

FACULTY SENATE MINUTES #129

John Jay College of Criminal Justice

October 24, 1995

3:15 PM

Room 630 T

Present (28): Yahya Affinnih, Arvind Agarwal, Luis Barrios, Michael Blitz, Edward Davenport, Jane Davenport, Robert DeLucia, Janice Dunham, Arlene Geiger, P. J. Gibson, Elisabeth Gitter, Amy Green, Lou Guinta, Elizabeth Hegeman, Zelma Henriques, Karen Kaplowitz, Andrew Karmen, Sandra Lanzone, Gavin Lewis, Tom Litwack, Robert McCrie, Ruth O'Brien, Dagoberto Orrantia, Marilyn Rubin, Frederik Rusch, Carmen Solis, Davidson Umeh, Daniel Yalisove

Absent (10): Peter DeForest, Lee Jenkins, Kwando Kinshasa, James Malone, Mary Ann McClure, Henry Morse, Daniel Pinello, Chris Rashbaum, Maurice Vodounon, Agnes Wieschenberg

Guest: John Donaruma (Communication Skills)

Agenda

1. Announcements from the chair
2. Approval of Minutes #128 of the October 11 meeting
3. Invited Guest: Student Council President Miguel Martinez
4. Report on the proposal by the Student Council with regard to the 120 credit degree issue
5. Proposal to move the Wednesday, November 8, Faculty Senate meeting to Thursday, November 9
6. Proposal to add a Senate meeting on Wednesday, December 13, for a hearing to which all faculty will be invited and which Vice Chancellor Freeland, Vice Chancellor Nunez-Wormack, Prof. George Otte (Baruch) and JJ administrators will attend about the CUNY Assessment Taskforce's 23 policy recommendations
7. New business

1. Announcements from the chair [Attachment A]

Professor Robert Grappone, a member of the faculty since 1983, died the previous night at the age of 43, after a year-long struggle against cancer. A member of the Library faculty, Bob had served just a few months ago on the search committee which recommended Professor Larry Sullivan for the position of chief librarian. A long-time member of the Faculty Senate, Bob Grappone will be missed by his friends and colleagues in every part of the College. The address of Bob's wife, Jane, and his 11-year old daughter, Annie, is available from the members of the Library faculty.

2. Approval of Minutes #128 of the October 11 meeting

Minutes #128 of the October 11, 1995, meeting of the Faculty Senate were approved.

3. Invited Guest: Student Council President Miguel Martinez

President Kaplowitz welcomed Miguel Martinez, who was elected President of the Student Council in May for the 1995-96 year. Mr. Martinez had been invited to the first Senate meeting of the semester but his class schedule prevented him from coming to the Senate at that time. Mr. Martinez, who received his baccalaureate degree from John Jay last January, is a graduate student in our Master's program.

President Kaplowitz reported that at the first College Council meeting of the year, last month, Mr. Martinez began his report to the Council by thanking her and the Faculty Senate for working last year to restore the budget cuts to CUNY and he spoke of looking forward to working with the Senate this year. Noting that this was a positive note with which to begin the school year, she said she is, therefore, especially pleased to welcome him today.

Mr. Martinez thanked the Senate for inviting him and for giving him this opportunity. He said that as Professor Kaplowitz reported and as he told the College Council, he and this year's Student Council are committed to maintaining the open line of communication with the Faculty Senate in order to sustain the harmonious environment we have at John Jay. He said it has been a while since we have had this kind of working relationship between students, faculty, and staff whereby everyone is working together for the same purpose, which is to maintain the College and to provide the services for the students and to keep any budget cuts to a minimum.

This year, Mr. Martinez said, the Student Council is focusing on maintaining the academic standards of the students, especially students active at the College in extra curricular activities, focusing on encouraging students to be students first, and advocates and activists second. We want students to maintain the highest academic level possible, he said. So this year the Student Council is planning workshops for students and will be looking for input from the Faculty Senate to help in planning these events. At the same time, unlike last year's student government, which focused on the issue of scholarly research by faculty, this year's student government is focusing on the kind of teaching that takes place in the classroom, the quality of teaching, and the input that the student evaluation at the end of each semester has on the faculty. He explained that the Student Council is trying to establish a series of seminars on better teaching: he said he knows the Faculty Senate offers Better Teaching Seminars for faculty. The Student Council's seminars will be forums for students to discuss with students the ways in which they think teaching can be improved.

