Faculty Senate Minutes #280

John Jay College of Criminal Justice

Wednesday, August 31, 2005 3:15 PM Room 630 T


Absent (7): Marvie Brooks, Robert Fox, Mary Ann McClure, Dagoberto Orrantia, Edward Paulino, Rick Richardson, Robin Whitney

Agenda
1. Announcements from the chair
2. Approval of Minutes #279 of the May 25, 2005, meeting
3. Approval of the Calendar of Faculty Senate meetings
4. Declaration of a vacancy in three at-large Senate seats and decision by the Senate as to a method for filling the vacant seats
5. Election of two Senate representative to the College Council to fill two vacant faculty seats
6. Election of the 6-faculty panel of the College’s Student/Faculty Disciplinary Committee
7. Discussion and decision about the process for electing faculty for the Search Committee for Vice President for Student Development & Enrollment Management: Executive Committee
8. Emeritus/Emerita proposed College policy: Professors Elisabeth Gitter and Carol Groneman

1. **Announcements from the chair** [Attachment A, B]

   The Senate was welcomed to the first meeting of the academic year. Upon the announcement that Senator Shonna Trinch gave birth to Lucia Mae on June 8, the Senate applauded. As is the tradition of John Jay’s Senate, all children born to a member of the Senate, during that person’s tenure as Senator, is granted the automatic and permanent status of Faculty Senator _ex officio_, with voice. By a motion made and adopted by unanimous applause, Lucia Mae was declared Faculty Senator _ex officio_. Written announcements and enrollment data were provided [Attachment A, B].
2. **Approval of Minutes #279 of the May 25, 2005, meeting**

   By a motion duly made and adopted, Minutes #279 of the May 25 meeting were approved.

3. **Approval of the Calendar of Faculty Senate meetings**

   The calendar of meetings of the Faculty Senate was approved:

   - Wednesday, August 31
   - Wednesday, September 14
   - Tuesday, September 27
   - Wednesday, October 19
   - Thursday, November 3
   - Monday, November 14
   - Tuesday, November 29
   - Friday, December 9 – all day

   - Wednesday, February 8
   - Thursday, February 23
   - Thursday, March 9
   - Wednesday, March 22
   - Thursday, April 6
   - Wednesday, April 26
   - Friday, May 12 – all day

   First meeting of the 2006-7 Faculty Senate: Wednesday, May 24

   All meetings are in Room 630 T. All meetings are from 3:15 to 5 PM except for the Friday meetings on December 9 and May 12, which are all-day meetings.

4. **Declaration of a vacancy in three at-large Senate seats and decision by the Senate as to a method for filling the vacant seats**

   The Senate adopted a motion declaring vacant three seats: that of Heath Grant, who is on leave from the College; that of Holly Hill, who has retired from the College; that of Andrea Balis, who is on a full-time substitute line and, thus, is not eligible to serve as an adjunct representative.

   The Senate voted, without knowing who would thus be elected, to follow its customary practice of inviting the next highest vote recipients in the April at-large election to serve.

   As a result, elected were Nicholas Petraco (Forensic Science), who was contacted and who joined the Senate for the meeting; Raul Romero (Foreign Languages & Literature); and adjunct representative Roderick MacGregor (Mathematics).
5. **Election of two Senate representative to the College Council to fill two vacant faculty seats**

To fill the vacant College Council seats that had been held by Senators Heath Grant and Holly Hill, three Senators were nominated: P. J. Gibson, Nicholas Petraco, and Raul Romero. Senators Gibson and Petraco were elected by secret, written ballot.

6. **Election of the 6-faculty panel of the College’s Student/Faculty Disciplinary Committee**

For the 6-faculty panel of the College’s Student/Faculty Disciplinary Committee, which adjudicates charges brought against students by the College, the Senate’s Executive Committee, in accordance with the Senate Constitution, nominated the following faculty for approval by the Senate and the Senate elected the six faculty and expressed appreciation for their willingness to serve on this important College committee:

a. C. Jama Adams – African-American Studies
b. Jose Arcaya – Forensic Psychology
c. Leona Lee – Sociology
d. Mangai Natarajan – Sociology
e. Daniel Pinello – Government
f. Lydia Segal – Law, Police Science & Criminal Justice Administration

7. **Discussion and decision about the process for electing faculty for the Search Committee for Vice President for Student Development and Enrollment Management: Executive Committee** [Attachment C-1, C-2, D, E]

The Senate considered a proposed process developed by the Executive Committee for electing faculty to serve on the search committee for the position of Vice President for Student Development and Enrollment Management [Attachment C-1].

By a motion by Senator Evan Mandery, seconded by Senator Amy Green, the Senate amended the Executive Committee’s proposed procedure to provide that all faculty may nominate faculty for the search committee and that an email will be sent to all faculty inviting nominations. Senators applauded this amendment because it provides for greater participation, inclusion, and transparency. By a motion by Senator Tom Litwack, the Senate voted to extend the deadline for the optional election statement by candidates for the search committee to Sunday, September 11, at 12 noon. The Senate approved the procedure, as amended, by unanimous vote [Attachment C-1].

[Attachment C-2 is the Executive Committee’s overview of the responsibilities of the Vice President for Student Development and Enrollment Management at John Jay. Attachment D is the position notice, as it appears on the CUNY and John Jay homepages, the text of which was published in the *New York Times Week in Review*, the *Chronicle of Higher Education*, *Black Issues in Higher Education*, and *Hispanic Outlook.*]

A Statement from the faculty of the Department of Counseling and Student Life on the issue of the faculty status of the Vice President of Student Development and Enrollment Management, who chairs the Department, was presented by Senators Robert DeLucia and James Malone and the Statement was read into the record [Attachment E]. Senators DeLucia and Malone
Faculty Senate Minutes #280 – August 31, 2005 – p. 4

reported that the faculty of their Department plan to submit a resolution as an agenda item on this issue for consideration by the Senate at its next meeting. They explained that the issue is not about the individual who has been appointed as Interim Vice President but about those who will be recommended by the Search Committee and about the individual who will ultimately be chosen by President Travis for recommendation to the Board of Trustees for the permanent position.

Senator Malone explained that the Counseling Department faculty are asking that the tradition of professorial status with tenure for the chair of the Counseling Department be continued. This has arisen as a concern because the interim vice president appointed to serve as not only interim vice president but as interim chair of the Counseling Department is not a faculty member and does not have tenure in an academic department. Senator Robert DeLucia spoke in favor of appointing the person chosen as vice president to the professorate with tenure in an academic department. He noted that he and his colleagues on the Counseling faculty are raising this with regard to the person who will be named to the permanent position, not with regard to the interim appointee. He explained that this issue is being raised now because faculty should know, in nominating faculty for the Search Committee, about this important issue that the Search Committee members will necessarily be facing.

