

Faculty Senate Minutes #372

April 28, 2011

3:20 PM

Room 630 T

Present (37): William Allen, Andrea Balis, Spiros Bakiras, Ben Bierman, Erica Burleigh, Elise Champeil, Demi Cheng, Kathleen Collins, Edgardo Diaz Diaz, James DiGiovanna, Jennifer Dysart, Beverly Frazier, Terry Furst, Robert Garot, Jay Gates, Lior Gideon, Demis Glasford, Norman Groner, Maki Haberfeld, Jay Hamilton, Olivera Jokic, Karen Kaplowitz, Vincent Maiorino, Xerxes Malki, Evan Mandery, Gerald Markowitz, Sara Mcdougall, Paul Narkunas, Richard Ocejo, Richard Perez, Rick Richardson, Richard Schwester, Francis Sheehan, Staci Strobl, Pat Tovar, Monica Varsanyi, Valerie West

Absent (11): Elton Beckett, Sergei Cheloukhine, Lyell Davies, Virginia Diaz-Mendoza, DeeDee Falkenbach, Katie Gentile, Veronica Hendrick, Nivedita Majumdar, Isabel Martinez, Frank Pezzella, Raul Rubio

Guests: Professor Joshua Freilich, Professor Jeff Mellow

AGENDA

- 1. Announcements**
- 2. Adoption of the Agenda**
- 3. Approval of Minutes #371 of the April 6, 2011, meeting**
- 4. Election of an additional alternate delegate to the University Faculty Senate**
- 5. Proposal to change the name of the Department of African-American Studies to the Department of Africana Studies**
- 6. Proposal to endorse the University Faculty Senate (UFS) Resolutions regarding 80th Street's General Education and Transfer Proposed Policy Executive Committee**
- 7. John Jay's Gen Ed Revision update, timeline, and the next steps: 3 proposals from the Executive Committee**
- 8. Deciding the Faculty Senate's schedule of 2011-12 meetings: Executive Committee**
- 9. The assignment of both the Department of Criminal Justice and the PhD Program in Criminal Justice to the BMW Building: Senator Evan Mandery & Professor Josh Freilich**

1. Announcements

Senators Spiro Bakiras and Nivedita Majumdar were congratulated for having won Excellence in Research Awards, which were celebrated at a reception the previous evening in the President's Office.

2. Adoption of the Agenda. Approved.

3. Adoption of Minutes #371 of the April 6, 2011, meeting. Approved.

4. Election of an additional alternate delegate to the University Faculty Senate

The Senate elected Professor Thomas Kubic (Science) to serve as a third alternate delegate of the full-time faculty on the University Faculty Senate.

5. Proposal to change the name of the Department of African-American Studies to the Department of Africana Studies [Attachment A]

The Faculty Senate, by unanimous vote, endorsed the proposal by the Department of African-American Studies to change its name to the Department of Africana Studies [Attachment A].

6. Proposal to endorse the two University Faculty Senate (UFS) Resolutions regarding the University's Pathways Resolution on General Education and Transfer: Executive Committee [Attachment B]

The CUNY Central Administration's proposed CUNY-wide general education and transfer policy called Pathways would limit the gen ed curriculum at all CUNY community colleges to 30 credits (ten 3-credit courses) and would also limit the CUNY senior colleges to a maximum of an additional 12 credits (four 3-credit courses). This proposal will be on the agenda of the June meeting of the CUNY Board of Trustees. The Faculty Senate endorsed the two University Faculty Senate resolutions on this issue by unanimous vote [Attachment B].

7. John Jay's Gen Ed Revision update, timeline, and the next steps: 3 proposals from the Executive Committee [Attachment C]

On April 8, the Undergraduate Curriculum and Academic Standards Committee (UCASC) approved the Gen Ed Steering Committee's proposed revision of our general education curriculum by a unanimous vote. UCASC also rejected the Senate's proposal for a distribution requirement of two humanities courses, two social science courses, and one arts course; the vote on the Senate's proposal was 2-20-5.

