

FACULTY SENATE MINUTES #100

John Jay College of Criminal Justice

February 10, 1994

Time 3:15 PM

Room 630 T

Present (32): Yahya Affinnih, Michael Blitz, James Bowen, Orlanda Brugnola, Warren Burdine, Edward Davenport, Jane Davenport, Peter DeForest, Kojo Dei, Vincent Del Castillo, Robert DeLucia, P.J. Gibson, Elisabeth Gitter, Robert Grappone, Lou Guinta, Holly Hill, Lee Jenkins, Karen Kaplowitz, Andrew Karmen, Tom Litwack, Barry Luby, James Malone, Jill Norgren, Bruce Pierce, Charles Reid, Ronald Reisner, Vilma Santiago-Irizarry, Chris Suggs, Davidson Umeh, Rafael Ventura-Rosa, Agnes Wieschenberg, Bessie Wright

Absent (6): Arvind Agarwal, Janice Bockmeyer, Laurence Holder, Gavin Lewis, Peter Manuel, Peter Shenkin

AGENDA

1. Announcements from the chair
2. Approval of Minutes #99 of the December 10 meeting
3. Invited Guest: (Former) Dean Eli Faber: Presentation of Faculty Senate Resolution of Appreciation
4. Proposal to change March 23 Senate meeting to March 22
5. New directive about JJ's participation in the CUNY BA Program
6. Discussion about the search for Dean of Undergraduate Studies
7. Discussion of proposal to establish a Branch Campus of John Jay College at the Police Academy in Gurabo, Puerto Rico

1. Announcements from the chair [Attachment A]

On the occasion of its 100th meeting, the Senate welcomed its newest member, Professor Warren Burdine, the representative from the Department of Speech and Theater, who is replacing Professor Martin Wallenstein, who is the Acting Dean of Undergraduate Studies. The Senate was also directed to written announcements [Attachment A].

2. Approval of Minutes #99 of the December 10, 1993, meeting

Minutes #99 of the all-day December 10, 1993, meeting were approved. The decision to report Vice Chancellor Rothbard's meeting with the Faculty Senate in a Question & Answer format was

praised in view of the detailed information that emerged from the exchanges between the Vice Chancellor for Budget and the Senators and other members of the faculty. President Kaplowitz reported that Vice Chancellor Rothbard has sent her the information requested during the Senate's discussion with him and that Professor James Cohen is analyzing the information and will report to the Senate soon so that the Senate can decide what course of action it wants to pursue in our efforts to help increase 80th Street's budget allocation to John Jay.

3. Invited Guest: (Former) Dean Eli Faber: Presentation of the Faculty Senate's Resolution of Appreciation [Attachment B]

The Senate welcomed former Dean of Undergraduate Studies Eli Faber, who was presented with the Faculty Senate's resolution of appreciation for his excellent work as dean. The resolution, which had been approved by the Senate at its last meeting, was read by President Kaplowitz [Attachment B].

Professor Faber expressed his deep appreciation. He said he had not seen the text of the resolution and, therefore, had had no idea of its content. He described himself as overwhelmed. He said that some of the projects and activities he engaged in as the undergraduate dean worked because of his opportunity to not just consult with but to work very intensively with members of the Senate. He thanked the Senate. The Senate applauded him.

4. Proposal to change March 23 Senate meeting to March 22

Although the calendar of Senate meetings was approved in September by the Senate, the executive committee is recommending that the March 23 Senate meeting be rescheduled for March 22 because March 23 is the only date that novelist Michelle Cliff, the speaker at the event culminating Women's History Month event, is available. That is the event at which the student winners of the essay and poetry prizes are announced. Many faculty attend this event, which is invariably a high point of the year. A motion to change the meeting to March 22 was approved. The Senate meeting dates are, therefore, February 23, March 10, March 22, April 11, April 28, May 13 (all-day). The first meeting of the 1994-95 Senate is May 24.

5. New directive about John Jay's participation in the CUNY BA/BS Program [Attachment C]

President Kaplowitz asked for approval of a motion to amend the agenda to take up a very important and troubling issue that has just come to the Senate executive committee's attention. A motion to amend the agenda carried. She explained that the issue involves a directive about the CUNY Baccalaureate Program, which has been a University-wide program for approximately 20 years, whereby students create their own majors with the assistance of two faculty advisors and the approval of the CUNY BA Director and may take courses (without the permits required of other students) at all the CUNY colleges. She explained that John Jay and other CUNY students were told by the CUNY BA Director when they registered for their courses this semester that elective courses

taken in departments that do not offer a major will no longer count toward a student's CUNY BA major. Therefore, if a student has created a major in the subject of, for example, civil rights and the arts, none of John Jay's electives in history, literature, theater, etc., can count toward such a major. She noted this is a terrible slap at John Jay, at our faculty and at our students, and will have a terrible impact on John Jay: it has the potential of changing the academic life of our College, and is potentially disastrous for us. Currently John Jay students who discover that they want to major in areas in which we do not offer majors (such as the liberal arts) have the option of applying to the CUNY BA program and many do so and in this way the students remain at John Jay as their home college, where they want to be, and can take courses here and elsewhere and they enrich our electives with their presence and often provide the enrollment needed for our electives. If this policy, which the CUNY BA Director claims has always been the policy, is implemented, those students will have to transfer to other colleges and non-John Jay students who now enroll in our electives, many of which are unique in CUNY, and who enrich those electives. will not do so.

Asked to explain how students come to be in the CUNY BA/BS program, she said that when our students take the required philosophy and history and literature courses, some discover that they love studying the subject so much that they want to major in it and come to those faculty who teach these courses and ask which CUNY college they should transfer to because John Jay does not offer any liberal arts majors. (As the price of not being closed during the fiscal crisis of the mid-1970s John Jay was changed to a special mission college and lost all the liberal arts majors although we were permitted to offer as many liberal arts electives as student demand supports.) Many faculty respond to these students by telling about the CUNY BA program and offering to be their official faculty advisors and they join the program, design a major, remain at John Jay, and take the electives that we offer as well as electives at Hunter, CCNY, etc.

When students registered for our courses this spring they were told that although they would receive blanket credits for electives they take at John Jay, none of those electives taken in departments that do not offer a major could count as electives for their major. President Kaplowitz noted that although Professor Michael Brookes, the Director of the CUNY BA program, is saying that this policy has always been the operative policy, none of us at John Jay has ever known of such a policy being implemented nor have ever heard of the existence of such a policy. She read a letter dated February 4, 1994, from CUNY BA Director Michael Brookes to Dean Frank McHugh which was in response to Dean McHugh's inquiry upon learning from several John Jay faculty that their CUNY BA students were being told that electives taken at John Jay would not count toward their major: Dr. Brookes wrote: "Enclosed is a copy of the current CUNY BA/BS catalog. On page 9 you will find the program's policy on courses for students' area of concentration. This is not a new policy. It has been in effect since the program began in 1971. What has changed is that whereas once there were only two types of colleges in CUNY, community and senior, now there are three: community, senior, and what we call 'modified senior,' i.e. colleges that offer some but not a full range of bachelor's degrees. Because John Jay does not offer four-year degrees in English and History our students may not take courses for areas of concentration in those disciplines at your college."

President Kaplowitz said that two days ago she brought this to the attention of the University Faculty Senate's executive committee which was not aware of such a policy even though it appoints six faculty to the CUNY BA Committee, and yesterday she brought it to the attention of the President's Cabinet whose members were unaware of it. (Dean McHugh was not at yesterday's Cabinet: he was in Puerto Rico working on administrative aspects of the proposed branch campus at the police academy in Puerto Rico). The more groups that take a position opposing the policy or the implementation of the policy the better the chance that the decision will be reviewed and rescinded, she said.

Senator Malone said he is disturbed by not only this policy, or the decision to implement this policy, but also by the label "modified senior college" used in the letter: he said he knows of no Board of Trustees policy designating us a "modified" college.

Senator Norgren suggested that we draw attention to the fact that the materials received from Professor Brookes give no rationale for this policy or decision: a label is not a rationale. She said she assumes that both John Jay's CUNY BA Coordinator and our new Acting Dean are paying attention and that it would be logical, for example, that we oppose this with a rationale and that part of that rationale would be the inclusion of documents such as syllabi of electives in non-major departments so as to demonstrate that they are, indeed, senior college, major-level electives, and the resumes of faculty who teach them. She noted that some of our courses are so unique that no other college at CUNY offers them and so this is harmful to not only John Jay students but to all CUNY students.

Senator Suggs said there are three parts to this: first, the assumption somehow that a college that gives associate degrees and baccalaureate degrees at the same time somehow diminishes the quality of the baccalaureate degree. Senator Norgren said this is about majors and not degree programs and President Kaplowitz concurred saying that, for example, the College of Staten Island gives both associate and baccalaureate degrees but because it has majors in all disciplines this does not apply to them. Senator Suggs said he understands this but believes that the fact that we give associate degrees is part of the subtext of the argument. The second point is that there are humanities electives offered here that are not offered elsewhere in CUNY. Third, there is no reason to assume that the absence of a major affects the quality of courses. He said that there are students at John Jay other than those who awaken late in life to the possibility of a major in the humanities. The CUNY BA Program is used to a large extent by Thematic Studies students who find a way to create personalized majors in criminal justice and the humanities (with a strong emphasis on the humanities) and it enables them to stay at John Jay. This means they could no longer do this.

President Kaplowitz said that this new directive from the CUNY BA program is not being extended in the same way to Thematic Studies courses: whereas until now all TSP electives counted toward a major, now only half of TSP electives may count toward a major and so although Thematic Studies courses are affected they are not affected to the same extent as our other electives, at least not at this time. Senator Suggs called that interesting and asked why. Senator Gitter, the Thematic Studies representative to the Senate and the College Council, said that she believes that a loud protest will stop this. She said that the Thematic Studies Department has been very careful and diligent in maintaining a

relationship with the CUNY BA program and its staff, which has not been as true of the rest of the College. She said, therefore, there are two parts to this: one is to protest and the second is for the College (not just Thematic Studies) to establish and maintain a relationship with CUNY BA and its staff at the Graduate School and University Center, which, she said, means sharing information with the program's staff and within the College, maintaining a real dialogue with the program's staff, inviting them regularly to John Jay, as does Thematic Studies. She noted that TSP has on occasion invited the CUNY BA staff to the Thematic Studies Department and on occasion TSP has sent a representative to the Graduate Center to talk with them. As a result, the CUNY BA people know exactly what TSP is doing, and when they start rethinking things they know who to talk to at TSP and they know that TSP cares about the program and the students in it. She said that there have been complaints for a number of years from John Jay students and others that John Jay (excluding TSP) does not do a good enough job in maintaining contacts with CUNY BA.

Senator DeForest said that not only does this directive fly in the face of what the CUNY BA Program is designed to be and do, but it also flies in the face of what CUNY is now trying to do in becoming more of a university, with more collaboration among colleges, and more sharing of academic resources.