Senator DeLucia noted that CUNY Bylaws 9.1, which defines the position of chairs of academic departments, states that “The executive officer of the department shall be the department chairperson who shall be a professor, associate professor or assistant professor elected by secret ballot for a term of three years, except as provided below, by a majority vote of all the members of the instructional staff of the department who have faculty rank.”

President Kaplowitz further explained that another section, CUNY Bylaws 9.3c, states that “Where student personnel services are constituted an instructional department of the college, the dean [vice president] of students shall be the department chairperson.” She said that is why the chair of John Jay’s Department of Counseling and Student Life must be the dean or vice president of students. Further, because the CUNY Bylaws do not include criteria for eligibility for appointment as a dean or vice president, it is the decision of the College president but, ultimately, the CUNY Board of Trustees as to whether that person shall be appointed to the rank of professor, associate professor, or assistant professor and also whether that person shall be granted tenure in an academic department.

As provided for by the procedure that the Senate adopted [Attachment C-1], nominations were opened for faculty to serve on the Search Committee. Nominated were Senators Robert DeLucia, P. J. Gibson, Karen Kaplowitz, Evan Mandery, Dagoberto Orrantia, and Professor Carolyn Tricomi. Nominations remain open through Sunday, September 11 at 12 noon. [Subsequently, and prior to the deadline, Professors Lou Guinta and Carmen Solis were nominated. All 8 faculty accepted nomination, as determined by Senate Corresponding Secretary Susan Will.]

8. Professor Emeritus/Emerita proposal: Professors Elisabeth Gitter and Carol Groneman
[Attachment F]

This proposal to establish a College policy on Professor Emerita/Emeritus status was developed by Professors Elisabeth Gitter and Carol Groneman, both members of last year’s Faculty Senate, and was approved by unanimous vote of the Faculty Senate on May 6, 2005, for transmittal to the College Council for its action. Because the May agenda of the College Council had time sensitive issues, such as approval of student awards and student degrees, the Senate’s Executive
Committee subsequently decided to wait until this semester to forward the proposal. And because this year’s Senate has a different membership than last year’s, the Executive Committee is reintroducing the proposal to this year’s Senate for its action and, should the proposal receive a positive vote, for transmittal to the College Council.

The Senate amended the proposed policy by adding several additional privileges to be granted to those who have John Jay Emerita/Emeritus status and approved the proposed policy by unanimous vote for transmission to the College Council for its action. If approved by the College Council, this proposal will be College policy [Attachment F].

9. **Report on the 2005-6 budget allocation to John Jay by the CUNY Central Administration:** Senators Tom Litwack and Karen Kaplowitz [Attachment G]

Senator Litwack reported about CUNY’s budget allocation to John Jay [Attachment G], saying that the current allocation to John Jay by CUNY appears to be even more unfair than allocations in previous years. He said our budget is only slightly better than it was last year, even though we have further increased our enrollment. [See Attachment B for enrollment data.]

Senator James Cauthen asked Senator Litwack whether he believes that faculty and College administration are on the same page about budget concerns. Senator Litwack said he does not insofar as he, Francis Sheehan, and Karen Kaplowitz, as well as Ned Benton and Harold Sullivan, have been unable to obtain information on the College’s budget plans from John Jay administrators and have been unable to get a meeting with College administrators to discuss the budget.

Senator Litwack said that when more information is available, that information will, of course, be reported to the Senate. He noted that the budget documents provided to the Faculty Senate [Attachment G] were made available by Karen Kaplowitz, who received them directly from CUNY Vice Chancellor for Budget Ernesto Malave.

10. **New business**

Senator Teresa Booker suggested that the agenda of the next meeting include a discussion about the June 2005 commencement ceremony, which she criticized. Senator Susan Will concurred and said that the College homepage features a photo of students talking on their cellphones during commencement, which she called a bad way to advertise the College.

By a motion duly made and adopted, the meeting was adjourned at 5 pm

Submitted by,

Edward Davenport
Recording Secretary

&

James Cauthen
Associate Recording Secretary
Announcements from the chair

**Faculty Senate’s official homepage**
John Jay College’s official homepage for the Faculty Senate can be accessed by going to http://www.jjay.cuny.edu/facultyStaff/facultySenate/ or by going to the John Jay homepage at www.jjay.cuny.edu and by then clicking on “Faculty and Staff” and scrolling down the menu and then clicking on “Faculty Senate” and then clicking on the “Go” button.

The Faculty Senate homepage includes:

- The schedule of Faculty Senate meetings
- The names of the members of the Faculty Senate and of its Executive Committee
- The Faculty Senate Constitution
- The Charter of Governance of John Jay College
- The names of the faculty members on the College Council
- The schedule of College Council meetings
- Information about the Senate-sponsored Better Teaching Seminars

**Faculty Senate listserve postings archived**
To access the archives of Facsen-Announce, the Faculty Senate’s listserve, go to http://listserv.jjay.cuny.edu/archives/facsen-announce.html

**Faculty Senate Minutes being archived online**
A project is under way, made possible by Professor Bonnie Nelson and under the supervision of Professor Nelson and Senate Vice President Francis Sheehan, to archive all the Faculty Senate Minutes electronically on the Library homepage. The Minutes will be searchable and will soon be available online.

**College Council 2005-6 meeting schedule**

<table>
<thead>
<tr>
<th>College Council meeting</th>
<th>Deadline for agenda item</th>
<th>CC Executive Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, September 15</td>
<td>Thursday, September 2</td>
<td>Tuesday, September 6</td>
</tr>
<tr>
<td>Thursday, October 20</td>
<td>Thursday, September 29</td>
<td>Thursday, October 6</td>
</tr>
<tr>
<td>Thursday, November 10</td>
<td>Tuesday, October 25</td>
<td>Wednesday, October 26</td>
</tr>
<tr>
<td>Wednesday, December 14</td>
<td>Monday, November 28</td>
<td>Wednesday, November 30</td>
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<tr>
<td>Wednesday, February 15</td>
<td>Tuesday, January 31</td>
<td>Wednesday, February 1</td>
</tr>
<tr>
<td>Thursday, March 23</td>
<td>Monday, February 27</td>
<td>Wednesday, March 1</td>
</tr>
<tr>
<td>Monday, April 10</td>
<td>Tuesday, March 28</td>
<td>Wednesday, March 29</td>
</tr>
<tr>
<td>Tuesday, May 16</td>
<td>Thursday, April 27</td>
<td>Monday, May 1</td>
</tr>
</tbody>
</table>

All College Council meetings are at 3:15 in Room 630 T.
Membership of the 2005-2006 John Jay Faculty Senate

