

**Faculty Senate Minutes #237**

◇ **Specially Scheduled Meeting** ◇

**John Jay College of Criminal Justice**

**November 27,2002**

**3:15 PM**

**Room 630 T**

**Present:** (18) Desmond Arias, Marvie Brooks, Orlanda Brugnola, Leslie Chandrakantha, Effie Cochran, Richard Culp, Kirk Dombrowski, Robert Hair, Judith Hawkins, Karen Kaplowitz, Andrew Karmen, Tom Litwack, Evan Mandery, Adam McKible, Lorraine Moller, Rick Richardson, Jodie Roure, Ellen Sexton

**Agenda of the November 27,2002, meeting**

1. Discussion of the College's Draft Middle States Self-study Report
2. Discussion and decision as to whether the Faculty Senate should continue its discussion of the Draft Middle States Self-study Report at the Senate's Friday, December 6, meeting

**1. Discussion of the College's Draft Middle States Self-Study Report [Attachment A]**

This specially scheduled, additional, meeting is for the purpose of discussing the Draft Middle States Self-study Report [see Minutes #236 of November 20]. After discussing the issue, the Senate members agreed that the Faculty Senate would not comment on the Draft Report in its totality nor would the Senate, as a body, address issues of language, of errors of fact, or of very specific items. Any member of the Senate may address issues of language, errors of fact, or of specific issues and may transmit such comments as an individual. The Senate agreed that, instead, if the Draft Report lacks an adequate analysis of an important issue, the Senate would identify such issues and recommend that the Draft Report include a more in-depth analysis of those particular issues.

As a result of this decision, the following statements were proposed by various members of the Senate, each issue and statement was discussed and considered, and each of the following was unanimously approved. (Other proposed statements were tabled or were determined to be too specific in nature.) Each of the following statements was discussed and voted on separately:

- a. The Draft Report is characterized by a total absence of discussion, analysis, and data regarding the educational performance and educational outcomes of John Jay students. Agreed to by unanimous vote.\*

- b. The Draft Report requires further analysis as to how the College's financial resources, including its non-tax levied resources, can and should be used to achieve the recommendations outlined throughout the Middle States Self-study Report, and the Draft Report should, also, include more discussion of the proper role of faculty input regarding the allocation of College funds, both tax-levy and non-tax levy. Unanimous.
- c. The Draft Report lacks an adequate analysis of the extent of the problems of facilities deficiencies, overcrowding, and safety concerns, especially with regard to North Hall, and especially in light of the fact that the earliest date Phase II can be ready is six years from now in 2009. Unanimous.
- d. The Draft Report is inadequately analytical of problems the Report itself identifies about the governance structure of the College, including the functioning of the College Council, the Comprehensive Planning Committee, and the Budget and Budget Planning Committees. Unanimous.
- e. The Draft Report does not include an adequate analysis of recent efforts to create diversity among the faculty through recruitment of qualified women and minority candidates nor does it express the College's continuing commitment to diversity as a goal in hiring. Unanimous.
- f. The Draft Report contains an insufficient analysis of the technology planning processes of the College and the proper location for such planning and how that process should proceed in the future, including what the faculty's role should be. Unanimous.
- g. The Draft Report fails to address issues of adjunct faculty development including, but not limited to, research initiatives. Unanimous.
- h. The Draft Report contains an insufficient analysis about both whether student clubs are functioning as well as they might in improving the quality of the undergraduate experience and contains an insufficient analysis of the function and importance of student clubs in retaining students. Unanimous.
- i. The Draft Report contains an inadequate analysis of the Faculty Senate and seriously understates the important role and achievements of the Faculty Senate during the past 10 years. Unanimous.\*\*

\* The discussion about item #1 refers to an absence of any discussion, analysis, and data regarding graduation, retention, and rate of progress of our associate degree, baccalaureate degree, and master's students; an absence of discussion, analysis, or data comparing student education outcomes before and since the College raised its admission standards for both the associate and baccalaureate programs and modified admissions standards in various ways for various master's programs; the absence of discussion, analysis, and data of our students' academic profile and changes, if any, during the past 10 years in such areas as SAT scores, ACT scores, high school academic averages, CPE pass rates, etc. etc.