4. Report on the proposal by the Student Representatives on the College Curriculum Committee and by the Student Council with regard to the 120 credit degree issue [Attachment B]

Mr. Martinez said that the students are very concerned as to

how the 120 credit degree change will be accomplished. The main concerns of the students involve their wish to be able to take electives and to be able to have a minor in one of the subject areas that the College offers. The Student Council is also committed, he said, to John Jay maintaining its commitment to a liberal arts education. The students also want the College to maintain its commitment to the range of courses involved in the majors. The Student Council has studied the situation and has approved a plan which it will present to the Curriculum Committee. The proposal was developed by the student members on the Curriculum Committee. He said the proposal would enable all of these goals to be accomplished. He distributed a statement outlining the proposal [Attachment B]

The proposal is that the core be reduced by 5 credits and that the remaining 3 credits be taken from the free electives. The core would be reduced in the following way: instead of students having to take 3 social science courses from among 5 courses, students would be required to take 2 courses from among those 5: this would reduce the core by 3 credits. Also, although the number of lecture, recitation, and laboratory hours are not to be reduced, the number of credits for each of the two required science courses is to be reduced from 4 to 3 credits: this would reduce the core by 2 credits. In other words, the social science core would consist of 6 credits and the science core would also be 6 credits.

President Kaplowitz explained that the Senate's executive committee placed the Student Council proposal on today's agenda even though the Senate had already taken a position on the 120-credit issue. She explained that the Senate's action on September 20 was predicated on the information, which turned out to be erroneous, that each College was required by November 1 to forward to 80th Street its method of reducing the degree credits. It turns out that the due date is April 3. After the Senate approved its resolution, which called for leaving the core intact and reducing the size of the majors and, in the interim, taking the credits from the electives, she reported the Senate's recommendation on October 5 at the hearing held by the Curriculum Committee. Professor Harold Sullivan reported the Chairs' proposal which was to take the credits from the electives and in order to mitigate the impact on the electives to have the credits for majors reduced to 36.

At the October 5 hearing, one of the student representatives on the Curriculum Committee reported the students' proposal, which the Student Council subsequently endorsed and which Mr. Martinez has just described. President Kaplowitz reported that after the hearing and after the Student Council's action, Mr. Martinez and other student leaders came to her and asked her if she and the Faculty Senate would support the students' proposal. She said that she replied that the Senate had already taken a position but had done so thinking that there was a very immediate deadline and had done so without having known about the students' proposal. She said that she and the executive committee see much merit in the students' proposal and want to be respectful of the students and so the Senate's executive committee has put the students' proposal on the agenda for information purposes since we do have more time to consider the issue. Also, at the open hearing, one of the department chairs stated that his department would not reduce the size of its major, even though it is quite large, and the Senate's position does not have an enforcement mechanism nor should it. Also, at the hearing, the students spoke with great

passion about their desire to have room to have a minor and specifically spoke about wanting room to minor in English and other liberal arts subjects and later they spoke about the wish of many students to earn the certificate in dispute resolution. Also, Terrence DeGrenier, who is a junior representative on the Student Council (and who is the student representative on the Board of Trustees' Committee on Fiscal Affairs), said that as a transfer student he supports the students' proposal and not the recommendations of the Senate or Chairs because as a transfer student he knows that after the transfer credits are counted and the core courses are taken there is no room for electives. The English Department has met in the interim and has unanimously endorsed the students' proposal. The Council of Chairs has discussed the students' proposal and have decided to study the proposal more fully and consult with their departments. The Curriculum Committee did not consider the 120 credit issue at its October meeting and instead has put it on the agenda of its November 17 meeting. In the interim, Mr. Martinez was able to arrange his schedule so as to accept the Senate's invitation and he is here today both to meet the Senate and to discuss the students' proposal.

President Kaplowitz said that she checked with the CUNY Central Administration about the students' proposal regarding the science courses. 80th Street's position is that if the College chooses, we could offer the same science courses, with the current lecture, recitation, and laboratory hours for 3 credits instead of 4 credits for each course.