13 Full-time faculty At-Large representatives elected by the full-time faculty:
   Marvie Brooks – Library**
   Jim Cauthen – Government**
   Edward Davenport – SEEEK/English
   Robert DeLucia – Counseling & Student Life
   P. J. Gibson – English
   Heath Grant – Law, Police Science & CJA**
   Amy Green – Speech, Theater & Media Studies
   Betsy Hegeman – Anthropology
   Holly Hill – Speech, Theater & Media Studies**
   Karen Kaplowitz – English**
   Tom Litwack – Forensic Psychology<>-
   Francis Sheehan – Forensic Science**
   Susan Will – Sociology

4 Adjunct faculty At-Large Representatives elected by the adjunct faculty:
   Andrea Balkis – History & Thematic Studies
   Orlanda Brugnola – Art, Music, Philosophy**
   Rick Richardson – Sociology**
   Robin Whitney – English

Department representatives elected to the Faculty Senate and to the College Council:
   African-American Studies: Teresa Booker**
   Anthropology: Shonna Trinch**
   Art, Music, Philosophy: Thalia Vrachopoulos**
   Counseling and Student Life: James Malone**
   English: Ann Huse**
   Foreign Languages & Literature: Dagoberto Orrantia**
   Government: Danette Brickman**
   History: Edward Paulino**
   Law, Police Science, Criminal Justice Adm: Evan Mandery**
   Library: Janice Dunham**
   Mathematics: Ping Ji**
   Physical Education & Athletics: Robert Fox**
   Psychology: DeeDee Falkenbach**
   Public Management: Rod Colvin**
   Puerto Rican & Latin American Studies: Francisco Chapman-Veloz**
   Science: Yi He**
   SEEK: Virginia Diaz**
   Sociology: Valli Rajah**
   Speech, Theater & Media Studies: Greg Donaldson**
   Thematic Studies: Mary Ann McClure**

** = Member of the College Council
<><> = Ex Officio Member of the College Council
New tenure-track full-time faculty hired for Fall 2005 semester:

**Anthropology**
- Shonna Trinch  Associate Professor

**Counseling**
- Seth Baumrin  Assistant Professor
- Mickey Melendez  Assistant Professor

**English**
- Kristina Beckman-Brito  Assistant Professor
- Bettina Carbonnell  Assistant Professor
- Baz Dreisinger  Assistant Professor
- Auli Anneli Ek  Assistant Professor

**Foreign Languages & Literatures**
- Olga Muratova  Instructor

**History**
- Allison Kavey  Assistant Professor

**Law, Police Science & CJA**
- James Lynch  Presidential Scholar
- Jeffrey Mellow  Associate Professor

**Library**
- Jeffrey Koessler  Associate Professor

**Psychology**
- Jennifer Dysart  Associate Professor [to start Spring 2006]
- Cynthia Mercado  Assistant Professor

**Public Management**
- Robert Till  Associate Professor

**Science**
- Ali Kocak  Assistant Professor

**Sociology**
- Rosemary Barbare  Associate Professor
- Gail Garfield  Assistant Professor

**Graduate Center: CJ Ph.D. Program**
- Candace McCoy  Professor

New tenure-track faculty hired for Fall 2006

**Law, Police Science & CJA**
- Staci Strobl  Associate Professor

**Psychology**
- Saul Kassin  Presidential Scholar
Committee on Honorary Degrees
The 3-year terms of three of the seven members of the Committee on Honorary Degrees expired in May. Candidates were nominated by the Faculty Senate and ballots were sent to all full-time faculty, in accordance to the process approved by the College Council. Elected were Professors Peter DeForest (Forensic Science); Betsy Hegeman (Anthropology); and Gerald Markowitz (History/TSP). The other members are Professors Valerie Allen (English); Jannette Domingo (African-American Studies); Lotte Feinberg (Public Management); Jose Luis Morin (Puerto Rican/Latin American Studies). Because Dr. Domingo has taken a leave from her faculty position to serve as Academic Director of Graduate Studies, her seat thus became vacant. In the election, Professor George Andreopoulos (Government) had garnered in excess of the requisite 40% of the votes cast and he was, thus, elected to the Committee on Honorary Degrees, by determination of the Faculty Senate Executive Committee.

College Research Advisory Committee
At the request of President Travis to recommend faculty to serve as the College Research Advisory Committee, a new entity, the Senate authorized the Executive Committee to recommend faculty. At the Senate’s recommendation and in consultation with Dean James Levine, Chair of the Advisory Committee, and with President Travis, the following faculty were invited to serve and all accepted appointment: Professors
- James Cauthen – Government
- Todd Clear – Criminal Justice Ph.D. Program
- Ric Curtis – Anthropology
- Janette Domingo – African-American Studies
- Gerald Markowitz – History
- Jose Luis Morin – Puerto Rican/Latin American Studies
- Allison Pease – English
- Steve Penrod – Psychology
- Barry Spunt – Sociology
- Karen Terry – Law and Police Science
- Margaret Wallace – Science

The Committee is to help set priorities for the Office of Academic Research and to help establish categories of expenditure for the non-tax levy money allocated to it. Its expertise is to also be sought in determining criteria for allocating research funds for various purposes. More generally, the Committee is to assist Dean of Research and Graduate Studies Levine in developing strategies for spurring and facilitating research at John Jay.

Student election results for 2005-6 Student Council:
President: Raymond Rattie 731 votes
Vice President: Danyell Cadell 809
Secretary: Christ Yves 891
Treasurer: Jin Ren Zhang 863
4 Graduate Representatives: William A. Allen 90
4 Senior Representatives: Elizabeth Garcia 239
4 Junior Representatives: Zaid Zurikat 164, Oliger Abdyli 141
4 Sophomore Representatives:
2 Freshman Representatives:
1 Member at Large:
6-member student panel of Faculty/Student Disciplinary Committee:

Proposition 1 [to increase the Student Activity Fee]: Proposition failed: Yes: 372 No: 456
Total votes counted: 1760
## Fall 2005 compared to Fall 2004

<table>
<thead>
<tr>
<th>Category of Student</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Change</th>
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<tbody>
<tr>
<td>Total Registered</td>
<td>13141</td>
<td>13635</td>
<td>494</td>
</tr>
<tr>
<td>Total Freshmen</td>
<td>4811</td>
<td>5023</td>
<td>212</td>
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<tr>
<td>Total Sophomores</td>
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<td>2667</td>
<td>179</td>
</tr>
<tr>
<td>Total Juniors</td>
<td>2173</td>
<td>2104</td>
<td>-69</td>
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<tr>
<td>Total Seniors</td>
<td>1776</td>
<td>1901</td>
<td>125</td>
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<tr>
<td>Under Grad Second Degrees</td>
<td>85</td>
<td>88</td>
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<td>Total Undergraduate Degree</td>
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<tr>
<td>Undergrad Non-degree</td>
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<td>65</td>
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<td>Permits in</td>
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<tr>
<td>Total Graduates</td>
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<td>1777</td>
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<td>Total all Students</td>
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<tr>
<td>Entering Freshmen</td>
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<td>168</td>
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<tr>
<td>Part-time Undergraduate</td>
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<tr>
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<td>% Full-time</td>
<td>75.99%</td>
<td>76.87%</td>
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<tr>
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<td>31</td>
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<tr>
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<tr>
<td>Difference with Target FTE's</td>
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<td>Graduate FTE</td>
<td>1049.1</td>
<td>1076.6</td>
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<td>Zeros not validated</td>
<td>564</td>
<td>553</td>
<td>-11</td>
</tr>
<tr>
<td>Not 0 Not Paid</td>
<td>237</td>
<td>229</td>
<td>-8</td>
</tr>
</tbody>
</table>

Provided by the Interim Vice President for Student Development
Method for electing faculty for the Search Committee for the position of Vice President for Student Development and Enrollment Management

Method of nomination: The Faculty Senate shall solicit nominations and self-nominations from the faculty. An email shall be sent to all faculty inviting nominations.

