

Faculty Senate Minutes #187

John Jay College of Criminal Justice

September 9, 1999

3:15 PM

Room 630 T

Present (26): C. Jama Adams, Luis Barrios, David Brotherton, James Cauthen, Marsha Clowers, Edward Davenport, Kirk Dombrowski, Janice Dunham, P.J. Gibson, Amy Green, Edward Green, Lou Guinta, Karen Kaplowitz, Kwando Kinshasa, Maria Kiriakova, Stuart Kirschner, Sandra Lanzone, Gavin Lewis, Tom Litwack, Emerson Miller, Patrick O'Hara, Jacqueline Polanco, Lydia Segal, Carmen Solis, Katherine Stavrianopoulos, Agnes Wieschenberg

Absent (9): Erica Abeel, Shevaletta Alford, Anthony Carpi, Holly Clarke, Andrew Karmen, Patricia Licklider, Ulana Lysniak, Amie Macdonald, James Malone

AGENDA

1. Announcements from the chair
2. Adoption of Minutes #186 of the May 27 meeting
3. Approval of the calendar of Senate meetings
4. Proposal to co-sponsor a course fair
5. John Jay's Barnes & Noble bookstore and book order problems
6. Proposed resolution of appreciation for Dr. Christoph Kimmich
7. Election of Faculty Senate representatives to College committees
8. The Schmidt Task Force Report and responses to the Report and Chancellor Goldstein's stated plans
9. Proposal to recommend that an honors program be designed
10. Proposal to recommend an associate degree in liberal arts
11. Update on non-working telephones, renovations, and moves
12. Discussion of the September 15 College Council meeting agenda

1. Announcements from the chair [Attachment A, B]

Written announcements were provided [Attachment A].

The deadline for submitting written testimony to the New York State Regents about the CUNY Board of Trustees proposed amendment of CUNY's master plan eliminating remediation from all baccalaureate programs was September 1. The Faculty Senate's Executive Committee sent written testimony prior to the deadline [Attachment B]. This letter is a revised version of a letter the Senate Executive Committee sent to the CUNY Trustees asking them to

vote against the elimination of remedial instruction from all baccalaureate degree programs. That earlier letter was sent on behalf of the Senate and with the Senate's formal approval. But because of the September 1 deadline, formal action by the full Senate about a letter to the Regents was not possible. The Senate members praised the letter to the Regents and thanked the Executive Committee for sending the letter.

The previous day, the Board of Trustees Committee on Academic Affairs (CAPPR) approved a resolution requiring students to pass "objective" tests "reflecting national norms" in order to exit from remediation. Although the resolution does not so state, Chancellor Goldstein and Vice Chancellor for Academic Affairs Louise Mirrer told CAPPR that the test will include a 45-minute writing section, which would be graded by CUNY faculty trained by the vendor, and that a Request for Proposals (RFP) has been sent to vendors. The proposals are due in October and the vendor is to be chosen by November. The following is the text of the CAPPR resolution:

"Resolution Regarding Exit From Remediation

"Resolved, that all colleges shall use common objective tests reflecting national norms, and other assessments as deemed necessary, to determine when students who have been placed in remedial coursework qualify for exit from remediation, and that the Chancellor, following consultation with appropriate faculty and administrative representatives, shall designate suitable objective tests to be fully implemented by the Spring 2000 semester: and be it further

"Resolved, that by February 1, 2000, the Chancellor report to the Board regarding the exit criteria established and the implementation of this policy, and report periodically thereafter on remedial student performance and each college's compliance with this policy.@@

President Kaplowitz explained that Mayor Giuliani's executive budget proposal in the spring had included a provision that no City funds would be released to the CUNY community colleges unless the Board passed a resolution by September 30 stating that by Spring 2000 CUNY would implement a nationally normed exam that all CUNY community college students would have to pass in order to exit from remediation. The City budget, which was approved by the City Council, does contain that provision. A lawsuit is being prepared charging that it is illegal for the City to condition the release of funding for CUNY on whether certain academic policies are adopted. In the meantime, however, the Trustees on CAPPR have adopted a policy resolution extending this provision to all CUNY colleges. If on September 27 the full Board of Trustees approves the resolution, which it undoubtedly will, the lawsuit will be rendered moot.

In addition, all the senior colleges are being required to develop a new admissions profile for admissions to its baccalaureate degree programs and this profile is to include an SAT score. The new profile must be adopted and approved by the Chancellor by November 20.

Senator Lou Guinta called the SAT a poor indicator of college success and noted the direct correlation between SAT scores and socio-economic status. Senator Kinshasa concurred.