Senator Arvind Agarwal said that the general norm is that a 3-credit science course does not have a laboratory component. Or in some institutions, laboratory demonstrations are included during the lectures. He said that when students transfer to John Jay with three-credit science courses they have to take those courses again here in order to have the laboratory component. Therefore, he said, it is a tremendous disadvantage for students to **have** to do the same amount of work that they were getting 4 credits for all these years but now would get 3 credits for. When students transfer from John Jay, a transcript showing a 3-credit science course would mean either there was no laboratory component or there was no meaningful lab attached to that course. He said that, of course, it is up to the faculty as to how many credits a course should be given and the number of hours but when it is a laboratory course it is usually more than 3 credits: the course could be 4, 5, 6 credits depending on how extensive the lab component is. He said he has spoken to several of his colleagues in the Science Department and that although from the contact hour perspective and from the perspective of the amount of education we would continue to be giving to our students there would be no change, there would be tremendous disadvantage to the students. It would not be recognized as a real course, he said.

Senator Robert DeLucia said that many students who transfer here do assert that their 3-credit science courses include a lab component. He also asked whether a change in credits as proposed would disadvantage the faculty in the Science Department. Senator Agarwal said that if the credits are reduced there will be the feeling that these are watered down courses.

President Kaplowitz noted that the course description in the College bulletin provides the information that Natural Science 107 comprises "2 hours lecture, 1 hour recitation, 3 hours laboratory." Furthermore, the catalog course description could be

amplified to describe the lab component more fully. All transfer credit audits involve a study of the course description in the catalog that was operative when the student attended that college. She said the real problem arises when a student transfers and there is no catalog to verify the student's assertions. The catalog is always upheld as the legal, contractual document that represents what the College offers and requires. The transcript could also be designed to unambiguously state that the courses have a full hands-on laboratory component.

Senator Agarwal said that the question becomes how much of the course is actually laboratory work. If it is a 4-credit course in most institutions across the country, the question becomes why it is not a 4-credit course here.

Mr. Martinez said that the proposal is to reduce the credits for the science courses only for the students who are not forensic science majors. Senator Agarwal said he understands that. Mr. Martinez said that the students' proposal is that the transcript would state that the science course is a laboratory science course. He said that what is required by the State for a laboratory course is the number of hours: the number of credits is up to the College and, therefore, the transcript should report the number of hours and the number of credits.

Senator Arlene Geiger said that more than half of our course sections are taught by adjuncts, and asked whether this proposal would mean that adjuncts who taught the science courses would be paid less than they are now paid.

President Kaplowitz explained that the teaching load of faculty is determined by the number of contact hours of the course, not by the number of credits it carries. If the number of credits were the operative factor, she explained, those who teach developmental courses, such as English 100, which is a one-credit course, would have to teach 12 sections to have a 12-hour teaching load. Rather, they teach 4 sections of the course, which is 1 credit, 3 hours, to achieve a 12-hour teaching load. Similarly, the adjunct pay is based on the number of hours, not on the number of credits or else adjuncts would have to teach 12 sections of English 100 to receive the same pay as adjuncts who teach 4 sections of Economics 101. That is why the change in credits proposed by the students would not result in the Science faculty having an increased teaching load.

President Kaplowitz reported that it was pointed out at the public hearing that the 8 credits being cut by mandate of the Board of Trustees actually translates into 3 elective courses, not 2. Three courses multiplied by thousands of students translates into hundreds of elective sections not being offered. Small departments such as African-American Studies and Puerto Rican Studies, which do not have a major, are very concerned about this.

Senator Tom Litwack said the Senate's September 20th resolution is designed to protect those 8 credits of electives by reducing the size of the majors. President Kaplowitz said the issue is whether, in fact, those majors will be reduced. Senator Litwack said the College Council could direct the departments to reduce majors although he admitted that while this is possible the political reality might not render this feasible.

Senator Geiger asked on what basis the students decided to reduce the requirements in the social sciences rather than in

other liberal arts areas. Mr. Martinez said that the students' proposal will enable students to have room for elective courses and, therefore, they will still have the opportunity to take additional social science courses, but as electives. Senator Geiger asked why the students did not propose to eliminate a history course, a literature course, or a philosophy course since students could, in the same way, choose to take such courses as electives. Mr. Martinez said that the feedback from many students was that because every major at John Jay is a social science major, all students will have a very large number of social science courses when they graduate.

President Kaplowitz said the reason the students' proposal has received so much support to date is that all of our majors are heavily social science majors. Since we present ourselves as a liberal arts college offering a liberal arts education, to take from the humanities requirements would severely reduce the range of courses many students would be graduating with. And this would weaken our assertion that our degrees are broad-based liberal arts degrees. Senator Geiger said it is important for students to have a range of social science perspectives.