Eligibility to be nominated and to serve: Faculty must be tenured members of the John Jay faculty. Membership on the Faculty Senate is not a requirement for nomination or election.

Time frame for making nominations: Nominations shall be opened at the August 31 meeting of the Faculty Senate and shall close at 5 pm on Wednesday, September 7.

Method for nominating: At the August 31 Senate meeting, Senators may place names in nomination. Subsequently, faculty shall call or email a member(s) of the Senate Executive Committee, who shall be designated by the Executive Committee. [Corresponding Secretary Susan Will was the Executive Committee member so designated.]

Determining willingness of nominees to accept nomination: A member(s) of the Senate Executive Committee shall ascertain whether nominees agree to accept nomination. [Corresponding Secretary Susan Will was designated to do so.]

Election statements: All faculty who are nominated and who accept nomination shall be invited to provide, by email, an election statement – maximum of 300 words. Such statements shall be optional and candidates may choose to not provide such a statement. Election statements will be emailed to all members of the Faculty Senate. The deadline for providing the election statements shall be 12 noon on Sunday, September 11. The statements shall be emailed to the Senate as soon thereafter as is possible.

Who shall vote: The members of the Faculty Senate shall be the electorate. Each member of the Senate shall have one vote.

Date and method of vote: The Senate shall vote at its Wednesday, September 14, meeting. Senators shall vote by secret written ballot.

Who shall count the votes: The votes shall be counted by at least two members of the Senate who are not, themselves, candidates. The vote count shall take place as soon as the ballots are cast and the results announced at the meeting.

Percentage of votes needed for election: To be elected, each of the five candidates receiving the most votes must receive at least 40% of the votes cast. If a tie vote occurs or if an insufficient number of candidates receives 40% of the votes cast, a run-off election shall take place at the September 14 meeting of the Senate.

Approved by unanimous vote of the Faculty Senate

August 31, 2005
Vice President for Student Development and Enrollment Management – Nature and responsibilities of the position: Executive Committee

The Vice President for Student Development and Enrollment Management has a wide-range of responsibilities, which are critically important to all faculty, students, and staff.

<> The VP is Chair of an Academic Department that has two components: Counseling, with 10 full-time faculty, and Communications Skills, with five full-time faculty, and sits on the College-wide Personnel & Budget Committee as Chair of that Department.

CUNY Bylaws 9.3c states that “Where student personnel services are constituted an instructional department of the college, the dean [vice president] of students shall be the department chairperson.” As a member of the College P&B, the VP votes on the reappointment, tenure, and promotion of all full-time faculty.

<> The VP is a statutory member of the College Council and, as such, votes on all matters, including matters of academic policy, that are considered by the College Council.

<> The VP is a statutory member of many other College committees, including (but not limited to) Comprehensive Planning; Curriculum; Undergraduate Standards, Strategic Enrollment.

<> The VP’s responsibilities include, therefore:
<> Department of Counseling (10 f-t faculty) & Communications Skills (5 f-t faculty)
<> Academic Integrity Office
<> Student/Faculty Disciplinary Committee
<> Registrar and Registration
<> Health Office
<> Women’s Center
<> Undergraduate Admissions
<> Graduate Admissions
<> Financial Aid Services: Financial Aid, Loans, TAP, PELL, Work Study
<> Veterans Services
<> Testing (CUNY Assessment tests; Comprehensive Proficiency Exam (CPE), etc)
<> Transfer credit evaluation
<> Career Advisement
<> Student Activities (student clubs and organizations; student events)
<> Student Council
<> Student Professional Development
<> Internships
<> Cooperative Education
<> College Opportunity to Prepare for Employment (COPE) Program
<> Freshman Programs
<> Basic Skills Program
<> Learning Enhancement Center
<> College Now Program
<> Student Scholarships and Awards and Scholarship Services
<> Children’s Center
<> Services for Students (and Faculty and Staff) with Disabilities
<> Student Leadership events and retreats
<> Student Activities Association (expenditure of mandatory Student Activity Fee)
<> Athletics
POSITION NOTICE

Title: VICE PRESIDENT FOR STUDENT DEVELOPMENT AND ENROLLMENT MANAGEMENT

Payroll Title/Level: Executive Compensation Plan

Location/Department: Office of the Vice President for Student Development and Enrollment Management

Position Type: Exempt (not overtime eligible)
FLSA Status:
Salary: Salary commensurate with exp. & qualifications
College Web Site: http://www.jjay.cuny.edu
Notice Number: EA10717

Date Posted: 6/29/2005
Closing Date: 9/27/2005

Position Description and Duties:
Open until filled with review of applications to begin on September 27, 2005

John Jay College of Criminal Justice is a liberal arts college with a specialized mission in criminal justice, public service and related areas. Serving more than 12,000 undergraduate students and almost 2,000 graduate students, the college offers degrees at the Associate, Baccalaureate, Masters and Doctoral levels. It is our mission to inspire students to the highest ideals of citizenship and public service and we serve society by developing graduates who have the intellectual acuity, moral commitment and Professional competence to confront the challenges of crime, justice and public safety in a free society. If you share in this vision, we invite you to apply for the position of Vice President for Student Development and Enrollment Management.

The Vice President for Student Development and Enrollment Management reports to the College President and has the responsibility for promoting a student-centered campus community environment that supports the personal, social and academic development of all students.

As the College's chief student development officer, the Vice President provides vision, leadership and oversight to all student services including admissions (undergraduate and graduate), financial aid, registrar as well as, student activities and campus life, advising/counseling, career services, health services, services for students with disabilities and athletic programs.

As the College's principal enrollment management official, the Vice President will establish and coordinate the implementation of a comprehensive recruitment, enrollment and retention plan for the College within the overall goals and targets established by the University.

(cont)
The Vice President serves as the Departmental Chairperson for the Department of Counseling and is a member of the President's Cabinet.

