

FACULTY SENATE MINUTES #118

John Jay College of Criminal Justice

February 15, 1995

3:15 PM

Room 630 T

**Present** (26): Arvind Agarwal, Luis Barrios, Ira Bloomgarden, Orlanda Brugnola, James Cohen, Edward Davenport, Jane Davenport, Janice Dunham, Pat Gary, Arlene Geiger, P. J. Gibson, Lou Guinta, Elizabeth Hegeman, Zelma Henriques, Karen Kaplowits, Richard Koehler, Leona Lee, Tom Litwack, Barry Luby, James Malone, Peter Manuel, Edward Shaughnessy, Carmen Solis, Davidson Umeh, Naurioe Vodounon, Bessie Wright

**Absent** (12): Yahya Affinnih, Michael Blitz, Peter DeForest, Robert DeLucia, Elisabeth Gitter, Laurence Holder, Gavin Lewis, Henry Morse, Jill Norgren, Daniel Pinello, Charles Reid, Agnes Wieschenberg

Agenda

1. **Announcements from the chair**
  - a. Update on base level equity
  - b. CUNY and John Jay budget
2. Invited Guests: Vice President for Student Development Roger Witherspoon and Acting Dean of Students Hector Ortiz
3. Invited Guest: Vice President of Student Council Edwin Ortiz
4. Invited Guests: Vice President for Development and Planning Mary Rothlein and Director of public Information Robert Pignatello

1. **Announcements from the chair**
  - a. Update on base level equity
  - b. CUNY's budget situation

President Kaplowitz reported that on February 6, President Matthew Goldstein of Baruch, the Chair of the Council of Presidents' Ad Hoc Committee on Base Level Equity, gave a report to the Board of Trustees' Committee on Academic Affairs about his committee's work [see Attachment D of Senate Minutes #117]. And then President Goldstein concluded his briefing by telling the Trustees that the Chancellor has received the Council of Presidents' Ad Hoc Committee Report on base level equity, that the Chancellor has accepted the Committee's Report, and that the Chancellor is now implementing base level equity. [Applause from the Senate.] President Kaplowitz noted

that it is interesting that President Goldstein did not make his report to the BOT Committee on Fiscal Affairs but rather to CAPPR, the Board's Committee on Academic Program Planning and Review. She said base level equity will not only provide John Jay with Faculty lines we no desperately need but should also mitigate the effect on John Jay of the anticipated budget cuts.

Senator Manuel asked how base level equity will take place while retrenchment is presumably going on. Senator Litwack said base level equity would give John Jay 17 more faculty lines for next year and so even if the budget cuts resulted in John Jay losing, for example, 17 lines (if that were our proportion of the cuts) this would mean that those 17 new lines could be used to save people who are already here rather than to hire 17 new Faculty. And if our share of the cuts were 16 lines, for example, then we would have 7 new lines on which we could hire new faculty.

President Kaplowitz added that we have been so underfunded that we are the only senior college with no vacant lines. It has been six or seven years since we had vacant lines. The other colleges not only use the funding of their vacant lines to pay for such things as released time for full-time faculty, but the vacant lines are also a cushion in case of retrenchment. But we have no cushion. With base level equity implemented, we would have a cushion. She added that Senator Manuel's question assumes there will be retrenchment. While the budget situation is dire there is no retrenchment taking place at John Jay at this point. She noted the College's history of never firing anyone for financial reasons and the unanimous vote of the Faculty Senate at our last meeting endorsing the position that, in responding to the budget crisis, the very last consideration should be the termination of employment of any employee of John Jay College.

She added that it is a very fine line one must travel to both convey the extreme seriousness of the budget situation so as to mobilize people to lobby against the Governor's proposed budget and to provide the information necessary for effective lobbying and at the same time to not create undue anxiety and especially to not create such anxiety or such a negative picture that people think there is no hope and, therefore, do nothing to fight the proposed cuts.

She explained that we have invited three sets of guests: Vice President Witherspoon, to hear his perspective about student protests, and the new Acting Dean of Students Hector Ortiz to have the Senate meet him and for him to meet the Senate; the vice president of the Student Council, Edwin Ortiz, who is leading the struggle among the students against the budget cuts; and Vice President for Planning and Development Mary Rothlein and Director of Public Information Robert Pignatello about lobbying efforts with regard to the budget.

Vice Chancellor for Buildings and Construction Emma Macari will come to John Jay to meet with the Faculty Senate on March 1 at our regularly scheduled meeting. President Kaplowitz said it is important for us to meet with vice Chancellor Macari not only about Phase II but about our immediate space needs especially in light of the proposed budget cuts. She explained that in light of the budget crisis one of the possible options being discussed at John Jay is to increase enrollment even further: by increasing enrollment by 800 students, John Jay will increase its revenues by \$1 million (assuming we will continue to be permitted by 80th Street to keep overenrollment revenues). The opposite approach is to make cuts: to get a sense of the depth of cuts that would have to take place it is helpful to see what \$1 million represents at John Jay: \$1 million dollars can be cut, for example, by retrenching 32 full-time faculty or 24 administrators

or 48 custodians or 120 adjuncts (just to give an idea of what \$1 million represents: these figures are from our budget office). Increasing enrollment by 800 student is one of the options being considered. Of course one of the issues is where we would find space to put the additional students, assuming we decide to do this and were able to recruit not just our 2.5% enrollment increase but 800 more students. We also need to consider whether to limit students to 15 credits so there are seats in courses for all our students. And we need to discuss whether to offer courses on Fridays and weekends.

Tonight at 6 PM in the auditorium at the Graduate Center there will be a University-wide meeting of faculty interested in mobilizing on a University-wide basis to oppose the budget cuts. The speakers are UFS Chair Sandi Cooper, Professor Frances Fox Piven, US8 Chair Anthony Giordano, and Frank Deale, the lawyer representing CUNY faculty and students in the CUNY/SUNY lawsuit.

Tomorrow, John Jay's Town Hall Meeting will be devoted to the budget crisis, at the Senate's suggestion (a suggestion developed at our last meeting). The Town Hall Meeting is being co-sponsored by the Faculty Senate, the Council of Chairs, the Student Council, the HEO Council, the College Administration, and John Jay's PSC chapter.