President Kaplowitz suggested that we hear from Mr. Martinez, that we ask him questions about the students' proposal, but that we not debate with him. This is a proposal which the students on the Curriculum Committee developed and Mr. Martinez is here representing the Student Council, which has formally endorsed this proposal. The Student Council has already transmitted the proposal to the Curriculum Committee and that is where the proposal should be debated. If the Curriculum Committee endorses the proposal and sends it to the College Council, the Senate will have the opportunity to discuss it on the floor of the College Council and prior to that, upon receiving the College Council agenda, at the Senate as we always do. In the meantime, if the Senate wishes to debate the proposal, she suggested that the Senate do so after Mr. Martinez, visit is concluded. The Student Council has asked for our support. But Mr. Martinez is not here today to debate the merits of the proposal with us, she said.

Senator Agarwal said the science courses that students who are not science majors take are distinct from the courses taken by forensic science majors although non-forensic science majors may also take those courses, which include introductory biology, chemistry, and physics. He said it is unjust for students to be together in the same course with some receiving 3 credits and others receiving 4 credits for the same course. And the professor has to make a clear judgment about the students even though many students do not declare a major until their second year.

Senator DeLucia asked if there had been any consideration of specific science courses for which credits would be reduced for all the students: for example, the science courses for the students who are not science majors. Mr. Martinez said that Natural Science 107 is a prerequisite for the other science courses, so that would be one of the courses that would be 3 credits. The second course is taken together by both science majors and non-majors. He said that the reduction of 2 credits for the science courses would provide both an advantage and a disadvantage. Students who are not majors would pay less for those two courses, since students pay for science courses on the basis of the number of credits the courses carry. The difficulty would be for the professor to know who are the science majors and who are not science majors. President Kaplowitz said she had not

understood that the proposal calls for a differentiation between science and non-science majors and said one possibility, since the Forensic Science major is 62 credits is to make it a 60-credit major by having the two courses be 3 credits each for all students. Professor Agarwal said a tremendous number of students transfer in and transfer out and this would be a problem for transfer students.

Senator Litwack said that the Senate had also been concerned with maintaining the ability of the students to take electives and minors and that is why the Senate recommended reducing the credits required for the majors. He asked, since the students and the Senate both had that same goal, why the students think it is better to take the credits out of the core rather than out of the majors. Mr. Martinez said that his answer is from both personal experience and from feedback from other students. He said he did not start enjoying his courses fully until he took courses in his major, which was public administration. That is when he became a more productive student. Once students finish the required courses and start getting into the major, they become more engaged and more successful students. By keeping the major intact and by allowing students to also take electives and minors, the proposal answers the needs of the students.

Senator Robert McCrie said he would like to commend the students for the proposal they had developed which shows a lot of thought. He said he personally agrees with the proposal and voted against the Senate's original recommendation but he added that Senator Agarwal made a good argument for not taking credit away from the science courses. He proposed that instead we look at other courses that could be trimmed. He proposed that credits be taken from the required Speech 113 course, which he said is a vastly important course but perhaps should not be 3 credits.

Senator Amy Green said that there is an implicit devaluation of a course when its credits are reduced. She said the speech course requires a lot of hard work, there is a specific curriculum, and there are skills that must be acquired and mastered in order to earn those 3 credits. She said, also, that she doubted that students would do the same amount of work for a course that is now fewer credits than it had previously been. She also asked whether it is not true that the Board of Trustees' action to reduce the degree requirements is for the purpose of saving money for the University and, if so, the proposed change in science credits would not do this. President Kaplowitz explained that the Board's action is for the purpose of saving money for the students, not for the colleges or the University. She said the last time the CUNY Board raised tuition, three years ago, the Board tried to mitigate the increase by providing that a graduating student's last semester be tuition free. This time, the way of mitigating the tuition increase is to have a degree that requires fewer credits. She said she checked with the CUNY Chancellory and they confirmed that the 120 and 60 credit change is to save students money, not the colleges or CUNY. She added that another reason for the change to 120 credits is that all the SUNY colleges have 120 credit degrees and politically the budget fight was made more difficult because of this difference between the CUNY and SUNY degrees. She added that she was against the change and testified in June to the CUNY Board against reducing the credits for a degree and is still opposed to the reduction.

