

Faculty Senate Minutes #182

John Jay College of Criminal Justice

March 24, 1999

3:20 PM

Room 630 T

Present (25): C. Jama Adams, Dorothy Brace, David Brotherton, Anthony Carpi, James Cauthen, Enrique Chavez-Arviso, Holly Clarke, Effie Papatzikou Cochran, Glenn Corbett, Edward Davenport, Janice Dunham, Nancy Egan, P.J. Gibson, Edward Green, Karen Kaplowitz, Jane Katz, Kwando Kinshasa, Stuart Kirschner, Thurai Kugendran, Sandra Lanzone, Tom Litwack, Patrick O'Hara, Dagoberto Orrantia, Carmen Solis, Marny Tabb

Absent (11): Amy Green, Lou Guinta, Sondra Leftoff, Gavin Lewis, James Malone, Mythili Mantharam, Jacqueline Polanco, Lydia Segal, Martin Wallenstein, Agnes Wieschenberg, Bessie Wright

Guest: Professor Avram Bornstein

Invited Guests: Dean Richard Saulnier, Provost Basil Wilson

AGENDA

1. Announcements from the chair
2. Adoption of Minutes #181 of the March 9 meeting
3. Invited guest: Dean Richard Saulnier
4. Update: Performance Excellence Award Program (PEAP)
5. Proposed resolution on one-semester full-pay sabbaticals
6. Nomination of faculty for the College Security Advisory Committee mandated by NYS Education Law
7. Proposed resolution on a CUNY-based police cadet program
- a. Invited guest: Provost Basil Wilson

1. Announcements from the chair [Attachment A1-A3]

Vice President Amy Green's docudrama "Girlz in Blue" is the Women's History Month theatrical production. John Jay student actors portray 6 women members of the NYPD whom VP Amy Green interviewed for this project. The production in John Jay's Theater extends today through March 30.

Senator P.J. Gibson's one-act play "Konvergence" is being paired with Harold Pinter's one-act play "The Dumb Waiter" at the Julliard from March 25 through March 29.

On March 22, the CUNY Board of Trustees approved all five individuals recommended by the Faculty Senate for an honorary degree: Richard Falk, James Fyfe, Elaine Jones, Bruce Sales, and John Edgar Wideman. They will now be invited to attend our June 2 commencement to receive the degree, a condition of the Trustees.

The April 23 Faculty Development Day is on the topic of incorporating technology in the curriculum. The event is being planned and organized by the Senate's Committee on Technology, co-chaired by Senator Lou Guinta and Professor Bonnie Nelson.

Senator Anthony Carpi reported he is on a committee that is addressing environmental issues affecting John Jay and these issues will be discussed at the next Town Meeting.

Senator Holly Clarke announced that CUNY faculty have been assigned March 26 for those who wish to participate in the civil disobedience action at 1 Police Plaza having to do with the death of Amadou Diallo: many faculty plan to wear their academic robes.

Copies were distributed of Karen Aronson's article on CUNY in today's New York Times (p. B1): "Leadership Void Hobbles CUNY as It Faces Severe Problems." The article does name two achievements at CUNY: first, the Carnegie Foundation for Advancement of Teaching Award was won by a Queens College faculty member and this is the third year out of the last four that a CUNY faculty member has won the award and, second, John Jay's number one rating in the U.S. News & World Report. The Times article describes our College's achievement as follows: "John Jay College of Criminal Justice was rated the leading graduate program in criminal justice last year, ahead of Harvard, by U.S. News & World Report" (p. B7). President Kaplowitz explained that the U.S. News & World Report is not rating master's programs in criminal justice policy this year and thus for another year, at least, we hold the number one ranking. Senator Pat O'Hara reported that U.S. News & World Report did conduct an overall ranking of all MPA programs this year and our program is in the top 30% and if one counts ties, ours is 29th out of more than 100.

President Kaplowitz distributed student enrollment figures released by CUNY the previous day [Attachment A-1 and A-2] and also a chart comparing Fall 1998 CUNY-wide freshmen pass rates on the three placements tests with those in Fall 1997 [Attachment A-3].

2. Adoption of Minutes #181 of the March 9 meeting [Enclosure]

By a motion duly made and carried, Minutes #181 of the March 9, 1999, Senate meeting were adopted.

3. Invited guest: Dean Richard Saulnier [Attachment B]

Dean Saulnier was welcomed. He said he is pleased, as always, to meet with the Senate and he distributed a 15-page packet of demographic data about John Jay students he has compiled from CUNY's databases. He offered to return to a Senate meeting in the near future to discuss the data after senators have had a chance to review the charts. [see Attachment B for a summary and a sample of the demographic charts: copies of the entire packet are available from the Senate.]

Senator C. Jama Adams asked whether the data about Hispanic students could be broken down into smaller subsets. Dean Saulnier said this can not be done because CUNY does not supply us with such data: he is limited to the categories that CUNY uses in its databases. Senator Kwando Kinshasa asked whether anything in the data explains why certain groups are increasing (such as female students) and why certain groups are decreasing. Dean Saulnier said no, because this is summary data with no causal aspect.

President Kaplowitz asked Dean Saulnier if he has seen the latest enrollment figures, which were just released by CUNY the previous day [Attachment A-1 and A-23]. He said he had not but upon looking at the data, Dean Saulnier commented that our enrollment looks good: John Jay is down only about 4% despite our introduction of higher admissions standards, and he noted that our numbers compare well with other CUNY colleges. He thanked President Kaplowitz for providing the most recent information.