Mayor Giuliani's budget was released yesterday. The Mayor's proposed budget includes a 45% cut of the City's funding of CUNY; the City funds the CUNY community colleges -- the State funds the senior colleges of CUNY. The CUNY Cadet Program and the NYPD Cadet Program have been eliminated from the Mayor's budget. The Mayor's \$40 million cut to CUNY is in the form of \$30 million from the community colleges and \$10 million from the senior colleges, of which \$2.5 million cut is from the Central Administration and the rest is the funding for the associate degree programs at the senior colleges. This is a proposed budget: the City Council must approve the budget. She noted that the New York Times did not even report the cuts to CUNY in the Mayor's budget -- this kind of news blackout is not a good sign, she said.

A mobilization committee has been formed at John Jay and met yesterday and is planning lobbying activities, which will be reported at today's Senate meeting and at tomorrow's Town Hall meeting.

There will be a rally at noon on February 22 in front of the NYS Appellate Court because at 2 PM the Court will hear oral arguments in the CUNY/SUNY lawsuit. The Board of Trustees Fiscal Affairs Committee are supposed to be meeting to discuss how to respond to the budget cuts. Various trustees have been floating possible solutions: some trustees want to end remediation at the colleges and, instead, have CUNY provide remediation at remediation centers separate from the colleges; some want to totally end CUNY's involvement in remediation; some want to raise admission standards: others talk about reviewing each college's graduation and retention rates to see how 'effective' each college is and how well each is fulfilling its mission; some talk about closing campuses. (Chancellor Reynolds has said many times that she is totally opposed to campus closings.)

President Kaplowitz urged the senators to sign up to testify at the Tuesday, February 21, public hearing of the Board of Trustees on agenda item #4A, which is a resolution declaring fiscal exigency at the senior colleges. The public hearing is on agenda items that are on the agenda of the Board's February 27 meeting. The deadline to sign up for the public hearing (by telephoning the Secretary of the Board -- 794-5450) is Friday, February 17, at 4 PM. One may sign up now and any time until the deadline. Speakers are limited to three minutes but may hand in written testimony of any length. The trustees

need to hear from CUNY faculty. Having testified many times at the Board's public hearings, she offered to help with the preparation of testimony if anyone wishes. She said she is on the list to speak and hopes other faculty will sign up as well. She explained that the University Faculty Senate's Executive Committee is working to have many faculty testify at the public hearing as we can. She said that if John Jay faculty testify about the impact on John Jay or about John Jay's students and unique programs we will also perform the important work of keeping John Jay in the consciousness of the trustees.

**2. Invited Guests: Vice President for Student Development Roger Witherspoon and Acting Dean of Students Hector Ortiz**

Vice President Roger Witherspoon, Dean Hector Ortiz, and Dean George Best were welcomed. President Kaplowitz thanked them for coming and said the Senate is concerned, as she knows they are, about what we are facing as a University and as a College in terms of the budget crisis and students' reactions to it, and about Chancellor Reynolds' directives about student demonstrations, and about other activities. She invited the Vice President to give an overview.

Vice President Witherspoon said he appreciates the opportunity of addressing the Senate. He reported that the following day there will be a meeting of the chief student affair officers at 80th Street and he will be able to provide more information after that meeting. He said that Professor Kaplowitz and he and others have talked about the problem of convincing people that there really is a budget crisis. There is a feeling that because CUNY has had a budget crisis every year from 1988 through 1992, that this is another situation like the others. He said that based on the information he has, this crisis is real. It is quite different than the other years: we are not quite sure how we are going to come out of this. He said his number one concern is not the many, many rumors he gets each day about a takeover but rather that, as we mobilize the students to oppose the budget cuts, whether we will be able to control the situation. He said he is very concerned about the fact that there will be any number of other issues that will emerge. He cited as an example that students the other day had an excellent student-to-student forum which was very well attended -- standing room only -- and intelligent questions were asked, but as in previous demonstrations the issues start out as being about proposed tuition increases and turn into discussions about how to get rid of certain faculty, how to have library hours increased, how to get more funds for the child care center, how to deal with sexual orientation issues on campus, and the list gets longer and longer. All the issues that we have on campus on a regular basis will now surface. He said his response is that he cannot resolve those issues now: his job is to resolve those issues all year long. He cannot start to work now to see how to resolve student satisfaction to the point where there will not be a demonstration: that's his job throughout the year. So he is concerned from that point of view.

He said our students are well organized to the extent that they are in contact with students at other CUNY colleges including students at colleges that are much more aggressive and who have taken the leadership that John Jay students at one time had. The Chancellor has already met with those students from those schools. The Chancellor's position is very clear: if there is a takeover, a college has two hours -- not to negotiate -- but to end the takeover of that facility. If the students have not left by that time, all who are not students from that campus or who are not students at all will be arrested and if they are students from the college they will be suspended.

immediately. If, in fact, the College acts as if it is not able to handle the situation, a team of individuals is to come to the college, supervised by people from 80th Street, and they will take charge. Some students have proposed taking over administration buildings because no classes are held in those buildings and, therefore, they would not be interrupting or interfering with classes, but the Chancellor's response is that students are to take over no buildings: there will be no takeovers. Vice President Witherspoon said the problem is that some people think they have a right to take over buildings and that if they do not do so they will not be as popular as students at other campuses who may be planning to do this. There is almost a competition among the students to show that they are as strong and as adamant as their counterparts at the other colleges. Be said Professor Kaplowitz is much more knowledgeable about a lot of this in some cases and she has been on top of all this and has been very aware of all the kinds of activities that are planned to take place and he said we hope to participate in them and to encourage and have the faculty encourage our students to be involved in positive ways to prevent these proposed cuts.

Vice Chancellor Witherspoon said he thinks tuition will be increased, perhaps by \$600 or \$800 dollars. He said he does not know whether SEEK funds will be restored. He said the Chair and the members of the Black and Puerto Rican Legislative Caucus with whom he has had long conversations have said they will strongly support SEEK, not only because they support the program but also because at some of the colleges 80% to 90% of the college's faculty of color are in the SEEK Program. He noted that this reality is very sad and that he is not very proud that this is a statistic we have to reveal but it is very real and true. In fact, a colleague of his from one of CUNY's senior colleges told him that almost all the faculty of color at that college are in the SEEK Program.

