting was adjourned at 5 PM.

Respectfully submitted,

Edward Davenport  
Recording Secretary

## Announcements from the chair

Better Teaching Seminar on teaching with Internet

On April 27, Professors Janice Dunham, Katherine Killoran, and Bonnie Nelson will present a Better Teaching Seminar on using the Internet to teach and to do research. The event will be in the Library Classroom, on the second floor of the Library, at 3:15.

Better Teaching Seminar on behavior in the classroom

On April 25, Professors Robert DeLucia, Suzanne Iasenza, and Rubie Malone will present a Better Teaching Seminar on issues related to classroom behavior. The event is at 3:15 in Room 630T.

Reception for advisors of student clubs and organizations

A reception co-hosted by the Faculty Senate and the Office of the Vice President for Student Development will be held on April 18 at 3:30 to honor the advisors of John Jay's student clubs and student organizations.

February 7 P&B meeting

John Jay's overenrollment is expected to result in our receiving an additional \$400,000. At the beginning of Fall 1993 we had enrolled 8999 students. For the Spring 1994 semester, we enrolled more than 9300 students. Our number of FTEs has also increased. We offered 1561 sections this semester (25 sections were closed because they were undersubscribed: these were mainly 100-level and 200-level courses).

President Lynch reported about the proposed Federal regulations mandating the reporting by colleges of graduation rates and other relevant data. He said the regulations are in response to proprietary institutions' misuse of Pell monies. He said that the proposed regulations, if adopted, will particularly hurt John Jay because transfer students would not be included in the data: only students who enter as full-time freshmen will be tracked in terms of graduation rates. That means that police officers and other in-service students to whom John Jay gives credit for their academy studies will not be counted in the graduation rate because they are considered to be transfer students. John Jay's graduation rate of full-time freshmen is 16 percent. Also the time period being recommended for tracking the graduation rate is quite short (6 years after entering college as a freshman). President Lynch said that each College is to give an assessment of the proposed regulations to Chancellor Reynolds by February 10.

President Lynch also reported that he is prepared to tell an academic department that has been chronically underrepresented in terms of affirmative action hirings that he will not accept only one candidate for a position that the department is searching for, that he will require the names of two to three candidates for each position and otherwise will veto the recommendation of the department.

Council of Chairs March 2

In response to President Lynch's requirement that the names of three candidates for each position being filled be sent to him, rather than one name, from which he will pick the person to be hired, the Council of Chairs unanimously approved a motion reaffirming the fact that the academic department makes the sole choice as to who to recommend to be hired (with the President having veto power). The CUNY Bylaws Section 9.6 states that departments recommend candidates upon majority vote of the department P&B and present the choice to the President.

February 9 Cabinet

President Lynch reported about the Federal regulations about graduation rates. The new public relations director, Robert Pignatello, is making a videotape about John Jay.

Honorary degrees candidates approved by the Board of Trustees

On February 22, the CUNY Board of Trustees approved all three honorary degree candidates proposed by John Jay who have agreed to attend the June 2 commencement to receive the degree: Reuben Greenberg, Elizabeth Loftus, and Fred Wiseman.

February 22 Board of Trustees meeting

Chancellor Reynolds reported that the State legislators are eager to restore monies to CUNY. Additional items in the amount of \$134 million were added to Governor Cuomo's proposed budget, including \$18 million for the development of a master plan and architectural designs for Phase II for John Jay. The Governor wants the budget adopted by March 24. She reported she attended the swearing in of the CUNY/NYPD Police Cadet Corps which she called CUNY at its best. Six CUNY colleges will receive \$300,000 a year for the next three years to provide better leadership of the public schools.

The Board discussed the question of moving an FDA facility from Brooklyn onto the campus of York College in Queens (which Congressman Floyd Flake of Jamaica, Queens, initiated). The Board approved the creation of two nursing degree programs at Lehman and the establishment of a department of Legal Assistant Studies at NYCTech. Also, the Board established a CUNY Dominican Studies Institute. An amendment of the NYCTech charter was approved whereby the Personnel Committee is granted responsibility for ensuring periodic evaluation of administrators appointed by the president; voting rights in department elections were changed whereby faculty can not vote until they receive their third year reappointment; also those who cannot vote in departmental elections are specified in the revised charter.