The Senate thanked him and expressed its wish to meet with him again in the near future. Dean Saulnier thanked the Senate.

4. Update: Performance Excellence Award Program (PEAP)

President Kaplowitz referred to the language of the contract having to do with the Performance Excellence Award Program (PEAP) that was sent in August to the PSC members for ratification and which was included with the agenda.

She reported that in the interim since our last Senate meeting on March 9, the College Personnel (P&B) Committee met to vote on first-year reappointments and at that meeting a vote was also taken on the issue of whether the College should proceed with the Performance Excellence Awards this semester or whether we should roll the awards over to next year. The vote to engage in the PEAP process this semester was 10 yes and 9 no. She explained that non-personnel items -- items that do not involve individual personnel actions -- are not confidential. Information about nominations and self-nominations will be in "The Week Of."

In light of the College Personnel Committee's action, the Senate's Executive Committee is recommending that the Senate not pursue this issue at this time, although further discussion and possible action today had been agreed to at our last Senate meeting. The Senate concurred with the suggestion.

5. Proposed resolution regarding the full-pay one semester sabbatical(s); Proponent: Senate Executive Committee

The Senate's Executive Committee proposed the following resolution:

Resolved, That the Faculty Senate recommends that the process for competing for the full-pay one-semester sabbatical(s) be included with each announcement of the half-pay full-year sabbatical application deadline.

President Kaplowitz explained that the PSC contract mandates that each college award at least one full-pay one-semester

sabbatical each year but colleges may award more than one and John Jay does sometimes award more than one. (Some colleges award many more a year.) At John Jay the selection process is as follows: faculty who submit a proposal for a full-year sabbatical at half pay are automatically considered for the one-semester full-pay sabbatical. Indeed, the proposal for the half-pay sabbatical is the basis for determining who receives the full-pay leave.

She said that there are two aspects of this that are not fair to faculty: first, most faculty do not have this information and, second, many faculty are unable to afford a year-long half-pay sabbatical and, therefore, do not apply for it and, as a result, they are automatically excluded from consideration for the full-pay sabbatical. In other words, the only candidates for the full-pay sabbatical(s) are those who are in the know or those who can afford a sabbatical at half-pay.

The Senate's Executive Committee is proposing that the method of applying for the full-pay sabbatical be published when the yearly announcement is made about the due date for applications for the year-long half-pay sabbatical. President Kaplowitz explained that she had spoken with the Provost about this and that he agreed to announce the process in "The Week Of" but because no announcement was published in "The Week Of" or any place else this year, the Executive Committee is recommending that the Senate make this a formal recommendation.

Senator Tom Litwack commended the Executive Committee and offered two friendly amendments to ensure that full-pay sabbaticals are awarded for academic work and not for cronyism: he suggested that the phrase "process for competing" be followed by the addition of "and the criteria for awarding" and also that the phrase "full-pay one-semester sabbatical(s)" be preceded by "any" rather than by "the" since more than one such sabbatical may be awarded. The amendments were accepted.

Resolved, That the Faculty Senate recommends that the process for competing for and the criteria for awarding any full-pay one-semester sabbatical(s) be included with each announcement of the half-pay full-year sabbatical application deadline.

The amended motion passed by unanimous vote.

6. Nomination of faculty for the College Security Advisory Committee mandated by NYS Education Law [Attachment C]

New York State Education Law mandates that all colleges and universities in the State have a College Security Advisory Committee and mandates the membership and the method of selecting the committee members [Attachment C].

Vice President Pignatello, to whom Security reports, wants this to be a small committee and thus there will be **six** members: 2 faculty, 2 students, and 2 chosen by the administration. The Faculty Senate has **been asked to recommend four faculty to fill** the two faculty positions, which is the process required by the law. Senators had been invited to make nominations and a call for nominations was posted on the Senate's email distribution list.

President Kaplowitz reported that the Senate's Executive

Committee recommended to VP Pignatello that at least one faculty member on the committee be someone who teaches in and has an office in North Hall because of the manifest differences between North Hall and T Building and he agreed to this recommendation.

Professors Horace Banbury (SEEK) and Maki Haberfeld (Law, Police Science, and CJ Administration) have agreed to be nominated. Senators Glenn Corbett and Pat O'Hara (Department of Public Management) were nominated. The Senate voted unanimously to forward the names of Professors Horace Banbury, Glenn Corbett, Maki Haberfeld, and Pat O'Hara to Vice President Pignatello.

Senator Kwando Kinshasa said he had heard that an extremely expensive computer has been stolen from the "John Jay **Times**," the student newspaper, and he said perhaps the Security Advisory Committee should look into ways to prevent such occurrences. President Kaplowitz also reported that new computers were stolen from the offices of two vice presidents during the same weekend.

Senator Marny Tabb noted the requirement in the State Education Law that a minimum of half the members of the Security Advisory Committee be women and the emphasis on sex crimes and asked whether there is a hidden agenda behind the requirement for the committee. President Kaplowitz said there has been a national increase in sexual assaults, or at least in the reporting of sexual assaults, on college campuses.