Vice President Witherspoon said the faculty's help is needed: the faculty need to persuade students to write letters, to visit their legislators' offices, to suggest ways of opposing the proposed cuts that are alternatives to takeovers, to sign petitions, and especially to provide correct information to students. He said that the last is the most difficult thing to do because people do not have accurate information. He said, as an example, some students think tuition would be increased \$1000 per semester rather than \$1000 per year. Individuals in Washington are telling us that there's a good chance that PELL grants will be increased which would offset tuition which would mean that there would not be much and in some cases not any additional out of pocket tuition cost for some of our students, but that has not occurred as of yet. He said he will provide a fact sheet about financial aid for students and faculty after the final budget is approved and we know what the financial aid situation will be for our students. He invited questions.

Benator Dunham asked how we could focus the students on the budget crisis rather than on the proliferation of other issues he spoke about. Vice President Witherspoon said there is no way to do that because the student movement has to be coalitions of students: there is not one student group. And because numbers are crucial the many coalitions of students is very important. He said another factor is that leadership changes: leadership starts with one group and then another group takes over the leadership midstream or another group takes it in another direction. He added that Professor Kaplowitz's suggestions of teach-ins and of devoting tomorrow's Town Meeting to the budget crisis are very, very appropriate ones but it is up to all of us to get the students to attend these events. Be said bad news travels very quickly but unless we get the students to attend the Town

Meeting and the teach-ins we will not be able to educate them about what the facts are and what is realistically possible to achieve and how. He said that the entire College has to be much more student-oriented all along and that's really the key. He said that in general we do an excellent job at this and noted that there will always be students who are dissatisfied no matter what we do.

President Kaplowitz said that she told her students about the budget situation in class the previous day and that what was striking to her was how much the students appreciated that she, as a faculty member, care about them, which is how they interpreted the fact that she was giving them information about the budget crisis. Vice President Witherspoon said students do not believe that faculty care and think it is 'them and us.' President Kaplowitz said that at the previous day's mobilization committee meeting, which Vice President Witherspoon also attended, it was agreed that faculty should be encouraged to educate their students about the budget crisis although, of course, it is up to each faculty member and some will feel that this is not an appropriate use of class time and other faculty may not feel sufficiently knowledgeable to do so and, therefore, the Senate will provide faculty with a newsletter [Attachment A] about the budget situation and what can be done. She added that her students had not known anything about the budget situation and were shocked to learn that the Governor's budget proposes cutting TAP: often students think that if tuition is increased that TAP will cover the increase but the proposed budget calls for a maximum TAP award of 90% of tuition. The mobilization committee's proposals include having groups of faculty and students visit their legislators' offices together; there will be tables in the lobbies where letter writing and signing will take place: John Jay has been told by 80th Street that based on our student enrollment we must generate 2,600 letters to legislators,

President Kaplowitz said that in addition to the fact that we should want to do our college's share of opposing the cuts, she is concerned that 80th Street see John Jay as being a very big and effective participant in the budget struggle because after the Legislature passes the budget, 80th Street and the Board of Trustees have to decide how to manage the University with the budget CUNY receives, which will be a much smaller budget, certainly, than what we have had and need as a University. 80th Street will undoubtedly keep in mind which colleges played a major role in this fight for CUNY. And so in addition to participating in the struggle because it is the right thing to do we should participate because it is the politic thing to do.

Vice President Witherspoon agreed and said he is also concerned about cannibalism: some people are saying "we can give up SEEK so the rest of us can be safe" and we must not do that. He said as a person who lived through the retrenchment of 1976 [at Lehman College], he can report from his own knowledge that there were departments that were wiped out and people had tenure broken all up and down the line. And so, he said, we should want to protect everybody and our position should be that we will protect everybody.

Senator Shaughnessy asked, in terms of our response to a student takeover, should one happen, whether any directives and contingency action plans are in place or are being put into place so we do not fall prey to an external group mandating how we are to function. Vice President Witherspoon explained that he asked Dean George Best to also come to the meeting in anticipation of such questions. If there is takeover, Vice President Witherspoon said, there is a plan of action at the college and the plan makes clear what will be done, the line of authority, the people who will be notified first, and who will be

responsible to do what, but for the plan to be effective he can not, for obvious reasons, reveal it. He added that he is not, however, planning to take the knobs off doors and other such actions. But if there is a takeover, he said the administration will enter the building with video cameras and will take peoples@ pictures so as to identify them and suspend them on the spot and if we are not able to get them to leave, he said, the police will be called and they will be arrested. It will not be a long, drawn-out event. He said he told this to the students last week and told them that no matter how much he has worked with any of them in the past and have been friends to them, if they engage in a takeover they will have stepped over the line. He said he has told them that as someone who has participated in demonstrations in the past he believes that each person has to be accountable for his or her actions.

Senator Malone said that the idea of a University swat team and an edict of a two-hour deadline and then arrest troubles him. He said we would have to use those two hours as effectively as we can to make the students understand that they are involved in folly. He said it might be helpful to have faculty members involved during that two-hour period because we don't want our students in jail. He said some faculty are particularly good at working with students.

Professor Kaplowitz explained that Benator Malone's reference to "swat teams,@ which is the term being used unofficially around the University, refers to the CUNY Security Officers, some of whom have peace officer status and, therefore, have the power to arrest. Although the Criminal Justice Training Center at John Jay trained all the CUNY Security Officers, we did not provide the additional training some of the officers received in "swat team" operations. This special team of 22 specially trained officers is to go to campuses that have not been able to end a takeover after the two-hour limit that the college administration has been given to resolve the situation.

In response to a question as to whether the officers are armed, Vice President Witherspoon explained that they are not being given arms for this assignment but his understanding is that if they regularly carry arms at their campus and they are mobilized for this action they will be carrying their firearms because they regularly do. President Kaplowitz explained that each college president has the option of requesting that her or his security officers be armed and most have not requested it and President Lynch has not done so. But, for example, the President of Lehman College did make that request because, as he has explained, the security officers on his campus have historically been armed and he wanted the new CUNY security officers with peace officer status to continue that tradition.

Benator Malone volunteered to negotiate with the students during that two-hour period if there is a takeover. Vice President Witherspoon explained there is not supposed to be any negotiations at all with anyone who has taken over a building: the Chancellor has made it very clear that there are to be no negotiations. But, he added, we can certainly engage in a dialogue with students during that period but not negotiate. He added that the other people who will be involved in such dialogues are Vice President John Smith, Provost Basil Wilson, and, certainly, Professor Maria Volpe, who is an invaluable resource to this institution.