Senator Brugnola agreed with Senator Gitter about the importance of establishing and maintaining an excellent relationship with the CUNY BA people. She also said that we must not buy into the language in Professor Brookes' letter that there is a third category, "modified senior": if we do not challenge that term it will take on a life and a reality of its own.

President Kaplowitz said it is clear that everyone agrees that we must protest this policy. She said that if the Senate directs her to write to Professor Brookes on behalf of the Senate she will do so. She suggested that we not wait to gather syllabi and also suggested that faculty resumes are not the issue: electives taught by teaching assistants in departments with majors count. The issue is not the quality of our faculty and she suggested that we should not take on a defensive mode.

Senator Guinta said that we should coordinate our efforts with others at the College. President Kaplowitz agreed and said that when she brought this to the Cabinet's attention yesterday, President Lynch has asked Dean Wallenstein to look into this and Professor Crozier has put this on the agenda of the Council of Chairs next meeting. The English Department Curriculum Committee is also taking this up. Several individual faculty who supervise CUNY BA students have already written and called Dr. Brookes. The more people and groups who protest the more loudly we will be heard. As she reported earlier, the UFS executive committee has been apprised and the two faculty representatives on the CUNY BA Committee who are members of the UFS executive committee are raising this at the CUNY BA Committee (which consists of faculty, students, and administrators).

A motion supporting the positions and concerns raised during the discussion and directing President Kaplowitz to write to Professor Brookes on behalf of the Senate was approved by unanimous vote [Attachment C].

Senator Norgren said her reading of the Senate discussion is that there is also a strong sense that the Senate would like the

John Jay administration to explore why our relations with the CUNY BA program and its staff have become so inadequate and to determine what we can do to improve that relationship. She said that many of us on the faculty direct students' CUNY BA committees and so there is support among the rank and file but there does not seem to be leadership support. She said that many of us on the faculty know that both our students and the CUNY BA staff have expressed dissatisfaction with the way we run the CUNY BA program here and this, too, must be addressed, whether or not we prevail in reversing the directive. She asked that the Senate Executive Committee apprise the appropriate members of the College administration about this aspect of the situation and the Senate supported this request.

6. Discussion about the search for Dean of Undergraduate Studies

There were four finalists in the national search for the position of Dean of Undergraduate Studies: Professor Elisabeth Gitter (John Jay): Dr. Margarita Benitez (University of Puerto Rico at Cayez): Dr. Mildred Garcia (Montclair State), and Dr. Selase Williams (California State University at Northridge). The position was not filled and the search is being reopened. Professor Martin Wallenstein (Speech and Theater) was appointed acting dean, effective February 1.

Senator Gitter was asked if she wanted to say anything about the search process and she said that she did because many people have asked her what happened in her case. She said that President Lynch offered her the deanship and that subsequently she and President Lynch came to agree that the nature of the deanship had changed from the one she had interviewed for. She said that while she had been interested in the position as it originally had been constructed, she and President Lynch agreed that it might no longer be such a good match.

Senator Suggs responded to Senator Gitter's remarks by saying, "Thank you, Professor Guinier."

Asked what position the new search committee will be searching for, whether for a deanship divided into two positions, for a modified deanship, etc., it was reported that the search committee is meeting with President Lynch next week about this.

President Kaplowitz said that we all wish Dean Wallenstein well in his tenure as acting dean and that we will miss him at the Faculty Senate. But, she said, taking nothing away from his abilities or our well wishes, the appointment of Dean Wallenstein was made by President Lynch without consultation with the faculty. She reported that the Council of Chairs unanimously passed a resolution protesting this lack of consultation (not the appointment) and has transmitted this protest to President Lynch.

President Kaplowitz said that as a member of the faculty she personally wanted to thank Senator Gitter for being a candidate for the position of dean of undergraduate studies. She said that as a member of the search committee, without violating the confidentiality of the process, she can report that Senator Gitter absolutely wowed the committee with her intelligence, with her ideas about undergraduate education, with her ideas about criminal justice education. Senator DeForest, also a member of the search committee, said that is absolutely true. President Kaplowitz said

that Senator Gitter has tremendous class, the latest example being the way she reported to the Senate just now about why she is not the new dean, and she said that Senator Gitter not being our dean is a terrible loss to all of us at the College. The Senate gave Senator Gitter a very vigorous and sustained ovation.

Senator Gitter said that the support she has received from the faculty has been very wonderful and very meaningful to her. President Kaplowitz said the only good outcome is that we have not lost Senator Gitter from the Faculty Senate.

7. Discussion of a proposal to establish a Branch Campus of John Jay at the Police Academy in Gurabo, Puerto Rico [Attachments D, E, F, G, H]

Senator Malone said that he wanted to begin the discussion with a statement: from what he has heard just today about the search for the undergraduate dean, about the ad hoc manner in which the position and responsibilities of the deanship were changed, at least temporarily, about the ad hoc manner of appointing an acting dean, about the ad hoc approach to the CUNY BA program, the College is operating in an ad hoc manner and this has been the way the College has operated for quite some time. If we are going to be a first-rate institution we are going to have to begin to look for ways to conduct business in a legitimate fashion, he said.

The Senate was directed to a chronology [Attachment D] and to 52 Questions developed by faculty for response by the administration [Attachment E].

Copies of a document issued by the Department of Puerto Rican Studies were distributed [Attachment F]. President Kaplowitz then read a letter dated today to President Lynch which was signed by five Puerto Rican members of the faculty and which she received minutes before today's Senate meeting and, therefore, did not have time to make photocopies (she was cc'd as president of the Senate) [Attachment G].

President Kaplowitz gave a summary highlighting key points: on October 28, 1993, a phonemail invitation was transmitted: the invitation was to a press conference the following day at which an agreement was being announced to establish a branch campus of John Jay at the police academy in Gurabo, Puerto Rico. This phonemail message was the first time that she heard about this: she had heard about plans to provide or help with training for the police in Puerto Rico but never about plans to offer a degree program. According to Professor Crozier and Professor Migdalia DeJesus-Torres de Garcia, that was the first time they, too, heard about it and no other elected faculty leader or any other faculty member has acknowledged knowing about this except three members of the Law and Police Science Department, none of whom is on the Law and Police Science Department's Curriculum Committee.

She and Professor Crozier met with President Lynch to learn more about this and he said that this project would have full College-wide discussion, study, and governance approval at the College during the spring semester. At that time, neither she or Professor Crozier was aware that a document [Attachment E] had been signed on October 29, 1993, committing John Jay to creating a branch campus, since neither attended the press conference because

of the extraordinarily short notice of one day.

On Wednesday, December 22, President Lynch held a special meeting of the College PLB (this was the day before the last day of finally exams) which had been called the previous day. He told the PLB that the College has been working for 11 months to create an associate degree program at the police academy in Puerto Rico. He distributed the agreement that had been signed on October 29 [Attachment H]. President Lynch said that although the program had not been scheduled to begin until September 1994, Governor Pedro Rossello of Puerto Rico had telephoned two days earlier, on December 20, to ask that the program begin on January 18.

President Lynch told the PLB that he had intended that the college would discuss this project during the spring semester but Governor Rossello wants the program to begin in three weeks because he wants to immediately fulfill his campaign promise to combat his country's serious crime problem by providing the people of Puerto Rico with an educated, professional police force. Also, because the class of 800 police cadets who will begin their training on January 18 would bring in \$4 million of Federal Pell financial aid, \$2.4 million of which would go to Puerto Rico and \$1.6 million of which would go to CUNY (presumably to John Jay), if we did not start the program right away the \$4 million for this class of cadets would be lost.

Although many people at the PLB voiced admiration for Governor Rossello's goal of providing an educated police force for the people of Puerto Rico, the feeling was that the proposal was not viable: it involves a 64-credit degree program in eight months and no one felt John Jay could begin within a month and some questioned whether we should create a branch campus at all. Instead the P&B agreed that a single section each of four courses would be offered by John Jay faculty during the spring semester and the experience of teaching those four courses would be evaluated by us and that based in part on that evaluation the decision would be made as to whether to start the program and if so it would start in September at the earliest.

Commenting on President Lynch's statement that the College has been working for the past 11 months on establishing a branch campus, a member of the P&B who is a department chair noted that he and four other chairs and five senators are on the College's Comprehensive Planning Committee and have been on it since its creation 11 months earlier and yet this is the first time he is hearing about something that has been planned for 11 months and that certainly should have come to or should have been developed by or should at least have been known by the Planning Committee.

President Kaplowitz reported that three weeks later, on January 12, a meeting was called of those chairs whose departments would be involved in a branch campus (based on the courses required for an associate degree in police science) but only four chairs were available to attend. She also attended, at President Lynch's request. President Lynch reported that the program will start right away and that the cadets will receive 25 credits of equivalent credit for police academy work and will then take two fifteen week semesters of 18 and 21 credits. Several chairs and others have made a site visit to the Gurabo police academy. Asked if she has visited the police academy, President Kaplowitz said that she has been asked to do so on several occasions but has not.

The branch campus proposal subsequently changed many times.



On January 21, a formal Proposal [copies of which are available from the Senate's executive committee] was sent by President Lynch to the Board of Trustees for action at the February Board meeting: according to that proposal the cadets would receive 25 credits for eight weeks of academy study and there would be two 15-week semesters. That would be for the first class of cadets only; after that there would be three 13-week semesters during which the cadets would take 21 or 22 credits each semester to add up to 64 earned credits. The cadets are currently attending the police academy and will be starting their John Jay earned courses (the first 15-week semester) on April 18.

The Council of Chairs developed a document which provides for an oversight committee that would deal with curricular, governance, and budget issues. The Council of Chairs approved the development of a branch campus conditional on two things: that the 52 Questions be answered [Attachment E] and that the conditions of their document be met, including a 2-year sunset clause whereby the branch campus project is terminated unless there is an affirmative vote by the governance bodies of John Jay and the Board of Trustees stating that the branch campus shall continue.

She said that at a P&B meeting the previous day, subsequent to the Council of Chairs vote, it was learned that neither John Jay nor CUNY will net any revenues from the project. The entire Pell monies (the \$1.6 million that John Jay/CUNY was to net from each class of 800 cadets) will go back to the branch campus so that it can be made into a viable academic program: this is being mandated by 80th Street. Therefore, we will be doing the ethical and academically right thing but, on the other hand, we will be doing all of this work without being able to supplement John Jay's desperately inadequate budget.

President Kaplowitz said that it was explained at the previous day's P&B meeting that Vice Chancellor for Academic Affairs Richard Freeland is requiring that we have one full-time person at the branch campus for each course that we offer: under the current curriculum (with the 25 equivalent credits) that means 13 full-time faculty; if we subsequently have a program of entirely earned credits, we will have to provide 20 full-time faculty (because the degree involves 20 courses). Those full-time people will be mini-chairs: they will hire the adjunct faculty (all others teaching in the program will be adjuncts) and they will do the observations of the adjuncts, mentor them, supervise them, provide them with faculty development workshops, etc.