Senator Edward Green complained that there is no security in North Hall, especially at night. President Kaplowitz cited an incident in which she and other faculty teaching in North Hall at night smelled what they thought was smoke on all the floors of the building and went to the security desk in the lobby but the security officers would not call the Fire Department, saying they did not have the authority to do so. President Kaplowitz said she made the call to the Fire Department after writing in the security log book, at the request of the security officers, that she was making the call on her own authority. Senator Kinshasa noted that the security officers are students who are doing their best and that many do an excellent job. Senator Jama Adams said that while that may be true, he, too, is concerned about the danger of fire or other potentially dangerous situations in North Hall and about the possibility that there might again be a slow response in calling for help and he said we need to pursue such issues.

In response to the many senators who wanted to discuss their concerns and experiences regarding security, Senator P.J. Gibson suggested that since Vice President Robert Pignatello is the vice president in charge of security, we should invite him to meet with the Senate to discuss security issues with us. The Senate supported this recommendation.

7. Proposed resolution: Establishment of a CUNY-based police cadet program; Proponent: Karen Kaplowitz [Attachment D]

President Kaplowitz explained that the circumstances of the death of Amadou Diallo and the concerns expressed by both police officers and members of the City's various communities have convinced many at John Jay that we should create a CUNY-based police cadet program, such as the one that existed from 1991 until 1997, when non-CUNY forces closed the program. She introduced a resolution calling for the establishment of a CUNY-based police

cadet program [Attachment D].

She explained that the earlier program worked in the following way: people who wanted a college degree and who wanted to be a member of the NYPD applied to CUNY and to the NYPD. If the person was or became a full-time student at any of the 10 CUNY colleges with an associate degree (the six community colleges and the four hybrid senior colleges) and if that person also passed all of the NYPD entry requirements, including the written test, the psychological evaluation, the physical test, and the background check, the person could be accepted into the CUNY/NYPD Police Cadet Program. To be admitted to the cadet program, the student also had to be a resident of the City of New York.

Once in the cadet program, the student worked toward an associate degree and attended special courses and training at John Jay on Fridays given by John Jay faculty and other experts, for which they received a stipend. Upon earning their associate degree, if the cadets still met all the NYPD entry requirements, they were then placed at the top of the NYPD hiring list, which meant a wait of never more than a few months to enter the NYPD academy. While in the program, some cadets discovered that policing was not for them and others were identified by John Jay as not suitable for a police career and were counseled out of the program and into other careers.

The program resulted in a large number of students of color and women, all of whom were NYC residents, being hired by the NYPD. The NYPD and the NYC Department of Personnel agreed to put the graduates of the CUNY cadet program at the top of the hiring list because these candidates had both an associate degree and special training.

President Kaplowitz said that now that the NYPD requires 60 credits (or two years of military service) to take the test to join the NYPD, which was not previously the case, an associate degree would not be sufficient for such a program to be acceptable to the NYPD or the Department of Personnel, but perhaps 96 credits would be sufficient because that would be more than the NYPD requires of its applicants. She said her resolution is purposefully silent on the specifics of implementation.

Senator Sandra Lanzone questioned whether this represents a repudiation of the associate degree program and President Kaplowitz said not at all: when no college credits were required by the NYPD, our cadet graduates were able to be put at the top of the hiring list because they had an associate degree: now that 60 credits are required for entry to the NYPD, an associate degree would not sufficiently differentiate CUNY cadet graduates from all other applicants and there would not be an objectively acceptable rationale for putting the CUNY cadets at the top of the hiring list, ahead of applicants who had been on the list for perhaps a long time, which was one of the attractions of the program for CUNY students. She said this is what Dean James Curran, who designed and ran the CUNY cadet program, told her when she consulted with him and what Provost Wilson told her as well.

President Kaplowitz recalled that when funding for the CUNY cadet program was cut in the early 1990s, John Jay's Faculty Senate unanimously passed a resolution calling for the restoration of the funding and she then brought that resolution to the University Faculty Senate which also unanimously passed the resolution. She noted that many other CUNY and non-CUNY

individuals and groups also worked for the restoration of the funding and that the funding was restored a short time later.

The resolution passed by unanimous vote [Attachment D].

President Kaplowitz suggested that she, again, bring the Faculty Senate's resolution to the executive committee of the University Faculty Senate (UFS), on which she serves, for a possible vote of endorsement by the entire UFS. The Senate authorized her to do so on its behalf. [The UFS endorsed the John Jay Senate's resolution by unanimous vote at its April meeting.]

#### 8. Invited guest: Provost Basil Wilson

Provost Basil Wilson said he is very pleased, as usual, to meet with the Senate. He said he thinks it is wonderful that John Jay is conducting a symposium on the issue of police behavior, sponsored by the Partnership of Faith at that organization's request. He also praised an upcoming conference, "Educating the Incarcerated." The Provost said that if he were Mayor Giuliani he would call a press conference at John Jay to seize the initiative on the issue of policing.

The Provost distributed a chart on the core curriculum requirements at the various CUNY colleges. He said the CUNY Board of Trustees wants CUNY to have a University-wide core curriculum similar to the SUNY core, but we have already put a lot of thought and discussion into the cores that we have at each college and we would not benefit by adopting the SUNY core.

The Provost spoke about Writing Across the Curriculum (WAC), saying there has been an increase in class size and he fears that with that increase there has been an atrophy of the WAC process. He said we are still undergoing very difficult economic times despite the fact that the City and the State are experiencing budget surpluses. This makes it difficult to devote any new resources to the WAC process. He reported that the University is discussing a plan to fund CUNY doctoral students to teach writing intensive courses in the students' own disciplines at the various undergraduate colleges. This is to help WAC and to provide teaching experience and financial support for doctoral students. He said that our College's plan is that the doctoral students would teach a few sections of Literature 231, History 231, and Philosophy 231 to help prepare students for the Proficiency Exam.