Senator Betsy Gitter said she is against the Senate taking a position on this issue. She said she personally thinks the

students' proposal has a fair amount of merit but in light of the fact that the students have already transmitted a specific proposal to the Curriculum Committee that is where the debate should take place next. She said one of the reasons she is making this recommendation is that the students' proposal requires specific knowledge and answers to questions, some of them technical, and the Curriculum Committee will need to research these questions. Without those answers, we cannot accurately debate the proposal. She said, for example, she would want to know, frankly, if Arvind is right. She would want to call the science department chairs at all the CUNY colleges and if a proposal such as Senator McCrie's is put forward, she similarly would want all the Speech chairs in CUNY called to learn whether equivalent courses are 3 credits, 1 credit, 6 credits, etc. She said we should certainly thank the Student Council for their work and the student representatives on the Curriculum Committee should talk with the departmental representatives on the Curriculum Committee. She said, furthermore, the Senate cannot properly discuss this without having the student members of the Curriculum Committee as part of the discussion since it is they who developed this proposal and will have to present the proposal to the Curriculum Committee. She said she did not take this position in September when the Senate discussed the 120 credit issue because it seemed there would be no time for college-wide deliberation given what we understood to be an imminent deadline. But now that there is time, we should deliberate further and let the Curriculum Committee consider the issue.

President Kaplowitz said that this agenda item is for information purposes and not, necessarily, for action. She said that we will have an opportunity to discuss the proposal if it is on the College Council agenda: if it is, we will discuss it at the Senate meeting prior to the College Council meeting and then, of course, on the floor of the Council. Furthermore, the Curriculum Committee meetings are open meetings at which all members of the college may speak and those interested in participating in the discussion may attend the Curriculum Committee's November 17 meeting.

Vice President Michael Blitz said he agreed with Senator Gitter and President Kaplowitz. He added that what we do not want to start doing is target courses for shaving credits: that was the thrust of the Senate's September 20 discussion and the reason we took the position that we did.

Senator DeLucia said the Senate has already taken a position on this issue and we should decide if we want to maintain that position. He said he did not vote for the Senate's resolution at that time because he had felt that he had not had sufficient time to make an informed decision. He added that he benefited tremendously from the open hearing and from the student proposal and said we are now in a better position to debate the issue than we were in September. He asked whether we might not want to revisit our position.

Senator Betsy Hegeman asked about the student survey. Mr. Martinez said all the student class representatives filled out a questionnaire asking where they would recommend the 8 credits be reduced.

President Kaplowitz thanked Mr. Martinez for coming to the Senate and said she would meet with him after the Senate meeting to let him know what position, if any, the Senate has taken. The



Senate applauded Mr. Martinez and he again expressed his appreciation at having been invited.

Senator Gitter moved that the Senate withdraw its previous resolution of September 20. Senator Litwack seconded the motion.

Senator Andrew Karmen disagreed, saying that rather than withdraw our resolution we should instead reaffirm our previous resolution, which had been taken in an attempt to avoid a divisive bloodbath, which could still happen. He said our role as a Senate is to debate and discuss issues that have College-wide implications. As a body representing the faculty as a whole we should take a position -- in this case reaffirm a position -- that is designed to prevent divisiveness. He said he would like the Senate to reaffirm the position that the 8 credits should come out of the majors. Some of the majors are very large and some of these majors graduate very few students, he explained.

Senator Litwack said he agrees with Senator Karmen that the Senate's resolution is probably the best proposal, for a number of reasons. But for now, he said, he wants to support Senator Gitter's motion for two reasons: he said that since we are not in a hurry to decide these issues which have been raised, it is unwise of us to say we are going to adhere to our position without even looking at these other issues. In addition, it would not show proper respect for the students to not at least for now withdraw our original resolution in order to study the students' proposal and really give it our consideration even if we ultimately choose to not support it. He said we should not choose to support it just because the students proposed it. But since we are not in a rush we should show the students the respect of considering their proposal.

Senator Marilyn Rubin said what we proposed may be the best position but that doesn't mean we shouldn't study the issue further. She said she has questions she would like answered, one of which has to do with the nature of the student survey and the survey instrument.

Senator Gavin Lewis said it would be better not to reverse ourselves and he asked why we need to withdraw our previous vote in order to consider the student proposal especially since we are going to consider the students' proposal anyway. Senator Litwack said it is necessary to withdraw our resolution in order to show proper respect to the students, especially in light of the clear and articulated student determination to work closely with the faculty. It is an explicit sign of respect to withdraw our position in light of the students' proposal and our decision to study that proposal more fully. We could withdraw our resolution for further consideration rather than because we reject our original position, he suggested.