**Qualification Requirements:**
Candidates must have a demonstrated strong commitment to urban higher education in a multicultural, multiracial environment. Candidates must also have an advanced degree, preferably a doctorate, in higher education administration, counseling, student personnel, or closely related field, and considerable and progressively responsible senior level experience in student affairs, enrollment management or a closely related field. She/he must have demonstrated ability in budget and resource allocation and strategic planning, and a clear understanding of the academic process and its relationship to student issues. Preference will be given to candidates with extensive experience implementing successful recruitment and retention programs and a thorough understanding of best practices in the use of technology in recruitment and retention.

The successful candidate will possess the desire and ability to serve as an advocate for students and as a mentor in developing student leadership. Excellent interpersonal, written and verbal communications and the ability to work effectively with students, faculty, and staff are essential. Experience within a large multi campus system is highly desirable.

**Requested Items:**

**How To Apply:** Review of applications will continue until the position is filled. Confidential inquiries, nominations and applications including cover letter, vitae, and salary requirements may be made to the search committee to:

**Respond To:** Donald J. Gray  
Dean for Human Resources  
John Jay College of Criminal Justice  
555 West 57th Street Room 612  
New York, N.Y. 10019

The City University of New York  
An Equal Employment Opportunity/Affirmative Action/Immigration Reform and Control Act/Americans with Disabilities Act Employer
Memo

To: Faculty Senate
From: Department of Counseling
Date: August 31, 2005
Re: Faculty Status for Department Chairperson

Section 9.1 of the CUNY Bylaws states in section “b,” that the executive officer of the department shall be the department chairperson who shall be a professor, associate professor or assistant professor elected by secret ballot for a term of three years.

The Bylaws also state under “Duties of the Department Chairpersons,” where student personnel services are constituted an instructional department the Dean of Students shall be the department chairperson.

John Jay College's long history of student life chairpersons have consistently held professorial rank including Ben Locke, Gerry Lynch, Dick Ward, Ron McVey, James Malone, Carolyn Tricomi and Roger Witherspoon. The Department strongly encourages the retention of professorial rank in the appointment of the next V.P. of Student Development. During this transition period, we had hoped to maintain professorial representation by having our current Deputy Chair assume full chairperson’s responsibilities on the Department and College P & B committees, while continuing to perform the responsibilities of scheduling counseling faculty, hiring Counseling adjuncts, doing teaching observations, writing annual reports, and supervising all activities within the Department.

The Faculty are concerned that Departmental academic integrity could be compromised if academic chairmanship status is disallowed even for a short period of time.
ATTACHMENT F

Proposed Professor Emeritus/Emerita Status College Policy

Current CUNY Policy:
At all CUNY colleges, including the Graduate Center, the title of Professor Emeritus/Emerita is automatically conferred on full professors who honorably retire after more than 10 years of service. In exceptional cases the title of Emeritus/Emerita may be conferred on associate or assistant professors who retire or on full professors who retire with fewer than 10 years of service.

John Jay Process for Awarding Emeritus/Emerita Rank to Retired Full Professors:
Retired full professors who have served 10 or more years and who wish to formalize their Emeritus/Emerita rank should notify the President's Office in writing.

John Jay Criteria for Awarding Emeritus/Emerita Rank in Exceptional Cases:
1. Evidence of outstanding teaching or service to the College community over a period of at least 10 years, or
2. Record of meritorious research and publication

John Jay Process for Awarding Emeritus/a Rank in Exceptional Cases:
1. Candidates apply to their Department P&B Committee for Emeritus/Emerita Rank
2. Chairpersons refer departmental votes on these applications to the College P&B Committee for review
3. The College P&B Committee reviews each case and makes recommendations to the President for final approval

Privileges to be Granted to John Jay Emeritus/Emerita Professors:
1. Access to space for research and writing, if available
2. Listing of name with faculty in the College catalog and other relevant publications
3. Inclusion in campus events open to College employees (e.g. lectures, receptions)
4. Invitations to participate in public College ceremonies, commencement processions, and convocations
5. College email account and Intranet access
6. College Library access
7. College mailbox, if space is available
8. Opportunity to serve in a volunteer capacity (e.g. as tutor, events facilitator, consultant to grant-writers or report-writers, research mentor to junior faculty)
9. Opportunity to teach Independent Study courses in a volunteer capacity
10. Use of College recreational and social facilities on the same basis as other faculty
11. Listing on College website
12. John Jay ID card

Approved by unanimous vote of the Faculty Senate

August 31, 2005
## 2005-2006 Initial Budget Allocation

**John Jay College**  
**ATTACHMENT G**  
**August 11, 2005**

<table>
<thead>
<tr>
<th>Item</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2005 Base Budget</td>
<td>47,149.7</td>
</tr>
<tr>
<td>Mandatory Needs</td>
<td>316.3</td>
</tr>
<tr>
<td><strong>Total 2005-2006 Adjustments</strong></td>
<td>316.3</td>
</tr>
<tr>
<td>2005-2006 Base Budget</td>
<td>47,466.0</td>
</tr>
<tr>
<td><strong>Discretionary Savings</strong></td>
<td>(226.6)</td>
</tr>
</tbody>
</table>

### Lump Sums

- **Adjuncts**: 4,689.5
- **Child Care**: 88.5
- **College NOW**: 225.5
- **Coordinated Undergraduate Education**: 804.4
- **CUNYCAP**: 30.0
- **Neighborhood Work Project**: 60.0
- **Graduate Investment Program**: 266.0
- **SEEK**: 921.0
- **Services for the Disabled**: 110.0
- **Student Services**: 40.5
- **Supplemental Allocation**: 174.4

**Total Lump Sums**: 7,409.8

**Grand Total Operating Budget Allocation**: 54,649.2

*Note: Additional $63.7K forthcoming for Child Care in IFR Budget*

<table>
<thead>
<tr>
<th>Item</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2006 Productivity Target</td>
<td>126.1</td>
</tr>
<tr>
<td>Graduate Teaching &amp; Writing Fellows</td>
<td>291.3</td>
</tr>
<tr>
<td>Estimated Tuition Reimbursement</td>
<td>250.0</td>
</tr>
<tr>
<td>Graduate Financial Aid</td>
<td>102.0</td>
</tr>
<tr>
<td>ERI Savings</td>
<td>164.3</td>
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</table>

