

Faculty Senate Minutes #162

John Jay College of Criminal Justice

November 25, 1997

3:15 PM

Room 630T

Present (22): Michael Blitz, David Brotherton, Effie Papatzikou, Cochran, Glenn Corbett, Edward Davenport, Kojo Dei, John Donaruma, Arlene Geiger, Karen Kaplowitz, Kwando Kinshasa, Sandra Lanzone, Gavin Lewis, Barry Luby, Mary Ann McClure, Jill Norgren, Daniel Pinello, Charles Reid, Lydia Segal, Ellen Sexton, Carmen Solis, Davidson Umeh, Agnes Wieschenberg

Absent (15): C. Jama Adams, George Andreopoulos, Jane Davenport, P.J. Gibson, Amy Green, Edward Green, Lou Guinta, Sondra Leftoff, James Malone, Ellen Marson, Jacqueline Jimenez-Polanco, Robert Rothchild, Frederik Rusch, Adina Schwartz, Bessie Wright

Invited guest: Computer Director Marc Eichen

AGENDA

1. Report from the chair
2. Approval of Minutes #160 and Minutes #161
3. "The Week Of"; Senator Jill Norgren
4. Articulation of JJ's associate and baccalaureate programs
5. Election of a Senate rep to JJ's Calendar Committee
6. Invited guest: Marc Eichen, Director of Computing

1. Report from the chair [Attachment A]

President Kaplowitz reported that a few days after his meeting with the Senate, Trustee Morning told her that he considered the meeting to have been truly wonderful and that he had been tremendously impressed by our faculty. A few days after meeting with us he was introduced at the University Faculty Senate where he spoke very briefly, but in those remarks he said that in meeting with faculty he realizes the tremendous disparity between the media presentation of CUNY and the reality.

She reviewed the background of the newly appointed Interim Chancellor of CUNY, Dr. Christopher M. Kimmich, who was the provost and vice president for academic affairs at Brooklyn College at the time of his selection **as** interim chancellor, a position he has held since 1989. She noted that Dr. Kimmich has never previously worked at the Central Administration at 80th and has never been associated with any CUNY campus other than Brooklyn College and the Graduate Center. He is very well thought of by the faculty she has spoken with. He is an eminent scholar of German history. After receiving

his bachelor's degree from Haverford in 1961, he obtained his D. Phil. degree from Oxford University in 1964. He was been a tutor in history at Oxford, and was on the history faculty first at Earlham College and then at Columbia University. He joined the history faculty of Brooklyn College and of the CUNY Graduate Center in 1973. Before becoming provost, he was chair of the History Department. His academic honors include a Guggenheim Fellowship, an appointment as a Visitor at the Institute for Advanced Study at Princeton, and a Fulbright Scholarship. He is the author of German Foreign Policy, 1918-1945: A Guide to Research and Research Materials (1981; rev. 1991); Germany and the League of Nations (1976); The Free City: Danzig and German Foreign Policy 1919-1934 (1968); and editor of Handbooks on European Diplomatic History, 1918-1945 (5 vols. 1981-84; 7 vols., rev., 1991). [A copy of Dr. Kimmich's cv is available in the Senate office.]

She also reported that at the previous day's Board meeting Kingsborough Community College President Leon Goldstein was asked by Chair Paolucci to read into the record a letter he wrote to her on behalf of the Council of Presidents, in his capacity as chair of the Council of Presidents Fiscal Affairs Committee. President Goldstein's letter was in response to the previous day's New York Times editorial criticizing CUNY's recent use of graduation rates as the sole criterion of student performance in the allocating of faculty lines to the colleges. His letter stated that previous to the Times editorial, the presidents had approved a resolution calling for the "development of additional criteria and new criteria" for allocating lines and that these criteria would be developed by March for transmittal to the Board's Fiscal and Academic Affairs Committees. The letter states that the presidents working on this will work with both Vice Chancellor Mirrer and Vice Chancellor Rothbard. It was noted that it is fortunate that our Senate will have the opportunity of meeting with Vice Chancellor Mirrer next month because Chancellor Kimmich, who will of course be the chancellor of the entire University, is nonetheless informed, at least in part, by his experiences at Brooklyn College, which is so much better funded than John Jay.