Senator Holly Clarke said we cannot have effective WAC unless the College thinks creatively about how to provide economic incentives to adjuncts to assign writing, given the large classes and the fact that adjuncts are not paid to hold office hours. Senator O'Hara said that having read John Jay's own WAC policy and the new WAC policy of the Board of Trustees, his understanding is that both our College and the Board require writing in all courses and so he does not understand why the Provost is discussing a few writing-intensive sections in a few disciplines.

The Provost explained that he is not talking about having writing only in two or three courses, but rather that the College needs to select two or three courses where writing is assigned in order to study what skills are taught and to determine whether students are gaining the skills in such courses that they will

need to help them pass the CUNY Proficiency Exam. He said that there is no intention of holding these courses responsible for preparing students for the Proficiency Exam any more than he would hold the English Department responsible for such preparation.

Provost Wilson said he wanted to discuss with the Senate the student demographic data that Dean Saulnier has provided, saying it is very important to study the changes from 1990 to now. He finds the fact that the student population is now 57.3% female is of particular interest given the nature of our college's mission. The incoming freshmen are 45% Hispanic but the graduation rate of Hispanic students is only 30% and so the atrophy of the Hispanic population is significant and this atrophy can be seen steadily from the freshmen, to the sophomore, to the junior and then senior years. The graduate population has moved from 55% white to 61.4% white. These are changes we have to examine to determine how we are doing as educators, he said.

Senator Litwack said some of these changes reflect national trends. For example, John Jay has tremendously increased the number of students in the psychology graduate program and psychology nationwide is increasingly made up of female students. Just by increasing the number of psychology students we are increasing the female population.

The Provost reported that New York Times reporter Karen Arenson, who reports about CUNY, asked him for permission to report on a class discussing the Amadou Diallo shooting. He said he is looking forward to seeing her article about her recent visit to Professor Yahya Affinnih's course on Race and Ethnicity.

Senators Pat O'Hara and Holly Clarke asked about computers for faculty, especially in light of the high rating -- 4th nationally among university systems and 6th nationally among governmental and university systems -- CUNY had just received from "PCWEEK" for CUNY's innovative use of computer technology. The Provost said he is committed to installing computers in the offices of all faculty. His Office is conducting an inventory to determine how many computers need to be purchased to fulfill this commitment. Senator Edward Davenport said he is pleased he has a computer but he still can not access the internet because an additional server is needed for part of the English Department. Senator Cochran said that it had been a false economy to buy computers without CD ROMs because all programs now come on CD ROMs. The Provost said that he realizes this and is moving to get CD ROM equipment added to all new and old computers.

The Provost praised the Senate's Committee on Technology and especially its excellent work in planning and organizing the forthcoming Faculty Development Day on April 23. The Senate thanked the Provost for accepting its invitation to today's meeting and he thanked the Senate for the opportunity to meet.

By a motion duly made and carried, the meeting was adjourned at 5:20 PM.

Respectfully submitted,

Edward Davenport

Recording Secretary

**ATTACHMENT A-1**

	Spring 1998 Actual Headcount	Spring 1999 Form A Headcount	# Change	% Change	Spring 1998 Actual FTE	Spring 1999 Form A FTE	# Change	% Change
Baruch	14,942	15,340	398	2.7%	10,961	11,375	414	3.8%
Brooklyn	14,243	13,879	(364)	-2.6%	9,861	9,479	(382)	-3.9%
City	11,582	11,315	(267)	-2.3%	8,168	7,890	(278)	-3.4%
Hunter	18,971	19,298	327	1.7%	12,907	13,042	135	1.0%
John Jay	10,854	10,351	(503)	-4.6%	8,146	7,776	(370)	-4.5%
Lehman	9,505	9,050	(455)	-4.8%	6,231	5,964	(267)	-4.3%
Medgar Evers	4,951	4,931*	(20)	-0.4%	3,506	3,456*	(50)	-1.4%
NYC Tech	10,885	10,721	(164)	-1.5%	8,434	8,291	(143)	-1.7%
Queens	15,771	15,764	(7)	-0.0%	10,837	10,657	(180)	-1.7%
Staten Island	11,720	11,584	(136)	-1.2%	8,182	8,176	(6)	-0.1%
York	5,731	5,472	(259)	-4.5%	4,156	3,905	(251)	-6.0%
Graduate Center	3,631	3,472*	(159)	-4.4%	2,813	2,775*	(38)	-1.4%
Law School	429	366	(63)	-14.7%	536	455	(81)	-15.1%
<b>Total Senior</b>	<b>133,215</b>	<b>131,543</b>	<b>(1,672)</b>	<b>-1.3%</b>	<b>94,738</b>	<b>93,241</b>	<b>(1,497)</b>	<b>-1.6%</b>
<b>Borough of Manhattan</b>	<b>16,246</b>	<b>15,575</b>	<b>(671)</b>	<b>-4.1%</b>	<b>12,267</b>	<b>11,758</b>	<b>(509)</b>	<b>-4.1%</b>
<b>Bronx</b>	<b>7,653</b>	<b>7,275</b>	<b>(378)</b>	<b>-4.9%</b>	<b>6,111</b>	<b>6,000</b>	<b>(111)</b>	<b>-1.8%</b>
<b>Hostos</b>	<b>4,076</b>	<b>3,465</b>	<b>(611)</b>	<b>-15.0%</b>	<b>4,042</b>	<b>3,358</b>	<b>(684)</b>	<b>-16.9%</b>
<b>Kingsborough</b>	<b>14,078</b>	<b>14,038</b>	<b>(40)</b>	<b>-0.3%</b>	<b>9,639</b>	<b>9,432</b>	<b>(207)</b>	<b>-2.1%</b>
<b>LaGuardia</b>	<b>11,546</b>	<b>11,687</b>	<b>141</b>	<b>1.2%</b>	<b>9,380</b>	<b>9,393</b>	<b>13</b>	<b>0.1%</b>
<b>Queensborough</b>	<b>9,881</b>	<b>10,235</b>	<b>354</b>	<b>3.6%</b>	<b>7,103</b>	<b>7,357</b>	<b>254</b>	<b>3.6%</b>
<b>Total Community</b>	<b>63,480</b>	<b>62,275*</b>	<b>(1,205)</b>	<b>-1.9%</b>	<b>48,542</b>	<b>47,298*</b>	<b>(1,244)</b>	<b>-2.6%</b>
<b>Total University</b>	<b>196,695</b>	<b>193,818</b>	<b>(2,877)</b>	<b>-1.5%</b>	<b>143,280</b>	<b>140,539</b>	<b>(2,741)</b>	<b>-1.9%</b>