Senator Umeh asked what would happen to students who did end a takeover within the two-hour period. Vice President Witherspoon said as far as he is concerned he thinks there should be no sanctions against students if they leave within the two-hour period.

Benator Litwack said he cannot imagine anything the students could do that would have more of an impact on the legislators than an immediate and massive voter registration drive so that legislators can be told that a massive number of people are registered and will be eligible to vote in the next mayoral and gubernatorial elections, and in the next election for State senators and assembly members. But, nothing will make it more clear that people are serious than a massive and immediate voter registration drive.

President Kaplowitz agreed. She said that she told her students that they could distribute voter registration forms to all their relatives, to all the people who live in their building, to everyone in their neighborhood and that her students greeted this idea very enthusiastically and said that such activities would make them feel less helpless and also less guilty for not having registered or voted. She suggested that, with the Senate's endorsement, she will send a letter to all faculty, as the Senate has done in the past, about providing voter registration forms to their students and she would include with the letters packets of voter registration forms as soon as she is able to obtain the forms. The Senate endorsed this decision [Attachment B].

Benator Litwack said that we should not wait for other CUNY campuses: we should start this voter registration drive now. When legislators hear the numbers of newly registered voters, and hear that these people registered in angry response to the proposed cuts to CUNY and that these people are watching to see what the legislators are going to do about the proposed cuts, we can have a real impact.

Vice President Witherspoon said that Edwin Ortix and Terrence Harris, the vice president and president of the Student Council, have said publicly in their student-to-student forum that they are absolutely opposed to takeovers. And they have encouraged students find alternate means, such as meeting with legislators, signing petitions, writing letters, and registering to vote.

Acting Dean of Students Hector Ortiz was invited to tell about his background. Dean Ortiz said he has 21 years of working with students in student service areas in higher education. He said he is very pleased to be at John Jay. This is his fourth week here and already he feels very much at home. He worked at Essex County Community College for 15 years and then for 6 years at Passaic County Community College in Patterson: the two are sister colleges in New Jersey. He said he is best at working with students and he likes best dealing with them directly. His style is to work closely with the faculty and with the departments to ensure that students receive the service they deserve and that they come here for. Saying he is here at difficult times, he noted that the students are reasonable and level-headed. They recognize that the College is not the enemy and that, in terms of takeovers, the students know that the problem is with the Governor's budget and not with the College and they will act accordingly. The students here are very bright and he said he is very proud to be affiliated with John Jay.

President Kaplowitz explained that the emphasis against takeovers is not only because of the disruption of the educational enterprise but because the worst possible image to legislators is to shut down colleges when we are asking them to fund us so we can keep open. Vice President Witherspoon said that during his five years at John Jay everyone has been very supportive and during crunch times John Jay always rises above the crisis and it is crunch time now and he hopes everybody on the Senate continues to do the kinds of wonderful things the Senate has done in the past. He urged that we all work together.

### 3. Invited Guest: Vice President of Student Council Edwin Ortiz

Edwin Ortiz, the vice president of John Jay's Student Council, and a member of the CUNY University Student Senate, and the student leader at John Jay who is organizing and leading the student opposition to the budget cuts, was welcomed. He was asked to report about what the students have organized and the ways faculty can most effectively work with the students.

Mr. Ortiz expressed his appreciation to the Faculty Senate for inviting him and for providing him with the opportunity to speak with the Senate on behalf of the student body. He said that a number of things that the Student Council are doing requires the support of everybody at the College: faculty, staff, and administration. There will be a "CUNY Day" rally in Albany on February 27: buses will leave from in front of North Hall at 7 AM and will return that evening to John Jay at 6 PM. He is also working with Dean Rubie Yalone organizing the SEEK Rally in Albany on March 14. The buses cost \$800 each and several hundred students have already signed up for the February 27 rally and so there is a concern about how long the money will last for these activities. The students are also joining the faculty and staff at the February 22 outside the Appellate Court on Madison and 25 Street in support of the CUNY/SUNY lawsuit.

Mr. Ortiz said that he has publicly stated and will continue to state that he will not support or condone any takeovers. He said that to take over any John Jay building (or CUNY building) would be a disruption of our home because John Jay is a home to many of us. He said he and his student government colleagues have been successful in preventing two takeovers that were being planned. He said he has told Dr. Withersgoon that student government's position is not to give up students who are planning takeovers but to prevent takeovers before they start. He said that students tell the student leaders about takeover plans and then he and other student leaders reach out to those other students and sit down with them and convince them to not go ahead with their plans. He said he knows that the media will play an important role in our efforts to restore the funding and that he has asked Mr. Pignatello to get as much media coverage for John Jay end for our efforts here. He said he sees many, many students, faculty, and administrators at many CUNY schools on television speaking out against the budget cuts but he has not seen coverage of people from John Jay and so we have to work on this.

He asked that the faculty be sympathetic to students who attend the rallies. He said that while he and his colleagues are not asking that students be allowed to overlook their studies, they are asking the faculty to give students an opportunity if they do attend the rallies to make up work assignments. He also asked that faculty incorporate into their students' writing assignments letters to legislators. Then the faculty can look over the letters, make sure they are grammatically correct because the last thing we want is that letters go out that are ungrammatical or that have false information. The student then could type up the letter, incorporating the corrections that the instructor has made, and then the student can choose whether to mail it or not and if they choose to mail it they will be provided with the names and addresses of their legislators. He said that while form letters are good, each student has an individual situation and individual letters reporting those situations are very important. Some students have very dramatic situations which can play very effectively on the hearts of the legislators. A way to provide an incentive for students to write an individual letter is if it were to be an extra credit assignment or a required assignment.

Mr. Ortiz also reported that a Student Council communications committee has been established which will distribute information as soon as known: the student-to-student forum was very well attended because information flyers were handed out to all the students as they walked into and through the campus.

Senator Umeh asked whether there will be efforts to reach out to evening students. Mr. Ortiz said the flyers have been given out to both day and evening students. Also, WJJC, the college's radio station, is back on the air and is a way of reaching students.

President Kaplowitz asked whether there is still a need for faculty for the bus trip to Albany. Mr. Ortiz said that one faculty member is needed to be on each bus and so faculty are needed. He added that any additional faculty who want to attend the rally in Albany are welcome and should meet the group outside North Hall at 7 AM. He said the students know that the Albany rally is limited to legal activities: there will be no civil disobedience or any other actions other than the rally. And before students board the buses, he said, he will repeat this to the students so that this is clearly understood by everyone who plans to go.