Senator Arlene Geiger asked if there has been consideration of our asking 80th Street to allocate resources for other than full-time lines, specifically more money for adjuncts which, she said, could possibly do more to improve graduation rates than would increasing full-time lines because having more adjuncts would be a quicker way of reducing the sizes of enormous classes, especially the 101 courses which now have 44 students.

President Kaplowitz said she does not think it is advisable to take that approach because the Trustees have been informed about the dire need for full-time faculty lines and they have made a commitment to reaching the goal of 70 percent of course sections taught by full-time faculty. We want to move toward that goal and to do so we must continue to encourage and support the Trustees in that direction. If we do, John Jay will receive money added to our base budget and we can then internally decide how to spend that money. But that is an internal decision. She said that we already receive \$4 million in a lump sum allocation for adjuncts from 80th Street and if our enrollment requires more sections we will get more adjunct dollars. But that does not change the base. She said, also, that many courses at Brooklyn and Baruch and at other senior colleges have very large enrollments in 101 courses, including courses with 500 students.

Senator Geiger said because the adjuncts teach most of the

introductory courses and because the introductory courses are the ones with the largest enrollments, it is the adjuncts who are teaching not only more than half the course sections but adjuncts are also teaching a much larger percentage of the students than are the full-time faculty.

President Kaplowitz reported that the Trustees have directed their researcher to develop profiles of each college: a budget profile and a profile about the college overall. In our budget profile, the amount of financial aid that our students at John Jay receive has been factored in as part of our revenue! And because the students at John Jay receive more financial aid than students at other senior colleges, the numbers are being constructed to show us as being not as underfunded as we know we are. In other words, sophisticated analyses are taking place that further a perspective that is different than our own. The other profile of each college provides student retention and graduation rates, the percent of entering students who pass the placement tests, how many faculty have the highest degree in their field, and so forth. Each college is to check the data and report any errors back to 80th Street. When corrections, if any, are completed, these profiles will become part of the bases of policies and actions that may be forthcoming from the Trustees and the CUNY Central Administration.

President Kaplowitz asked the Senate whether they wish to continue meeting with Trustees and officials of CUNY because if that is the wish of the Senate she will extend invitations to other Trustees and to other key officers of the University. Vice President Daniel Pinello recalled that at the last meeting Trustee Morning noted that most of the Trustees are new to the CUNY Board, a body which so directly affects the lives of us all, and therefore providing information to the Trustees is very important especially given what those in the social sciences know: that which is learned earliest is usually learned the best. Thus it is important to approach as many of the trustees and as early as possible, before they hear other voices that may not be as sympathetic to our needs as we would be.

Vice President Pinello said the executive committee is proposing that one of the Senate's main emphases this year and next year be informing and interacting with individual Trustees. The trade-off is that we spend less time on specifically John Jay matters that directly affect us in terms of faculty governance. Because it is clearly a trade off, he said, the executive committee wants as much feedback from the Senate membership as possible. Senator Gavin Lewis said that in his view the most important activity the Senate has been engaged in has been to inform the higher echelons of CUNY and, as Dan has said, since there has been so much turnover, not only among the Trustees but among the Chancellory. He urged that we continue to invite Trustees and others. The Senate agreed.

2. Approval of Minutes #160 of the October 22 meeting and Minutes #161 of the November 12 meeting

By an action duly made and carried, Minutes #160 and Minutes #161 of the October 22 and November 12 meetings were adopted.

3. "The Week Of": Senator Jill Norsren

Senator Norgren suggested that the Senate communicate to President Lynch and to Provost Wilson the extent to which the faculty rely on "The Week Of" for notices of College activities and of our colleagues' activities. In light of the irregularity of publication this semester, she asked that we urge that the publication be supported so there can be an expectation by all that we will receive it every week, beginning with the very first day of classes, in the way we have historically. She noted that in the absence of an electronic College calendar, "The Week Of" plays an even more important role than it would otherwise. A motion requesting the College administration to provide weekly issues of "The Week of" beginning with the first day of classes each semester was adopted.