Chancellor Reynolds' work on corporate boards was discussed. Trustee Fink reported that he obtained a 1987 Board of Trustees resolution giving the Chancellor, the members of the Chancellory, and college presidents the right to earn outside monies up to two days each month as long as those days are charged to the person's annual leave. Trustee Badillo moved a resolution to have a report regarding all those covered by that resolution as to how many days each spent earning outside income and how many days each charged to his or her annual leave. Chairman Murphy said the Board knew about the Chancellor's work on corporate boards when it hired her and said that that work was part of her attractiveness as a candidate for the position. The resolution carried.

The Board approved the resumption of stipends for University Student Senate (USS) officers, with a minimum of \$7,200 per year for the USS chair and a maximum of \$4,200 per year for each vice chair. The Board also approved an increase in stipends for student government leaders at the colleges to \$3,314 per year. These actions become effective July 1, 1994.

March Voter Registration Month activities which are to take place at all campuses were praised. The USS, UFS, and PSC are working together on this project to register CUNY's 208,000 students and 125,000 adult education students. Honorary degrees were approved for conferral by John Jay at commencement for Reuben Greenberg, Elizabeth Loftus, and Fred Wiseman.

Presentations on workforce initiatives were made by President Matthew Goldstein about Baruch's Small Business Lab, which was featured on New York One News. President Kenny reported about Queens College's projects. President Leon Goldstein reported about Kingsborough's program for parents on public assistance who attend KCC while their young children attend at the same time.



THE  
**GRADUATE SCHOOL**  
AND  
**UNIVERSITY CENTER**

THE CITY UNIVERSITY OF NEW YORK

---

CUNY BACCALAUREATE PROGRAM

25 WEST 43 STREET, SUITE 300, NEW YORK, NY 10036-8099  
212 642-2905

2 March, 1994

Professor K. Kaplowitz,  
President, Faculty Senate  
John Jay College, CUNY  
899 10th Avenue  
NY, NY 10019

Dear Professor Kaplowitz:

I acknowledge receipt of your letter dated February 22. Since your letter addresses a matter of academic policy concerning the CUNY BA/BS, I have forwarded it to the Chairperson of the University Committee on the CUNY Baccalaureate Program. As you no doubt know, that committee is this program's policy-making body. The program staff implements policy; we do not make it. I am sure that the Committee will address your concern in a timely manner and that you will hear from the Committee in due course.

I regret that my use of the word "modified" in my letter to Dean McHugh caused dismay. In no way was I proposing a definition when I used that term: as the context shows, I was simply pointing out that there have been significant changes in the constituent elements of CUNY since the CUNY BA/BS Program was started. The word "specialized" would have served my purpose perfectly and, in retrospect, would obviously have been a superior choice.

**As** you and many of your colleagues know, the CUNY BA/BS Program staff cherish the excellent relationship that has developed between the program and the faculty and staff of John Jay College. Between us we have been able to challenge and serve many students while bringing them to

---

**THE GRADUATE SCHOOL AND UNIVERSITY CENTER**

IS THE CITY UNIVERSITY OF NEW YORK'S DOCTORATE-GRANTING INSTITUTION WHICH OPERATES IN CONSORTIUM WITH ALL THE CUNY CAMPUSES

BFH NARD M. BARUCH COLLEGE  
BOROUGH OF MANHATTAN  
COMMUNITY COLLEGE  
BRONX COMMUNITY COLLEGE  
BROOKLYN COLLEGE  
THE CITY COLLEGE

THE CITY UNIVERSITY OF NEW YORK  
MEDICAL SCHOOL  
THE CITY UNIVERSITY OF NEW YORK  
SCHOOL OF LAW AT QUEENS COLLEGE  
THE COLLEGE OF STATEN ISLAND  
EUGENIO MARIA DE HOSTOS  
COMMUNITY COLLEGE

HUNTER COLLEGE  
JOHN JAY COLLEGE OF CRIMINAL JUSTICE  
KINGSBOROUGH COMMUNITY COLLEGE  
FIORELLO H. LAGUARDIA COMMUNITY COLLEGE  
HERBERT H. LEHMAN COLLEGE  
MEDGAR EVERS COLLEGE

MOUNT SINAI SCHOOL OF MEDICINE  
(AFFILIATED)  
NEW YORK CITY TECHNICAL COLLEGE  
QUEENS COLLEGE  
QUEENSBOROUGH COMMUNITY COLLEGE  
YORK COLLEGE

---

ATTACHMENT B (cont)

the successful conclusion of their undergraduate studies. The last thing any of us want is for so productive a partnership to suffer diminution.