The Senate reviewed the timeline [Attachment C] for the next steps in the revision of the Gen Ed curriculum, which Dean Anne Lopes distributed to UCASC at its last meeting on April 8.

The Faculty Senate discussed and then approved the following package of three proposals developed by the Senate's Executive Committee by a vote of 32 yes, 0 no, and 4 abstentions:

Proposal #1:

The first proposal is that the Faculty Senate **not** forward to the College Council its proposal regarding a distribution overlay requiring 2 humanities courses; 2 social sciences courses; 1 arts course.

Explanation:

The General Education Steering Committee rejected the Senate's proposal to require students to take at least 2 courses in the humanities, at least two courses in the social sciences, and at least 1 course in the arts in fulfilling their general education requirements. The Undergraduate Curriculum and Academic Standards Committee (UCASC) subsequently rejected the Senate's proposal by a vote of 2-20-5. Although the Faculty Senate potentially has the votes to impose its distribution overlay when the College Council votes on May 16, because it holds 60% of the College Council seats, the Senate's Executive Committee believes that were the Senate to do so it would be extremely divisive and harmful. Upon this conclusion having been reached, Karen Kaplowitz and Francis Sheehan met several times with President Travis and with Provost Bowers and Karen Kaplowitz met also with Dean Lopes, the Chair of UCASC. The following two proposals were developed and approved by the Senate's Executive Committee and received the enthusiastic support of our administration colleagues, President Travis, Provost Bowers, and Dean Lopes.

Proposal #2:

The Faculty Senate shall submit for inclusion on the May 16 agenda of the College Council the following proposal: that there shall be an annual report issued each fall semester to the College Council as to the progress of the General Education revision and, furthermore, that when the Gen Ed revision is fully implemented, the annual report shall include data about the courses

that students select for each cluster, including the numbers of humanities, arts, social sciences, and science courses that students enroll in and complete.

Explanation:

This is part of outcomes assessment and is a necessary part of every academic initiative; furthermore, these annual reports will also enable the Faculty Senate, the Gen Ed Committee, UCASC, and the College Council to ensure that students do take a range of courses in many fields. The results of these annual reports may lead to other initiatives, such as a required minor, etc etc.

Proposal #3:

The Faculty Senate shall submit for inclusion on the agenda of the May 16 meeting of the College Council the following proposal: that the Faculty Senate shall participate in the selection of the faculty members who shall serve on the UCASC Subcommittee on General Education, which shall be constituted in the fall of 2011 (see Attachment D). The proposal developed in consultation with Dean Lopes, Chair of UCASC, is that the Gen Ed Subcommittee shall comprise 11 faculty members as follows: the Chair of the Gen Ed Subcommittee, who shall be selected by the Chair of UCASC from among the faculty members of UCASC; 5 faculty members chosen by UCASC (either from among UCASC members or at-large or a combination of both); and 5 faculty members chosen by the Faculty Senate. Because this Gen Ed Subcommittee will conduct work and make decisions that will affect every academic department in the College and every student, the Faculty Senate's participation in helping select the Gen Ed Subcommittee faculty members will help ensure a broadly representative faculty membership and will provide an important link to the Senate as it fulfills its responsibilities.

Explanation:

The work of the Subcommittee on General Education will be a crucial element in the success of the Gen Ed Revision. This Subcommittee will consider all courses proposed by academic departments for inclusion in the Gen Ed curriculum and will recommend which courses to accept and will also recommend the cluster(s), if any, each course will be situated in.

8. Deciding the Faculty Senate's schedule of 2011-12 meetings: Executive Committee

The community hour will be from 1:40-2:40 every day. The subsequent (5th) class period will be assigned to adjuncts only on Mondays and Wednesdays in the fall and on Tuesdays and Thursdays in the spring.