4. Articulation of John Jay's associate degree programs with John Jay's baccalaureate programs [Attachment B]

President Kaplowitz said that a problem at the College is the fact that John Jay's associate degree programs do not articulate with John Jay's baccalaureate programs. In other words, if a student is admitted as an associate degree student, or even as a baccalaureate degree student who wishes to earn an associate degree, the student learns that there are as many as 18 credits of specific courses required for the associate degree that are not required for a baccalaureate and that other courses are, in fact, required by the baccalaureate degrees. Thus, a student who earns an associate degree and continues on to a baccalaureate degree must take many, many more credits than the 120 credits required for a baccalaureate. Possibly as a result, the vast majority of associate degree students do not, in fact, earn an associate's degree.

She said that she and Dr. Pat Sinatra, the director of freshmen services, consulted about this a few weeks ago, and Dr. Sinatra prepared an excellent and detailed document about each program, which reveals the serious dimensions of the problem. [A copy of the document is available in the Senate Office or from Dr. Sinatra.] In some cases, students who want to take a particular associate degree have to take as many as 18 additional credits of mandatory courses that they cannot use toward any of our baccalaureate degrees. She said that this is particularly important, especially because only 30 to 50 students earn an associate degree each year. In contrast, for example, the College of Staten Island awards between 400 and 500 associate degrees each year as well as 800 baccalaureate degrees and over 300 master's degrees. We award 30 to 50 associate degrees and 1000 baccalaureate degrees and between 100 and 200 master's.

Furthermore, graduation rates of the colleges are now being scrutinized closely by the State Education Department and by the Board of Trustees and graduation rates are at least one performance criterion being used in determining the number of lines a college should get and associate and baccalaureate degrees are both counted toward that rate: that is why the College of Staten Island received 5 lines as a reward for its graduation rate and we received only 2 lines, which was the least possible allocation in that category [see Attachment B]. The report in the New York Times, which focused on that aspect of the allocation process, undermined John Jay's reputation.

She recommended that the Senate ask the College's Curriculum committee to review and revise our associate degree programs so that each program articulates with at least one baccalaureate degree program. She noted that it is CUNY policy, and has been for many, many years, that there be articulation between associate and baccalaureate degree programs. And yet, within John Jay, our own programs do not articulate and, furthermore, no other CUNY college offers baccalaureate programs in the areas of our associate degree programs: police studies, corrections, and security. She noted that a new associate degree in fire science is being developed. Also, an associate degree in criminal justice is being proposed to the Curriculum Committee which would articulate with our baccalaureate degrees but she said that she thinks we should not have any associate degree programs that do not do so.

She noted that one of the arguments in the Letter of Intent for a new associate of science degree program in criminal justice addresses this issue:

"The existing associate degree majors at John Jay College of Criminal Justice take a student off the path to a bachelor degree. In order to complete those degrees, the student must take some courses which are not required for a bachelor degree. That may be one reason why few students have taken an associate degree en route to a bachelor degree. Indeed, students who have enrolled as associate degree students in the past may have failed to take those degrees because they switched into bachelor degree programs. To complete the associate degree programs would have increased the courses, time, and costs for completing a bachelor degree. The curriculum proposed for the Associate of Science degree in Criminal Justice can be completed without deviating from the path toward a bachelor degree." (pp. 3-4)

Senator Lydia Segal asked whether awarding more associate degrees in this current climate might not put John Jay at risk of being identified as a community college. She added that if that were a possibility, she does not think it is worth taking that risk. President Kaplowitz said she is sympathetic with that concern, but the problem is that John Jay confers only about 30 to 50 associate degrees each year and so our associate degree graduation rate is dismal, especially in light of the large numbers of students who enter our associate degree programs. But the Board of Trustees is not only scrutinizing graduation rates, and funding colleges on the basis, at least in part, on graduation rates, but the Board has just this semester passed a policy that henceforth permits only those students who have passed the three placement tests (and, when developed, the proficiency test) to transfer from an associate program to a baccalaureate program. Thus with this different set of rules and with this increasing scrutiny, it is important for our programs to articulate.