President Kaplowitz reported that, in addition, the Board approved the following policies last spring: a student who scores 500 on the verbal part of the SAT or who receives a 75 on the Regents English Exam is exempted from taking the placement exam in writing and reading and does not have to take remedial courses in those areas: a student who scores 500 on the mathematics part of the SAT or who receives a 75 on the Regents Mathematics Exam is exempted from taking the placement exam mathematics and does not have to take remedial courses in that area.

2. Adoption of Minutes #186 of the May 27 meeting

Minutes #186 of the May 27, 1999, meeting were approved.

3. Approval of the calendar of Senate meetings

Fall 1999

Thursday, September 9
Wednesday, September 22
Wednesday, October 6
Thursday, October 21
Wednesday, November 3
[N.B. Subsequently changed to Thur., Nov. 4]
Thursday, November 18
[N.B. Subsequently changed to Wed., Nov. 17]
Thursday, December 2 [only if needed]
Friday, December 10

spring 2000

Wednesday, February 9
Thursday; February 24
Thursday, March 9
Wednesday, March 22
Wednesday, April 5
Tuesday, April 18
Friday, May 5

First meeting of the 2000-01 Faculty Senate

Thursday, May 25 [Final Exam Week]

All meetings begin at 3:15 PM except the Friday, December 10, and Friday, May 5, meetings which start at 9:30 AM. Meetings are in Room 630 T.

The Faculty Senate Constitution provides that Senate meetings be open to all John Jay faculty, all of whom may speak. Only members of the Senate may make motions and vote. The Constitution also provides that agenda items be submitted in writing 10 college days prior to a Senate meeting and may be sent to any member of the Senate's executive committee: Karen Kaplowitz, Amy Green, Edward Davenport, Kwando Kinshasa, Carmen Solis, James Cauthen.

4. Proposal that the Senate co-sponsor a course fair

Vice President Witherspoon has invited the Senate to co-sponsor a course fair so students can learn about courses prior to telephone registration. A few years ago, the Senate organized a course fair prior to the first telephone registration. Senator P.J. Gibson urged that a course fair be held every semester. The Senate concurred. The proposal was unanimously approved.

5. John Jay's Barnes & Noble bookstore and book order problems

President Kaplowitz said many, many faculty have reported problems with their book orders for their courses this semester and have asked that John Jay's Barnes & Noble Bookstore be discussed by the Senate. The problems seem to be more pronounced than previously. The Senate's executive committee tried to meet with the store manager but was unable to do so before today's meeting: if the Senate wishes, the manager could be invited to our next Senate meeting.

Senator Jama Adams asked whether the Senate really wants to devote a meeting to the bookstore manager when the solution lies higher up at B&N. He noted that we invited the manager to a Senate meeting a few years ago and although the immediate result was an improvement, the situation has so deteriorated this semester that someone other than the manager should be invited.

Senator P.J. Gibson reported that many textbooks are in cartons in the bookstore rather than on shelves. Others reported that the books they requested were never ordered. Many senators reported that their students have no texts or incorrect titles or incorrect translations or editions. Senator Pat O'Hara agreed that there would be little value in meeting with the manager.

Senator Gavin Lewis questioned whether this is a systemic B&N problem or whether it is localized at John Jay. Senator Edward Green said the last time the B&N contract was up for renewal he had unsuccessfully tried to get information about the bidding process and he called the process very secretive.

Senator Pat O'Hara said he has put links to Amazon.com on his on-line syllabus and said all faculty should inform students about on-line purchasing of texts. President Kaplowitz explained why this is not a solution: 80% of our students receive financial aid and may use their book vouchers to purchase books only at John Jay's bookstore. She explained that financial aid checks do not arrive until the third week of the semester but the vouchers are provided in August so that students can purchase their books the first day of class. It is the CUNY Central Administration that set the rule that financial aid book vouchers may be used only at the college's campus bookstore: neither John Jay nor B&N established this rule. She said a vast number of our students do not have money to purchase the often costly texts and depend on the vouchers.

Senator Litwack called this a problem which concerns all faculty and he suggested it would be useful to know how widespread the problems are. He suggested that the President of the Senate and the Vice President to whom the bookstore reports co-sign a letter to faculty surveying the nature and extent of the problem.

A motion was made to send to all faculty a letter co-signed by the President of the Senate and the Vice President to whom the bookstore reports requesting information about their experiences with John Jay's B&N this semester. Approved unanimously.

6. Proposed resolution of appreciation for Dr. Christoph Kimmich
[Attachment C]

During his 19-month tenure as Interim Chancellor, which ended September 5, Dr. Christoph Kimmich led the University with energy and integrity during a very difficult time. During this period he also was very receptive to the needs of John Jay. He authorized the addition of \$1.5 million to John Jay's base budget this past year and another \$1.3 million to our base during the summer.