Senator Litwack told Mr. Ortiz that it is very nice to hear how very much on top of everything he is. Senator Litwack added that the University Student Senate (USS) should be united on three issues: that no campuses should be closed, and nobody should be fired, and there should be no tuition increase. Senator Litwack said that although there will be budget cuts -- there's no way there will be no cuts -- those cuts to the maximum extent possible should come from other things than campus closings or firings or tuition. There are campuses -- not John Jay -- that have a lot of money, not for people but for things, and that money should be the first to go. He asked whether the USS is united about this.

Mr. Ortiz said that as a member of John Jay's P&B he knows about the issue of funded vacant lines. He said the USS is very united but the current Chair of USS attends Brooklyn College, which is one of the colleges with funded vacant lines and while the USS Chair will address the issue of no one being fired, it is not likely he will take a position that would allow Brooklyn College to lose its vacant lines. Mr. Ortiz said if he were in the same position and it were John Jay that had vacant lines, he would be reluctant to see John Jay lose those lines but if it meant losing the lines rather than people being fired that would have to be weighed. He said he does not know, however, if the USS Chair would take that same position.

Senator Litwack noted that he and President Kaplowitz have met with Mr. Ortiz about this and have discussed this issue at length. He suggested that one could take the position, without mentioning vacant lines, that no one should be fired and that CUNY should find ways to make that position a reality.

Mr. Ortiz said he wants the Senate to know that he has told the USS Chair that the John Jay student leadership is against takeovers. He explained that his concern is because a number of takeovers at John Jay in the past have been orchestrated by CUNY students who were not John Jay students. He said he has told the USS Chair that the students at John Jay will not permit this College to be taken over whether it is from the inside or from outside the College.

President Kaplowitz explained, especially to those who have joined the faculty since the takeovers that took place in 1988, 1989, and 1990, that John Jay unfortunately has been a desirable target for

student takeovers for two reasons: first we have only two buildings and so the entire college can be more easily shut down than a college with many buildings, such as Brooklyn or Queens, and the second reason is that we are only a few blocks from ABC, CBS, NBS, and NET, and the close proximity to the broadcast media means it is more likely that there would be media coverage. Mr. Ortis agreed with this analysis.

The Senate thanked Mr. Ortis and he expressed his appreciation to the Senate for inviting him and for the work the Senate is doing.

4. Invited Guests: Vice President for Development and Planning Mary Rothlein and Director of Public Information Robert Pignatello

Vice President May Rothlein and Director of Public Information Robert Pignatello were welcomed. Vice President Rothlein said that although the original plan was to report to the Senate about all the projects that her Office is engaged in, because of the budget crisis she and Mr. Pignatello will focus on her Office's work in this area and they would be happy to return at another time to report about other activities. She explained that Mr. Pignatello is John Jay's representative on the CUNY Legislative Action Committee (CLAC), which is coordinated by Vice Chancellor Jan Hershenson's Office and that CLAC is the liaison to the State Legislature and to the City Council, depending on where the particular issues reside.

She explained that a College Mobilization Committee has been formed comprising representatives of all the constituents of the College, with Professor Kaplowitz serving as the Faculty Senate's representative. The purpose is to keep each other informed which puts us in a far, far stronger position. She said that at today's Senate meeting she heard Vice President Roger Witherspoon, and Dean Hector Ortis, and Student Council Vice President Edwin Ortiz all speak about the importance of shared information. She said we all know that unless we are together during this crisis this situation would be overwhelming and devastating and that, in fact, we have already succeeded as a community in coming together on this.

Vice President Rothlein reported on several activities that are relevant to the budget crisis. The previous week she, Mr. Pignatello, Dean Curran, and Professor Victor Williams went to Albany to meet with people in the new Attorney General's Office. The goal was to establish in the minds of the Attorney General and his staff the fact that John Jay College is a resource in terms of criminal justice and law enforcement in the State. The Attorney General wants to reshape his Office and expand his responsibilities to become much more active in the area of criminal justice. This, she thought, is the perfect opportunity to make John Jay special in their eyes and it was explained to them that we are a State agency and, as such, a resource for them. The Attorney General's Office is interested in upgrading the State enforcement people and Dean Curran will be sending a list of the training we have done which has been for every type of criminal justice and law enforcement personnel.

Today President Lynch is signing a letter to Governor Pataki about the Governor's proposal to eliminate some of the jail and prison sentences for drug users: the Governor has felt that treatment would probably be a much better response than prison for some of these people. The Governor said that everyone is concerned that just releasing these people from prison is not the answer and that they need to be provided with treatment. She explained that she and her colleagues carefully itemized the track record we have at John Jay,

such as the certificate in alcohol counseling and all the kinds of training we do for people who are full-time professionals in the field as well as law enforcement professionals so that we, again, demonstrated that we are a resource, our mission is specialized, and that we are funded by the State. This is the approach, she said, that she has been taking in terms of the public image of the College, she said the approach that Mr. Pignatello has been taking by compiling a list of experts and making that list available to the media has resulted in an incredible amount of publicity for John Jay in terms of commenting about substantive issues both in the press and on television and, to a lesser extent, on the radio. It is absolutely imperative that we have college spokespersons talking about the devastating budget cuts and that, she said, will be their next efforts, to get members of the faculty and of the administration on the air to talk about what the cuts would mean to our students and to our college and to CUNY.

Vice President Rothlein said her Office, because of the nature of its function, is the central locus for information about the budget situation and is also coordinating activities. She explained that the College and the University may not use any tax-levy money for lobbying and so a special bank account has already been established: everything will be paid for from non-tax levy funds.

Mr. Pignatello said the budget numbers are devastating and frightening. [He distributed documents about the budget.] The cuts to CUNY are much more severe than cuts proposed for other agencies. The cuts are really disproportionate. Even if the tuition were increased to \$1,000 -- which would have a terrible impact on our students -- the cut to CUNY would still be \$46 million. There will be a lot of give and take among the legislators before they approve a budget but a lot of other groups will be lobbying the legislators to restore cuts to programs important to them, such as Medicaid. The competition will be very great for very limited funds.