Until now, at John Jay, students who entered as associate degree students could transfer into the baccalaureate program after completing 12 credits with a 2.0 GPA and as a result our data showed far more baccalaureate degree students than will be the case under the Board's new policy because the associate degree students are often less academically prepared and take longer to pass the three placement tests and, when implemented, the

proficiency exam required to go beyond 60 credits. On the other hand, as envisioned now by the Board of Trustees, students will not have to pass the proficiency exam in order to receive an associate degree, although this is an issue the Board plans to revisit after the proficiency exam is developed. Senator Kinshasa said he agrees that the Curriculum Committee should be asked to study this issue and revise the associate degree programs.

A motion was made and seconded that the Curriculum Committee be asked to review and revise our associate degree programs so that each articulates with at least one of our baccalaureate degrees. The motion was adopted.

5. Appointment of a Senate representative to JJ's calendar Committee

Senator Agnes Wieschenberg was elected as the Senate representative on John Jay's calendar committee, which is charged by 80th Street with reviewing the proposed University-wide academic calendar through 2001.

6. Invited guest: Marc Eichen, Director of Academic Computing

Marc Eichen, the new director of academic computing, the post previously held by Peter Barnett, was introduced. Mr. Eichen comes to us from Hunter College and his academic discipline is geography. He reported that he anticipates that SIMS [Student Information Management System] will be employed during spring registration for the first time. SIMS, which is the core system that is central to student registration, bursaring, prerequisite checking, and all the other administrative functions with reference to students, was tested the previous week and it was a very successful test. In the past, John Jay had its own system, Fees 11, but the University has strongly encouraged us to move to the system that they are running, which is SIMS. Our first registration with SIMS will take place in January and, he said, he will be building an installation of systems that work with SIMS as soon as that first registration is completed. He assumes that during the coming semester he will be working very hard on IVR, which is a telephone-based access to SIMS, and then eventually introduce registration via touchtone telephone. This has been implemented at other CUNY units, such as Brooklyn, Queens, Hunter and other units. The two other projects in the spring will be the point of sale bursaring, and prerequisite checking, which the Chairs have already clued him up to as has Karen, as well.

Director Eichen said he plans to systematically wire every faculty office and classroom for connection to the internet, saying he believes this to be more efficient and less expensive than the alternative, which is to respond to individual requests one at a time. He also said he plans to set up a functional email system that builds on what we have. He said he is not happy, quite frankly, with the system we have and that it can be done much more cheaply and effectively by giving an email account to every faculty, student, and staff member at John Jay, rather than one at a time when people ask for an account. People will then be able to go to the Web and click on the Webpage to ascertain their email address. His plan is to have this ready in a rudimentary way in the spring and then fully in the summer.

The biggest long-term issue that he would come to the Senate for counsel and assistance has to do with access. Our students don't have enough access points to email and to the World Wide Web. He said he has a number of ideas about solving this problem and that solving this problem collectively will really make a difference in terms of all the other things that are the faculty's responsibility: teaching, research, service.

Senator Effie Cochran said not all faculty have a computer in their office and some have antiquated models. Would his plans require faculty to get new computers and where would the money come from? He said it is true that faculty would need a computer in their office, but he has been speaking with Vice President Smith, to whom he reports, about adopting a laptop loan program for people who do not have computers in their offices. There are some security issues but he is willing to deal with those issues. He said everyone should have access to computers in their offices, whether that means they borrow a computer for the days they are here, as at Hunter, or by other means. At Hunter, laptops were also available for borrowing by all faculty, including adjunct faculty, and staff who were attending conferences.

Senator Sandra Lanzone said she had been trying to get a dataphone to get an e-mail account but she had been told to wait until it was determined whether her office is to be wired. She asked whether her office will be wired and that she should stop trying to get a dataphone. Director Eichen said yes.

Director Eichen responded to questions about prerequisite checking. Given the prerequisite checking that now exists, he said, one cannot assume that the terminal operators can be expected to do a better job than they are now doing. In other words, when a student goes to the terminal and asks for courses, the terminal operator sometimes, probably more often than not, gives whatever courses the student requests. He said we will want to build a prerequisite checking system within SIMS, which is doable, and he will be working on that during the next semester. He assumes the prerequisite checking system will be up by the fall and so we should allow the existing registration system to go forward for the spring semester and then build prerequisite checking into the system for the fall.