Dr. Kimmich's meeting with our Senate was recalled as an excellent meeting, indeed. Senator Pat O'Hara seconded the resolution which was adopted by unanimous vote [Attachment C].

7. Election of Senate representatives to Collese committees:

a. Academic Program Planning/Comprehensive Planning Committee: nominations were opened. [Representatives elected: Edward Davenport, Amy Green, Lou Guinta, Karen Kaplowitz, Tom Litwack.]

b. Town Meeting Planning Committee: Karen Kaplowitz, James Malone, Carmen Solis.

c. Faculty panel of the Student/Faculty Judicial Committee: nominations were opened. [The faculty elected, who join Professors Delores Jones-Brown, James Malone, and Norman Olch (the panel of rotating chairs): Professors Lotte Feinberg, Diane Hartmus, Stanley Ingber, Dagoberto Orrantia, Daniel Pinello, and Dorothy Schulz.]

Senators were also invited to nominate themselves or others to the Senate's committees.

8. Schmidt Task Force Report on CUNY and responses

In May 1998, the charge to the Mayor's Advisory Task Force on CUNY, headed by Benno C. Schmidt, Jr., the head of the Edison Project, was released: it stated that the Task Force "will examine how CUNY spends its City subsidy [\$110 million]; the effects of open admissions and remedial education on CUNY's ability to provide a high quality education to its students; and the best means of arranging for other institutions to provide remediation services to ensure that prospective CUNY students can perform college level work prior to their admission to the university system."

The press release issued at the time quoted Mayor Giuliani: "I have also asked the Task Force to retain an auditing firm as soon as possible to investigate and clarify how CUNY is spending its tax-payer funding, and to recommend alternatives for improving the quality of the education provided by CUNY."

The Schmidt Report, called "CUNY: An Institution Adrift" was released in June. The UFS Executive Committee issued a response in July entitled, "CUNY: An Institution Affirmed." The Friends of CUNY also issued a response. [Copies of the three documents, the Schmidt Report and the two analyses, were provided to the Senate. Copies are available from the Faculty Senate Office.]

President Kaplowitz reported that Chancellor Matthew Goldstein has rejected the proposal of the Schmidt Report that there be one or two flagship colleges and is instead calling for the University to identify flagship programs at each of the colleges, which, along with colleges' honors programs, would comprise a flagship university.

The Chancellor has said he plans to have outside academic consultants study proposed flagship programs, undergraduate and graduate, to determine which, in fact, merit that designation. The plan at this time is that these flagship programs would be priced and funded at a higher level. She said the Chancellor is also in favor of performance-based budgeting.

9. Proposal that an honors program be designed

President Kaplowitz distributed copies of a CUNY booklet called, "Come Be Challenged: Programs for Outstanding Students at CUNY." This 24-page booklet describes honors programs at 13 CUNY colleges: at all the senior colleges, except John Jay, and at three of the six community colleges.

She noted that we do have a freshman honors program at John Jay, which is not listed, and internships, which are not listed. We appear in the brochure in the section about the BA/MA Program and in a section about scholarships. Senator P.J. Gibson questioned how our freshman honors program had been omitted.

President Kaplowitz noted that the Honors Program at Baruch, as described in the publication, is four upper-level independent studies courses. Since upper-level independent studies courses are already given by John Jay faculty and may be given by any full-time faculty member, this is a model that John Jay could easily emulate, she said.

There are several reasons to develop an honors program open to students other than freshmen: an honors program could benefit our students who excel academically; it could motivate students to excel academically; it could be a way to recruit students; and honors program courses are funded more richly by CUNY than other courses and such additional funding would benefit all John Jay students and programs.

Senator Guinta said that we had already attempted an honors program and it did not work for some reason. President Kaplowitz said that the program, which was attempted more than a decade ago, comprised honors sections but too few honors students were available when each honors section was scheduled and so enrollment was too small and honors students did not have a sufficient number of course options. She said that is why the Baruch approach, for example, is one we might emulate.

Senator Tom Litwack said we should recommend to either the Standards Committee or the Curriculum Committee that they consider establishing an honors program and let the committee decide

whether we should establish one and, if so, the form it should take. He suggested that Associate Provost Kobilinsky be consulted as to the appropriate committee the resolution, if passed, should be sent to.

A motion was made to recommend that the Standards or Curriculum Committee consider the feasibility of establishing an honors program and that the consideration be informed by the programs at the other 13 CUNY colleges. The motion was adopted by unanimous vote.