At the previous day's P&B, President Lynch explained that these (13) full-time faculty can be our current full-time John Jay faculty (who would be replaced here by faculty hired on substitute lines at an annual salary of \$30,000). They can also be people hired on substitute lines (at \$30,000 each) and in that case they can be John Jay adjuncts (who would be replaced here with adjuncts); they can be people not connected to John Jay or to CUNY who we hire here in New York and place on substitute lines; or they can be people we hire in Puerto Rico and place on substitute lines. In all these cases they will be placed on substitute lines at an annual salary of \$30,000, unless they are our current full-time faculty, in which case they will be replaced by people hired on substitute lines at the \$30,000 annual rate. Although there will be 13 full-time faculty, because these full-time faculty will have released time to do supervisions, observations, etc., approximately 90% of the sections will be adjunct taught.

The 13 full-time faculty need not speak or read Spanish although the courses will be taught in Spanish. It will be preferable if the mini-chairs know Spanish, but if they do not, the supervision, observations, and faculty development will be conducted by means of simultaneous translation.

Senator Suggs asked if there are any assurances that this branch campus is not going to cost our program in New York any money. President Kaplowitz cited the Chairs document, which lists this as one of the conditions of the Chairs' approval of the program. "John Jay College's participation in the program shall be supported in its entirety by the revenues generated." President Lynch has endorsed the document.

Senator Malone said another aspect to that question is that our admissions and financial aid people are in Puerto Rico working with the cadets, helping them fill out Pell applications, etc., and their absence is technically not a dollar drain on our College but those John Jay staff people are not here to help our own John Jay students. Senator Malone said that the lines outside the North Hall financial aid office are extremely long as a result.

Senator Norgren said that the answers to the 52 questions, which we received just before the meeting, have the word "draft" on them and no indication of who has issued them. President Kaplowitz said that she wrote to President Lynch asking for the answers in written form and they arrived this afternoon with a letter from Vice President Rothlein explaining that those who worked on the answers have not yet seen the finished document and, therefore, the word "draft" appears. But VP Rothlein's letter makes it clear that the answers have been issued by the administration. [Copies of the 52 answers are available from the senate executive committee.]

President Kaplowitz noted that while we are meeting, the New Programs Subcommittee of the College's Curriculum Committee is meeting to discuss this. The Budget Planning Committee is meeting Monday to get budget answers. She said that she has not yet had a chance to read the 52 answers having just received them herself. On Monday afternoon, the Curriculum committee will hold a special meeting to vote on this and the College Council will be voting at its February 16 meeting. Then, if there is a positive vote by the College Council, the proposal goes to the Board of Trustees committees on fiscal affairs and on academic affairs on February 28 and then on the agenda of the full Board on March 21 (with the public hearing on March 14).

Senator Litwack asked where the revenues will come from for the program. President Kaplowitz said that the Pell revenues, which virtually every cadet is eligible to receive (we have been told), will provide the revenues that will pay for the 13 substitute lines, the salaries of adjuncts, the translators, the plane fares, etc. The original plan was to have an entirely adjunct taught and supervised program and therefore there would have been net revenues that were going to be used to shore up our Library holdings, our computer network, substitute lines, etc. here in New York where we desperately need more money for our academia program and it was with this understanding that the Chairs supported the proposal, with the conditions listed in their document. Senator Litwack noted that not having that money for use at John Jay certainly makes it easier to decide about the branch campus proposal based on its merits.

Senator Gitter said there are a number of issues before us and they are complex. There is the issue of consultation and the way that this program was launched. There is the issue of the merits of the program. And then there is the issue of the effect of the proposed branch campus on our program here in New York.

Senator Malone said that in the Senate's executive committee discussions he did not even want to read the documents that describe the proposed program because the program is not the issue. It may be the issue if we have to vote at the College Council about the merits of the program and whether we should, in fact, go ahead with it, but the issue for him is the process by which the program came to be, the issue of governance, the issue of consultation, of procedure. He said that in his view there has been no proper adherence to procedure and that is what he meant in his opening statement about the College being run in an ad hoc way. The operative question is when and how are we going to move our College to operate in a better fashion.

Senator Norgren said she agrees that we should start with the issue of process, because whether we see the process as either incomplete or illegitimate there is absolutely no point in going on and looking at the merits. Therefore, she has an operational question. Her department, Government, met yesterday and spent a considerable amount of time discussing this. Her department's Curriculum Committee representative indicated that one of the points of information that the administration had brought to his committee is that this is not being considered a new program nor a new curriculum and so the administration asserts that there has been no violation of process. She asked whether the Senate's executive committee has considered this.

President Kaplowitz said that on December 22, when President Lynch first reported about this proposed branch campus at the P&B, President Lynch said this is not a new program and, therefore, does not have to go to the Curriculum Committee or to the College Council. One of the chairs replied that it is a new program by virtue of the fact that it is in Spanish. Since then, 80th Street has said the proposal to create a branch campus could be placed on the Board of Trustees agenda only if it is approved by the governance bodies of John Jay. (A branch campus cannot be created except by vote of the CUNY Board of Trustees; without such action by the Board of Trustees, no Pell monies can be issued.)

Senator Pierce noted that the October 29 document [Attachment H] states that this agreement can be nullified upon 90 days notice by either John Jay or Puerto Rico. He said that what concerns him is that all the players are not at the table and that we have a letter from people among the Latino faculty, people whom he respects, who even if they are attacking the process want in on the program. If this branch campus comes forward as an opportunity for us as a faculty and as an institution then we should hold the President's feet to the fire one last time and tell him he erred in terms of process. If, on the other hand, it turns out that the program is not good for us then that is a different issue. He said we are talking again about our usual issue here which is collegiality, respect for those who work every day teaching our students, and about people being excluded and feeling incredible pain and hurt. For him, he said, that is the issue. He said we may be at the point now where we have to decide whether President Lynch will be embarrassed by having signed off on something with some major players around the State and City, including the Chancellor who does not love us an awful lot.

senator Santiago-Irizarry, the representative of the Department of Puerto Rican Studies, said that the document from her department [Attachment F] is not an endorsement of the branch campus proposal: rather her department wants to be on record that its members were not invited to participate, their expertise was not being drawn upon, and in spite of that as members of this community they feel an obligation to communicate their recommendations to different bodies. The statement that appears in the second paragraph of the second page may have been misunderstood, in light of what was said here: the curriculum being praised is the one currently offered at the police academy in Puerto Rico, not the one proposed by John Jay. Her department has problems with the content of the John Jay curriculum.

President Kaplowitz said that the chair of Law and Police Science Department said yesterday at the PCB that he has finally received a copy of the police academy curriculum and he and Professor Henry Morse, who had been the head of the NYPD academy, are reviewing it. What was stated by several people at the P&B is that John Jay's curriculum is really not transferable to Puerto Rico because John Jay's curriculum teaches our legal system, which is based on common law, but Puerto Rico's is based on the civil code (the Roman or Justinian code). Senator Ventura-Rosa said that John Jay's curriculum makes no sense: there is no reason to teach American Constitutional law when we are not speaking about Federal police. He explained that Puerto Rico has its own legal system which is based on the civil code which was inherited from Spain and, therefore, has no bearing on New York's code, has no bearing on Federal law. Senator Santiago-Irizarry said that that is putting it very kindly. Senator Ventura-Rosa said as someone who has been connected to John Jay for 15 years, first as a student, then as an alumnus and now as a member of the faculty, he suggests that we meet directly with the President. He suggested that we invite President Lynch to our meeting today. When told that President Lynch is in Puerto Rico, he suggested a special, additional Senate meeting on February 15 devoted entirely to the branch campus proposal but placed in the larger context of the issue of consultation and process. President Kaplowitz said that Tuesday, February 15, at 3:15, would be a very good time to meet: on Monday both the Curriculum Committee and Budget Planning Committee meet; Tuesday at 2 PM the Council of Chairs meet; and Wednesday the College Council meets.

Senator Reisner noted that the chronology [Attachment D] states that President Lynch said the College had been working on the proposal for 11 months: what does the term "the College" mean? President Kaplowitz said it means President Lynch, Provost Wilson, Vice President Rothlein, Vice President Smith, Vice President Witherspoon, Dean Curran, Dean McHugh, and other administrators. The Chairs knew nothing, the Senate knew nothing, the Curriculum Committee knew nothing, the Comprehensive Planning Committee knew nothing (on that committee are five Senate representatives: Senators E. Davenport, Guinta, Kaplowitz, Malone, and Suggs). Senator Reisner asked if we know whether, in fact, Governor Rossello really did insist on an earlier start date, and, if so, then perhaps our focus should not be to belabor the point, well taken as it is that timely consultation should take place, but rather to see how we can best implement the program if, in fact, we are obligated to run a program that bears our name.

President Kaplowitz said we do not know about Governor Rossello's request about moving the starting date from September to January (and now to April) but we must assume it to be true.

She said what we do know without any doubt is a much more serious matter: President Lynch signed a document on October 29, 1993, committing John Jay to establishing a branch campus offering an associate degree at the police academy in Puerto Rico and did so without consulting the faculty and that document, which is also signed by Chancellor Reynolds and Governor Cuomo, has made the faculty since December 22, when the faculty leadership first learned about it, feel trapped. She said we do not want to wind up in the bottom category of a memorandum of Chancellor Reynolds' that may never be leaked to the press (the way the Susan Cole memo was) and we do not want to be the cause of Governor Cuomo's anger. Governor Rossello has already announced the John Jay associate degree program in his "State of the Country" address and the media in Puerto Rico have reported it as if it has been approved.

Senator Norgren suggest that we ask President Lynch to call a general faculty meeting for the free period on Tuesday afternoon. She said that the fact that President Lynch has not set a meeting date for the once-a-semester meeting which is required by the Bylaws may not be connected to this issue but that certainly he should have scheduled such a meeting so that the faculty could discuss this proposal. She said that a meeting of the President with the entire faculty is appropriate for this issue.

Senator Del Castillo asked whether the Senate members conceptually like this program or not. President Kaplowitz said that one of the things that many faculty members are awaiting is an advisory position by the Department of Law and Police Science since this would be an associate in police science degree program. She noted that the Law and Police Science Curriculum Committee is meeting today and the entire department is meeting on Tuesday.

Senator Guinta said there are two issues: process and the College's reputation: is this program viable and, therefore, is John Jay's reputation going to be enhanced or is it going to be tainted by it. The idea of guaranteeing an associate degree in nine months seems to be pedagogically impossible: think of the cadets having to take all these courses in such a short time while undergoing training to be police officers: is it possible? He asked how many of us took 21 credits a semester when we were students. Senator Norgren said we should think about our associate degree program here which we have yet to pull together and nevertheless we are entertaining a proposal to teach the program in another language and another culture: talk about cultural imperialism, she said. Senator Guinta said that in addition it was pointed out here that the courses may not even be transferable: there are other questions other than process, including whether our program here is going to suffer or is it going to be enhanced by going forward with it. He asked whether our program in New York has the resources to enable us to also conduct a program in Puerto Rico.