Yours sincerely,

---

Professor M. C. T. Brookes  
Academic Director

c Professor Arthur Galub, Chairperson, University Committee  
Vice Chancellor Freeland  
Prof. R. McVey





JOHN JAY COLLEGE OF CRIMINAL JUSTICE

*The City University of New York*

*445 West 59th Street, New York, N. Y. 10019*

*212 237-8000*

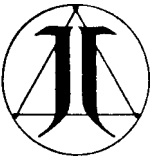
Resolution of the Faculty Senate about the P&B process  
with relation to the Branch Campus

March 10, 1994

"Resolved, That faculty participation in teaching or any other activity at the Branch Campus at the Police Academy in Gurabo, Puerto Rico shall be entirely voluntary and that faculty non-participation shall not be negatively considered in the personnel process for reappointment, tenure, or promotion. Furthermore, in the personnel process for reappointment, tenure, or promotion, participation in the Branch Campus in and of itself shall not be considered extraordinary service.

Approved by unanimous vote

ATTACHMENT D



JOHN JAY COLLEGE OF CRIMINAL JUSTICE

*The City University of New York*  
445 West 59th Street, New York, N.Y. 10019  
212 237-8000 / 8724

March 10, 1994

CUNY Board of Trustees  
535 East 80th Street  
New York, NY 10021

Dear Trustees of the City University of New York,

The Faculty Senate and the Council of Chairs have adopted the attached Resolutions regarding the proposed Branch Campus at the Police Academy in Gurabo, Puerto Rico.

The Faculty Senate, which is the voice of the John Jay faculty, and the Council of Chairs affirm that the College is its faculty and we welcome the recognition of this reality by the Chancellory. However, while we applaud and support every determination to ensure the academic viability and integrity of the branch campus, which you will be establishing by vote of the Board on March 21, the Faculty Senate and the Council of Chairs are also committed to ensuring the academic viability and integrity of John Jay's New York program.

Currently, 53 percent of our course sections are being taught by adjunct faculty. In some disciplines, as many as 75 percent of the course sections are taught by adjuncts. Although our percentage of adjunct-taught sections has increased every year as has our enrollment, the additional full-time faculty we have hired in the last two years has enabled us, for the first time in many years, to offer certain electives and to offer courses in the proper sequence and to once again begin to approach the academic promise that we make, through our College bulletin and through our reputation, to the students who enroll at John Jay's New York campus.

When the Faculty Senate and the Council of Chairs discussed the proposal to establish a branch campus, we did not know that each semester 13 of our current full-time faculty would be expected to spend each semester at the branch campus. If we do not grant external credit after the first class of cadets, 20 of our full-time faculty would be lost to our New York program. We are concerned about the severe blow to our students and to our programs in New York if our current full-time faculty were to be fulfilling their faculty responsibilities away from the New York campus of John Jay. For this reason, and because we did not know that this was an expectation when we deliberated about the proposal to establish a branch campus, the Faculty Senate and the Council of Chairs have adopted the attached Resolutions, each of which was approved without dissent.

Sincerely,

  
R Crozier  
Robert Crozier  
Chair, Council of Chairs

  
K Kaplowitz  
Karen Kaplowitz  
President, Faculty Senate

ATTACHMENT E  
=====



JOHN JAY COLLEGE OF CRIMINAL JUSTICE

*The City University of New York*  
445 West 59th Street, New York, N. Y. 10019  
212 2378000

Resolution of the Faculty Senate  
regarding the Branch Campus at the Police Academy in Puerto Rico

March 10, 1994

Resolved, That when the Faculty Senate on February 10, on February 15, and on February 23, 1994, discussed the proposal to establish a Branch Campus at the Police Academy in Gurabo, Puerto Rico, and when the Faculty Senate decided not to issue a statement nor to take a formal position about the establishment of a Branch Campus, the Faculty Senate conducted those discussions and made those decisions without having been informed that John Jay's current full-time faculty were expected to staff the Branch Campus. Therefore, while the Faculty Senate endorses the principle of John Jay faculty governance and supervision of all John Jay programs, at the same time the Faculty Senate endorses the Council of Chairs Resolution of March 2, 1994, and affirms that neither the Chairs nor the other members of the John Jay faculty are in any way bound or obligated to staff the Branch Campus with current full-time members of the John Jay faculty. And, be it further

Resolved, That this Resolution of the Faculty Senate and the March 2, 1994, Resolution of the Council of Chairs be immediately transmitted to President Lynch, to Vice Chancellor Richard Freeland, and to the members of the CUNY Board of Trustees.