10. Proposal to recommend the development of an associate degree in liberal arts comprising the BA/BS 60-credit core and to award degrees to all students who meet the associate degree requirements unless they decline the degree

President Kaplowitz reported that increasing emphasis on performance outcomes is being expected by the Board of Trustees. Already, performance based budgeting has taken place, this past year, in allocating faculty lines to colleges. The performance measure was the graduation rate, with the number of associate degrees awarded folded into the graduation rate at colleges that offer both degrees. We award only about 40 associate degrees each year even though a large number of our students enter through the associate degree program.

The College of Staten Island, on the other hand, awards a high number of associate degrees -- approximately 400 this past June -- because of two approaches it takes: first, CSI has an associates degree in liberal arts which comprises all the core courses required for the baccalaureate degree, and second, when all students have completed the courses that fulfill the associates degree they receive a letter saying they will be awarded an associate degree unless they write back to decline the degree. The proposal is that the Senate recommend to the Curriculum Committee that these two approaches be adopted, if possible, by John Jay.

Senator Lou Guinta, asked if this proposal would compete with the associate degree in criminal justice that he and Prof. Panzarella developed and which is in the process of being approved, said not at all and enthusiastically endorsed the proposal.

Senator P.J. Gibson said that she, too, strongly supports both recommendations.

Senator Tom Litwack suggested that because the Senate does not have the time to give this issue the full study it deserves, we should, therefore, not vote to ask the Curriculum Committee to create this associates degree but we should, instead, ask the Curriculum Committee to consider whether such a degree and such an approach to awarding degrees should be adopted by John Jay.

A motion was made requesting the Curriculum Committee to consider the development of an associates degree in liberal arts comprising the baccalaureate degree core courses and also requesting the Curriculum Committee to consider whether an associates degree should be issued to all students who meet the degree requirements if they do not decline, in writing, the degree. The motion passed by unanimous vote.

11. Update on non-working telephones, renovations, and moves

Many Senators reported they are without telephone service in North Hall. The cable between T Building and North Hall was installed only a few inches below the surface of the road and is now damaged. The Department of Information Technology (DoIT) is willing to increase the capacity of each phonemail upon request to Irene O'Donnell. House phones, which are directly linked to Security, are being installed near the elevator on every floor of North Hall. Two regular phones have been placed in the Security Office in NH, off the lobby, and 6 phones have been installed in the Faculty Dining Room: faculty may use these by showing their ID cards. Repairs are expected to take 8 weeks. Senator Kinshasa asked who is paying for the work. President Kaplowitz said she has been told that the NYS Dormitory Authority (DASNY) is paying \$200,000, approximately two-thirds of the cost.

Senator Gavin Lewis asked if phone and email service are connected. The answer was no, although a new fiber optic cable is being installed. The question was raised whether Security is accessible by email. Senator Jama Adams said not in real time. President Kaplowitz was requested to suggest that, if possible, the Security Department be hooked up for real time requests for help until phones are working.

Next month the Sociology Department will move into the former Business and Personnel offices, and then the Psychology Department will move into the Sociology Department's former offices. The need for additional classrooms was noted as was the fact that a floor was rented in the BMW building for the purpose of freeing up space for classrooms. Senator Tom Litwack noted that new faculty have been hired and we need offices for them.

Senator Jama Adams said that the media services (formerly instructional services) policy requiring reservations 7 days in advance is obstructionist. He and Senator David Brotherton reported ways this policy has already interfered with their ability to teach their students. President Kaplowitz asked Senator Guinta, co-chair of the Senate Technology Committee, if he would again speak with DoIT Director Marvin Weinbaum about this.

12. Discussion of the September 15 Colcre Council meeting asenda

The agenda of the September 15 Council comprises only announcements and the election by secret ballot of the Council executive committee and of student members on the College P&B.

By a motion duly carried, the meeting was adjourned at 5 PM.

Respectfully submitted,

Edward Davenport
Recording Secretary

and

Amy Green
Vice President

ATTACHMENT A

Announcements from the chair

Faculty Senate membership

The following are the elected at-large representatives of the full-time faculty on the 1999-2000 Faculty Senate:

Full-time at-large faculty representatives:

Edward Davenport (SEEK/English)
Janice Dunham (Library)
P.J. Gibson (English)
Amy Green (Speech & Theater)
Lou Guinta (Communication Skills)
Karen Kaplowitz (English)
Andrew Karmen (Sociology)
Kwando Kinshasa (African-American Studies)
Sandra Lanzone (Counseling/Communication Skills)
Tom Litwack (Psychology)
James Malone (Counseling & Student Life)
Carmen Solis (SEEK)
Agnes Wieschenberg (Mathematics)

Adjunct at-large faculty representatives:

Holly Clarke (Public Management)
Edward Green (Mathematics)