Senator Suggs asked what are we being asked to vote on at the College Council. President Kaplowitz said that as far as she has been able to determine we are being asked to vote on the establishment of a branch campus at the police academy in Gurabo, Puerto Rico. Senator Suggs asked whether we can authorize such a branch campus without studying the curriculum. The second question has to do with the procedures of establishing a branch campus: when Lehman recently established a branch campus in Japan that was not clear. President Kaplowitz said the Curriculum Committee is being asked to approve the curriculum this Monday and we will be asked to approve it two days later at the College

Council in addition to approving the establishment of a branch campus. If our governance body, the Collage Council, approves the creation of a branch campus, and then the Board of Trustees approves it, then all the other steps seem assured. The Chancellory has decided that the Board of Trustees cannot approve the creation of a branch campus unless the College's governance body approves it. Two things should be known about the Lehman branch campus in Japan, she said: first, all the courses were taught in English, and second the branch campus has been shut down, it no longer exists.

Senator Wright asked what will be the effect if the Senate opposes this proposal. President Kaplowitx said that this item will be on the College Council agenda on February 16 and the deciding body is the College Council: we must remember that the faculty have only 50 percent of the College Council seats.

Senator Gitter said the problem is that we don't like "A" and we don't like "not A" and so the "B" choice is to not vote. She said if she is asked to vote and cannot make an informed decision, the answer is to abstain. If the faculty abstains it sends the important message that we don't want to be put in the role of spoiler or of nay-sayer but we also don't want to be rubber stampers: we do not have enough information to make an informed judgment.

Senator Karmen said that during the late 1980s the master's program in criminal justice opened a kind of branch campus at Corning Community College: it did not work out well and after one cohort finished the program was shut down. President Kaplowitx said that the theme she has heard at the P&B and at the Council of Chairs is that the branch campus is a wonderful idea but that we cannot do it, it is too immense an undertaking, we are too limited in our resources here in New York, and it is too fraught with problems. One of the problems is that a condition of the program is that if the police cadets in Puerto Rico do not successfully complete the associate degree they are off the force: they can not become police officers.

Senator Malone spoke against inviting the President to a meeting of either the Senate or of the general faculty: he said having been an administrator for many years he knows that when an administrator stands before an august body and says he is sorry and he will not do it again, there is no more that can be said. The fact is, however, that that is not enough for administrators to not do it again.

Senator Litwack said that since the Law and Police Science Department is meeting on Tuesday to consider this issue, it would be inappropriate to ask for a general faculty meeting at that same time since clearly we cannot have a general faculty meeting without that department's members present. A motion to call a special meeting of the Faculty Senate on Tuesday, February 15, at 3:15 passed by unanimous vote.

By a motion made and seconded, the meeting was adjourned at 5 PM.

Respectfully submitted,

Edward Davenport  
Recording Secretary

## Announcements from the chair

### Actinu Dean of Undergraduate Studies named

Professor Martin Wallenstein (Speech and Theater) was appointed actin? dean of undergraduate studies. The search for the position is being reopened. Professor Wallenstein was the acting chair of Speech and Theater Department when he was appointed acting dean.

### Actincr Dean of Graduate Studies named

Professor Lawrence Kobilinsky (Forensic Science) was appointed acting dean of graduate studies for the spring semester while Dean Barbara Price is on sabbatical leave.

### Actinu Chief Librarian named

Professor Bonnie Nelson is serving as the Acting Chief Librarian (and Acting Chair of the Library Department) during Professor Marilyn Lutzker's spring semester sabbatical leave.

### Actinu chair of Speech and Theater Department elected

Professor Katherine Wylie has been elected acting chair of the Department of Speech and Theater. Professor Wallenstein had been serving as acting chair of the department since September 1993 when Professor Ray Rizzo went on disability leave upon suffering a stroke. Professor Rizzo's three-year term as chair of the department ends in May 1994.

### Actinu chair of Sociology Department elected

Professor Pat Nash is the acting chair of the Department of Sociology during Professor David Goddard's sabbatical leave.

### New chair of Budget Planning Committee

Professor Ned Benton (Public Management) has been elected chair of the College's Budget Planning Committee. The other members are: Professors Robert Crozier, David Goddard, Carol Groneman, Susan Larkin, Harold Sullivan, Jack Zlotnick, and Karen Kaplowitz, ex officio.

### At-large faculty representative to the P&B seated

In September, when Professor Wallenstein vacated his at-large seat on the P&B to become acting chair, the Faculty Elections Committee certified that Professor William Heffernan (Law and Police Science), was duly elected to fill that seat by virtue of having received the next highest number of votes and the requisite 40% of the ballots cast. However, Professor Heffernan had never been seated on the P&B. He was seated on February 9.

### At-large P&B seat is vacant

Professor Bonnie Nelson has vacated her seat as an at-large faculty representative on the P&B by virtue of her position as acting Chief Librarian. An election by the faculty is required to fill that seat. The other two at-large representatives are Professor William Heffernan (Law and Police Science) and Professor Rubie Malone (SEEK).

### Faculty Senate meetinu dates

The spring calendar of Faculty Senate meetings is as follows:

February 10	April 11
February 23	April 28
March 10	May 13 (all-day)
March 22	

[The first meeting of the 1994-95 Senate: Tuesday, May 24]

Charter change ending term limits not yet transmitted to BOT

The Charter amendment ending term limitations, which was approved by the College Council on December 15, has not been transmitted to date by the President of the College. The Board of Trustees, therefore, did not act on it at its January meeting and the February agenda of the Board of Trustees does not include approval of the Charter change. The item was not presented to the Board of Trustees FSA Committee in January or in February. Professor Kaplowitz wrote to the Secretary of the College Council on January 21 about this matter and is awaiting a reply.

College Council calendar

<u>Meeting</u>	<u>Executive Committee &amp; agenda deadline</u>
February 16	January 27
March 16	March 2
April 14	April 5
May 16	May 4

6 faculty begin year-long fellowship (sabbatical) leave

Ann Barbeau Gardiner: English  
 David Goddard: Sociology  
 Richard Lovely: Sociology  
 Marilyn Lutzker: Library  
 Virginia Morris: English  
 Altigracia Ortiz: History/Puerto Rican Studies

5 faculty return from leave

Blanche Cook: History  
 Maureen Wilson: Foreign Languages & Literature  
 Theresa Melchionne: Law, Police Science & CJ Administration  
 Isidore Silver: History  
 James Cohen: Public Management

UFS delegate election results

Professor Haig Bohigian and Professor Timothy Stevens have been reelected for three-year terms as delegates to the University Faculty Senate. Only Professors Bohigian and Stevens submitted the mandated nominating petitions and therefore the election was uncontested. Professor James Cohen is an alternate UFS delegate. Two additional alternate positions are vacant (the one-year term begins on May 15): candidates must submit a nominating petition with 15 signatures of John Jay faculty to Professor Karen Kaplowitz (Room 1260 North), the John Jay liaison to the UFS.

Council of Chairs December 14

The Chairs approved the Chairs/Senate survey instrument about Phase 11. The Chairs endorsed a proposal that Professors Crozier and Kaplowitz write a letter to the faculty about students' obligations in the classroom and agreed that a meeting for all faculty should be held about classroom management.

College Council December 15

The College Council approved the Law and Police Science's revised bachelor of science degree in police science as presented by the Curriculum Committee. All academic departments have six months to propose additional courses to be included in this major.



International Women's History Month

- March 1: entry deadline for student poetry & essay contests: theme of "In every generation, action frees our dreams."  
March 1: art show opening: 5:30-7 PM. North Hall lobby  
March 1-3: Women's Film Festival - 3:15 PM  
"Just Another Girl on the IRT"  
"Delivered Vacant"  
March 8: Female Circumcision/Genital Mutilation: Film -"Warrior Marks": shown periods 3/8 & 4/9  
March 9: Female Circumcision/Genital Mutilation: Panel Presentation Co-Sponsored by the Faculty Senate Better Teaching Seminars  
March 17: Premiere of P.J. Gibson's play "Masks, Circles: Healing the Pain." 7:30 PM. Theater.  
March 18: Welfare Advocacy Conference: "Breaking the Myths & Misconceptions of Welfare." 8:30 AM. Theater:  
March 23: Literature Lecture: Michelle Cliff, author of the novel Abens. Free Enterprise, and other works 3:15 PM. Faculty Dining Room. Presentation to student winners of Poetry & Essay Prize Awards.

Better Teaching Seminars sponsored by the Faculty Senate

- February 17 at 3:30. Room 630T. Roundtable Discussion: Teaching our ESL Students: Nydia Flores, Director, ESL Resource Center  
March 9: Co-sponsor with Women's History Month: Panel Presentation on Female Circumcision/Genital Mutilation: Teaching About Other Cultures. Keynote speaker: Professor Samad Matias. 3:15. Room 630 T.  
April 20: Using the Internet to Teach: Professors Janice Dunham, Katherine Killoran, Bonnie Nelson. 3:15 PM. Library Classroom.  
April 25: Expectations, Perceptions, and Misperceptions about the College and Classroom Experience. Professors Robert DeLucia, Suzanne Iasenza, and Rubie Malone. 3:15. Room to be announced.

Comprehensive Planning Committee

On December 16 & December 17, a consultant, Michael Middaugh of the University of Delaware and his colleague, Dale Trusheim, met with the Comprehensive Planning Committee for two all-day sessions. Most of the seven administrators who sit on this committee were unable to attend all or most of the two-day session. The faculty who attended were: Edward Davenport, Migdalia DeJesus-Torres de Garcia, David Goddard, Karen Kaplowitz, Marilyn Lutzker, James Malone, Harold Sullivan, Chris Suggs. Also attending were OIR Director Gail Haus and Budget Director Robert Sermier.

President's Cabinet: December 15

The cabinet meeting was devoted to a discussion about the administration and training of the CUNY Security Officers.

New director of Human Dignity program

John Jay's Human Dignity program, which teaches Caribbean and Latin American police officials to approach their work in a humane way and which is funded by the U.S. Department of State and is overseen by the Justice Department's International Criminal Investigation Training and Assistance Program, is now directed by Cheryl Fiandaca. Ms. Fiandaca, a lawyer who has a criminal defense work background, moved from Boston to New York when William Bratton, her husband, was appointed the Commissioner of the New York Police Department.

**John Jay alumni in the news**

Arlene Beckles, the police officer who faced down three armed burglars in a Brooklyn beauty parlor (and was promoted to detective by Commissioner Bratton) is an alumna: a forensic science major, Detective Beckles graduated in 1987.

The new NYPD Chief of Department named by Commissioner Bratton on January 21 is John F. Timoney. Chief Timoney, an American history major, received his bachelor's degree from John Jay in 1974.