\*\* The President of the Faculty Senate was authorized to provide suggested language, based on the Senate's discussion, for consideration by the Steering Committee [Attachment A].

**2. Discussion and decision as to whether the Faculty Senate should continue its discussion of the Draft Middle States Self-Study Report at the Senate's Friday, December 6, meeting**

A motion to continue the Senate's discussion at its Friday, December 6, meeting, as originally scheduled, for the purpose of transmitting to the Steering Committee any additional statements the Senate decides merit such action was approved by unanimous vote.

By a motion made and carried, the meeting was adjourned at 5 PM.

Respectfully submitted,

Jodie Roue  
Associate Recording Secretary

&

Evan Mandery  
Corresponding Secretary

## ATTACHMENT A

**The following proposed language for the Middle States Self-study Report is based on the discussion by the Faculty Senate during its meeting of November 27, 2002:**

**1. The following is proposed language for the factual and descriptive statement about the Faculty Senate that appears on p. 6 of Chapter II of the Draft, since that text is not completely accurate. The proposed additions are in square brackets:**

The Faculty Senate is a deliberative and advisory body that is recognized statutorily in the College Charter as representing the voice of the faculty. The membership comprises 13 full-time faculty and four adjunct faculty elected at large by their respective constituencies and by faculty who have been elected, by the departments, to serve on [both] the College Council [and on the Faculty Senate]. The Senate Executive Committee consists of the Senate President, Vice President, [Recording] Secretary[(ies)], [Corresponding Secretary], and two at-large members[, all] elected by the Senate. The Senate minutes are distributed to every full-time member of the faculty [and to all senior administrators and to all administrative department heads]; the college budget currently limits the distribution to only those adjuncts who serve on the Senate. [The Senate may elect up to eight of the 28 faculty members on the College Council.]

**2. The following is proposed alternate language for the commentary about the Senate, which appears on p. 12 of Chapter 2 of the Draft, and is, again, based on discussions at the Senate's November 27 meeting:**

As stated in its Constitution, the Faculty Senate, a deliberative and advisory body, "acting through resolutions voted upon [is] the voice of the faculty when making recommendations to the College Council, to administrative officials, or to other components of the College and the University . . . ." The Senate holds meetings twice each month as well as an all-day meeting each semester, in December and in May. Since 1994, the Senate has worked assiduously on behalf of the College to help convince the CUNY Central Administration to improve the funding for John Jay. The Senate's work has been an important factor in the ongoing development by the CUNY Central Administration of a senior college allocation model and by the official, public recognition by the CUNY Central Administration of John Jay's severe and inequitable underfunding. For this purpose and for the general purpose of enhancing the profile and reputation of the College and in order to make important College issues known to CUNY officials as well as to elected public officials, the Faculty Senate has had as its guests during the past 10 years each of the three Chancellors of CUNY, each Vice Chancellor for Academic Affairs, each Senior Vice Chancellor and COO, each Vice Chancellor for Budget and Finance, each CUNY Budget Director, a Vice Chancellor for Student Affairs, as well as seven members of the CUNY Board of Trustees, and eight elected State and City officials. The Senate also plays a critically important role in providing information within John Jay. Its detailed attribution minutes are not only a major source of information but engender continued respect for the Senate because its members and guests speak on the record, for attribution, and the reasons and reasoning behind the Senate's actions, proposals, and resolutions are, therefore, fully understood by the entire College community. During its entire history, since 1986, including during the past 10 years, the Senate has held several hundred meetings, and has never failed to achieve a quorum, evidence that its members hold the Senate in high esteem and consider membership on the Senate worthy of their considerable time and efforts.