**Supplemental Allocation**

- **Prof.**: 65.9
- **Dist. Prof.**: 108.5

**Total Supplemental Allocation**: 174.4
<table>
<thead>
<tr>
<th>Neighborhood</th>
<th>2006 Lump Sums (continued)</th>
<th>Grand Total</th>
<th>Grand Total Operating Budget</th>
<th>Allocations outside operating budget</th>
<th>FY2006 Production Target</th>
<th>EPI Savings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brooklyn</td>
<td>537.6</td>
<td>339.8</td>
<td>439.2</td>
<td>1,275.0</td>
<td>2006.0</td>
<td>112.0</td>
</tr>
<tr>
<td>City</td>
<td>565.6</td>
<td>328.2</td>
<td>499.5</td>
<td>1,400.0</td>
<td>2006.0</td>
<td>103.0</td>
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<tr>
<td>-CWE</td>
<td>496.6</td>
<td>377.3</td>
<td>421.3</td>
<td>1,285.0</td>
<td>2006.0</td>
<td>100.0</td>
</tr>
<tr>
<td>Garlic</td>
<td>707.3</td>
<td>359.8</td>
<td>421.3</td>
<td>1,285.0</td>
<td>2006.0</td>
<td>100.0</td>
</tr>
<tr>
<td>Lehman</td>
<td>326.1</td>
<td>194.3</td>
<td>326.1</td>
<td>950.0</td>
<td>2006.0</td>
<td>450.0</td>
</tr>
<tr>
<td>Medgar Evers</td>
<td>285.0</td>
<td>164.5</td>
<td>285.0</td>
<td>900.0</td>
<td>2006.0</td>
<td>450.0</td>
</tr>
<tr>
<td>NYU</td>
<td>308.0</td>
<td>184.8</td>
<td>284.0</td>
<td>850.0</td>
<td>2006.0</td>
<td>450.0</td>
</tr>
<tr>
<td>York</td>
<td>270.5</td>
<td>169.6</td>
<td>270.5</td>
<td>900.0</td>
<td>2006.0</td>
<td>450.0</td>
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<tr>
<td>Graduate School</td>
<td>454.0</td>
<td>278.9</td>
<td>454.0</td>
<td>1,275.0</td>
<td>2006.0</td>
<td>112.0</td>
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<tr>
<td>Law School</td>
<td>141.6</td>
<td>69.6</td>
<td>141.6</td>
<td>450.0</td>
<td>2006.0</td>
<td>450.0</td>
</tr>
<tr>
<td>College Total</td>
<td>1,429.2</td>
<td>839.8</td>
<td>1,429.2</td>
<td>4,297.0</td>
<td>2006.0</td>
<td>1,000.0</td>
</tr>
</tbody>
</table>

Note: The table continues with similar data for different neighborhoods and categories, providing a detailed breakdown of budget allocations and contributions.
## City University of New York: CUNY Expenditures, Total Tax Levy & Institutional Support Services

& Resulting Productivity Targets for FY 2006

<table>
<thead>
<tr>
<th>Total Tax Levy</th>
<th>Institutional Support Services</th>
<th>Institutional Support Services</th>
<th>Baseline Productivity Target</th>
<th>FY04 Annual Average Enrollment</th>
<th>*FTE Scale Adjustment (Part 1)</th>
<th>*FTE Scale Adjustment (Part 2)</th>
<th>Adjusted Baseline for FTE Scale</th>
<th>Campus Efficiency Adjustment FY 2004 Stud FTE to ISS FTE INDEX</th>
<th>Campus Efficiency Adjustment Factor</th>
<th>Adjusted Baseline for FTE Scale &amp; Campus Efficiency</th>
<th>Adjusted Baseline as % of Total</th>
<th>Final Productivity Target</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Branch</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baruch</td>
<td>$82,210,037</td>
<td>$22,349,246</td>
<td>26.3%</td>
<td>$462,820</td>
<td>17,701</td>
<td>4,010</td>
<td>40.10%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$593,761</td>
</tr>
<tr>
<td>Brooklyn</td>
<td>$84,955,787</td>
<td>$24,861,186</td>
<td>29.4%</td>
<td>$514,061</td>
<td>10,373</td>
<td>2,662</td>
<td>26.82%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$734,927</td>
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<tr>
<td>City*</td>
<td>$35,101,483</td>
<td>$21,325,120</td>
<td>9.1%</td>
<td>$441,631</td>
<td>7,917</td>
<td>2,266</td>
<td>26.82%</td>
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<td></td>
<td></td>
<td></td>
<td>$550,670</td>
</tr>
<tr>
<td>Hunter</td>
<td>$29,677,171</td>
<td>$25,233,787</td>
<td>11.6%</td>
<td>$522,578</td>
<td>14,169</td>
<td>6,478</td>
<td>64.78%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$780,958</td>
</tr>
<tr>
<td>John Jay</td>
<td>$53,867,029</td>
<td>$13,115,625</td>
<td>6.0%</td>
<td>$271,617</td>
<td>9,737</td>
<td>2,046</td>
<td>20.46%</td>
<td></td>
<td></td>
<td></td>
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<td>$129,253</td>
</tr>
<tr>
<td>Lehman</td>
<td>$55,817,461</td>
<td>$15,047,355</td>
<td>6.9%</td>
<td>$311,822</td>
<td>6,408</td>
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<td></td>
<td></td>
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<td>$292,377</td>
</tr>
<tr>
<td>M. Evers</td>
<td>$31,406,903</td>
<td>$9,383,168</td>
<td>5.0%</td>
<td>$194,200</td>
<td>3,191</td>
<td>(4,500)</td>
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<td>$190,387</td>
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<tr>
<td>NYC Tech</td>
<td>$57,165,762</td>
<td>$15,249,773</td>
<td>7.0%</td>
<td>$315,814</td>
<td>8,296</td>
<td>650</td>
<td>6.95%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$334,201</td>
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<tr>
<td>Queens**</td>
<td>$86,575,007</td>
<td>$23,471,656</td>
<td>10.8%</td>
<td>$486,086</td>
<td>11,668</td>
<td>3,977</td>
<td>39.77%</td>
<td></td>
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<td>$679,451</td>
</tr>
<tr>
<td>CSI</td>
<td>$45,066,437</td>
<td>$20,362,795</td>
<td>9.4%</td>
<td>$451,702</td>
<td>8,664</td>
<td>973</td>
<td>9.73%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$661,050</td>
</tr>
<tr>
<td>York</td>
<td>$33,109,624</td>
<td>$9,710,105</td>
<td>4.5%</td>
<td>$201,091</td>
<td>4,127</td>
<td>973</td>
<td>9.73%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$501,234</td>
</tr>
<tr>
<td>Graduate</td>
<td>$69,621,754</td>
<td>$13,381,914</td>
<td>4.2%</td>
<td>$277,132</td>
<td>3,073</td>
<td>(3,564)</td>
<td>-35.64%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$152,551</td>
</tr>
<tr>
<td>Law</td>
<td>$10,758,375</td>
<td>$3,601,866</td>
<td>2.1%</td>
<td>$78,725</td>
<td>578</td>
<td>(7,113)</td>
<td>-71.13%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$156,284</td>
</tr>
<tr>
<td><strong>Total Senior Colleges</strong></td>
<td>$692,333,853</td>
<td>$217,292,116</td>
<td>100.0%</td>
<td>$4,500,000</td>
<td>7,691</td>
<td>- NA</td>
<td>0.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$4,068,379</td>
</tr>
<tr>
<td><strong>BMCC</strong></td>
<td>$74,901,541</td>
<td>$25,110,097</td>
<td>24.7%</td>
<td>$370,040</td>
<td>13,335</td>
<td>4,969</td>
<td>49.69%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$336,978</td>
</tr>
<tr>
<td>Bronx</td>
<td>$46,454,530</td>
<td>$14,850,519</td>
<td>14.7%</td>
<td>$220,027</td>
<td>5,931</td>
<td>(2,435)</td>
<td>-24.35%</td>
<td></td>
<td></td>
<td></td>
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<td>$225,000</td>
</tr>
<tr>
<td>Hostos</td>
<td>$32,970,446</td>
<td>$12,981,121</td>
<td>39.9%</td>
<td>$166,497</td>
<td>3,004</td>
<td>(5,272)</td>
<td>-52.72%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$204,190</td>
</tr>
<tr>
<td>LaGuardia</td>
<td>$59,739,723</td>
<td>$16,526,671</td>
<td>18.2%</td>
<td>$273,020</td>
<td>10,548</td>
<td>2,182</td>
<td>21.82%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$115,270</td>
</tr>
<tr>
<td>Q'borough</td>
<td>$61,829,378</td>
<td>$17,737,024</td>
<td>17.4%</td>
<td>$261,385</td>
<td>9,597</td>
<td>1,231</td>
<td>12.31%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$204,190</td>
</tr>
<tr>
<td><strong>Total Community Colleges</strong></td>
<td>$526,616,870</td>
<td>$101,786,729</td>
<td>100.0%</td>
<td>$1,500,000</td>
<td>8,365</td>
<td>- NA</td>
<td>0.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$1,458,049</td>
</tr>
<tr>
<td><strong>Total University</strong></td>
<td>$1,136,170,721</td>
<td>$319,078,645</td>
<td>NA</td>
<td>$6,000,000</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$6,315,326</td>
</tr>
</tbody>
</table>