The second in command of the NYPD, Deputy Commissioner Scott, is also a John Jay alumnus:

**New faculty appointments**

Kathryn Mattimore: Substitute Instructor: AMP - Philosophy  
Geraldine Casey: Substitute Instructor: Counseling & Student Life

Linda Young: Substitute Instructor: Counseling & Student Life  
Christopher Morse: Substitute Lecturer: Law, Police Science, CJ Administration

Emerson Miller: Substitute Lecturer: Mathematics

Janice Briggs: Substitute Lecturer: Sociology

Eric Scheye: Substitute Assistant Professor: Government

Ronald Reisner: Substitute Associate Prof.: Public Management

**New staff appointments**

Craig Schofield: Substitute Research Assistant: Office of the Dean of Undergraduate Studies

Joan Ward: Substitute Research Assistant: Office of the Dean of Undergraduate Studies

**New HEO appointments**

James Boyle: HE Associate: Assistant to the Director of the Fire Science Institute

Robert Pignatello: HE Associate: Director of Public Relations

Ann Ternes: Substitute HE Assistant: Assistant to the President

Hyong-Ki Lee: HE Assistant: Microcomputer Specialist: Office of the Provost

Juan Taveras: HE Assistant: Office of Public Affairs

Peter Barnett: Substitute HE Officer: Acting Director, Computer Center

**5 faculty Promotions to be acted on by the BoT in February**

Holly Hill: Professor: SEEK/Speech and Theater

Barbara Odabashian: Associate Professor: English

Catherine Rovira: Professor: Foreign Languages & Literature

Chris Suggs: Professor: English

Maria Volpe: Professor: Sociology

**2 are on one-semester fellowship leave (with pay)**

Dean Barbara Price

Professor Eli Faber

**Black History Month**

Oral History of the Greensboro Sit-ins. Tuesday, February 15.  
6:00 PM. 1311 North

Judge A. Leon Higginbotham, Jr. Wed. Feb. 16. 12:30-2:00 PM.  
Theater. Tickets available in Room 1106 North (ext. 8698)

Lloyd Sealy Memorial Lecture: Jacqueline Barrett, Sheriff of Fulton County, Georgia. "Closing the Law Enforcement Gender Gap."

Malcolm/King Breakfast. Speaker: NYS Assemblyman Larry Seabrook (JJ alumnus). 9:30 AM. Faculty Dining Room.

Reception for acting deans

President Lynch is holding a reception for Acting Dean Kobilinsky and Acting Dean Wallenstein: February 23 at 5 PM.

Spring faculty meeting March 3

The spring faculty/ staff meeting called by the President as mandated by the Board of Trustees is March 3 at 3:15 in the Theater.

Town Hall Meetings

The Town Hall Meetings are February 9 and March 7 at 3:15, and April 19 at 4:30 PM in the Faculty Dining Room.

Faculty on medical leave

David Shulman (Public Management: Fire Science) is on disability leave having suffered a stroke.

Acting executive director of the UFS named

Bruce Hoffacker has resigned as executive director of the University Faculty Senate to become the project director of a multi-million dollar Federal grant to improve science and mathematics education in grades K-12 by collaborating between CUNY and the NYC public schools. Professor emerita Joan Baum (English) has been appointed acting executive director. Dr. Baum was a professor of English at York and was a delegate to the UFS at that time. The Executive Committee of the UFS is conducting a search for the position, which is funded by the Research Foundation. For further information, call 794-5538.

Board of Trustees January 24 meeting

Dr. Blanche Blank, acting president of Hunter, was introduced. It was announced that former Vice Chancellor Donal Farley, who took early retirement two years ago, has been appointed to head the Board of Education's School Construction Fund. Dean Haywood Burns is resigning his post as dean of the CUNY Law School effective August. Acting Assembly Speaker Sheldon Silver is a Brooklyn College alumnus and has been a longtime friend of CUNY. The fact that the number two and number three positions in the NYPD are held by John Jay graduates (Scott and Timoney) was reported.

The Panamerican Chess Tournament winners were introduced: the four students of the Borough of Manhattan Community College were applauded. BMCC beat Harvard University in the last round. This was the first time that a community college won the intercollegiate chess tournament since the tournament was started in 1946. The students were introduced: all are recent emigres: Duravcevin (Montenegro in Yugoslavia), Shalumov (Azerbaijan); Santos (Phillipines); and Sagalchik (Belarus, aka Byelorussia).

Chancellor Reynolds reported about the onerous Federal guidelines being imposed with the reauthorization of Pell Federal grants. She called this an onerous intrusion by government.

She reported that in late 1993, the Council of Presidents decided to work to review student retention rates and strategies to improve retention and other important issues, including enrollment goals and resources, educational technology, the CUNY security initiative, reporting data to the media, international programs, the Americans with Disabilities Act, counseling, SEEK, College Discovery, and the sharing of data between colleges. The budget represents a real improvement, she said: Governor Cuomo is supporting our workforce initiative and academic program planning. We

Board of Trustees January 24 meeting (cont)

are a week into the 30-day amendment period and she will testify in February. Base aid for community colleges, which is not in the budget, is needed. The state budget is expected to be adopted March 31.

As for the City budget, CUNY was exempted from mid-year cuts. Community college enrollment is up. The City budget is due early in February. Chancellor Reynolds reported that she met with Mayor Guliani and Deputy Mayor Segarra. She also reported that she and Deputy Chancellor Mucciolo and Vice Chancellor Hershenson have met with NYPD Commissioner Bratton about the CUNY Cadet Program.

Vice Chancellor Rothbard reported on the Governor's Executive Budget. The total operating budget for the senior colleges is \$920.8 million which is a \$37.2 million increase (4.2%) and this is a real increase. There will be no tuition increase and no lump sum reduction. Senior college status for Medgar Evers is again in the budget but this time there is \$100,000 for planning its transition to senior status. The community college increase is 4.6%. SUNY's senior college budget increase is 5% but it is almost entirely to pay for collective bargaining increases and the paylag. SUNY state aid increase is 3.8% but CUNY's is 6%. SUNY's community college budget increase is lower than CUNY's (CUNY community colleges have a greater enrollment growth). TAP is cut. No new graduate students will be eligible for TAP. APTS (aid for part-time students) remains constant. Bundy aid for private colleges is \$36 million, which means it stays constant. HEAT and CAT are funded again. State aid will go from 64% to 66% of CUNY's budget.

The specific funding in the Governor's Executive Budget for CUNY:

- strengthen academic programs = \$1.0 million
- program accessibility for disabled = \$0.8 million
- new building operations = \$21 million & 48 positions
- security initiative = 266 fulltime lines, OTPS transfer
- PSC research awards = \$1.4 million (full funding)
- Medgar Evers transition = \$100,000
- neighborhood work project = \$1 million
- energy and inflation = \$2.9 million
- salary annualizations, coll. bargaining = \$31.9 million
- lease payments reductions (requested) = [-\$4.4 million]

Vice Chancellor Macari reported about the capital budget in the Governor's executive budget. Senior colleges will get \$66.5 million for new designs. Projects are funded for health and safety, access for disabled, renovations and rehabilitation [Brooklyn, Lehman, Queens, Hunter.]

Vice Chancellor Rothbard reported about demographic trends of the CUNY student body. The headcount growth from 172,000 students in 1980 is estimated to be 214,000 in Fall 1994. The senior colleges have had constant enrollment but graduate enrollment has increased and community college enrollments have increased by 50% and in fact added the equivalent of two colleges (47,000 students in 1980 to 72,000 in Fall 1993). There are now more female students than male in the University and the rate of growth of female students is greater than that of male students. 43.8% of the freshman students say that their native language is other than English.

Chancellor Reynolds reported that the top priority in lobbying for the CUNY budget is to increase full-time faculty positions. The new money will be for new positions. 150

Board of Trustees January 24 meetinu (Cont)

lines were requested for this year but we only were able to allocate 50-60 lines.

A resolution to combat bigotry and to promote pluralism and diversity was adopted. This was an issue brought to the Board by Trustee Herman Badillo.

New programs were approved: a master of science program in accountacy (Baruch); an advanced certificate program in pediatric nurse practitioner (Hunter); a master of science program in pediatric nurse practitioner (Hunter).

The Board approved the creation of the CCNY/Graduate School Institute for Research about the African Diaspora in the Americas and the Caribbean (IRADAC). The director will be Dr. Edmund Gordon.

Three distinguished professorships were approved: Theodore Raphan (Brooklyn: Computer Sciences); Anthony Sciafani (Brooklyn: Psychology); Edmund Gordon (CCNY: Educational Psychology).

Vice Chair Edith Everett again asked about the status of CUNY as a smoke-free institution. She said she hoped the colleges would become smoke free voluntarily and not have to have it imposed. Vice Chancellor Malone said that a survey of the colleges shows that not all comply with the New York City Clean Air Act. Some colleges are smoke free but not all. Chancellor Reynolds announced that she has just decided that the Central Administration Building at 80th Street will be smoke free and Trustee Anthony Giordano, the student representative, announced that the University Student Senate (USS) offices will henceforth be smoke free. Chairman James Murphy said the surveying of colleges about this issue will continue and a report will be given at the May Board meeting.

Honorary degrees: two were approved for Baruch to be given on June 2 and two were approved for the Graduate School to be given on May 26.

Trustee William Howard reported that a resolution worked on by the Council of Presidents is going to the Fiscal Affairs Committee: it is about the CUNY Security Initiative: the resolution says that each college president will be completely responsible for security at her or his college.

University Committee on Research Awards seeks members

The University Committee on Research Awards (UCRA) invites self-nominations or nominations of colleagues. Members represent their disciplines in establishing guidelines for grant disbursement, in forming the grant review panels, and in selecting grant recipients. Applicants are screened by the UFS Committee on Research and are appointed by the Chancellor. Send a current curriculum vita, including grants and fellowships received, research undertaken, and if one wishes, informations about gender, ethnicity, race, etc. Send the cv to: The University Faculty Senate Research Committee. 535 East 80th Street, New York NY 10021. There are now openings in the following areas:

- Art History/Visual Arts
- Comparative Literature/Romance Languages & Literature
- Computer Science
- Economics/Management/Marketing & Administration
- Health Sciences
- History
- Musicology and Music Composition
- Psychology/Physiological Psychology
- Sociology/Communications Arts and Sciences

HEO Promotions

Marie Rosen: HE Officer: Publications  
Brian Murphy: HE Officer: Director of Security  
Isabella Curro: HE Associate: Deputy Director, Security  
Rose Reilly: Assistant to HEO: Bursar  
Maribelle Quisenberry: Asst. to HEO: Business Manager Office  
Joanne Hart: HE Asst.: Executive Secretary to the President

New director of public relations

Robert Pignatello has been named the new director of public relations: effective February 1.

New director of security

Brian Murphy, who became acting director of security upon James Scully's retirement, was named director of security effective January 1.

CUNY Level 3 Security Officer appointed

Sandy Seda was appointed a Level 3 CUNY Security Officer, bringing the number of Level 3 officers at John Jay to five.