The undergraduate class periods will be as follows:

1. 8:00-9:15 AM
2. 9:25-10:40 AM

3. 10:50-12:05 PM
4. 12:15-1:30 PM

Community Hour: 1:40-2:40 PM

5. 2:50-4:05 PM
6. 4:15-5:30 PM
7. 5:40-6:55 PM
8. 7:05-8:20 PM
9. 8:30-9:45 PM

The Senate's Executive Committee asked the Senators to consider three possible meeting schedules and to vote their preference:

Choice #1:

The Senate would meet only on Mondays and Wednesdays, from 1:40-3:15 PM in the fall semester and on only Tuesdays and Thursdays, from 1:40-3:15 PM in the spring semester. All meetings would take place during both the Community Hour and the first half hour of the subsequent class period. So, during the fall semester months, there would be a Senate meeting on a Monday and then later in the month there would have a meeting on a Wednesday; and during the spring semester months, there would be a meeting on a Tuesday and then later in the month a meeting on a Thursday.

Pros's and Cons of Choice #1:

The positive aspect about this choice is that the Senate would the same amount of time as it currently has to do Senate business at each meeting, and in total each month, but if there were urgent business that could not wait the Senate would have the option of extending a meeting as much as 45 minutes, until 4:00 PM. The Senate could decide that at each meeting whether to extend the meeting and this could be only upon a vote of the Senate. The negative aspect is that faculty who come to campus only on the days that they teach would have to come to the campus on non-teaching days (although that has always been the case). If the Senate chooses this option, faculty wishing to serve on the Senate would have the option to request class schedules that work best for them.

Choice #2:

The Senate would have one meeting each month from 1:40-4:00 PM using both the Community Hour and the subsequent 5th period and then a second meeting each month using only the 60-minute Community Hour. Therefore, each month in the fall semester the Senate would have a two and a quarter-hour meeting on a Monday or Wednesday but the second meeting later in

the month would be on a Tuesday or a Thursday for 60 minutes from 1:40-2:40, using the Community Hour only. For example, in September the Senate could have a longer meeting on a Monday and then two weeks later a short meeting on a Thursday; in October the Senate could have a longer meeting on a Wednesday and then two weeks later a short meeting on a Tuesday. The corollary would hold for the spring.

Pro's and Cons for Choice #2:

The positive aspect is that there would be a rotation of meetings between Mondays, Tuesdays, Wednesdays, and Thursdays each semester. The negative aspect is that the second meeting each month would be for only 60 minutes; by the time a quorum had been achieved the Senate would probably have only 45-50 minutes of actual meeting time. Another negative aspect is that no matter how much business and how urgent it might be, the Senate would have to deal with it during the 60-minute (though actually 45-50 minute) meeting; there would be no option of extending the meeting time because most faculty be leaving to teach the subsequent period. Also to be considered is the fact that most of our faculty are now at the College every day anyway. And other meetings of other groups, such as department meetings, will be held on Mondays and Wednesdays if the Senate doesn't claim them and so Senators would probably have to come to the campus anyway for those other meetings and so the Senate might as well hold its meetings then and have sufficient time for the wide range of issues we must address.

Choice #3:

This is a hybrid combining Choices #1 and #2: Choice #1 would be used for scheduling the fall semester meetings and Choice #2 would be used for scheduling the spring semester meetings. This means that for the fall semester, the Senate would schedule meetings according to choice #1 which means that all meetings would be on Mondays and Wednesdays, all using the Community Hour plus the first part of the subsequent period, i.e., 1:40-3:15 PM. Then for the spring semester, the Senate would schedule meetings according to choice #2, which means that meetings would be on Tuesdays or Thursdays from 1:40-4:00 PM with the second meeting of the month for an hour on a Monday or a Wednesday during the Community Hour.

Pros and Cons of Choice #3:

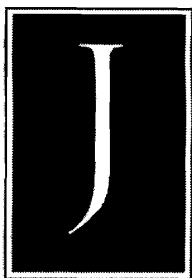
In addition to the pro's and cons listed above for choices #1 and #2, at the end of the next academic year, in late April or early May of 2012, the Senate could hold a vote to determine which system worked better for Senate members and for the work of the Senate. In this way the Senate would know how to schedule the meetings of the subsequent year(s). And the Senate would also be able to assess the Community Hour and the adjunct-only 5th period to see how each works and could also vote as to whether this revised schedule works at all or whether it needs rethinking and revising. It would give the Senate a way of assessing the new class schedule after a very short time.