Source: FY 2004 Expenditures, FAM 983A Year End

*City College does not include Sophie Davis

**Queens College does not include Law School

*For every 1,000 student FTEs above or below the senior or community college mean, college targets increase or decrease by 10%.
## FY 2006 Senior College Adjunct Allocation ($000)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baruch</td>
<td>5,386.8</td>
<td>9</td>
<td>(172)</td>
<td>5,214.5</td>
</tr>
<tr>
<td>Brooklyn</td>
<td>1,528.8</td>
<td>4</td>
<td>(77)</td>
<td>1,452.2</td>
</tr>
<tr>
<td>City excl. CWE</td>
<td>0.0</td>
<td>7</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Hunter</td>
<td>7,292.4</td>
<td>14</td>
<td>(268)</td>
<td>7,024.3</td>
</tr>
<tr>
<td>John Jay</td>
<td>4,708.6</td>
<td>1</td>
<td>(19)</td>
<td>4,689.5</td>
</tr>
<tr>
<td>Lehman</td>
<td>1,612.8</td>
<td>8</td>
<td>(153)</td>
<td>1,459.6</td>
</tr>
<tr>
<td>Medgar Evers</td>
<td>955.2</td>
<td>0</td>
<td>0</td>
<td>955.2</td>
</tr>
<tr>
<td>NYCCT</td>
<td>4,809.9</td>
<td>1</td>
<td>(24)</td>
<td>4,786.2</td>
</tr>
<tr>
<td>Queens</td>
<td>2,931.5</td>
<td>2</td>
<td>(38)</td>
<td>2,893.2</td>
</tr>
<tr>
<td>CSI</td>
<td>3,108.5</td>
<td>3</td>
<td>(57)</td>
<td>3,051.1</td>
</tr>
<tr>
<td>York</td>
<td>1,216.2</td>
<td>0</td>
<td>0</td>
<td>1,216.2</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>33,550.7</strong></td>
<td><strong>49</strong></td>
<td><strong>(809)</strong></td>
<td><strong>32,741.9</strong></td>
</tr>
</tbody>
</table>

(1) FY 2005 Adjunct Allocation reflects enrollment freeze instituted in FY 2004 net of budgeted position adjustments for FY 2004 and FY 2005 based on cluster and new faculty hires.
(2) FY 2006 budgeted position adjustments based on cluster hires allocated for FY 2006.
(3) Budgeted position adjustment cost based on contractual teaching load of 26 hours for NYCCT ($23,706); and 21 hours ($19,149) for all other senior colleges.
(4) FY 2006 Adjunct allocation equals column (1) minus column (3).
## FY 2006 Senior College Revenue Budget

<table>
<thead>
<tr>
<th>College</th>
<th>(1) FY 2006 Base Revenue Budget</th>
<th>(2) FY 2006 Graduate &amp; Non-Degree Tuition Increase</th>
<th>(3) FY 2006 Enrollment Increase</th>
<th>(4) FY 2006 Fee Increases</th>
<th>(5) FY 2006 IFR Cost Recovery Increase</th>
<th>(6) FY 2006 Improved Collection Rates</th>
<th>(7) FY 2006 Total Revenue Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baruch</td>
<td>75,246</td>
<td>2,280</td>
<td>355</td>
<td>108</td>
<td>442</td>
<td>243</td>
<td>78,674</td>
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<tr>
<td>Brooklyn</td>
<td>56,240</td>
<td>2,905</td>
<td>295</td>
<td>107</td>
<td>52</td>
<td>238</td>
<td>59,837</td>
</tr>
<tr>
<td>City</td>
<td>48,056</td>
<td>2,511</td>
<td>238</td>
<td>84</td>
<td>14</td>
<td>163</td>
<td>51,086</td>
</tr>
<tr>
<td>Hunter</td>
<td>82,129</td>
<td>3,443</td>
<td>389</td>
<td>140</td>
<td>369</td>
<td>291</td>
<td>86,767</td>
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<tr>
<td>John Jay</td>
<td>51,848</td>
<td>1,170</td>
<td>325</td>
<td>98</td>
<td>147</td>
<td>80</td>
<td>53,666</td>
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<tr>
<td>Lehman</td>
<td>33,313</td>
<td>1,425</td>
<td>205</td>
<td>71</td>
<td>231</td>
<td>137</td>
<td>35,362</td>
</tr>
<tr>
<td>Medgar Evers</td>
<td>17,153</td>
<td>97</td>
<td>126</td>
<td>36</td>
<td>9</td>
<td>108</td>
<td>17,529</td>
</tr>
<tr>
<td>NYCCT</td>
<td>42,488</td>
<td>60</td>
<td>299</td>
<td>82</td>
<td>57</td>
<td>226</td>
<td>43,292</td>
</tr>
<tr>
<td>Queens</td>
<td>64,343</td>
<td>2,941</td>
<td>334</td>
<td>121</td>
<td>261</td>
<td>237</td>
<td>68,237</td>
</tr>
<tr>
<td>Staten Island</td>
<td>44,314</td>
<td>919</td>
<td>287</td>
<td>86</td>
<td>74</td>
<td>171</td>
<td>45,851</td>
</tr>
<tr>
<td>York</td>
<td>21,873</td>
<td>76</td>
<td>147</td>
<td>40</td>
<td>38</td>
<td>76</td>
<td>22,252</td>
</tr>
<tr>
<td>Graduate School</td>
<td>15,470</td>
<td>1,045</td>
<td>0</td>
<td>29</td>
<td>9</td>
<td>26</td>
<td>16,581</td>
</tr>
<tr>
<td>Law School</td>
<td>3,844</td>
<td>717</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>4,566</td>
</tr>
<tr>
<td>SR Total</td>
<td>556,317</td>
<td>19,617</td>
<td>3,000</td>
<td>1,005</td>
<td>1,703</td>
<td>2,000</td>
<td>583,842</td>
</tr>
</tbody>
</table>