President Kaplowitz said that although we do have until April to inform 80th Street of our decision, there may be some pressure at the College level to move more expeditiously on this because our College bulletin is very outdated and it would make no sense to publish a new bulletin before we can include information about the degree requirements. The Senate might want to make a formal request that we take the time permitted by April 3, the deadline if we want to change our core, our majors, or tracks. (June 1 is 80th Street's the if the entire 8 credits are to be reduced from the free electives.)

Senator Litwack said that there are other ways to make the reductions. For example: we could make any one introductory social science course the prerequisite for Criminology. For example, a big problem is that most of our students major in Criminal Justice and all Criminal Justice majors must take both constitutional law and criminology. Constitutional law requires Government 101, and criminology, which is in the Sociology Department, requires Sociology 101. Therefore, all Criminology majors will necessarily complete their social science requirement by taking Sociology 101 and Government 101 and that will have a negative impact on Anthropology and Economics (and there will be a very little impact on Psychology). There is a simple way of resolving this and it is an easy compromise solution which would allow both students and the social scientists to be satisfied. And that is to allow any of the basic social sciences to be the prerequisite for Criminology. But the point is that these issues require more discussion: this is not the time to discuss this new proposal either. And that is why, Senator Litwack explained, he recommends that we vote for Senator Gitter's motion to withdraw the Senate's resolution.

President Kaplowitz said she agrees that we should withdraw our resolution and agrees with Senator Litwack that we should do so both to further study the issue and out of respect to the students. She said we should also consult with our colleagues and with the Provost and with the Associate Provost.

Senator Gitter said that, in truth, in the past the way these things have gotten settled is through private meetings in small groups. And, she said, if the Chair of the Curriculum Committee wants to take leadership, then the 120 credit issue can be resolved without a bloodbath. Will there be willingness, first of all, she asked, from the Criminal Justice major to reduce the number of its credits: if the people involved are intransigent then that's one set of realities. If they can be persuaded to reduce the major by 3 credits then that is another set of realities. But this process of consultation will be impeded if the Senate stays with its original resolution, she said. Senator Guinta said he agrees: we should use the six months to do our research, to consult, to let the process properly take place.

Senator Carmen Solis said she agrees with both Senators Gitter and Guinta that if we have more time to consider this issue that we take the time to do so and make an informed decision. She said that she does not want to make decisions without consulting with her department and she wants to consult with her department about the students' proposal.

Senator P. J. Gibson said she had the sense of a bloodbath beginning today and we all need to avoid a bloodbath. She said she finds this frightening and that we should find a way to avoid a bloodbath.

Senator Litwack asked Senator Gitter to accept a friendly amendment: that the motion be that the Senate withdraws its September 20 Resolution for further study and reconsideration in light of the students' proposal. She accepted the friendly amendment. The question was called and passed by unanimous vote.

The motion that the Senate withdraw its September 20 Resolution for further study and reconsideration in light of the proposal of the Student Council was approved by a vote of 25 yes, 2 no, and 1 abstention.

5. Proposal to move the Wednesday, November 8, Faculty Senate meeting to Thursday, November 9

The proposal to move the next Senate meeting from November 8 to November 9 is because Vice Chancellor for Academic Affairs Richard Freeland and University Dean for Academic Program Planning Ann Martin are coming to John Jay on November 8th to speak, at their request, first with the administration and then, also at their request, to the faculty on the Academic Program Planning Committee and on other relevant committees about academic program planning. This calendar change was approved.

6. Proposal to add a Senate meeting on Wednesday, December 13, for a hearing to which all faculty will be invited and which Vice Chancellor Freeland, Vice Chancellor Nunez-Wormack, Prof. George Otte (Baruch) and JJ administrators will attend about the CUNY Assessment Taskforce's 23 policy recommendations

An 85-member faculty taskforce, divided into a number of committees, and chaired by Professor George Otte (Baruch) has issued a set of 23 recommendations about placement tests and the rising junior test, which students would have to pass to move from sophomore to junior status.

Hearings with faculty are taking place at all campuses this fall. John Jay's hearing is December 13 at 3:15 in Room 203 T. Provost Wilson has asked the Senate to schedule a meeting for this hearing and to invite all faculty. The Taskforce report, which will be the basis of the hearing, will be discussed at the Senate's December 8 meeting. A copy of the Taskforce Report had been appended to the agenda for the September 8 Senate meeting and an additional copy will be sent to the Senate with the agenda for the December 8 meeting. The report is also scheduled to be discussed by the Standards Committee and other College bodies. It is critically important that all faculty attend the December 13 meeting and be informed about the issues. The Senate approved the addition of this special Senate meeting.

