Please complete every item in the form and submit it to the Office of Undergraduate Studies - Room 634T.

1. Department: Psychology

2. Current title of course: Psy 480. Ethical and professional issues in chemical dependency counseling.

3. Current course description:
   3A. Number of credits and hours: 3
   3B. Number of lab hours: 0
   3C. Prerequisites: English 102 and Psy242 or Psy350.

4. Nature of revision and brief rationale for the change:
   This course is a part of the Addiction Studies Program. The course focuses on the ethical responsibilities of substance abuse counselors. It has been our experience that even advanced Forensic Psychology Majors have difficulty if they have not had any introduction to human services work. It is also viewed as the capstone course for the Addiction Studies Program. Therefore, we are requesting to add as a pre or corequisite Psy350. Thus, ASP students will have had at least the following ASP courses: Psy 266, Psy 268, Psy 331, and will be taking or have had Psy 350. This will help ensure that the course can be a high-level course which can integrate the knowledge and skills learned in the Addiction Studies Program. Psy 242 will be dropped as a prerequisite.

5. Revised course description and title: Unchanged except for Prerequisites.
   5A. Number of credits and hours: 3
   5B. Number of lab hours: 0
   5C. Prerequisites: Eng 102 or Eng. 201; Pre or Co-requisite Psy 350.

6. Revised course outline: See attached outline.

7. Opportunities for writing in the revised course: Unchanged

8. Relationship of revised course to:
   8A. Courses in the department: Part of the Addiction Studies Minor and Certificate.
   8B. Courses in other departments: None.
   8C. Majors: Part of alcohol and substance abuse Concentration for Deviant Behavior and Social Control.

9. Enrollment Patterns:
   9A. Enrollment summaries for courses presently offered by the department:
   2001-2: 1 section, 11 students.
   2002-3: 1 section, 11 students.
   2003-4: 1 section, 13 students.
   2004-5: 1 section, 23 students.
   2005-6: 1 section, 23 students.
   2006-7: 1 section, 23 students
   9B. Projected enrollment for the revised course and the frequency with which it is to be offered:
   Seat Limit: Enrollment is restricted to 25 students. Beginning this semester, it will be offered every semester.

10. Proposed instructors:
   C. V. Indicate if presently on staff:
   Daniel Yalisove, Ph.D.
11. **Resources:**
   11A. Proposed texts and supplementary materials: Unchanged
   11B. Library resources: Adequate.
   11C. Other.

12. **Nature of consultation with other departments:**
    None required.

13. **Syllabus** – Attach a copy of the latest syllabus for this course. It is recommended that all syllabi adhere to the College Guidelines for Model Syllabus or provide the information that the model syllabus requests. This information will allow the subcommittee on new courses to review your course revision promptly. ([http://www.jjay.cuny.edu/associateprovost/images/AssociateProvost/ModelSyllabus.pdf](http://www.jjay.cuny.edu/associateprovost/images/AssociateProvost/ModelSyllabus.pdf)).

14. **Signature(s) of chair of Department(s) proposing this revision:**

   Date: __________________________

Revised: CCC/05/07/2004
Professor Yalisove
Office 2429N; Phone 237-8794; email Daniel.yalisove@jjay.cuny.edu
Office hours: M: 4-5; W: 11-12.

Course objectives:
This course is intended for advanced Addiction Studies students who are pursuing the credential in alcoholism and substance abuse counseling (CASAC). The professional role and special ethical responsibilities of the chemically dependency counselor will be discussed. The need for professional ethics, the ethical canon for counselors, legal considerations including confidentiality and reporting requirements for counselors will be discussed. Ethical dilemmas will be discussed to develop ethical reasoning skills. Other professional responsibilities of counselors will be discussed, including continuing education and developing cooperative relationships with professional colleagues.
Prerequisites: Eng 102; Pre or Co-requisite Psy 350.

Course Requirements:
1. Students will be expected to do the assigned reading. Three unannounced quizzes will be given to assess students’ preparation (10% of grade).

2. One role play of an addicted client in a treatment setting reflecting an ethical dilemma. Devise an ethical dilemma for a counselor. What are the ethical considerations? What are the possible ethical solutions? What considerations are there that are not based on ethics? Inform instructor of preference: type of setting, kind of addiction, stage of treatment. Submit the description of the client, the treatment situation, and the ethical dilemma by the third week of classes (minimum, 2 pages). It will then be circulated in class. The grade assigned to the role play will be based on the written outline and work applied to developing a detailed portrayal of an addicted person and application of ethical principles by the role of the therapist.

3. This dilemma will then be the basis of a term paper which will research the ethical considerations of the dilemma, outlining the possible choices, demonstrating an understanding of the various ethical and non-ethical related (i.e. legal, self-interest) considerations. Other topics on professional ethics are possible including data on ethical violation of professionals,
developmental understanding of ethical thinking such as Lawrence Kohlberg's research as applied to professional ethics. Theses topics require the approval of the instructor. (Minimum: 8 pages.)

Grading
3 Quizzes, 10%; Midterm examination, 20%; Final Exam, 30% role play, 10% Term paper, 40%; Class participation, 10%. PENALTY FOR LATENESS, 1 POINT PER CALENDAR DAY.
Extra credit: Make a class report on one of the suggested readings at the end of the chapters. You must have the instructor's approval by the 4th week of class for the term paper and extra credit.

Calendar
1/30 2/1. The professional relationship. The need for professional standards in counseling. Reading: Welfel, Ch. 1.
2/20 NO Class, President's day; 2/21 (TUES); 2/22. The CASAC ethical canon. Ethics complaints. Reading: Welfel, Ch. 3.
2/27 3/1. Professional competence. Obligation to continue to be informed new findings on research on addictions. Reading: Welfel, Ch. 3. ROLE PLAYS MUST BE CHOSEN BY THIS WEEK. TWO PAGE PAPER SUBMITTED.
3/13 3/15. Informed consent. Reading: Welfel, Ch. 5. MIDTERM
4/3 4/5. Group and family counseling. Reading: Welfel, Ch. 8.
4/10 4/12 (NO Class: Spring Recess begins). The ethics of assessment. Reading: Welfel, Ch. 9.
4/17 4/19 Spring Recess
4/24 4/26. Ethics and special population. Reading: Welfel, Ch. 10
5/1 5/3. Ethics in special professional settings. Reading: Welfel, Ch. 11.
5/15 5/17. Responses to unethical behavior. Welfel, Ch. 15. Review. PAPER DUE.

Final examination.
College Policy on Plagiarism

Plagiarism is the presentation of someone else's ideas, words, or artistic, scientific, or technical work as one's own creation. Using the ideas or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source.

Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism.

It is the student's responsibility to recognize the difference between statements that are common knowledge (which do not require documentation) and restatements of the ideas of others. Paraphrasing, summarizing, and direct quotation are acceptable forms of restatement, as long as the source is cited.

Students who are unsure how and when to provide documentation are advised to consult with their instructors. The Library has free guides designed to help students with problems of documentation.