John Jay College Faculty Senate Resolution of Appreciation  
of Dean of Undergraduate Studies Eli Faber

December 10, 1993

WHEREAS, Dean Eli Faber has served with great distinction as the Dean of Undergraduate Studies of John Jay College of Criminal Justice since 1985, and

WHEREAS, Dean Faber, as the College's first Dean of Undergraduate Studies, created the template for this position and fashioned the Office into one that is of critical and uncontested importance to the academic undergraduate programs of the College, and

WHEREAS, Dean Faber has devoted his considerable intelligence, energy, integrity, and moral vision to the faculty and to the College's pursuit of academic excellence, and

WHEREAS, Dean Faber has unfailingly demonstrated his special concern and commitment to the students of John Jay College, and

WHEREAS, Dean Faber has used his intellectual powers to help articulate and grapple with difficult academic issues facing the College, and

WHEREAS, Dean Faber as chair of the Curriculum Committee has led the Committee to its respected position at the College and has guided the Curriculum Committee in its development of a system of systematic internal program review using rigorous criteria and oversight, and

WHEREAS, as Chair of the Committee on Standards, Dean Faber has contributed his unswerving sense of the critical importance of faculty in setting and maintaining academic standards, and

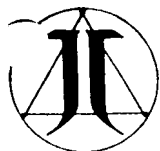
WHEREAS, In his capacity as supervisor of the Advisement Program, Dean Faber has provided energetic leadership in terms of the issues and activities of advisement and on-line registration, and

WHEREAS, Dean Faber is leaving his position as Dean of Undergraduate Studies and is returning to his faculty position as a member of the Department of History, therefore be it

RESOLVED, That the Faculty Senate of John Jay College of Criminal Justice expresses its heartfelt appreciation to Dean Eli Faber for his years of exemplary and dedicated service as the Dean of Undergraduate Studies in which capacity he has provided invaluable academic leadership to the College, and be it further

RESOLVED, That the Faculty Senate welcomes Dr. Eli Faber back to the faculty ranks and looks forward to continuing engagement with him in his capacity as a faculty colleague.

Approved by Acclamation



## JOHN JAY COLLEGE OF CRIMINAL JUSTICE

*The City University of New York*

*445 West 59th Street, New York, N. Y. 10019*

*212 2378000 / 8724*

February 22, 1994

Professor Michael Brookes  
Director  
CUNY BA Program  
CUNY Graduate School and University Center

Dear Professor Brookes,

I am writing on behalf of the faculty of John Jay College of Criminal Justice with respect to the issue of elective courses taken in departments that do not offer majors.

I have been directed to write to you by the Faculty Senate of John Jay, which is the official voice of the faculty of the College, as defined in our Constitution. The Faculty Senate was unanimous in its resolution of disapproval of the implementation of a policy that serves neither the students of John Jay College nor of other CUNY colleges well.

John Jay offers unique courses and many of these courses are offered by departments that have no majors. Because of our special mission, we have created many courses that are offered at no other CUNY college. Non-John Jay students who take John Jay courses as well as John Jay students should be able to choose from among such electives for their area of specialization.

The implementation of this policy flies in the face of the efforts by Chancellor Reynolds to increase collaboration between colleges, to make CUNY a university in practice as well as in name, and for Colleges to conduct rigorous academic program reviews which could result in the decision to close certain majors. Once the CUNY faculty learns of the CUNY BA differential treatment of colleges with majors and those without majors, if such a policy is ultimately maintained, the wisdom of such efforts will undoubtedly be questioned anew.

The definition of John Jay as a "modified" college, according to your letter of February 4, 1994, to Dean Frank McHugh, was also a source of dismay to the Faculty Senate. We know of no Board of Trustees resolution designating John Jay as a modified college. The Board did many years ago designate



Professor Brookes  
February 22, 1994  
Page 2

John Jay a specialized college but one of the conditions of the Board's action was that John Jay could offer as many electives in non-major departments as it could mount.

The CUNY BA Program is a wonderful one. But this decision does not fairly serve CUNY students in general nor John Jay students. I look forward to hearing from you so that I may report to the Faculty Senate and to the general faculty of John Jay. Thank you.

Sincerely,

Karen Kaplowitz  
President, Faculty Senate

cc. Vice Chancellor Freeland

**Chronology**

of the proposal to establish a Branch Campus  
of John Jay College at the Puerto Rico Police Academy  
in Gurabo, Puerto Rico

Thursday, October 28: Phonemail message from the President Lynch's Office extending an invitation to attend a press conference on Friday, October 29, at which Governor Mario Cuomo, Mayor David Dinkins, and Governor Pedro Rossello of Puerto Rico "will announce a historic partnership in which John Jay will train and educate the police of Puerto Rico which will eventually result in their being awarded an associate degree from John Jay."

Friday, October 29: An agreement in principle between Estado Libre Asociado de Puerto Rico Policia de Puerto Rico and John Jay College of Criminal Justice to develop a program was signed by Gov. Cuomo, Gov. Rossello, Mayor Dinkins, Chancellor Reynolds, President Lynch, and Pedro Toledo, Superintendent of Police of Puerto Rico. The agreement calls for a Puerto Rico College of Criminal Justice to be developed in ten years at which time John Jay ends its associate degree program.

November 1: Prof. Kaplowitz called the Law and Police Science Department representative to the College Curriculum Committee for information about the proposed branch campus: the representative said he knows nothing about such a proposed program.

November: Prof. Kaplowitz and Prof. Crozier met with President Lynch and asked about the announcement to award associate degrees to the police of Puerto Rico. President Lynch said that the program will be taken up by the governance bodies of the College in the spring.

Tuesday, December 21: A phonemail message from Pres. Lynch announcing a special College [Personnel &] Budget Committee the following day.

Wednesday, December 22: President Lynch told the special meeting of the College [Personnel and] Budget Committee that the College has been working for 11 months on an associate degree program in Police Science for the police cadets of Puerto Rico and that he had planned to have full discussion about the program during the spring semester but that the Governor of Puerto Rico called two days earlier to ask that the associate degree program, which was to have started in September 1994, start instead on January 18, 1994 (less than four weeks later). Prof. Panzarella made a presentation, at President Lynch's request, outlining an eight-month associate degree in Police Science. Many issues, problems, and questions were raised by faculty. Without a vote, it was agreed that a formal program would not begin until September 1994 at the earliest but that four John Jay courses would be offered by John Jay faculty in the spring (three law and police science courses and a writing course) while the faculty assessed the proposal, the experiences of those teaching these four courses, and the various problems in terms of how they can be resolved and whether they can be resolved.

Wednesday, January 12: President Lynch called a special meeting of the chairs of those departments that would be involved in teaching in the program (determined by our associate degree in police science requirements). The President of the Faculty Senate was invited to the meeting. President Lynch reported that the program proposal had been amended and would be nine months long and would begin in the spring: John Jay would grant 25 equivalent credits for the 8-week police academy program during which period the cadets would receive tutoring (if needed) in writing, reading, and mathematics so as to be at

college level at the end of the 8-week period. John Jay would then offer two contiguous 15-week semesters of 21 credits each. Our course offerings would be: Law 203, PAD 240, Internship, capstone course in human dignity, Spanish composition I & 11, Lit 231 or History 231, Math 105, English as a Foreign Language, Speech 113, Psych 101, Soc 101. The Chairs of the departments involved and the President of the Faculty Senate were asked to conduct a site visit of the police academy to have their questions addressed in person.

**Tuesday, January 25:** President Lynch called a special meeting of the College [P&] Budget Committee. The proposal had been amended again whereby our offerings would include more Police Science courses. A formal proposal that had been sent to the Board of Trustees on January 21 was distributed. Faculty raised many concerns and questions.

**January 27-30:** Several members of the P&B and several others (faculty, students, administrators) flew to Puerto Rico to visit the Police Academy in Gurabo, Puerto Rico.

**Friday, February 4:** College Curriculum Committee was briefed on the proposal and was asked to reconvene for a special meeting on February 9 to vote on the proposal. The Curriculum Committee said that February 9 was too soon and a special meeting was instead scheduled for February 14 for a vote.

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still to happen:

**Monday, February 7:** Council of Chairs to meet at 1 PM  
College [P&] Budget special meeting: 2 PM

**Thursday, February 10:** Faculty Senate meeting

**Monday, February 14:** Curriculum Committee: vote scheduled on the proposal to establish a branch campus of John Jay College at the Police Academy of Puerto Rico and to begin offering John Jay courses in March 1994

**Wednesday, February 16:** College Council meeting: vote scheduled on the proposal to establish a branch campus of John Jay College at the Police Academy of Puerto Rico to begin in March 1994.

**Monday, February 28:** Meetings of the Board of Trustees Committee on Academic Program Planning and Review (CAPPR) and of the Board of Trustees Committee on Fiscal Affairs: if the governance bodies of John Jay approve the proposal, it goes to the two committees: affirmative votes by CAPPR and by Fiscal Affairs ((to waive the monetary fine for credits in excess of 18 per semester and to waive the student activity fee and the out-of-state tuition) are needed for the proposal to go to the Board of Trustees

**Monday, March 14:** Board of Trustees public hearing on the March 21 Board of Trustees agenda: anyone may speak or offer written testimony about items on the agenda. However, to offer testimony, one must sign up by 4 PM the previous Friday, March 11. Items are on the agenda only if the Board committee(s) send items forward to the full Board.

**Monday, March 21:** Board of Trustees meeting. Vote on the establishment of a Branch Campus (if item is on the agenda).

Branch Campus at the Police Academy of Puerto Rico:

Issues, Concerns, Problems, Questions

The proposal to provide a college education for the police of Puerto Rico is a noble one. Puerto Rico is to be commended for wanting a college-educated police force. John Jay is honored to be recognized as an institution of criminal justice higher education admired and trusted by the people of Puerto Rico. Nonetheless and, indeed, because of these factors, there are a number of issues, concerns, problems, and questions:

1. This associate degree program will be taught in Spanish to 800 police cadets the first year (beginning March 1994) and to 1600 cadets each subsequent year. How will we be able to teach, supervise, and evaluate it both because it is a program taught in Spanish and because it is geographically so distant.
2. We are being asked to create a branch campus: what obligations would we be taking on if we were to do so (and what are the benefits to John Jay).
3. How was a plan for a branch campus developed, announced, and signed in principle without the knowledge or participation of the faculty who are responsible for the curriculum and who grant the degrees: the following were not involved: the Chairs, the P&B, the Senate, the Curriculum Committee, the Comprehensive Planning Committee: what precedent is this going to set?
4. Will the faculty feel able and/or willing to vote to certify these degrees given without supervision and in a language most faculty are not fluent in?
5. Will we be able to do justice to the expectations of the people of Puerto Rico and to the expectations of the Chancellor, Governor Cuomo, Governor Rossello, all of whom are relying on John Jay's reputation.
6. This is a 64-credit associate degree program to be given in 9 months: is this academically feasible, viable, possible, desirable.
7. Has the New York State Department of Education evaluated the Puerto Rico police academy courses and determined that the 8-week police academy program merits 25 credits (21 credits for 7 police science courses and 4 credits for physical education courses) as we are proposing.
8. Has the Law and Police Science Department determined whether the academy courses merit not only equivalent credit but the omission of those specifically named courses from the earned credit semesters?
9. A college must (according to Middle States) provide a viable library, library instruction, and suitable academic support services. Can we? Will we?
10. It has been reported that approximately one-third of the cadets have baccalaureate degrees: what will they do during the academy training? If they are required to take the same courses with the other cadets, how will that effect their education and that of the other cadets?