The following are the elected 1999-2000 department representatives to both the Faculty Senate and the College Council:

African-American Studies: C. Jama Adams
Anthropology: Kirk Dombrowski
Art, Music, Philosophy: Amie Macdonald
Counseling and Student Life: James Malone
English: Patricia Licklider
Foreign Languages & Literature: Erica Abeel
Government: James Cauthen
History: Gavin Lewis
Law, Police Science, CJ Adm: Lydia Segal
Library: Maria Kiriakova
Mathematics: Emerson Miller
Physical Education & Athletics: Ulna Lysniak
Psychology: Stuart Kirschner
Public Management: Pat O'Hara
Puerto Rican Studies: Jacqueline Polanco
Science: Anthony Carpi
SEEK: Shevaletta Alford
Sociology: David Brotherton
Speech & Theater: Marsha Clowers
Thematic Studies: Luis Barrios

John Jay allocated additional \$1.3m addition in its base budget

During the summer, John Jay was allocated an additional \$1.3 million to its base budget. This is in addition to the \$1.5 million allocated to John Jay's base during the 1998 summer. These monies are to address, as a beginning, John Jay's inequitable underfunding.

CUNY/JJ police cadet corps program not funded

Neither the City nor the State funded the proposed CUNY/JJ police cadet corps program.

New faculty appointed

Anthropology: Kirk Dombrowski - Asst. Professor
Art, Music, Philosophy: Sarah Heidt - Asst. Professor
Counseling & Student Life: Laura Richardson - Asst. Professor
English: Valerie Allen - Asst. Professor
English: Gillian Silverman - Asst. Professor
English: Elizabeth Anne Yukins - Asst. Professor
Government: Noel Ann Calhoun - Instr.
History: K.R. Constantine Gutzman - Asst. Professor
History: Danki Li - Asst. Professor
Law, Police Science & CJA: Todd Clear - Dist. Professor
Law, Police Science & CJA: Dennis Jay Kenney - Professor
Mathematics: Leslie Chandrakantha - Asst. Professor
Mathematics: Constantine Georgatos - Asst. Professor
Mathematics: Ruili Ye - Asst. Professor
Psychology: Louis Schlesinger - Assoc. Professor
Public Management: Jay Hamilton - Asst. Professor
Public Management: Peter Mameli - Assoc. Professor
Puerto Rican Studies: Jose Luis Morin - Asst. Professor
Sciences: Margaret Wallace - Asst. Professor
Sociology: Dina Rose - Asst. Professor
Sociology: Susan Will - Asst. Professor
Speech & Theater: Lorraine Fertitta Moller - Asst. Professor

Faculty appointed to substitute positions

English: Adam Berlin
English: Thomas Grochowski English: Robert Lazaroff
English: John Matteson
English: Jane Mushabac
English: Thomas Riordan
Law, Police Science: Mary Gibbons
Physical Education: Helaine Cigal
Physical Education: Marlene Goldstein
Public Management: Mabel Gomes
Public Management: Flora Rothman Puerto Rican Studies: Carmen Mercedes Perez
Sciences: Karen Alessi
Sciences: Ron Prip (CLT)
Sciences: Linda Rourke
SEEK: Judith Hawkins
SEEK: Carl Williams
Sociology: Ida Dupont
Sociology: Fred Kramer

Visiting professor named

Professor Anthony Harriot is Visiting Professor in Sociology.

Election results of Collese Council Committees for 1999-2000

Personnel and Budget (P&B) Committee:

Zelma Henriques, James Malone, and Agnes Wieschenberg were elected by the faculty as the three at-large faculty reps.

Committee on Undergraduate Prizes, Honors, and Scholarships:

Mayra Nieves, Patricia Sinatra, Carmen Solis

Committee on Faculty Elections:

Mavis Aldridge, Lily Christ, Katherine Killoran, Norma Manatu, Charles Stickney

Committee on Ceremonial Occasions:

Marvie Brooks, Kojo Dei, Janice Dunham, Amie MacDonald

Committee on Student Interests:

C. Jama Adams, Sandra Lanzone

Better Teaching Seminars scheduled for Fall 1999

The Faculty Senate's 24th semester of Better Teaching Seminars are by John Jay faculty for all John Jay faculty. 3:15 to 4:45 PM.