7. New business

Senator Jane Davenport raised the issue of the need for faculty input in the planning for Phase II. she suggested that Dean Joseph Capecci be invited to the Senate so that he could bring us up to date about Phase II and this was agreed to.

By a motion made and seconded, the meeting was adjourned at 5:10 PM.

Respectfully submitted,

Edward Davenport  
Daniel Pinello

Co-Recording Secretaries

**Announcements from the chair**

**September 28 College Council meeting**

An item on the College Council agenda was withdrawn at the request of members of the faculty: the item was a proposed revision of the associate degree requirements that had been recommended by the Curriculum Committee in 1993 but had never been forwarded to the College Council for action. The withdrawal request was based upon the fact that the proposed degree revision was developed when the associate degree was a 64-credit degree. In the interim, in June 1995, the Board of Trustees mandated that associate degrees be 60 credits and baccalaureate degrees be 120 credits. In light of this change, faculty noted that changes in the course requirements for the associate degree should be made in the context of the 60/120 credit mandates and in the context of changes in the baccalaureate degree necessitated by the 120 credit rule.

**Student Leadership Conference held September 22**

Student leaders, both members of the Student Council and student club officers, attended a three-day retreat at the Split Rock Resort Conference Center, which was organized by Vice President Roger Witherspoon. Among the administrators and faculty in attendance were President Lynch, Provost Wilson, Dean Price, Dean Smit, Dean Saulnier, Student Activities Coordinator Odum, Budget Director Sermier, and Professor Kaplowitz. More than 60 students participated. The briefings were devoted to budget and governance issues and related matters.

**JJ Conference on Crime, Justice, and Public Order in Ireland in June**

A Conference on International Perspectives on Crime, Justice, and Public Order will be held in Dublin, Ireland, from June 16-21. The conference co-sponsors are John Jay College and the Ministry of Justice of the Republic of Ireland. The deadline for applications for presentations is February 28: a 50-word abstract and brief biography are required and are to be sent to Room 410 of T Building. Inquiries can be made by calling ext. 8654, or by sending an email message to intjj@cunyvms.cuny.edu.

**University Student Senate elects chair and other officers**

The newly elected chair of the University Student Senate (USS) is William Negrón, a student at LaGuardia Community College. As the USS Chair, Mr. Negrón is a voting member of the CUNY Board of Trustees. The other newly elected USS officers are: Vice Chair for Legislative Affairs: Jose Peralta (Queens); Vice Chair for Fiscal Affairs: Andrew Heller (Baruch); Vice Chair for Graduate Affairs: Dexter Alleyne (Brooklyn); Vice Chair for Senior Colleges: Joanne DeLeon (Hunter); Vice Chair for Community Colleges: Ajene Aaron (BMCC); Vice Chair for Evening and Part Time Students: Audra Lowry (NYC Tech); Vice Chair for Disabled Students: Mary Ellen Passantino (Queens); Vice Chair for International Affairs: Milton Harry (Medgar Evers). Officers are elected for a one-year term in October by the delegates to the University Student Senate from the CUNY colleges.

**Reception honoring advisors of student clubs set for October 17**

Co-sponsored by the Office of Vice President Roger Witherspoon and the Faculty Senate, a reception in Room 630T is scheduled for October 17 at 3:30 to honor the advisors of student clubs and student organizations.

**CUNY Board of Trustees September 27 meeting**

Chancellor Reynolds acknowledged Senator Roy Goodman's help in obtaining the B. Altman building for the Graduate School. She called the home relief work requirement a major issue for our students who receive public assistance and said she is working with Trustee Badillo and the City Council on this. She reported that enrollment is up at some campuses, down at others, and on target at still others, and said she expects an increase in enrollment in the spring semester. She cited TAP (Tuition Assistance Program) eligibility to be a real issue in the enrollment

CUNY Board of Trustees September 27 meeting (cont)

declines because of the cut from 8 semesters to six semesters and noted that the tuition increase is another important issue. She noted that another factor in the enrollment decline is the fact that private colleges recruit our students. Chancellor Reynolds reported that CUNY received a \$5 million 5-year NSF grant to prepare mathematics and science teachers in public schools: this is in addition to CUNY's Urban Systemic Initiative.

Vice Chancellor Rothbard reported that the City Council last week added \$7.8 million to the community college budget and thus has honored the maintenance of effort required by law. The proposed asking budgets are for additional full-time faculty at the senior and community colleges.