Approved without dissent

**CALENDAR  
MARCH 21, 1994**

~~EXPLANATION: The purpose of this program is to qualify students with the baccalaureate degree, who did not take the necessary Education courses as undergraduates, to obtain provisional certification as secondary school teachers from the State in the academic areas in which they majored as undergraduates. Once they receive provisional certification from the State, graduates of the Advanced Certificate Program may enter a master's program and prepare for permanent certification.~~

~~The proposed Advanced Certificate Program replaces a course sequence called the Special Admissions Program that is currently embedded in Queens College's Education master's programs. New State regulations require that the Special Admissions Program be broken off from the master's programs and offered as a separately registered Advanced Certificate Program.~~

~~The Advanced Certificate Program consists of 18 credits of Education courses, including 6 hours of College-supervised student teaching. All the courses are currently offered by Queens College. No new staff or resources are required to mount the Program.~~

**NO. 6. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW, AND THE COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED,** That the following items be approved:

**A. JOHN JAY COLLEGE - PERMISSION TO OPERATE AND OFFER ITS A.S. IN POLICE SCIENCE AT A BRANCH CAMPUS IN PUERTO RICO:**

WHEREAS, The Executive Director of the Commission on Higher Education of the Middle States Association of Colleges and Schools and the Superintendent of Police of the Commonwealth of Puerto Rico have asked John Jay College of Criminal Justice of The City University of New York to offer its Associate in Science (A.S.) program in Police Science to students in the Commonwealth's Police Academy; and

WHEREAS, The mission of John Jay College is to become a local, regional, national, and international center for Police Science and Criminal Justice education; and

WHEREAS, New York City, New York State, The City University of New York, and John Jay College have strong ties with the Commonwealth of Puerto Rico deriving from a long tradition of collaboration between the Commonwealth and New York City; therefore

BE IT HEREBY RESOLVED, That the Board of Trustees of The City University of New York authorize John Jay College of Criminal Justice to operate a Branch Campus at the Academy of Police Science in Gurabo, Puerto Rico, and to offer the A.S. program in Police Science at that campus, effective April 1, 1994, subject to financial ability; and

BE IT FURTHER RESOLVED, That the program shall be in all respects equivalent to the A.S. in Police Science offered by John Jay College at its home campus in New York City, except that most instruction will be conducted in Spanish, and full-time faculty and staff from John Jay shall participate in and supervise all instruction, admissions, counselling, and other appropriate support functions at the proposed branch campus; and

BE IT FURTHER RESOLVED, That, in recognition of facilities and attendant support services to be provided by the Police Academy, the Board authorizes partial tuition waivers for students enrolled at the branch campus, such waivers to be awarded by John Jay College based on student need and not to exceed \$1,300 per student per semester and not to exceed a total of \$3.5 million per year; in addition, the student activities fee, the consolidated fee, and the accelerated student fee shall be waived for students enrolled at the branch campus; and

BE IT FURTHER RESOLVED, That any modifications in the curriculum or format of instruction at the branch campus shall require approval by the Board through the Chancellor's Report; and

BE IT FURTHER RESOLVED, That approval of the branch campus shall be contingent upon a written agreement between the President of John Jay College and the Superintendent of Police of Puerto Rico, subject to approval of the University's Office of General Counsel, specifying the terms of the relationship between the College and the Academy of Police Science; and

BE IT FURTHER RESOLVED, That the permissions granted by this resolution shall all terminate December 31, 1996, unless renewed by the Board following the Chancellor's review of Middle States' and other evaluation reports and the Chancellor's positive recommendation.