Choice #2 received the most votes.

9. The assignment of both the Department of Criminal Justice and the PhD Program in Criminal Justice to the BMW Building: Senator Evan Mandery & Professor Joshua Freilich
[Attachment D, E]

The Senate, having reviewed letters from the Criminal Justice and Ph.D. leadership [Attachment D, E] and having discussed the situation, adopted by unanimous vote a motion to reaffirm its position of two years ago that all academic departments be located in Phase II or in the T Building, when the Phase II Building opens, unless the department chooses to be located elsewhere. The Senate also adopted by unanimous vote a motion stating that departments and programs that have direct interaction with students be given higher priority in terms of their location in T Building and in Phase II than those departments and programs that have no or little direct interaction with students.

The meeting was adjourned at 5:00 PM.



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ATTACHMENT A

CHIAR
AFRICAN AMERICAN STUDIES DEPARTMENT

C. JAMA ADAMS, PHD

11th April 2011

Request for name change by the African American Studies Department

The Department of African American Studies is requesting that its name be formally changed to the Department of Africana Studies. Such a change would accurately reflect the scope of the work conducted by the department.

The current name of the department reflects a time when the primary focus of the areas covered by the department was the African American experience. While the discipline has always generated perspectives related to Africa and to the Afro-Caribbean, these were generally secondary to African American perspectives.. Theorizing within the American academy was for many years driven by the experiences of the African-American population.

This has begun to change over the past twenty years. Theorizing increasingly looks at intellectual commonalities between African American, African and African diasporic issues. It also increasingly examines the interplay between these different intellectual communities.

It should be noted that the term Africana Studies is used throughout the City University of New York system, at both the undergraduate and graduate levels, and at other leading colleges and universities across the nation.

In New York in general and specifically at John Jay we are seeing an increase in peoples of African heritage whose parents are not African Americans or who themselves do not identify as African American. We are therefore challenged to provide courses of study that reflects this noticeable shift through recognizing and assisting students in thinking about the myriad ways in which one can understand the idea of African heritage.

The proposed name change is a modest step toward achieving that goal.

ATTACHMENT B

Agenda item #6: Proposal to endorse the University Faculty Senate Resolutions regarding 80th Street's Pathway Resolution regarding general education and transfer, which is on the agenda of the June CUNY Board of Trustees meeting: Senate Executive Committee.

N.B. More than twenty CUNY faculty bodies, including the Faculty Senates of virtually every CUNY senior college, have issued statements and resolutions either opposing 80th Street's Pathway Resolution or requesting a time extension or offering alternate approaches. The texts of these CUNY statements and resolutions can be found at <http://cunyufs.org/A> For the text of 80th Street's draft Pathway Resolution, see Attachment C, which follows.

At its 358th Plenary Meeting on April 12, 2011, the University Faculty Senate voted the following TWO separate resolutions:

RESOLUTION #1 ON GENERAL EDUCATION

The University Faculty Senate strongly recommends in order to preserve the richness of general education that the general education requirements at the undergraduate colleges of CUNY be composed of 30 credits plus at least an additional 16 credits to be resolved by the appropriate curriculum committees of the colleges, rather than the proposal in the Draft Resolution of 36 + 6. *Passed as proposed 59-0-0.*

RESOLUTION #2 ON TRANSFER

The University Faculty Senate strongly recommends ON TRANSFER that:

1. For externally accredited programs (e.g., nursing, engineering) and other high-credit majors, clear cut University-wide course requirements be developed to ensure student success in the transfer process.
2. An appeals committee be created by the UFS and the OAA to decide on requests from colleges for waivers.
3. Curricular counseling for students be extensively improved.