He reported about a meeting of CLAC that he attended on February 8 at which the University began planning a coordinated strategy to convince the Legislature that cutting CUNY's budget is the wrong direction to take. He said the faculty is critical in this effort and that everyone -- faculty, students, staff, and administration -- must work together to get the message out and to make an impact.

He spoke about the massive letter writing campaign that CUNY has initiated. CUNY Central has told each college the number of letters it must generate, based on student enrollment: John Jay's target is 2,600 letters by March 6. He said the best approach is to use form letters although, of course, individual letters would be wonderful but his concern is that we would not make our target that way. The form letters will be available at the Town Hall Meeting the next day and packets of form letters will be sent to all faculty to distribute to their students, and fact sheets will be provided to the faculty so they can discuss the budget crisis with their students if they wish. He asked that letters be sent to him -- to the Office of Public Affairs -- which will keep a count and which will sort the letters and address them, based on the signatory's zip code) and then stamp and mail them. The letters must not be written on John Jay stationery.

When talking or writing to legislators, it is important to provide comparative numbers about other public institutions of higher education. If tuition were increased, we would be above the nation average [Attachment C]. He urged that no legislators be taken for granted especially because of the competing lobbying for budget cut restorations. He said we especially need to reach Senator Leichter,

who is on the Higher Education Committee, Assemblyman Sullivan, chair of the Assembly Higher Education Committee, and Benators Seabrook and Gottfried, also on the Higher Education Committee. Volume is important: the legislators do listen, they are affected by numbers. The more letters we can generate the bigger the impact we will have. Also, he said, when the outs come down, we want 80th Street to know we did our share and more than our share.

All the college presidents will meet borough by borough with the borough legislative delegations: the Manhattan meeting is February 23 at the Graduate Center and President Lynch will be there with the other presidents of Manhattan CUNY colleges and several other college leaders to make the case to legislators representing Manhattan.

Visits to legislators' local offices is crucial. The legislators are in their local offices (rather than in Albany) on Thursdays and Fridays. These visits are a way of making our case in a very personal and direct way. This is an opportunity to talk about personal experiences, about how students are struggling financially, about how class size has increased and what it means. The focus is on the district level because security is very tight in Albany because everyone is protesting the cuts to their agencies.

Campus examples of student success stories are needed: stories about students who have succeeded, who are contributing to their field. We need to put a personal face on the issue by telling about our students, their struggles, the obstacles they face, and their successes. We also need to tell how the cuts will prevent our students from succeeding. From March 6 to 31 CUNY will be lobbying Albany and the week of March 20 is John Jay's assigned week for this. He also urged faculty and students to write letters to the editor.

Mr. Pignatello said that in addition to protesting the cuts, this is also a time when we should be devoting ourselves to demonstrating all the good things we are doing at John Jay. He asked the faculty to let him know about things they are doing, and things that are going on in their classes that are particularly newsworthy because positive images about CUNY are very important.

President Kaplowite said she agrees with Edwin Ortiz that letters must be grammatical. She said she could imagine a poorly written letter asking for restoration of cuts for CUNY being mockingly printed on the front page of the New York Post. She noted that Heather MacDonald's article and James Traub's book had a devastating effect largely because of the essays by CUNY students that they reprinted. Mr. Pignatello and Vice President Rothlein agreed.

Mr. Pignatello asked that he be kept informed of all activities because 80th Street wants regular briefings from the colleges so it can best plan CUNY's lobbying strategies.

The meeting was adjourned at 5:30 PM.

Respectfully submitted,

Orlanda Brugnola  
Edward Davenport  
Recording Secretaries

FACULTY SENATE  
JOHN JAY COLLEGE OF CRIMINAL JUSTICE

Room 1260 N Telephone 237-8724

# NEWS BULLETIN

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## WHY JOHN JAY NEEDS TO ENGAGE IN LEGISLATIVE ACTION NOW! HERE ARE SOME FACTS

### THE GOVERNOR'S PROPOSED BUDGET:

- \* Governor Pataki's proposed budget reduces NYS aid to CUNY by \$158.1 million, a cut of 25.7%. This is more than 7.5 times the total cut in the State general fund budget.
- \* This proposed budget assumes that the CUNY Board of Trustees will raise \$116.6 million in revenues by increasing tuition by \$1000 a year for in-state graduates and by larger amounts for out-of-state and for graduate students. The \$1,000 tuition increase would bring tuition to \$3,450 a year, a 41% increase and the single highest one-year jump in CUNY history.
- \* Even if the CUNY Board of Trustees raises tuition by \$1,000 and student enrollment continues to increase at CUNY (an assumption of the Governor's budget proposal), CUNY will still face a reduction of \$46.5 million in State funding. While the overall State budget is being reduced by 3.41, the CUNY budget is being reduced by 4.4% (in addition to a \$1,000 tuition increase). The CUNY cuts are thus 30% greater than the general budget cut. CUNY is being unfairly singled out for greater cuts.
- \* The Governor's proposed budget caps TAP financial aid at 90% of tuition. Even students currently eligible for full tuition scholarships (TAP) would have to pay \$350 in tuition.
- \* This budget eliminates TAP for part-time students, for graduate students, and for the supplemental year (STAP) for students engaged in remedial courses.
- \* The proposed budget eliminates funding for SEEK, for College Discovery, and for other Higher Education Opportunity Programs.
- \* New York State is already above the national average in public college tuition. The Governor's proposed budget for CUNY's combined tuition and fees would make NYS among the four most expensive states in the U.S. for public higher education.
- \* In 1993-94, NYS ranked only 47th out of 51 states and Wash., DC in higher education funding as a percentage of tax wealth: the proposed budget will put NYS further down the list.

## THESE PROPOSED REDUCTIONS ARE ECONOMICALLY IRRATIONAL:

They will not significantly improve the State's budgetary picture and they endanger the State's economic growth. Here's why:

- \* The economic contribution of CUNY to New York State's economy is \$12.1 billion per year. This is more than 9 times the current CUNY budget and more than 12 times the proposed budget for CUNY.
- \* CUNY graduates stay in New York, support New York's economy and pay \$414 million more in State and City taxes each year than they would have paid if they had not gone to college.
- \* CUNY's employees pay another \$63 million in State and City taxes each year: the combination of taxes paid by students and employees equals \$477 million annually.
- \* CUNY students spend \$1 billion each year while in college & CUNY's graduates spend \$3.9 billion more in New York each year than they would have spent had they not gone to college: thus the CUNY student and alumni expenditures in NYS in 1993 was \$4.9 billion.
- \* A college education is an investment: a person with an associate degree will earn \$230,000 more over a 40-year career than someone who finished high school but did not go to college. And a bachelor's degree recipient can expect to earn \$690,000 more than a high school graduate.
- \* Women, people of color, and immigrants will make up a growing proportion of the labor force over the next decades. Approximately 61% of CUNY students are women, 68% of CUNY's undergraduates are people of color, and more than 45% of those entering CUNY in 1993 were foreign-born.