Senator Kojo Dei asked when the wiring will be done. He noted that unlike many other departments, all faculty in his department, Anthropology, have computers but need access to the internet as soon as possible because they are conducting a lot of research. He asked whether his department could, therefore, be wired right away. Director Eichen said he hopes the wiring will be done quickly enough that it will not matter who gets wired first. His goal is to wire every office by June.

Vice President Dan Pinello said he understands that scoring the student evaluations of faculty is part of Director Eichen's responsibilities. He asked if he has any thoughts about changing the system. Director Eichen said Karen has alerted him to this and he has looked at the current evaluation form and has also read the Senate's discussion about student evaluation of faculty. His sense is that the existing form can be changed and upgraded and should be changed and upgraded. Probably as a first step it should be made so that it can be scanned and read into some statistical package in a way that makes doing an analysis possible. He suggested if we could surmount the issues of confidentiality and access, we might want to go to web-based

evaluations: in other words, put the evaluation forms on the World Wide Web and have students fill out the forms that way rather than on printed forms. He said the benefit would be that students could do the evaluations on days other than when the form would otherwise be distributed in class and, thus, there might be a larger response rate. He said he is not wedded to this and it is not a major issue for him and that he would be happy to hear any objections the Senate might have to this idea.

Senator Mary Ann McClure said her students do not have access to computers much less to the Web and would not know how to go about participating in the evaluation process if it were on the Web. She said her students are in class every class and so she has access to them. President Kaplowitz said that since the faculty are in the classroom during the evaluation process the faculty ensure that students are not coerced by other students in any way. At one time, faculty were required to leave the room while students filled out the evaluation form and this policy was changed at the Senate's recommendation because students complained of being coerced to fill out the evaluations in a certain way. But the Web-based system would not protect against that.

Vice President Pinello said another objection is that the sample might be skewed because only students with the most positive and the most negative views of a teacher might be motivated to engage in an extra chore such as going to a Web-use location. He noted that in the classroom a wider spectrum of students would fill out the evaluations. Director Eichen said that on the other hand, students who happen to be absent on the day the evaluations are conducted do not participate. This was acknowledged but faculty suggested the negatives outweigh the positives. Director Eichen said he would not pursue this because of the strong objections.

Vice President Pinello recommended that Director Eichen develop a unified electronic college calendar because it would help prevent many schedule conflicts. Asked whether he had any questions, Director Eichen asked what is the best forum for him to discuss ideas he has for College-wide computing initiatives. Vice President Pinello recommended the Faculty Senate or the Senate's Committee on Computing and Educational Technology.

Director Eichen was wished success with the SIMS registration and was thanked for accepting the Senate's invitation.

By a motion made and carried, the meeting was adjourned at 5:00 PM.

Respectfully submitted,

Edward Davenport

Recording Secretary



**ATTACHMENT A**

**Announcements from the chair**

**Faculty lines distributed to departments**

38 lines have been allocated to the academic departments by the Provost: 21 new lines, 11 substitute lines for which searches are to take place; 6 lines anticipated from retirements and resignations;

Dept.	New Lines	Specialization	Sub/Search 1996/97	Retire/ Resign	Total
Afr, Am	1	race/law; race/ethn.			1
Anthro	1	genocide; global ethn confl			1
AMP	1	philo/ethics-cj			1
<b>Commsk</b>	<b>0</b>		1		<b>1</b>
Counselng	0		1	1	2
English	2	<b>Carrrib/Afr/Hispp;post-colonial</b>	3		<b>5</b>
Govt	1	crim, just/politics/compar/IR			1
Law, PS	2	corrections; tbd	1	1	4
Library	0			1	1
Math	2	computer info, syst/gen.		1	3
Phys. Ed	1	tbd			1
Psych	3	quant; juv, jst, psych; forensic		1	4
PubMan	2	juvenile justice; tbd	2		4
PR Stud	1	law & cj/Hispanic		1	2
Science	2	criminalistics; foren, chem	2		4
<b>Soc</b>	<b>1</b>	quant/comparative	1		<b>2</b>
<b>Sp/Th</b>	<b>1</b>	courtroom comm/debate			<b>1</b>
	<b>21</b>		<b>11</b>	<b>6</b>	<b>38</b>

**November 13 College Council**

As part of her report, Professor Kaplowitz reported about the information received by the Senate from Mr. Fernando Cuevas, manager of B&N Bookstore at John Jay.