11. How can cadets whose reading, writing, mathematics skills are not at college level be sufficiently remediated in 8 weeks while the cadets are also attending a full-time police academy program.
12. If their reading, writing, math skills are not brought up to speed, what happens to them?
13. The latest proposal is that after the first class of cadets, all cadets will take only earned credits: if this happens, when will remediation take place?
14. What if a cadet fails a course or courses and yet the other cadets make more rapid progress: how will repeat courses be possible since the class is to graduate at a certain time.
15. Since a condition of becoming a police officer with the Puerto Rico police department, will be the attainment of the associate degree, what will be the pressures on the faculty to give passing grades to cadets who are not passing their courses?
16. If the faculty is largely adjunct faculty, who will supervise them and be their mentor and who will be the buffer between them and the cadets and between them and the police officials. No chairs will be present.
17. If there are to be full-time faculty, will they be current full-time John Jay faculty: if so they will have to teach in Spanish and that will diminish the number of Spanish speaking faculty at our main campus, which goes against all we have been trying to achieve.
18. If there are to be full-time faculty hired for this program, are they tenure-track and if so what happens when John Jay's role is phased out as planned: where will be the money to support these lines.
19. If there are to be full-time faculty hired for this program on substitute lines, what will their commitment and their responsibilities be since substitutes cannot be hired for more than two years.
20. If as President Lynch promises in his memo of February 1 to the Law and Police Science Department each department involved in teaching the program is given a line for a full-time person for this program, will these 12 or 13 lines drain John Jay's budget?
21. Who will do the peer observations: if our faculty are required to fly to Puerto Rico to do observations through hired translators who would provide simultaneous translation, as asserted by the administration, one must consider the possibility of union grievances based on faulty translations and cultural misunderstandings.
22. Faculty who observe will also have to write an observation report, have a post observation conference, and if there are objections, to conduct another conference with another member of the department present. How will this be done?
23. How will texts, syllabi, exams, etc. be evaluated by the observer if the observer is not bilingual in Spanish?

24. How will the chairs of the departments do the hiring: if they are hiring adjuncts in Puerto Rico, will they have time to do this in the next few weeks. If full-time faculty are being hired, the entire PCB must do the hiring and does this mean that the entire PCB of 12 departments fly to Puerto Rico or do several candidates for each position fly to New York?
25. Since half the cadets are to take Semester I and the other half are to take Semester II at the same time, what happens to sequencing of courses and prerequisites.
26. How will the writing assessment tests to be done: each CUNY assessment exam must be read by two different readers. The first year there will be 800 cadets and thereafter 1600 cadets in each class. Does the Department of Foreign Language's have enough instructors of Spanish to read 1600 exams now and then 3200 exams for each subsequent class?
27. One of the general education courses was omitted from the proposal (only Govt 101 is being offered: there are to be two courses, one each from Gov 101, Soc 101, Psych 101, Anthro 101).
28. How will the College Preparatory Initiative (CPI) requirements be met? [High school students who haven't taken sciences, etc. must take them as part of their degree]
29. If full-time faculty at John Jay are replaced by adjunct faculty, as proposed in the document sent to the Board of Trustees on January 21, John Jay's full-time to adjunct ratio will worsen.
30. What will be the costs of our chairs and other faculty going to Puerto Rico to teach (housing and car) or to hire and observe (flights, hotel, etc).
31. How will the chairs do this work when they already have so many adjuncts to supervise here.
22. What faculty will supervise, etc., during the second semester which is July through October.
33. Will a police academy setting permit critical analysis, questioning of current practices, etc., or will the setting intimate students and possibly faculty?
34. Will John Jay's historical efforts to be autonomous and to offer criminal justice higher education clearly distinguishable from police academy training be undermined by this undertaking?
35. Is John Jay's participation likely to cause political problems with the University of Puerto Rico and Inter-American University of Puerto Rico, with which John Jay already has established relationships?
36. Will the demands of a branch campus on John Jay's faculty and staff and administrators harm our commitment to our students in New York?
37. What are the budgetary implications: originally we were going to net \$500,000 each class of cadets (see the Jan. 21 proposal to the Board). Now there will be no net surplus we are told. Will the project cost John Jay monies? If it does, can we summarily end the program?

38. Are we serving the multicultural needs of the cadets if we transfer our degree program as designed there.
39. Why are we not teaching them community policing, since this is what the cutting edge police training involves.
40. We do not have three courses listed for the program: English as a Foreign Language (to fulfill the foreign language requirement) and Spanish Composition I and II (two-semester sequence in college composition in Spanish). These courses will have to be created.
41. Will the graduation rate and retention rate of the police cadets be incorporated into the overall John Jay graduation and retention rates or will they be calculated and treated by 80th Street, NYS Dept. of Education, etc., as two discrete categories: main campus and branch campus?
42. Can the imposed extra work load of faculty, of chairs be mandated? What are the implications of the faculty's responsibilities if we vote to create the branch campus?
43. What will happen if we insist on waiting until September 1994 to begin our role in the program?
44. Are plans in the works for us to start branch campuses at other police academies in the Caribbean, etc?
45. Are plans in the works for us to take over the police academies in local areas?
46. What planning is going on and who is doing it and who should be doing it?
47. Why did the regional College of the Carolinas of Puerto Rico end its collaborative program with the Police Academy of Puerto Rico?
48. What will happen if the out-of-state tuition waiver is not given?
49. In light of the scrutiny of Federal Pell financial aid (which most of the police cadets will be eligible for) especially in connection with branch campuses, what auditing and other precautions are being put into place?
50. If we are knowingly establishing a branch campus where the percentage of adjunct taught sections is even higher than at John Jay! how will we justify our arguments to 80th Street that our reliance on adjuncts at John Jay's main campus is unconscionably high: see Vice Chancellor Rothbard's December 10, 1993, comments to the Faculty Senate about the problem of overcoming the ill-informed mindset of public officials who view heavy reliance on adjuncts as a smart budgetary solution, one that they applaud.
51. What will a heavy reliance on adjuncts do to our overall full-time/adjunct ratio and how will that effect our accreditation, reputation, etc.
52. Despite the noble purposes and abstract benefits, will we in creating a branch campus ultimately damage John Jay's reputation and that of the faculty and administration because we are proceeding despite all the unanswered questions and unresolved issues?



ATTACHMENT F

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

The City University of New York  
PUERTO RICAN STUDIES DEPARTMENT  
445 West 58th Street ROOM 32353  
New York, N.Y. 10019  
212 237-8748

BRANCH CAMPUS: JOHN JAY COLLEGE ASSOCIATE DEGREE IN  
POLICE SCIENCE AT THE ACADEMY OF POLICE, GURABO,  
PUERTO RICO

REPORT TO THE NEW PROGRAMS COMMITTEE AND THE COLLEGE

2/7/94  
[Signature]

The Puerto Rican Studies Department **has** not been invited, consulted, nor included in any of the negotiations, travels, or contractual agreements that have taken place regarding the AAS **degree** in Police Science to be taught **at** the Police Academy of Puerto Rico. We have not at any time attempted to insert ourselves individually or collectively into any of the above mentioned.

Our interest in the successful implementation of any program initiative by our college and Puerto Rico stems from our commitment to excellence in education, to the college's regional and national reputation in criminal justice, and to the Puerto Rican/Hispanic heritage **and** population in the United States and Puerto Rico.

We have a claim to expertise, since **we** teach courses related to Puerto Rico ( 12 ), the Caribbean ( 5 ), Latin America ( 7 ), and the United States Puerto Rican/Hispanic communities ( 8 ). **Our** knowledge is not limited to theoretical, disciplinary. and/or specialized areas of academic training. Our faculty know Puerto Rico, the Caribbean, and Latin America because of our **close** personal contact with the geographic areas, academicians, institutions, and family members. We venture to **say** that we are more knowledgeable about Puerto Rico's history, government' literature, culture, geography, and needs than many of those who reside there.

*Our* department is the only department or program at the college which is versed on the criminal justice system of Puerto Rico. We are the only department who teaches the criminal justice experience of Puerto Rican/Hispanics in the United States.

We have examined the documents **that were** recently publicly distributed ( Proposal to Establish an Branch Campus at the Academy of Police Science, Memo of January 21, 1994, IB4, Agreement between Estado Libre Asociado de Puerto Rico, Policia de Puerto Rico and John Jay College of Criminal Justice, October 29, 1993, Consejo de Educación, Certificación número 94-010, Commission on Higher Education preliminary approval letter of December 22, 1993, and three **other** documents generated internally). We have listened to the discussions at the Chairs meetings, Faculty Senate, the President's Puerto Rico Initiative meetings, College Curriculum, and **the** comments made by college



**.staff.** We are concerned about the misinformation regarding Puerto Rico, the culture, history, its professionals, and the history of education in Puerto Rico. The dialogues regarding the proposed Gurabo Branch Campus of John Jay College has raised feelings and attitudes adverse to a positive image of Puerto Ricans. One of **our** missions at the college has been to dispel myths, challenge bigotry, intolerance, prejudice, and bias in this society towards Puerto Ricans/Hispanics and we intend to continue in this endeavor.

We have reviewed the "Puerto Rican Police Academy Curriculum Proposal" to John Jay, and have found it to be excellent. Their courses **are** thorough in that they reflect a clearly delineated pedagogy, content, learning objectives, and evaluation. They can be updated in terms of police techniques (state of the art), criminalistics (ex. computer imaging, etc.), and community policing by taking into consideration the Puerto Rican context. Puerto Rico Police is familiar with the "Koban," since they have a pilot project (see Law Enforcement News, March 15, 1993, page 5, article attached).

**We** are recommending the following:

1. The Branch Campus be staffed by full time faculty to be hired in Puerto Rico. This will create the faculty **base** for the future Puerto Rico College of Criminal Justice (Item IV, No. 1 of the Agreement), It will stabilize the Branch Campus, create continuity, provide optimal supervisory **conditions**, and quality education.
2. All liberal arts courses to be taught in consortium with the University of Puerto Rico, full time faculty selected/ hired for this purpose.
3. All Police Science courses to be taught by full time faculty assigned/selected/hired for this purpose in Puerto Rico in consortium with InterAmerican University and other universities teaching Police Science. The Puerto Rico Police Curriculum Proposal demonstrates knowledge **of** Puerto Rico, its laws, legal practice, police techniques, and police procedures.
4. Full time John Jay Faculty with a specialization which is not found in Puerto Rico among its professionals, and who are Spanish language proficient may be encouraged to teach. John Jay can, in the absence of professors with the specialization at the college and in Puerto Rico, hire **from** among Hispanic professionals in the United States. This will be helpful in meeting affirmative action plans at John Jay.
5. All courses should be taught in Spanish. The exception would be English which is a Foreign Language and other Foreign Languages.
6. Spanish is a native language and should be taught as a native language (ex. we teach, Spanish Language in Puerto Rico). No **courses** exist at John Jay which meet this criteria nor faculty that can teach in this context. The University of Puerto Rico **has** an excellent department of Spanish Language and Literature and a history for having **its** students complete graduate studies.