EXPLANATION: Last year the Executive Director of the Commission on Higher Education of the Middle States Association of Colleges and Schools and the Superintendent of Police of the Commonwealth of Puerto Rico asked John Jay College to offer its Associate in Science (A.S.) program in Police Science to students in the Commonwealth's Police Academy. Their request reflected the wish of the Governor of Puerto Rico to upgrade the training of the Commonwealth's police force. On October 29, 1993, the Governor of Puerto Rico, the Governor of New York State, the Mayor of New York City, the Chancellor of the City University, the Superintendent of Police of Puerto Rico, and the President of John Jay College signed an agreement pledging cooperation in this endeavor. The agreement calls for the establishment of a program at the Police Academy of Puerto Rico leading to the award of the A.S. in Police Science by John Jay College in the short run, and for the ultimate establishment of the Puerto Rico College of Criminal Justice, which would replace John Jay's branch campus in Puerto Rico, after about a decade.

The program to be offered by John Jay College in Puerto Rico will be equivalent to the A.S. in Police Science currently offered by the College in New York City, except that most instruction will be conducted in Spanish. John Jay's faculty will award equivalent credit to students for certain Police Science courses offered by the Police Academy of Puerto Rico, as they do for courses offered by the New York City Police Academy. Students will earn the remaining credits in the program in liberal arts courses, including several related to Criminal Justice, which will be taught by full-time John Jay faculty or adjuncts trained and supervised by John Jay faculty teaching other sections of the same course.

The John Jay program in Puerto Rico will be self-supporting and will receive no University subsidy. Administratively, all receipts and expenditures will be handled through an Income Fund Reimbursable (IFR) account. John Jay College assumes full responsibility for all costs and liabilities related to the program.

Revenues for the program will consist of student tuition and facilities and related services contributed by the Police Academy of Puerto Rico. Students will be charged the CUNY non-resident tuition; however, a portion of that tuition will be waived in view of the facilities and services contributed by the Police Academy of Puerto Rico and the self-supporting nature of the program. In no case will students pay less than the CUNY in-State resident tuition as a result of the partial tuition waivers.

John Jay College will apply to the US. Department of Education for certification of the branch campus in Puerto Rico, so that students will be eligible for Federal student financial aid. The student activities fee will be waived in view of the fact that students will not participate in the activities funded by this fee. The consolidated fee and the accelerated student fee will also be waived.

The John Jay College Council approved the proposed program in Puerto Rico at its meeting of February 24, 1994,

**B. YORK COLLEGE - LEASE OF SPACE TO THE FEDERAL GENERAL SERVICES ADMINISTRATION:**

RESOLVED, That The City University of New York be authorized to enter into agreements necessary to authorize a lease of a westerly portion of the York College Campus to the Federal General Services Administration (GSA) or its designee, on which site a new testing facility would be constructed for use by the Food and Drug Administration; and be it further

RESOLVED, That the execution of such agreement be subject to certain conditions being met: (a) there be academic benefit to York College to be described in a memorandum of understanding, (b) the new facility be compatible with



**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

*The City University of New York*

*445 West 59th Street, New York, N. Y. 10019*

*212 2378000*

**Resolution of the Faculty Senate on the budgetary aspects  
of the Branch Campus**

**March 10, 1994**

Resolved, John Jay's participation in the Branch Campus  
associate degree program at the Police Academy in Gurabo,  
Puerto Rico, shall be supported in its entirety by the  
revenues generated by the program. Furthermore, the  
expenditures of those revenues shall be reviewed on a  
regular basis by the Budget Planning Committee and shall  
be reported on a regular basis to the Council of Chairs  
and to the Faculty Senate.

Approved by unanimous vote

**Resolution to Approve With Conditions a  
Branch Campus Offering the  
Associate in Science Degree in Police Science  
at the Academy of Police Sciences,  
Gurabo, Puerto Rico**

1. John Jay College of Criminal Justice, pursuant to the academic governance provisions of the College Charter, hereby approves, for a period of two years subject to extension upon a subsequent affirmative vote by the appropriate governance bodies of John Jay College of Criminal Justice and by the Board of Trustees of the City University of New York, the establishment of a Branch Campus of the College at the Academy of Police Sciences at Gurabo, Puerto Rico, to offer the Associate of Science Degree in Police Science, subject to the provisions and conditions within this resolution.

2. In approving the establishment of the Branch Campus with authority to offer the A.S. Degree, the faculty accepts the operational proposal submitted to the Vice Chancellor by the College on January 21, 1994, as a working document, but does not approve that statement as a description of the academic program and governance structure that may finally emerge through the academic planning processes and governance structure of the College.