- * Thursday, September 23. The Personnel Process at John Jay: What Faculty Need to Know About the Reappointment, Tenure and Promotion Process. Room 630 T. Panelists: Jannette Domingo, Tom Litwack, Harold Sullivan, and Basil Wilson.
- * Wednesday, September 29. Making Your Course Materials Available to Your Students Anytime and Anywhere: How to Use CourseInfo, a Web-based Instructional Program. Presenters: Ned Benton and Patrick O'Hara. Room 332T.
- * Tuesday, October 12. How to Be A Successful Applicant to Law School & How to Advise and Mentor Students Planning to Attend Law School. Panelists: JJ faculty and JJ graduates currently attending law school: Professors Christopher Morse (moderator), Shmuel Lock, Peter Silver, Martin Wallenstein and Mr. Joseph Darr, Ms. Nancy Mullin, Mr. Abel Pierre. Room 630T.
- * Wednesday, October 20. Dealing With Print and Broadcast Media: Everything You Need to Know to Successfully Convey Your Intended Message. Panelists: N.G. Berrill, Anna Goldoff, Andrew Karmen, Lawrence Kobilinsky, James Levine, Robert Pignatello. Moderator: Norma Manatu. Room 610T.
- * Thursday, November 18. Teaching the Plays of Suzan-Lori Parks, the Keynote Women's History Month Speaker at JJ's March Literary Lecture. Co-sponsored by the Women's Studies Committee. Panelists include Professor Amy Green and others tba. Room 610T.

Collecre Council Schedule

The College Council meets at 3:15 PM in Room 630 T. Meetings are open to all members of the John Jay community, all of whom may speak and submit agenda items (by sending them to Council Secretary P. Maull, 6th floor, T). Only Council members may make motions and vote.

<u>council meeting</u>	<u>Agenda Deadline</u>	<u>CC Exec Committee</u>
Wednesday, Sept. 15	Wed. Sept. 1.	Wed. Sept. 8
Thursday, Oct. 14	Mon. Sept. 27	Mon. Oct. 4
Tuesday, Nov. 23	Tues, Nov. 2	Wed. Nov. 10
Wednesday, Dec. 8	Wed. Nov. 29	Wed. Dec. 1
Thursday, Feb. 9	Thur. Jan. 27	Wed. Feb. 2
Tuesday, Mar. 14	Wed. Mar. 1	Mon, Mar. 6
Thursday Apr. 13	Mon. Mar. 20	Wed. Mar. 29
Wednesday, May 10	Tues. Apr. 25	Wed. May 3

Hew Trustees 6 Vice Chair named to CUNY Board of Trustees

The CUNY Board of Trustees comprises 10 gubernatorial and 5 mayoral appointees and 2 ex officio trustees (the chairs of UFS and USS). Three new trustees were appointed during the summer: Randy Mastro, a former deputy mayor in Mr. Giuliani's administration, appointed by Mayor Giuliani; Benno Schmidt, president and CEO of the Edison Project, and Jeffrey Wiesenfeld, special assistant to Governor Pataki, appointed by Governor Pataki. Benno Schmidt was also named Vice Chair of the Board by Governor Pataki. The three replace Ann Paolucci, who resigned in May: and Edith Everett and James Murphy, whose terms expired June 30. Herman Badillo had been appointed Chair of the BoT in May when Ann Paolucci, the Board chair, resigned.

CUNY Board of Trustees meetings

<u>Board of Trustees Meeting</u>	<u>Deadline to sign up* for public hearing</u>	<u>Public Hearing***</u>
Mon. Sept. 27	Fri. Sept. 17	Tue. Sept. 21
Mon. Oct. 25	Fri. Oct. 15	Mon. Oct. 18
Mon. Nov. 22	Fri. Nov. 12	Mon. Nov. 15
Mon. Jan. 24	Fri. Jan. 14	Tue. Jan. 18
Tue. Feb. 22	Thu. Feb. 10	Mon. Feb. 14
Mon. Mar. 27	Fri. Mar. 17	Mon. Mar. 20
Mon. Apr. 24	Fri. Apr. 14	Mon. Apr. 17
Mon. May 22	Fri. May 12	Mon. May 15
Mon. June 26	Fri. June 16	Mon. June 19

* All Board of Trustee meetings are at 4:30 PM in Room 104 at 535 East 80 Street and are open to the public

** Sign-up deadline is 3 PM. To sign up to speak at the public hearing, telephone the Office of the BoT Secretary: 794-5450 or 794-5377 until 3 PM on the date above. You must give your name and the calendar (agenda) item you wish to speak about. Any member of the public may speak but time is limited to 3 minutes. A copy of the written statement may be submitted which may be the text of the oral statement or a more lengthy statement.

*** All BoT public hearings are at 4 PM in Room 104 at 535 East 80th Street and are open to the public. They are attended by members of the Board of Trustees and members of the Chancellory.

Election results: Committee on Honorary Dearees

Lotte Feinberg, Betsy Hegeman, and Jerry Markowitz were elected to 3-year terms on the 7-member Committee. Other members are William Coleman, Peter DeForest, Jannette Domingo, and John Kleinig.