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A significant number of Latin American intellectuals are graduates of this program.

7. Police Academy instructors presently teaching should be considered for teaching positions full time. Some faculty may need developmental courses and additional academic training which should be provided by Master Teachers.

8. Master Teachers are those who are trained in pedagogical schools, whose teaching techniques are grounded in both theoretical and practical experience, and whose knowledge of the student is based on culture, skills, and intellectual/emotional needs. The University of Puerto Rico has a School of Teacher Education modeled after Columbia University's Teacher's College. Master Teachers could be hired from that institution,

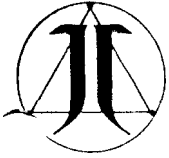
9. John Jay departments whose courses are by extension taught by full time faculty at the Branch Campus should designate a representative there to conduct observations, evaluations, and monitor the courses.

10. A John Jay coordinator should be hired to serve in this capacity to supervise the departmental representatives in their respective duties, interview, and hire faculty. Admissions, registration, transfer credits, counseling, and tutoring are included in the responsibilities. The Academy could designate a counterpart coordinator to assist in the above responsibilities. The Coordinator must understand, speak fluently, and write Spanish. The Coordinator should be Puerto Rican.

11. A library at the Academy to model the John Jay library with all its services in Spanish is an excellent goal. The Academy's library may serve as a model for Latin America.

12. Puerto Rico has an Olympic Villa, since Puerto Rico is represented at the Olympics and has an Olympic Committee. It has a wealth of physical education professionals who can be helpful in the physical education component of the curriculum.

Our response herein contained is not complete, since we have not addressed all the particulars in all the documents. The above recommendations do reflect knowledge of Puerto Rico, its politics, and societal needs. It is also sensitive to the college's responsibilities and institutional goals. We felt we needed to go on record immediately given the immense pressure generated for a departmental response.



ATTACHMENT G

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

*The City University of New York*

*445 West 59th Street, New York, N.Y. 10019*

*212 237-8000*

Dr. Gerald W. Lynch,  
President  
John Jay College of Criminal Justice  
899 Tenth Avenue  
New York, New York 10019

February 10, 1994


Dear Dr. Lynch:

Despite 22 years of active participation and contribution to the John Jay College community, the responsibly concerned Puerto Rican Faculty is once again excluded from consultation and participation in the planning and development of programs that impact our community. This is not surprising, but in fact, in keeping with the long established tradition and history of our not being invited nor considered in deliberations regarding any policy, program, or event concerning the Puerto Rican Community here at John Jay College. This time what makes **it** more insulting is that it involves a program in our "Native Island, PUERTO RICO."

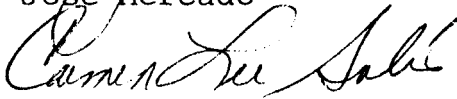
As per our memo dated November 1, 1993, you are aware of our reaction to your hasty invitation regarding the press conference announcing the signing of an educational agreement between **this** college and Puerto Rico's Police Department. However, there was no other contact informing us about this significant educational endeavor. It is inconceivable to us that the Puerto Rican Studies Department Chairperson Professor Migdalia De Jesus-Torres-De Garcia nor any of her faculty have been included in the development and implementation of this program.

We have read the report submitted by the Puerto Rican Studies Department to the New Programs Committee and wholeheartedly concur and support the facts and recommendations presented therein. Although we acknowledge the merits and legitimacy of a program to further professionalize Puerto Rico's Police force, your disdain and disregard for the Puerto Rican faculty is evidenced in your exclusionary behavior towards us and frankly has reached a new low.

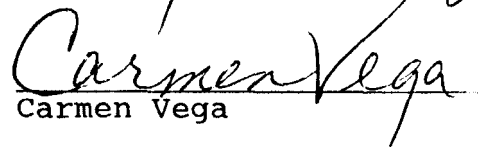
The claim that John Jay College is "deeply committed to the population of young Puerto Ricans..." and that it has a "deep insight into Puerto Rican culture and mores..." (Rothlein, 1994:1) obviously does not extend to the members of the Puerto Rican faculty at John Jay College.

  
Luis Cuevas

  
Jose Mercado

  
Carmen Lee Solis

  
Nancy Guadalupe

  
Carmen Vega

cc: Provost Basil Wilson  
Vice President Mary Rothlein  
Prof. Karen Kaplowitz, Chair, Faculty Senate  
Dr. Robert Crozier, Chair, Council of Chairs  
Prof. Migdalia De Jesus-Torres-de Garcia, Chair, Puerto Rican  
Studies Department

# Agreement between

ESTADO LIBRE ASOCIADO DE PUERTO RICO  
POLICIA DE PUERTO RICO

and

JOHN JAY COLLEGE  
OF  
CRIMINAL JUSTICE

THE CITY UNIVERSITY  
OF  
NEW YORK

## I. INTRODUCTION

In a period of time when society exists in a state of **flux** and tension, and the potential for conflict and civic unrest is always present, the importance of sensitivity to the **public** by the police has never been greater.

This sensitivity can best be nurtured in the police through a liberal education, designed to broaden police officers' perspectives and increase their awareness and appreciation of the diverse cultural, historical, and political forces that shape society. Such liberal studies will also increase the officers' abilities to think critically, communicate effectively and increase their capacity for personal growth. These studies will endow the police with the intellectual acuity, moral commitment and professional competence to confront the challenges of crime, justice, and public safety in a free society.

It is with these thoughts in mind that the Police Academy of Puerto Rico, **and** John Jay College of Criminal Justice of The City University of New York enter into this Agreement.

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Through this Agreement, a collaborative undertaking will result in enriching the curriculum, developing the faculty of the Police Academy of Puerto Rico, and enhancing **and** enriching the quality of training and education given to the Police of Puerto Rico.

## II. GOAL

The goal of this Agreement is to transform police recruits into professional police officers educated at the Associate Degree level, They will enter the police service with the critical skills and knowledge necessary to perform their duties in a professional manner.

### III. OBJECTIVES

1. John Jay College of Criminal Justice and the Police Academy of Puerto Rico will jointly develop a new curriculum, which will integrate high-level police training, courses in Police Science, and a solid liberal arts foundation. This new curriculum, which will be directly job related, will meet standards for accreditation by the Commission on Higher Education of the Middle States Association and by the Council on Higher Education of Puerto Rico, and will lead to an Associate Degree in Police Science awarded by John Jay College of Criminal Justice of The City University of New York.

2. John Jay College of Criminal Justice will assist the Police Academy of Puerto Rico in developing more extensive in-house educational capabilities including ultimately the establishment of the Puerto Rico College of Criminal Justice.

3. John Jay College of Criminal Justice and the Police Academy of Puerto Rico will jointly review the current curriculum of the Police Academy to determine the number of equivalent college credits that may be granted to police officers who have successfully completed the Academy.

### IV. RESPONSIBILITIES OF JOHNJAY COLLEGE OF CRIMINAL JUSTICE

1. John Jay College of Criminal Justice will assist the Police Academy of Puerto Rico in development of its faculty and in the accreditation of the Puerto Rico College of Criminal Justice.

2. John Jay College of Criminal Justice will assist the Police Academy of Puerto Rico in determining and prioritizing its in-service and specialized training needs, and in developing the capabilities to answer those needs.

3. After accreditation of the Puerto Rico College of Criminal Justice, the two Colleges will continue to cooperate on matters of mutual concern.

## V. RESPONSIBILITIES OF PUERTO RICO POLICE ACADEMY

1. Maintain contact with the administration of John Jay College;
2. Be responsible for the recruitment of qualified prospects for the position of police officer of Puerto Rico;
3. Maintain all records necessary for the administration of this program and for accreditation by the Middle States Association;
4. Obtain, in conjunction with John Jay College of Criminal Justice, approval for the project by the Puerto Rico Council on Higher Education.
5. Obtain funding for this project from various potential sources;
6. Evaluate the activities of this program and coordinate all other activities that are related to this program and necessary for its success.

## VI. PROGRAM EVALUATION

The evaluation of this project will be undertaken by representatives of the Police Department of Puerto Rico and John Jay College of Criminal Justice under the supervision of the Superintendent of Police of Puerto Rico and the President of John Jay College. A written report by the evaluation team will be submitted to the Superintendent of Police of Puerto Rico and to the President of John Jay College at regular intervals to be determined by the two institutions. These evaluation reports will include recommended changes in the program as the need becomes apparent.

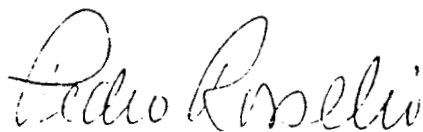


**VII. VALIDATION OF AGREEMENT**

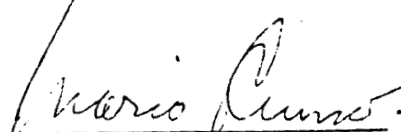
This Agreement will become effective when duly signed by the Superintendent of Police of Puerto Rico and the President of John Jay College of Criminal Justice of The City University of New Yo&, or their official representatives.

This Agreement **shall** remain valid indefinitely unless revoked by either institution upon ninety days written notice.

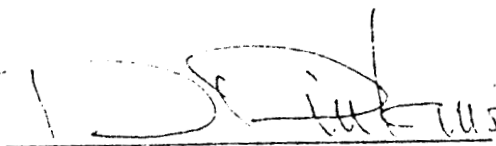
Signed this 29th day of October, 1993.



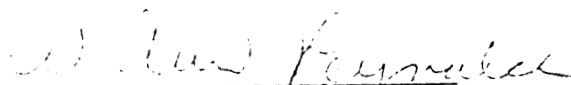
Pedro Rossello  
Governor of Puerto Rico



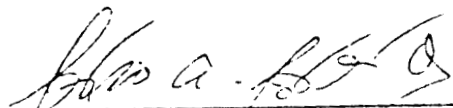
Mario Cuomo  
Governor of New York



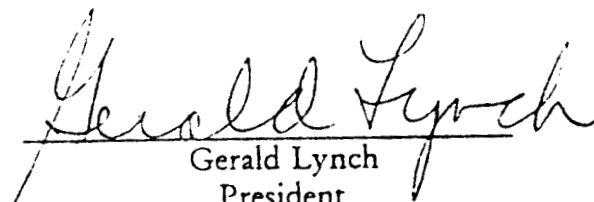
David Dinkins  
Mayor, City of New York



W. Ann Reynolds  
Chancellor, City University of New York



Pedro Toledo  
Superintendent of Police  
of Puerto Rico



Gerald Lynch  
President  
John Jay College of Criminal Justice