Program Governance

3. An Academic Governance Committee is hereby established to oversee the development and implementation of John Jay College's academic program at the Branch Campus, consisting of the Provost, the Chair of the academic departments offering courses in the program or their designees, the Chair of the Department of Puerto Rican Studies or his or her designee, the President of the Faculty Senate or designee, a representative of the College Curriculum Committee ex officio, the Dean of Admissions and Registration ex officio, and a Chair of the committee selected by the membership. The President shall appoint, with the advice and consent of the Governance Committee and the College Personnel and Budget Committee, a campus-based program coordinator, and a branch campus-based program director. Job descriptions and terms of employment and reappointment of the coordinator and director shall be approved by the Committee.

4. All matters pertaining to changes or interpretations of the Police Science Specialization shall be initially considered by the Curriculum Committee of the Department of Law, Police Science, and Administration of Justice. All matters relating to academic course equivalences, transfer, or external credit approvals shall be initially considered by the Curriculum Committees of the respective departments responsible for the courses involved. All matters pertaining to the General Curriculum requirements including skills requirements shall be initially considered by the Curriculum Committees of the Departments for the courses involved.

5. The faculty authorizes implementation of the program, for a period of two years, provided that the approvals required under paragraph 4, including approvals of equivalent credit for the initial class only, are forthcoming. During this initial period of program development, the Committee shall assess the program and the Branch Campus, and shall develop and submit for approval through the academic governance processes of the College and the University, an assessment report and a program continuation, modification, or termination proposal.

6. The faculty reaffirms the provision of the College Charter that provides that Department Chairs may participate and vote in any deliberation of the College Curriculum Committee as the representative of their respective Departments, provided however that if

the Department Chair votes, the Department's elected alternate designee may not also vote on the same matter.

7. No faculty member of the College, unless appointed with the express condition of appointment to teach at the Branch Campus, will be required to teach at the Branch Campus. Any such condition of appointment shall be approved in advance by both the Departmental Personnel and Budget Committee for the Department involved and by the College Personnel and Budget Committee.

8. The Coordinator and Director shall develop, and the Governance Committee shall approve and recommend to the College Budget Committee each fiscal year a revenue, expenditure, and employment plan for John Jay College's programs and support services relating to the Branch Campus and its impact on the main campus. In the absence of a plan approved by the Governance Committee, the President may authorize such expenditures as he deems necessary and lawful for the operation of the program and support services. Priorities for expenditures shall be 1) provision of a high quality academic program at the Branch Campus consistent with the academic standards and academic oversight processes of the College, 2) mitigation of the impact of these new and additional programs and services on the academic programs and services of the Main Campus, and 3) expenditures of net revenues, if any, as approved by the Governance Committee.

9. Should the academic program proposal developed by the Governance Committee not be approved by the Curriculum Committee or the College Council, or should the proposal, once approved, not be satisfactory to officials of the Academy of Police Sciences, the President shall take steps to terminate John Jay College's Branch Campus.

#### Program Curriculum and Academic Quality

10. This is a John Jay College of Criminal Justice program, which will meet all requirements set by the College and the University, and all academic components of the program, including the appointment and reappointment of faculty, will be governed by the College and the University.

11. The authorization of twenty-five (25) equivalent credits, if approved pursuant to the academic governance provisions of the College including initial review by the curriculum committees of the academic departments responsible for the courses, shall be approved for the first class of students only. Subsequent classes shall have a program based entirely on earned credits, unless an academic department subsequently proposes, with approval in accordance with the academic governance provisions of the College, further award of such credits.

12. Academic support facilities, including the library, computer lab, mathematics lab, science lab, language lab, writing lab, and physical education facilities, shall be upgraded to meet appropriate academic standards. The Coordinator and the Director shall develop and submit for approval by the governance committee, an assessment and plan for development of such facilities. The status of implementation of such a plan shall be reviewed in the assessment report required under paragraph 5 above.

13. The College shall not allocate faculty lines for teaching at the Branch Campus not supported by the Revenue, Expenditure, and Employment plan developed and approved in accordance with paragraph 8 above.

14. John Jay College's participation in the program shall be supported in its entirety by the revenues generated.