(continued)

ATTACHMENT B (continued)

ON TRANSFER PROCESSES:

1. Improved technologies

- linkage of college catalogs
- TIPPS for program to program
- transcripts available electronically to advising faculty

2. Clarify to students that A.A.S. degrees are not designed for transfer to four year colleges, and that to transfer they will have to take additional courses to satisfy more intensive general education requirements.

3. Discipline Councils - Funding to support periodic meetings of Discipline Councils which would work to create a mutual understanding of course content and outcomes in their areas to facilitate the transfer process.

4. Any University-wide curriculum committees or task forces that are created shall consist of at least one faculty representative from each CUNY unit elected by each college's faculty governance body or by the college's faculty. The committee will establish mechanisms to include student consultation before making final recommendations.

5. Articulation agreements must be elaborated for as many majors as possible. Faculty at colleges with significant transfers between any two colleges (e.g., BCC and Lehman) should work out detailed agreements on the most common programs.

Adopted by the University Faculty Senate, as amended, 41-10-5.

ATTACHMENT C

This document was distributed by Dean Anne Lopes, UCASC Chair, at the April 8, 2011, meeting of UCASC:

GENERAL CURRICULUM DEVELOPMENT ACTIVITIES SPRING 2011-SPRING 2012

SPRING 2011

Proposal approved by UCASC

Proposal approved by College Council

FALL 2011

UCASC sub-committee on general education constituted

Abilities list translated into outcomes

Outcomes scaffolded

Plans for general education rollout and assessment are developed

FALL 2011-

Courses revised, designed and proposed

SPRING 2012

Review of courses begins

Course approval through UCASC and College Council begins

FALL 2012

General education roll-out begins

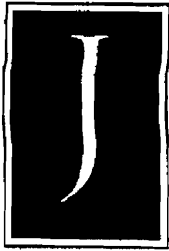
Continued activities:

Courses revised, designed and proposed

Review of courses

Course approval through UCASC and College Council

Continuous assessment and improvement



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ATTACHMENT D

March 18, 2011

Dear President Travis:

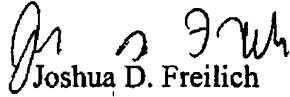
We are writing on behalf of our respective faculties to express our opposition to the decision to move the criminal justice department and PhD program to the BMW building.

Jane Bowers and Rob Pignatello presented this idea to us in October. We each discussed the proposal at our next department and program meeting. Almost all of the faculty members opposed the idea. A significant force in coalescing opinion was, and remains, the view of several faculty members who run centers in the BMW building. They each regard the space as inappropriate for academic work. On November 4, we conducted a walk through with the administration. The problems with the space were (and are) obvious: the offices are not private and the space is extremely loud. A few offices are enclosed, but even these are not soundproof. Research and writing under these conditions is extremely difficult. Private conversations are not possible. Sensitive discussions about student issues, which are a regular part of our jobs, would need to be taken outside the building.

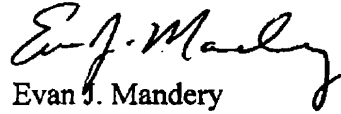
Despite these obvious challenges, we urged our colleagues to keep an open mind about the issue. We had several meetings on the subject, and on November 4 we wrote to the provost and vice-president what our faculty members thought would be required to make the space suitable for academic use. The most important issue was and is sound abatement. In mid-December, the college responded positively to several important issues we raised – including classroom space and creating a lounge for PhD students – but did not address the sound concern. Last month, we each renewed our concern. We still have received no complete reply, but what we have been told makes it obvious that the college does not have the resources necessary to make this space minimally adequate for academic offices.

This issue is the source of substantial consternation among our colleagues. The members of the criminal justice department and PhD program are highly productive in terms of scholarship and external funding. It remains unclear to us why they are being treated differently than every other academic department and program at the college. This is not a decision that easily can be reversed. The Faculty Senate has expressed a clear position that all academic departments and programs should be housed within the main complex. The resolution should be respected.