JJ projects not funded by Manhattan Borough President/City Council

No John Jay projects received funding from the Office of the Manhattan Borough President nor from the City Council.

New chairs elected

Several departments re-elected chairs. Two departments elected new chairs: Sociology: Edward Shaughnessy; TSP: Michael Blitz. The interim chair of the Puerto Rican Studies Dept. is Jose Morin.

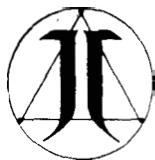
Board of Trustees presidential appointments

The Board appointed Christoph Kimmich president of Brooklyn College, effective February 1 and named three interim presidents: City College: Stanford Roman, who will continue as dean of the Sophie Davis Medical School (at City); Baruch: Sidney Lirtzman, dean of Baruch's business school); LaGCC: Roberta Matthews, a vp at Marymount in Westchester and a former dean at LaGCC. Earlier the Board appointed Delores Fernandez, interim president of Hostos, as its president; and Henry Lapidus, interim president of QCC. Searches will begin this year at Baruch (a reopened search); KCC, LaGCC, QCC. The search for a president of City will not begin for a year, while an assessment of the college is conducted.

NYS Board of Regents hearings on CUNY proposed master plan change

CUNY's plan to close all baccalaureate programs to students needing any remediation is the subject of NYS Regents hearings in Manhattan at the Schomberg on Sept. 8 and at the Main St. Flushing Public Library on Sept. 9, both from 10 am to 4 pm. The deadline to register to speak or to submit written testimony is September 1.

ATTACHMENT B



JOHN JAY COLLEGE OF CRIMINAL JUSTICE

The City University of New York

445 West 59th Street, New York, N.Y. 10019

212 237-8000 / 8724

August 30, 1999

New York State Board of Regents
Albany, New York

Dear Board of Regents:

A year ago, we wrote on behalf of the Faculty Senate of John Jay College of Criminal Justice to urge the CUNY Board of Trustees to support the offering of appropriate remedial course instruction in the baccalaureate degree programs at those senior colleges of CUNY that decide that offering such courses best serves their educational mission. We urged the CUNY Board to support the right of colleges to make this determination, according to plans that would be developed and submitted by each college to the Chancellor for approval. We are now writing to you to urge you, as the Regents of New York State, to reject the CUNY Board's proposed elimination of remedial course instruction from all baccalaureate degree programs and we do so for the following reasons:

1. To forbid remedial course instruction within all CUNY baccalaureate degree programs while remedial courses are offered within most, if not all, SUNY baccalaureate degree programs has profoundly negative implications given the racial, class, gender, and ethnic characteristics of CUNY applicants compared to SUNY applicants. Even the appearance of denying maximal or equitable opportunities to economically disadvantaged students and/or members of racial and ethnic groups that have been historically disadvantaged would be damaging to CUNY, to CUNY's reputation, to public higher education in the United States, and would be potentially divisive for our City and State.

2. Each CUNY college has a unique history, mission, and set of academic programs and priorities, and each college works to be fully responsive to the needs of its students, its prospective students, and the communities it serves. The possibility that a policy on remediation may be approved by the Regents that would, in fact, dramatically decrease campus autonomy and significantly restrict the ability of each campus to fulfill its mission as it envisions it is one that we urge you to resist. The presidents and faculties of most, if not all, the senior colleges believe and have asserted strongly that it is educationally right and proper for their colleges to admit students who need some remedial assistance. Moreover, to end remedial course instruction in all CUNY baccalaureate programs would be counter to the policies and practices of most institutions of private and public higher education in the United States.

3. If remedial course instruction within CUNY were offered only in associate degree programs, which are funded to a significant extent by the City of New York, the City's fiscal contribution to CUNY would have to increase very substantially in order to adequately support vastly increased remedial instruction at the community colleges. It is very questionable whether this essentially necessary increase in funding would be forthcoming. Almost inevitably, therefore, if remedial instruction were disallowed within CUNY baccalaureate degree programs, it would only be a matter of time before severe -- and, for students, devastating -- limits were placed on remedial opportunities within the community colleges (ostensibly for lack of funding, if for no other reason). In short, ending remedial instruction within all baccalaureate degree programs will almost inevitably lead to draconian cutbacks in the quantity and quality of remedial education throughout CUNY and to the cessation of CUNY's mission to provide all New Yorkers who have graduated from high school or who have an equivalent diploma with a reasonable opportunity to better their lives through higher education and, in turn, to better the society in which all of us live and work.