Notes: \* Headcount and FTEs for Medgar Evers, Graduate Center and the Community Colleges are preliminary.

03/23/99

ATTACHMENT A-2

	1998 Ann. Average Headcount	1999 Ann. Average Headcount	# Change	% Change	1998 Ann Average FTE	1999 Ann. Average FTE	# Change	% Change
Baruch	15,008	15,161	153	1.0%	10,993	11,310	317	2.9%
Brooklyn	14,604	14,426	(178)	-1.2%	10,178	9,829	(350)	-3.4%
City	11,834	11,656	(179)	-1.5%	8,292	8,103	(190)	-2.3%
Hunter	19,331	19,455	124	0.6%	13,170	13,251	81	0.6%
John Jay	10,846	10,583	(264)	-2.4%	8,226	7,974	(252)	-3.1%
Lehman	9,395	9,030	(366)	-3.9%	6,264	6,013	(252)	-4.0%
Medgar Evers	5,007	4,825*	(182)	-3.6%	3,534	3,367*	(168)	-4.7%
NYC Tech	11,005	10,949	(57)	-0.5%	8,521	8,510	(12)	-0.1%
Queens	16,078	15,980	(99)	-0.6%	11,070	10,893	(178)	-1.6%
Staten Island	11,872	11,782	(90)	-0.8%	8,290	8,334	44	0.5%
York	5,881	5,561	(321)	-5.4%	4,290	3,976	(314)	-7.3%
Graduate Center	3,723	3,635*	(89)	-2.4%	2,911	2,877*	(34)	-1.2%
Law School	449	369	(80)	-17.8%	562	461	(101)	-18.0%
Total Senior	135,033	133,408	(1,626)	-1.2%	96,301	94,894	(1,407)	-1.5%
Borough of Manhattan	16,194	15,799	(396)	-2.4%	2,294	11,956	(339)	-
Bronx	7,627	7,287	(341)	-4.5%	6,256	5,993	(264)	-
Costos	4,127	3,542	(585)	-14.2%	4,172	3,470	(703)	-
Kingsborough	14,649	14,307	(42)	-0.3%	10,071	9,854	(217)	-
LaGuardia	11,236	11,373	137	1.2%	8,556	9,569	1,013	11.8%
Queensborough	10,090	10,264	174	1.7%	7,268	7,386	118	1.6%
Total Community	63,923	62,871*	(1,052)	-1.6%	49,617	48,226*	(1,391)	-2.8%
Total University	198,956	196,279	(2,678)	-1.3%	145,918	143,120	(2,798)	-1.9%

Note: 1999 annual average based on spring form a data.

\* Headcount and FTEs for Medgar Evers, Graduate Center and the Community Colleges are preliminary.

03/23/99

**Percentage of First-time Freshmen Who Passed All Three Freshman Skills Assessment Tests:  
Fall 1997 and Fall 1998  
Total Freshmen<sup>1</sup>**

	Whites		Blacks		Hispanics		Asians		Total <sup>2</sup>	
	Fall 1997	Fall 1998	Fall 1997	Fall 1998						
Baruch	71.7%	82.6%	56.5%	70.1%	55.8%	82.6%	50.5%	69.9%	60.1%	77.0%
Brooklyn	59.6%	67.3%	39.9%	49.1%	45.1%	49.6%	31.2%	40.4%	55.3%	58.5%
Hunter	59.2%	68.1%	52.6%	73.4%	50.7%	64.1%	42.0%	69.6%	54.3%	68.1%
Queens	51.6%	71.3%	44.8%	67.8%	43.1%	58.4%	33.7%	34.8%	46.8%	60.2%
City	54.8%	52.3%	34.4%	35.7%	21.8%	26.8%	31.0%	33.8%	37.1%	33.1%
John Jay (bachelor's)	50.2%	53.8%	39.5%	45.1%	35.9%	39.2%	40.0%	39.7%	43.4%	43.9%
Lehman	37.3%	29.5%	32.3%	29.3%	18.5%	27.7%	11.4%	15.4%	26.4%	27.4%
NYC Technical (bachelor's)	85.7%	100.0%	25.0%	0.0%	12.5%	28.4%	0.0%	0.0%	31.6%	19.4%
Staten Island (bachelor's)	60.7%	58.3%	26.3%	33.3%	46.2%	14.3%	20.7%	50.0%	52.8%	37.1%
Medgar Evers (bachelor's)	75.0%	0.0%	20.0%	5.3%	50.0%	50.0%	0.0%	0.0%	28.1%	8.3%
York	40.7%	27.8%	32.0%	42.7%	19.2%	44.9%	14.1%	28.0%	25.1%	39.1%
Total	57.5%	70.4%	40.6%	49.1%	36.4%	48.9%	62.7%	49.7%	46.8%	56.2%