**Column 1:** FY 2005 revenue budget.

**Column 2:** FY 2006 graduate tuition and non-degree tuition increases (based on FY 2004 FTE enrollments).

**Column 3:** FY 2006 projected enrollment increase (based on FY 2005 undergraduate FTE enrollment).

**Column 4:** FY 2006 fee schedule increases (based on FY 2004 fee collections and Fall 2004 headcount enrollment).

**Column 5:** FY 2006 IFR cost recovery increase (based on FY 2004 and FY 2005 average cost recoveries).

**Column 6:** FY 2006 improved collection rate target. Distribution based on FY 2005 FAM401 open receivables for Summer, Fall, and Spring (Spring was adjusted for deferred TAP and unassigned revenue).

**Column 7:** FY 2006 total revenue target.
The City University of New York  

## Comparison of Expenditures to Resources ($000)

<table>
<thead>
<tr>
<th></th>
<th>Tax Levy Allocation</th>
<th>2% Encumbrance</th>
<th>Overcollection Above/(Below) Allocation</th>
<th>Adjusted Tax Levy Allocation</th>
<th>Expenditures</th>
<th>(Over)/Under Expenditure</th>
<th>CUTRA &amp; Stabilization</th>
<th>Other Funds</th>
<th>Total Projected Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2004-06</td>
<td>54,580.4</td>
<td>(943.0)</td>
<td>2,430.0</td>
<td>56,076.4</td>
<td>58,180.8</td>
<td>(3,104.4)</td>
<td>5,142.8</td>
<td>0.0</td>
<td>2,038.4</td>
</tr>
</tbody>
</table>

## Expenditures ($000)

<table>
<thead>
<tr>
<th></th>
<th>FY2003-04</th>
<th>FY2004-06</th>
<th>Difference</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS Regular</td>
<td>34,951.0</td>
<td>37,116.4</td>
<td>2,165.4</td>
<td>6.1%</td>
</tr>
<tr>
<td>Adjuncts</td>
<td>7,226.7</td>
<td>8,337.3</td>
<td>1,110.6</td>
<td>9.3%</td>
</tr>
<tr>
<td>Temporary Service</td>
<td>5,218.9</td>
<td>5,386.6</td>
<td>167.7</td>
<td>3.2%</td>
</tr>
<tr>
<td>ERI Payments</td>
<td>0.0</td>
<td>164.3</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>Total PS</td>
<td>47,824.6</td>
<td>51,068.1</td>
<td>3,243.5</td>
<td>6.7%</td>
</tr>
<tr>
<td>OTPS</td>
<td>6,038.0</td>
<td>8,172.0</td>
<td>2,134.0</td>
<td>35.3%</td>
</tr>
<tr>
<td>Total</td>
<td>63,862.6</td>
<td>59,240.1</td>
<td>5,182.5</td>
<td>9.3%</td>
</tr>
</tbody>
</table>

## Tuition Revenue ($000)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>42,364</td>
<td>31,848</td>
<td>52,234</td>
<td>54,284</td>
<td>2,050</td>
<td>3.9%</td>
</tr>
<tr>
<td></td>
<td>2,436</td>
<td>2,436</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Enrollment

<table>
<thead>
<tr>
<th></th>
<th>FY 2003</th>
<th>FY 2004</th>
<th>FY 2005</th>
<th>Numerical Change</th>
<th>%Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE Undergraduate</td>
<td>8,554</td>
<td>8,621</td>
<td>9,359</td>
<td>536</td>
<td>6.1%</td>
</tr>
<tr>
<td>FTE Graduate</td>
<td>741</td>
<td>918</td>
<td>1,040</td>
<td>124</td>
<td>13.5%</td>
</tr>
<tr>
<td>FTE</td>
<td>9,295</td>
<td>9,737</td>
<td>10,399</td>
<td>662</td>
<td>6.8%</td>
</tr>
<tr>
<td>Headcount</td>
<td>12,300</td>
<td>12,769</td>
<td>13,725</td>
<td>956</td>
<td>7.6%</td>
</tr>
</tbody>
</table>

## Staffing

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Spring 2005</th>
<th>Diff. Fall 04 vs. Fall 03</th>
<th>% Change From Fall 02 to Fall 03</th>
<th>Diff. Spring 05 vs. Fall 04</th>
<th>% Change From Fall 04 to Spring 05</th>
</tr>
</thead>
<tbody>
<tr>
<td>I&amp;O: Teaching</td>
<td>293</td>
<td>295</td>
<td>294</td>
<td>12</td>
<td>-4.2%</td>
<td>-1.9%</td>
<td>-0.5%</td>
</tr>
<tr>
<td>Counselors &amp; U/Lemans</td>
<td>26</td>
<td>26</td>
<td>24</td>
<td>0</td>
<td>-0%</td>
<td>(2)</td>
<td>-7.7%</td>
</tr>
<tr>
<td>Total Faculty</td>
<td>309</td>
<td>321</td>
<td>318</td>
<td>12</td>
<td>-3.9%</td>
<td>(3)</td>
<td>-0.9%</td>
</tr>
<tr>
<td>I&amp;O: Support</td>
<td>52</td>
<td>52</td>
<td>52</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Non-Instruct.</td>
<td>91</td>
<td>97</td>
<td>102</td>
<td>6</td>
<td>6.5%</td>
<td>6.2%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Civil Service</td>
<td>110</td>
<td>107</td>
<td>109</td>
<td>-3</td>
<td>-2.7%</td>
<td>2.1%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Total Full-time</td>
<td>662</td>
<td>577</td>
<td>562</td>
<td>18</td>
<td>-3.7%</td>
<td>5.2%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>