A proposal to remove the requirement that students must achieve a B average in gender studies courses in order to minor in gender studies passed by unanimous vote.

A proposed major in International Criminal Justice was recommended for approval by the Curriculum Committee. The major was praised overall by many but many faculty also questioned the absence of a foreign language requirement for a major in international studies. A motion to approve the major was adopted.

**Women's History Month**

The Literary Speaker will be the performance poet Patricia Smith who will give a presentation on Tuesday, March 24, in the theater. The student winners of the writing contests will be announced at that event. The Women's History Month art show, featuring two CCNY faculty, will open with a reception from 5-7 PM on Tuesday, March 3.

**80th Street policy: banked time must be used within 1 Year**

An 80th Street policy issued on January 18, 1994, mandates that any banked time be used within two semesters. This directive led to an announcement in "The Week Of" last May, which the Senate discussed this fall. The actual directive, from CUNY Vice Chancellor for Faculty and Staff Relations, states: "All credited hours must be used no later than one (1) academic year from the end of the semester in which they were earned. In addition, deficit hours must be assigned within one (1) academic year from the end of the semester in which the workload was reduced."

Board of Trustees November 24 meeting

President Leon Goldstein (Kingsborough Community College), in his capacity as chair of the Council of Presidents' (COPS) committee on fiscal affairs, placed into the record a letter which he summarized: the letter is about the future allocation of faculty lines and states that the COPS fiscal committee and the COPS academic committee will meet to develop by March performance criteria in addition to graduation rates as well as other criteria for allocating lines. The chairs and vice chairs of the two committees, he and Presidents Ray Bowen, Edison Jackson, and Matthew Goldstein will meet with VC Mirrer and VC Rothbard to develop a proposal.

The Board approved purchase of computer desktop workstations at BMCC and an information technology telecommunications system at Medgar and a center for molecular and cellular biology at Queens. The Board approved a restructuring of Hunter's School of arts and sciences whereby one dean will replace three and the P&B of this new school will comprise all department chairs with voice and vote and the dean with voice but without vote. The Board established a chair in biological sciences at Hunter (\$508,000); a writer in residence visiting professorship (\$1 million); and approved a one-year limit on appointments to acting administrative positions in the executive compensation plan.

The Board approved revised guidelines for presidential searches: Trustee Babbar, chair of the ad hoc committee, said the Trustees' principal goal was that the Board would be completely in charge of such searches. The chancellor's role has been replaced by the Board chair. Search committees for a president shall consist of at least 7 trustees to be picked by the chair of the Board, including the Board chair and vice chair; 2 presidents; 2 faculty; and 2 students.

The membership of the search committee for chancellor was announced: Chair Paolucci will chair the search; Board vice chair Herman Badillo will be vice chair of the search; the other trustees are Kenneth Cook, John Morning, Alfred Curtis, James Murphy, Nilda Soto Ruiz. One faculty and one student were named: UFS Chair (and faculty trustee) Sandi E. Cooper and USS Chair (and student trustee) Biznoor Miswas (CCNY). The other faculty and students and the two presidents are to be named later.

The membership of the search committee for president of NYC Technical College was announced: Trustees Edith Everett (chair), Kenneth Cook (vice chair), Susan Mouner, Anne A. Paolucci, Herman Badillo. Other members will be announced.

Dr. Ho and Dr. Gregory Long were approved for honorary degrees to be given by the Graduate School.

After a two-hour executive session, the Board returned to public session and announced the appointment of Dr. Cristoph M. Kimmich, provost and vice president for academic affairs of Brooklyn College, as Interim Chancellor. The Board then approved a motion whereby the remaining issue of the lawsuit, Polishook et al v. CUNY, having to do with the 120/60 credit policy by the Board in 1995, was settled.