<sup>1</sup> Fall 1997 test results reflect highest score as of 10/1/87; 1998 results are as of 9/1/88.

<sup>2</sup> Total includes students for whom race/ethnicity is unknown.

## ATTACHMENT B

### **Highlights of Enrollment Statistics Fall 1997 and Fall 1998**

- I. Both the Undergraduate and Graduate Population have changed substantially since Fall 1990 (Table I).
  - A. In 1990 the dominant undergraduate population was African American (36.40%). In 1998 the dominant undergraduate population is Hispanic (39.60%)
  - B. The White student population has grown more dominant in the Graduate population (from 55.50% to 61.38%). The representation of African Americans has declined (from 29.70 to 21.86%)
  
- II. When the undergraduate data is examined by class year (Table III):
  - A. The percentage of Black students and White students increases from Freshmen through Senior years although there is a slight decline in the percentage of Black students at the Senior year.
  - B. The percentage of Hispanic student representation declines from 45.36% of the Freshmen class to 30.82% of the Senior class.
  - C. ~~Part~~ of this difference is explained by the fact that the Fall 1998 entering transfer student class had the following breakdown:

1.	Black	36.90%
2.	Hispanic	23.41 %
3.	White	34.26%
  
- III. 57.69% of all undergraduate students enroll in three majors (Table 5-A)
  - A. Criminal Justice (BA 23.87%, B.S. 5.96%, Planning 2.33%)
  - B. Forensic Psychology (14.65%)
  - C. Legal Studies (10.86%)
  
- IV. There are substantial differences in the gender compositions of majors (Table 5-A)
  - A. As one would expect 95% of the students enrolled in Fire Science and Fire Services major are male.
  - B. Female students are much more prevalent in the Deviant Behavior (81%), Forensic Psychology (74%) and Legal Studies (71%) majors.
  
- V. The undergraduate population is now 57.3% female in Fall 1998. This continues a trend. Females comprised 55.0% of the undergraduate population in Fall 1997.
  
- VI. The graduate student population is 53.41% female in Fall 1998.
  
- VII. Public Administration is the largest Graduate major. Forensic Psychology is second by a small margin (317 to 313). However, since most of the full-time graduate students are enrolled in Forensic Psychology (70.9% - Table VI), the Forensic Psychology program generates the largest number of FTE's.

**Source: John Jay Office of Admissions and Registration**

**ATTACHMENT B (p. 2)**

**Table I**

**UNDERGRADUATE POPULATION**

<b>YEAR</b>	<b>WHITE</b>	<b>AFRICAN AMERICAN</b>	<b>HISPANIC</b>	<b>AMERICAN INDIAN</b>	<b>ASI. N</b>	<b>NON-RES ALIEN</b>
1990	29.10%	36.40%	29.50%	0.30%	3.20%	1.30%
1991	26.20%	36.90%	31.10%	0.40%	3.50%	1.90%
1992	25.00%	36.90%	32.00%	0.30%	3.70%	2.20%
1993	24.10%	35.80%	33.80%	0.30%	3.60%	2.40%
1994	24.30%	34.20%	34.70%	0.20%	3.60%	3.00%
1995	24.10%	32.60%	35.70%	0.30%	3.90%	3.40%
1996	22.60%	31.90%	37.70%	0.20%	3.70%	3.90%
1997	23.27%	32.91%	39.53%	0.27%	4.01%	
1998	24.27%	31.50%	39.61%	0.20%	4.43%	
<b>CHANGE</b>	-4.83%	-4.90%	10.11%	-0.10%	1.23%	

**GRADUATE POPULATION**

<b>YEAR</b>	<b>WHITE</b>	<b>AFRICAN AMERICAN</b>	<b>HISPANIC</b>	<b>AMERICAN INDIAN</b>	<b>ASIAN</b>	<b>NON-RES ALIEN</b>
1990	55.50%	29.70%	10.80%	0.40%	3.00%	0.60%
1991	57.90%	25.10%	11.70%	0.20%	4.20%	0.80%
1992	56.60%	25.20%	13.30%		4.00%	1.00%
1993	57.00%	23.90%	13.70%		4.10%	1.40%
1994	56.80%	25.10%	12.10%	0.30%	3.30%	2.40%
1995	55.20%	26.80%	11.80%	0.40%	3.60%	2.20%
1996	56.70%	24.20%	13.20%	0.20%	3.20%	2.50%
1997	59.59%	23.05%	13.20%	0.30%	3.25%	
1998	61.38%	21.86%	13.37%	0.10%	3.29%	
<b>CHANGE</b>	5.88%	-7.84%	2.57%	-0.30%	0.29%	