## THE CONSEQUENCES ARE FAR-REACHING:

Assuming that the CUNY Board of Trustees imposes a tuition increase of \$1,000 against the wishes of CUNY students and faculty, and that all current students can afford to remain enrolled (a questionable assumption), CUNY still would face a reduction of \$46.5 million in State funding. While the overall State budget is being reduced by 3.4%, the CUNY budget is being reduced by 4.4% (in addition to a \$1,000 tuition increase). The CUNY cuts are thus 30% greater than the general budget cut. CUNY is being unfairly singled out for greater cuts.

- \* Virtually all cuts will have to come from the University's faculty and staff. About 1,250 positions would have to be eliminated, many of them full-time faculty lines.
- \* CUNY will have to eliminate thousands of course sections.
- \* Students will be unable to register for a full schedule of classes and will thus take longer to graduate and will also exceed the permitted number of semesters of financial aid.

# REMEMBER: WE ARE DEALING WITH A PROPOSED BUDGET. THE NYS LEGISLATURE DOES NOT HAVE TO PASS A STATE BUDGET UNTIL APRIL 1.

We must use the next four weeks to lobby the NYS legislature to restore the funds that the Governor wants to cut from CUNY.

## HERE IS WHAT YOU CAN DO NOW

1. Visit your State Assembly and State Senate representatives in their neighborhood offices. Assembly and Senate representatives are in their local neighborhood offices on Thursdays and Fridays. Tell them how important it is to you, personally, that funds to CUNY be restored. Tell them how much you and your family will remember and appreciate their help. Visits to the local district offices by John Jay faculty and students and administrators are being coordinated. See the telephone numbers listed below.
2. If you are not registered to vote, register now. And give voter registration forms to your relatives, neighbors, and friends. Governor Pataki won the election by a margin of fewer votes than the number of students who attend CUNY. Voter registration forms are available from the Faculty Senate (237-8724), from Student Council (237-8732), and from Student Activities (237-8738).
3. Write letters to your NYS Assembly and Senate representatives. Desks in the lobby of North Hall and in the lobby of T Building have sample letters. Sign the letters and include your address and zip code and send or deliver them to Mr. Robert Pignatello, John Jay's Director of Public Information, 6th floor, T Building. His office will send the letters to individual representatives, based on your zip code. Copies will also be sent to the legislative leaders and to the CUNY Chancellor so she can report how many letters have been sent by the John Jay community, including friends and relatives. Note on your letter that you are a registered voter or that you have just mailed your voter registration form and that you look forward to voting in the next election. You might want to add your voter registration number or a copy of your voter registration card.
4. If you want to write your own letters and would like to consult about content and style, assistance can be obtained from:
  - \* The Faculty Senate - Room 1260 North
  - \* The Writing Center - Room 1311 North
  - \* The Student Council - Room 1100 North
5. We can not use John Jay funds for lobbying efforts and, therefore, stationary, duplicating, postage, transportation, etc., must be paid from a special fund which is being raised for the lobbying activities. If you would like to contribute, your check should be made payable to: "John Jay College Student Association/Save John Jay" and should be mailed or delivered to John Jay's Office of the Bursar (5th floor of T Building).
6. Volunteers are needed to sort and address letters, to staff tables, etc. Please call the numbers listed below to volunteer. On March 1 and 2 volunteers are needed to address and mail the letters to legislators: go to Room 511 T any time between 10 AM and 7 PM to help out.

## THE IMPACT ON JOHN JAY WILL BE SEVERE:

- \* If the CUNY Board of Trustees raises tuition by \$1,000 against the wishes of the students and faculty, John Jay's cut would be \$3 million dollars out of an annual \$30 million budget.
  - \* If the Board of Trustees decides not to raise tuition, John Jay's cut would be \$9 million.
  - \* In addition, the funding for John Jay's and New York City Technical College's associate degree programs was cut from Mayor Giuliani's proposed budget for the City. John Jay's loss is an additional \$1 million, if the Mayor's proposed budget is approved.
  - \* John Jay is looking at a potential cut of \$10 million of its \$30 million annual budget, that is, a one-third cut.
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### Dates to remember:

- \* February 21 CUNY Board of Trustees' Public Hearing: Opportunity to testify about Agenda Item #4A: Declaration of Financial Exigency. To sign up to testify, telephone 794-5377 before 4 PM on February 17.
- \* Future Public Hearings of the CUNY Board of Trustees: all hearings are at 4 PM. March 20 (sign-up deadline is March 17); May 15 (sign-up deadline is May 12); June 10 (sign-up deadline is June 16).
- \* Demonstration outside the Board of Trustees on February 27 at 4:30 when the CUNY Board is scheduled to declare a state of financial exigency at the senior colleges (the Board has already declared a state of financial exigency at the community colleges).
- \* Rally outside the NYS Appellate Court on Wednesday, February 22, at Noon, on the occasion of oral arguments in the lawsuit of CUNY faculty and students charging that NYS unfairly underfunds CUNY.
- \* Bus trip to Albany: Monday, February 27. Buses will be outside John Jay at 7 AM and will return at 6 PM. Information: Student Council Office: 237-8727 or 237-8732.
- \* Look for notices about meetings at John Jay.

### Phone numbers:

Faculty Senate: 237-8724  
Council of Chairs: 237-8194  
Student Council Office: 237-8732  
Student Activities: 237-8738  
Office of Public Information: 237-8628



JOHN JAY COLLEGE OF CRIMINAL JUSTICE

*The City University of New York*

*445 West 59th Street, New York, N.Y. 10019*

*212 237-8000 / 8724*

February 27, 1995

To: John Jay Faculty  
From: Karen Kaplowitz  
President, Faculty Senate  
Re: Voter Registration

Dear Colleague,

On behalf of the Faculty Senate, I am writing to encourage you to make available the enclosed voter registration forms to your students. The Senate first decided in September 1992 to invite faculty participation in voter registration drives at John Jay and since then the Senate has periodically distributed voter registration forms to faculty for their students.