Trustee Berman proposed a vote of support for Chancellor Reynolds and for her staff and for the college presidents.

Student Trustee Tony Giordano called for the asking budget to request full restoration of SEEK and said that Academic Program Planning (APP) dollars are allocated by CUNY Central, which he called troubling. He said the second largest budget request item is for security which he strongly criticized. He said instead of security we need full-time faculty in the classrooms and more classrooms as well as child care, services for disabled students, and funds for CUNY libraries.

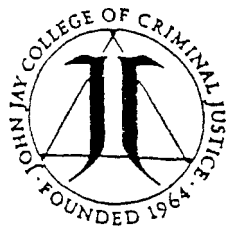
Chancellor Reynolds said a special bi-partisan commission established by the legislature is studying SEEK and if there are SEEK dollars CUNY will request them but that we must have achievements in SEEK. She said the next set of APP recommendations are from the campuses, and the money for security is necessary because one can't put a price on human life and safety. Trustee Howard said students and faculty had decided to not permit police to patrol campuses and not come onto campuses unless the college president requests them to and the only alternative is a CUNY security force. The proposed asking budget was approved for submission to Albany.

CUNY Board of Trustees October 23 meeting

Chancellor Reynolds reported the anticipated midyear cut to the CUNY senior college has taken place: it is \$17.8 million. She expressed concern about the Federal bill to eliminate financial aid to legal immigrants.

Vice Chancellor Hershenson said there are three major issues in Washington: proposed elimination of grants and loans to legal immigrants (40,000 of the 94,600 PELL grant recipients at CUNY are legal immigrants who are not citizens); although the proposed maximum PELL grant is to be increased by \$100 to \$2,340, the proposal also calls for a reduction in minimum grants for those who have an income of \$17,000-\$25,000/30,000 a year; and loans continue to face assaults: Perkins loans for low income students are proposed for elimination and colleges with high student loan default rates would be eliminated from the loan program entirely.

Vice Chancellor Freeland reported about Academic Program Planning in 1993-95: he noted the 1993 Board of Trustees Resolution had two basic goals: to make CUNY more efficient in its use of resources and to protect the academic quality of our programs by providing resources for the most important programs and by having outside reviews of programs. He reported that 128 programs were closed, suspended, or consolidated and that 129 programs were strengthened or initiated. In 1994-95, redeployed resources were used to strengthen 35 high priority programs and that annual budget allocations supported the hiring of 176 full-time faculty in 1993-95. As for intercollegiate collaboration, there were 28 joint appointments, 68 joint programs or articulations, and in 1994 the Council of Presidents approved a policy statement on articulation, requiring cross registration, coordinated course schedules, on-line access, and a common academic calendar. As the result of the Academic Program Review initiative, 17 colleges now have department/program reviews, and review schedules have been established at all units. 166 departments/programs were reviewed in 1994-95: of those, 92 were internal college reviews and 74 were reviews by external professional bodies.



*Office of Student Council*

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

The City University of New York  
445 West 59th Street, New York, N.Y. 10019  
(212)237-8732

**October 24, 1995**

**To: All Department Heads, Staff, Student Body and Members of the Curriculum Committee.**

**From: John Jay Student Council**

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In June 1995, The Board of Trustees of the City University of New York passed a resolution reducing the number of credits required for a Baccalaureate Degree from 128 credits to 120 credits. At the same time the number of credits for the Associate Degree was reduced from 64 to 60 credits. These changes are effective as of September 1, 1996.

The 1995-96 Student Government of John Jay College of Criminal Justice has been studying the impact of these changes on the student body of John Jay College. The Student members of the Curriculum Committee have developed the following proposal to minimize the Board of Trustee's resolution impact on John Jay College's students' college and academic experience.

The current **128** curriculum requirements require that students take three Social Science courses (9 credits) and two laboratory Sciences courses (8 credits).

We, the John Jay College Student Government, propose that:

- \* The Social Science course requirement be reduced to two courses (6 credits)
- \* The Science course requirement should be reduced to 6 credits
- \* One elective course requirement should be dropped.

The above proposals will allow students participation in minors (which are noted on records) to remain at the same level.

It is important to the Student Government that John Jay College of Criminal Justice maintain its commitment to a liberal arts education which continues to enrich students intellectually and broaden their horizons. This proposal also recognizes the commitment John Jay College has had to offering the highest level of education in the students' majors. We feel that this proposal minimizes the effect on this quality education.