**Source: John Jay Office of Admissions and Registration**

**ATTACHMENT B (p. 3)**

**Table VII**

Graduate Enrollment Statistics							
Fall 1998	Gender						Change in Total
Major	Female	%	Male	%	Total	%	Major
Masters							Masters
CJG	90	15.57%	85	17.53%	175	16.46%	CJG -3.13%
FOG	31	5.36%	28	5.77%	59	5.55%	FOG 0.38%
PPM	0	0.00%	6	1.24%	6	0.56%	PPM -0.51%
<b>NOM</b>	7	1.21%	18	3.71%	25	2.35%	<b>NOM</b> -1.45%
PAG	167	28.09%	170	35.05%	337	31.70%	PAG 0.81%
PMT	11	1.90%	86	17.73%	97	9.13%	PMT 0.16%
PSG	272	47.06%	92	18.97%	364	34.24%	PSG 3.74%
Total	578	54.37%	485	45.63%	1063		Total 0.00%
Fall 1997	Gender						
Major	Female	%	Male	%	Total	%	
Masters							
CJG	93	16.97%	108	22.59%	201	19.59%	
FOG	25	4.56%	28	5.86%	53	5.17%	
<b>PPM</b>	0	0.00%	11	2.30%	11	1.07%	
<b>NOM</b>	14	2.55%	25	5.23%	39	3.80%	
PAG	161	29.38%	156	32.64%	317	30.90%	
PMT	13	2.37%	79	16.53%	92	8.97%	
PSG	242	44.16%	71	14.85%	313	30.51%	
Total	548	53.41%	478	46.59%	1026		

**Table III**

<b>UNIVERSITY OF CALIFORNIA</b>										
<b>Undergraduate Enrollment by Race and Class Year</b>										
Fall 1998										
Race	Freshmen #	Freshmen %	Sophomore #	Sophomore %	Junior #	Junior %	Senior #	Senior %	Total #	Total %
American Indian	8	0.23%	3	0.17%	2	0.12%	4	0.26%	17	0.20%
Asian	167	4.71%	67	3.86%	79	4.64%	65	4.18%	378	4.43%
Black	1033	29.12%	536	30.88%	602	35.33%	519	33.40%	2690	31.50%
Hispanic	1609	45.36%	732	42.17%	563	33.04%	479	30.82%	3383	39.61%
Missing	286		150		142		166		744	
Other	172		80		89		51		392	
White	730	20.58%	398	22.93%	458	26.88%	487	31.34%	2073	24.27%
	4005	41.39%	1966	20.32%	1935	20.00%	1771	18.30%	9677	100.00%

**ATTACHMENT B (p. 5)**

**Table V-A**

Undergraduate Statistics FALL 1998													
Major	American Indian		Asian		Black		Hispanic		White		Miss	Other	Total
<b>Associate</b>													
Corrections	1	0.29%	2	2.31%	174	50.14%	133	30.33%	31	0.93%	41	13	401
Dispute Resolution	0	0.00%	0	0.00%	6	50.00%	3	25.00%	3	25.00%	3	1	16
Government	0	0.00%	0	0.00%	4	44.44%	3	33.33%	2	22.22%	3	0	12
Police Science	3	0.26%	54	4.60%	201	23.91%	611	52.00%	226	19.23%	105	33	1313
Security	0	0.00%	3	3.13%	38	39.50%	42	43.75%	13	13.54%	9	3	108
<b>Total</b>	4	0.24%	65	3.97%	503	30.69%	792	40.32%	275	16.78%	161	50	1050
<b>Bachelors</b>													
CUNY BA	0	0.00%	0	0.00%	5	17.24%	8	27.59%	16	55.17%	4	1	34
Deviant Behavior	3	0.93%	5	1.54%	140	43.21%	127	39.20%	49	15.12%	29	7	360
Computer Information	1	0.20%	66	13.41%	144	29.27%	205	41.67%	76	15.45%	53	25	570
Criminal Justice BA	5	0.30%	63	3.81%	518	31.30%	632	30.19%	437	26.40%	114	80	1849
Crim Justice Planning	1	0.60%	5	2.98%	67	39.88%	65	30.69%	30	17.06%	10	3	101
Criminal Justice BS	0	0.00%	16	4.00%	110	29.50%	149	37.25%	117	29.25%	49	15	464
Corrections	0	0.00%	2	2.06%	31	44.29%	31	44.29%	6	8.57%	6	1	77
Criminology	1	0.20%	16	4.47%	115	32.12%	200	50.10%	18	5.03%	32	28	418
Fire Science	0	0.00%	0	0.00%	6	9.09%	9	13.64%	51	77.27%	5	1	72
Forensic Science	0	0.00%	19	4.05%	86	21.94%	143	36.48%	144	36.73%	31	22	445
Fire Services	0	0.00%	1	4.00%	2	0.00%	7	20.00%	15	60.00%	3	0	20
Government	0	0.00%	9	3.78%	92	30.66%	80	33.61%	57	23.95%	28	16	282
Judicial Studies	0	0.00%	2	3.77%	16	30.19%	27	50.94%	8	15.09%	1	8	62
Legal Studies	0	0.00%	28	3.82%	347	47.34%	255	34.79%	103	14.05%	71	41	045
Non-matric	0	0.00%	4	5.63%	23	32.39%	14	19.72%	30	42.25%	9	3	a3
Public Administration	0	0.00%	10	4.83%	73	35.27%	93	44.93%	31	14.98%	33	13	253
Police Studies	0	0.00%	30	8.52%	60	17.05%	128	36.36%	134	38.07%	23	14	309
Forensic Psychology	2	0.20%	30	2.90%	287	20.47%	378	37.50%	311	30.05%	71	61	1140
Security	0	0.00%	5	4.35%	41	35.65%	29	25.22%	40	34.70%	5	2	122
<b>Total</b>	13	0.19%	311	4.60%	2171	32.13%	2588	38.31%	1673	24.76%	577	341	7674
<b>BA/MA Programs</b>													
CJB	0	0.00%	1	7.14%	6	42.06%	4	20.57%	3	21.43%	2	0	16
CJM	0	0.00%	0	0.00%	1	11.11%	2	22.22%	6	66.67%	2	0	11
CPG	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0	1
CPM	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0	1
FPG	0	0.00%	1	4.55%	5	22.73%	5	22.73%	11	50.00%	0	1	23
PAM	0	0.00%	0	0.00%	2	33.33%	0	0.00%	4	66.67%	0	0	6
PSM	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	1	0	2
<b>Total</b>	0	0.00%	2	3.70%	16	29.63%	11	20.37%	25	46.30%	5	1	60
<b>Summary</b>													
Associate	4	0.24%	65	3.97%	503	30.69%	792	40.32%	275	16.70%	161	50	1050
Bachelors	13	0.19%	311	4.60%	2171	32.13%	2588	38.31%	1673	24.76%	577	341	7674
BA/MA	0	0.00%	2	3.70%	16	29.63%	11	20.37%	25	46.30%	5	1	60
Masters	1	0.10%	33	3.29%	219	21.86%	134	13.37%	615	61.38%	29	32	1063
<b>Totals</b>	18		411		2909		3525		2588		772	424	10647