The current budget crisis facing CUNY has generated a new voter registration drive at John Jay and throughout the City University. At a meeting I attended last week at which elected officials were briefed about the impact on CUNY of the proposed budget cuts, Manhattan Borough President Ruth Messinger said that we at CUNY not only have a right to distribute voter registration forms to our students but that CUNY has a legal mandate to distribute these forms and that this is both a City and a State mandate.

The goal of this nonpartisan project is to register CUNY's 213,000 students, including John Jay's 10,000 students, as well as CUNY's more than 150,000 continuing education students.

Enclosed are voter registration forms. You, as an individual faculty member may, of course, choose to not participate in this activity. But if you do decide to participate, and I hope that you will decide to do so, there are several ways you may go about it.

You may distribute the forms in class or before or after class, as long as students are not coerced (even implicitly) into filling out or mailing the form. Furthermore, it is the policy of CUNY that although faculty members and administrators may distribute the forms, faculty members and administrators are not permitted to collect the completed forms. (The forms are self addressed and require no envelope and no postage. A person need only fill out the form, seal it, and drop it in a mailbox. Or students may drop the form off at the Student Council Office on the first floor of North Hall and ask that it be mailed from there. The advantage of the

(over)

latter is that a count can be kept of the number of CUNY students who have become newly registered voters, information which will be reported to the legislators.)

You should, of course, refrain from asking your students whether they are already registered to vote or whether they are United States citizens. However, you can suggest that they may take voter registration forms whether they are registered to vote or not or whether they are eligible to register or not: they may take a form for themselves or they may take forms for their friends, and relatives, and neighbors. When writing to their legislators and when visiting their legislators' district officers, if they choose they can not only identify themselves as registered voters but they can also report that their families, friends, and neighbors, who also care about public higher education, and particularly about CUNY, have just become registered voters.

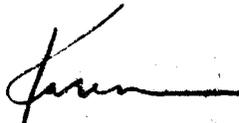
If you would rather not distribute the forms, you may make them available by placing them in an envelope taped to your office door. Or you can inform your students that forms can be obtained in the John Jay Library and at the letter-signing desks in the lobbies of North Hall and T Building.

If you do decide to inform your students about voter registration (whether you make the forms directly available to them or not), you should provide the following information:

- \* A person who is registered to vote, but who has changed her or his name or address in the past five years, must register again in order to vote.
- \* A person who is registered to vote, but who has not voted in an election in the last five years, must register again in order to vote.
- \* Only a person who is a citizen of the United States may register to vote. Both legal and illegal aliens are ineligible to vote or to register to vote.
- \* A person must be at least 18 years old to register.
- \* The voter registration form must be signed on both the front and on the back.

If you have any questions, please call me (x8724) or the other members of the Senate's executive committee: Michael Blitz (x8579), James Malone (x8137), Edward Davenport (x8595), Orlanda Brugnola (x8334), Edward Shaughnessy (x8675), and Jane Davenport (x8236).

Sincerely,



Karen Kaplowitz  
President, Faculty Senate

# The City University of New York 1995-96 Operating Budget

## Enrollment

	1987-88	1994-95	Chg.	%
Senior	125,125	142,795	17,670	14
C.C.*	56,701	68,554	11,853	21
Total	181,826	211,349	29,523	16
incl transfers in 1987-88				

## Undergraduate Student Profile

	Senior	Community
% receiving fin. aid	58.6	76.3
% female	60.0	64.6
% over 25	44.8	46.9
% working full-time	31.7	32.4
#'s public assistance	10,000	14,000

## Productivity

**Senior:** between 1989-90 and 1993-94, FTE students produced per FTE faculty member increased from 16.0 to 17.2 while tax-levy dollars per FTE student declined from \$7,213 to \$6,220. The 1995-96 budget would reduce this further to \$4,624. (CUNY is among the cheapest research universities nationally in public \$/FTE.) Adjunct faculty use climbed from 36% to the current 45%. Class section size is up 7.4%.

**Community:** FTE students produced per FTE faculty up from 18.8 to 21.8; tax-levy support down from \$4,815 to \$3,764 (would go to \$2,901); adjunct usage up from 46% to 55%; class section size up 12%.

## State and City Budget Proposals

### Senior

\* \$158.1 million, 25.7%, State budget is only 3.4%

\* \$1,000 or more tuition increase

\* \$46 million in program cuts

\* Elimination of SEEK, \$15.1 million, 10,800 students

### Community

\* City cut of \$30.1 million, 38.3%, including \$28 million in campus program cuts (Overall cut to entire City budget is only 4%)

\* State aid cut of \$10.6 million, 8.9%, including elimination of College Discovery

### Financial Aid

\* Reductions in TAP (71,000 CUNY recipients); elimination of part-time aid, APTS (9,000), STAP (12,500), graduate TAP (900)

## Position

**Senior:** increases in spring 1991, fall 1991, fall 1992; full-time rates increased from \$1,250 to \$2,450 for resident undergrads; tuition went from 20% of budget to 32% of budget; 1995-96 budget proposes minimum increase of \$1,000 to \$3,450, or 46% of budget, coupled with financial aid cuts. This is well above national average of \$2,479 for public, four-year institutions.

**Community:** increases in same years from \$1,225 to \$2,100; from 21% to 39% of budget; no formal increases proposed for 1995-96, nevertheless, rises to 45% of budget because of other cuts. Currently well above national average of \$1,229 and higher than 95% of all other community colleges.

## Impact of Budget Proposals and Relief Sought

**Senior:** loss of 926 (25%) full-time faculty and 5,568 class sections; \$11.5 million (25%) adjunct and 4,600 sections; 736 other full-time staff; severe cuts in equipment, supplies, library materials.

**Community:** loss of 286 (25%) of full-time faculty and 2,574 sections; \$4.5 million (16%) adjuncts and 1,800 sections; 215 other full-time staff; 450 part-time staff.

**RELIEF:** restoration of State aid and City support sufficient to ameliorate the tuition increase, repair the financial aid safety net, reduce impact of cuts on programs, restore SEEK and College Discovery, fully recognize past enrollment growth.