Yours sincerely,

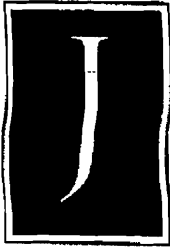


Joshua D. Freilich
Executive Officer
PhD Program in Criminal Justice



Evan J. Mandery
Chairperson
Department of Criminal Justice

cc: Provost Jane Bowers
Vice-President Rob Pignatello
President Karen Kaplowitz
Provost Chase Robinson
Criminal Justice PhD Program Executive Committee
Criminal Justice Department Personnel & Budget Committee



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ATTACHMENT E

April 15, 2011

Dear President Travis:

We are writing again to try and jump-start the conversation about the BMW space. We have reviewed the architectural plans and believe that it would be possible to accommodate our department and the doctoral program in the new building with a minimum of inconvenience. The department and the program are committed to working creatively with the administration to avoid what we believe would be the disastrous consequence of isolating the criminal justice faculty from the rest of the college.

Our focus is level nine, the twelfth floor of the tower. We see that ten offices have been allocated to the Department of Administration and Finance. It would be far easier to locate these offices in the BMW building than to convert the BMW space for faculty use. No additional expense would be required to attempt to soundproof the offices on our behalf (which we have been told is not possible anyway). This also would appropriately prioritize allocating office space in the main complex to faculty and personnel who interact with students.

Freeing up this space would create a virtuous cascade of events. The Department of Protection Management has been allocated fourteen offices even though it only has eight full-time members. With minor modifications, they could fit into the space currently reserved for administration and finance. The space currently allocated to protection management would come close to accommodating the department and program. All that would be required would be another office or two and some space for the doctoral students. To this end, we would ask our colleagues to make a small sacrifice. The political science department has been allocated eight adjunct offices and space for what is called "English Circulation." We have not been offered even a single adjunct office in the BMW Building. Carving even a small amount off the Political Science Department would make a huge difference to us.

We note that the Psychology Department has been allocated – on the twelfth floor – two testing rooms and an "education lab." This is in addition to – on the thirteenth floor – approximately sixteen doctoral student offices, a doctoral student lounge, a doctoral student office, two masters student research rooms, an adjunct bullpen, two further testing labs, two circulation rooms (within a few

yards of one another), two offices for administrative assistants, a seminar room, a court room, a second chairperson's office, another office for an administrator, and additional space in the BMW building.

This is not equitable. The criminal justice Ph.D. program is far larger than the forensic psychology Ph.D. program and every bit as important to John Jay's profile. Psychology is being given the deluxe suite including, effectively, being a private office for each full-time graduate student. Even in the most optimistic presentation of the BMW space, we have been allocated a few carrels for graduate students.

But we're not even asking for equity. All we are asking for is a small amount of additional space. Even reallocating one of Psychology's rooms on the ninth floor, which could easily be shifted to the BMW building without requiring renovation - would allow the department and the program to function. The result would be less than ideal for us, but better than being isolated in space that is obviously inappropriate for faculty use.

This issue is pressing and a source of enormous consternation for our colleagues and the students. Joshua Freilich and Evan Mandery wrote to you more than six weeks ago and still have not received a substantive reply. Many other faculty members have written to you individually. No one has received a substantive reply. Almost all of our colleagues feel that this is a defining moment for the department, program, and the college. It is now obvious that the BMW building cannot be made suitable for academic use. Putting us there will make it impossible for faculty to work in their offices. That would be terrible for the culture. The Ph.D. students and the faculty already feel as if they are being treated as second-class citizens. We relayed our concerns about this space six months ago. No one has yet answered.

Yours sincerely,

Evan J. Mandery
in a 7/24

Bang Lajo

Jeff Mellow
David Lajo
Hung-Bin Ljung
Valerie Witt
James S. Pyzalla

Marcus Espinoza

Willie Huff

David Korman - JF

Denise Korman - JF

Chuck Korman - JF

John Kleinis - JF

Ernie Orsicher - JF

Walter Yu - JF

**cc: Provost Jane Bowers
Vice-President Robert Pignatello
President Karen Kaplowitz**