ATTACHMENT C

ARTICLE 129-A. REGULATION BY COLLEGES OF CONDUCT ON CAMPUSES  
AND OTHER COLLEGE **PROPERTY USED FOR** EDUCATIONAL PURPOSES

NY Educ § 6450 (1998)

§ 6450. Regulation by colleges of conduct on campuses and other college property used for educational purposes

4. Advisory committee on campus security.

(a) The president or chief administrative officer of each college, except those independent colleges ineligible to receive state aid under section sixty-four hundred one of **this** chapter, which maintains a campus and is chartered by the regents or incorporated by **special** act of the legislature shall appoint **an** advisory committee on **campus** security.

(b) Such committee shall consist of a **minimum** of six members, at least **half** of whom shall be female; one-third of the committee shall be **appointed from** a list of students that contains at least twice the **number** to be appointed which is provided **by the** largest student governance organization on such campus, one-third **thereof** shall be appointed **from** a list of faculty members that contains twice the number to be appointed which is provided **by the** largest faculty organization on such campus, and one-third of whom shall be selected by the president or chief administrative officer.

(c) The committee shall review current campus security policies and procedures **and** make recommendations for their improvement. It shall specifically review current policies and procedures **(1)** for educating **the** campus community, including security personnel and those persons who advise or supervise students, about sexual assault pursuant to subdivision one-a of **this** section, **(2)** for educating the campus community **about** personal safety and crime prevention, **(3)** for reporting sexual **assaults** and dealing **with** victims **during** investigations, **(4)** for referring complaints to appropriate authorities, **(5)** for counseling victims, and **(6)** for responding to inquiries **from** concerned persons.

(d) The committee shall report, in writing, to the college president or chief administrative officer on its findings and recommendations at least once each academic year, and such report shall be available upon request.

(e) Nothing in **this** subdivision shall be construed to alter, amend, modify or affect existing **standards** for civil liability.



ATTACHMENT D

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

*The City University of New York*  
445 West 59th Street, New York, N.Y. 10019  
212 237-8000

RESOLUTION OF THE FACULTY SENATE

OF JOHN JAY COLLEGE OF CRIMINAL JUSTICE

ON ESTABLISHING A UNIVERSITY-BASED POLICE CADET CORPS PROGRAM

WHEREAS, The CUNY Cadet Corps was an innovative and visionary program designed and implemented jointly by The City University of New York and the New York Police Department to produce college-educated police officers reflective and representative of the people of the City of New York whom they serve, and

WHEREAS, The CUNY Cadet Corps class of 1992-93, as an example, was representative of the program in that the class comprised 127 students of whom 67% were people of color (47% Latino and 15% African American) and 37% women, all of whom were New York City residents, as mandated by the program, and

WHEREAS, The CUNY Cadets, having been recruited by CUNY and screened for police service by the NYPD, were all full-time students enrolled in degree programs at 10 CUNY Colleges in all five boroughs, and

WHEREAS, CUNY Cadets studied not only at their home college but also received intensive training, specialized study, and supervised practical work experience at John Jay College of Criminal Justice, for the specific purpose of preparing them for police service, and

WHEREAS, The CUNY Cadet Corps was defunded and no longer exists, and

WHEREAS, The Faculty Senate is the voice of the faculty of John Jay College of Criminal Justice, a College whose mission is the education of current and future criminal justice practitioners, therefore be it

RESOLVED, That the Faculty Senate of John Jay College of Criminal Justice calls upon the CUNY Chancellor, the CUNY Board of Trustees, and elected officials to establish a University-based police cadet corps program, as a way to help serve the citizens of the City of New York and the students of The City University of New York.

Approved by Unanimous Vote

March 24, 1999