120/60 degree credit lawsuit settled

In executive session on November 24, 1997, the Board of Trustees developed a resolution, which they then voted on in public session, which was a settlement of the part of the Polishook, et al. v. CUNY, et al., lawsuit involving the Board of Trustees' June 26, 1995, reduction of credits needed for a baccalaureate degree to 120 and for an associate degree to 60. This 120/60 decision by the Board was vacated by the Appellate Division on December 19, 1996, on the ground that the court did not "perceive a rational basis" for this initiative. The Board then appealed the Appellate Division's decision to the NYS Court of Appeals.

This November 24, 1997, Board resolution contains 13 "whereas"

**120/60 degree credit lawsuit settled (cont)**

clauses. The 10th "whereas" clause states that the 1995 Board policy stated:

"Colleges may be granted waivers from the Office of Academic Affairs for undergraduate degree programs that require additional credits for certification or accreditation from outside professional organizations or for other compelling educational reasons; and the educational interests of students are paramount in this regard";

The next "whereas" clause states:

Whereas, the Board acknowledges that 'compelling educational reasons' means, for these purposes, strengthening and enhancing the specific academic objectives of a program and meeting the educational needs of enrolled students; the waiver standard of compelling educational reasons shall take into account the specific needs of degree programs or the college's general degree requirements; each faculty senate is encouraged to review current degree requirements where it appears that those requirements are not meeting a program's academic mission or students' needs, and, where appropriate, to submit recommendations that meet the criteria described above to the Office of Academic Affairs,... [emphasis added].

The first "**resolved**" clause affirms the 120/60 credit policy. **And** then the second "**resolved**" clause states:

"Resolved, That the Board. in the exercise of its authority to aovern and administer the University pursuant to NY Education Law 5204(1), in connection with the Board's making educational policy, recognizes and reaffirms that the faculty, in accordance with CUNY Bvlaws 8.6. shall be responsible, subject to guidelines, if any. as established by the Board, for the formulation of policy relating to the admission and retention of students including health and scholarship standards therefore, student attendance including leaves of absence, curriculum, awarding of collese credit, and granting of dearees; that this responsibility is to be exercised through the collese faculty senates pursuant to Board Bvlaws or collese sovornance plans approved by the Board, or the University Faculty Senate in accordance with CUNY Bvlaws 8.13...."

[emphasis added].

**Malcolm/King Breakfast**

John Jay's annual Malcolm/King Breakfast will be Friday, February 27 at 9:30 AM in the North Hall cafeteria.

**"Annual College Profile Report" of each college developed**

At the request of the CUNY Board of Trustees, a "**profile**" of each CUNY college has been compiled from data supplied from "system-wide databases, external reports, and information provided [not specifically for this purpose] by each college.@@ On November 10, each college was sent a draft version of its profile for review and correction of data. Once the profiles have been corrected and the presidents have each written a statement that will appear with the profile describing his or her college's "mission, programs, research, public service, specialized facilities, data on graduates, alumni relations, fundraising, etc." it is anticipated that the profiles will be used by the Trustees in their decisions.

**ATTACHMENT B**

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**Percentage Retained and Graduated After Eight Years:  
First-time, Full-time Entrants to CUNY Senior Colleges  
Fall 1388'**

	<b>Enrolled</b>	<b>Graduated<sup>2</sup></b>
	%	%
Baruch	0.7	49.1
Brooklyn	5.4	42.4
City	9.8	35.6
Hunter	9.8	34.0
Lehman	7.4	33.3
Queens	5.5	45.5
York	6.5	29.1
John Jay <sup>3</sup>	6.7	23.5
Medgar Evers <sup>3</sup>	6.1	21.9
New York City Technical <sup>3</sup>	4.6	28.6
Staten Island <sup>3</sup>	5.2	34.8

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<sup>1</sup> Includes regular and special entrants.

<sup>2</sup> Students who receive either an **associate** or a **bachelor's degree** are counted as graduates.

<sup>3</sup> Associate and Bachelor's Entrants.