4. Additionally, if remedial education at CUNY were limited to colleges with associate degree programs, the community colleges would inevitably come to be seen as -- and may well become -- essentially remedial institutions rather than what they are and should be: institutions of higher education which, in addition to providing remedial courses for students who need them, provide students with knowledge and technical skills which are essential for the economy and for the public and private service sectors and industries of New York, as well as for the students' own professional prospects. If increased remedial instruction obligations of the community colleges were not adequately supported fiscally by the City, resources would inevitably be drained from the community colleges' degree programs. Thus, limiting remedial course instruction in CUNY to associate degree programs will harm the community colleges as well as the senior colleges.

5. Forbidding all senior colleges to admit applicants into their baccalaureate degree programs unless an applicant has passed every skills assessment test could have a devastating effect on the budgets of many if not most of the senior colleges, not only because there would be a substantial loss of tuition revenues but because there would undoubtedly be an additional loss of direct State funding in response to the likely decline in senior college enrollment. Indeed, it is not difficult to imagine a scenario in which virtually all of CUNY's senior colleges, which now play an immensely valuable role in the educational and intellectual life of the City, would become shadows of their former selves. And soon New York City as the city of opportunity would become a shadow of its former **self**.

We, as CUNY faculty members, certainly can and do support the principles that CUNY must embrace proper academic standards,

NYS Board of Regents
August 30, 1999

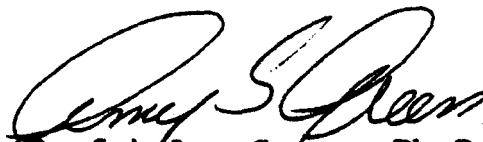
that CUNY graduate8 should have appropriate skills, that fair and reasonable boundaries should be placed on remedial work at both the senior and community colleges, and that there should be meaningful measures of accountability. We note, also, that all CUNY senior colleges have adopted admissions criteria that should essentially ensure that only applicants who are readily capable of successfully engaging in college work will be admitted to CUNY baccalaureate degree programs. However, ending remedial course instruction within the baccalaureate degree programs of all CUNY senior colleges will be the beginning of the end of CUNY as an institution dedicated to expanding the horizons -- and providing an opportunity for a better life -- for all New Yorkers who seek the benefits of a higher education.

Thank you vary much for your attention to the concerns we have expressed above. We rely upon you as the Regents of the State of New York to maintain the praiseworthy mission of CUNY as the great provider of opportunity for all New Yorkers, and to maintain the University's historic place in the life of New York City, New York State and, indeed, the nation.

Sincerely,



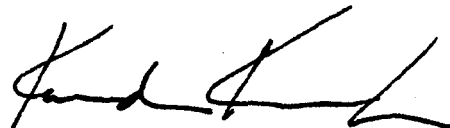
(Prof.) Karen Kaplowitz, Ph.D.
President, Faculty Senate



(Prof.) Amy Green, Ph.D.
Vice Pres., Faculty Senate



(Prof.) Edward Davenport; Ph.D.
Secretary, Faculty Senate




(Prof.) Kwando Kinshasa, Ph.D.
Member, Senate Executive Comm.



(Prof.) Carmen Solis, M.S.W.
Member, Senate Executive Comm.



(Prof.) James Cauthen, Ph.D.
Member, Senate Executive Comm.



(Prof.) Tom Litwack, Ph.D.
Chair, Senate Budget Committee

cc. CUNY Chancellor Designata Matthew Goldstein
John Jay President Gerald W. Lynch



JOHN JAY COLLEGE OF CRIMINAL JUSTICE

The City University of New York
445 West 59th Street, New York, N.Y. 10019
212 237-8000

RESOLUTION OF APPRECIATION
OF THE FACULTY SENATE
OF JOHN JAY COLLEGE OF CRIMINAL JUSTICE
FOR CHRISTOPH M. KIMMICH

WHEREAS, Christoph M. Kimmich has served with great distinction as Interim Chancellor of The City University since Spring 1997, during a critically important period in the history of our University, and

WHEREAS, Dr. Kimmich has guided our University with great distinction to himself and to CUNY and has been a model of integrity, forthrightness, courage, and loyalty to the ideals and mission of our University, and

WHEREAS, The Faculty Senate of John Jay recalls with great fondness and appreciation Dr. Kimmich's visit with the Senate in May 1998, a meeting at which Dr. Kimmich's first-rate intellect, pragmatism, good humor, and dedication to CUNY were continuously evidenced, and

WHEREAS, Dr. Kimmich has been extremely understanding of and responsive to John Jay's critical needs and has been very supportive of our College throughout his tenure as Interim Chancellor, and

WHEREAS, Dr. Kimmich completed his tenure as Interim Chancellor on September 5, 1999, and will assume the presidency of Brooklyn College on February 1, 2000, therefore be it

RESOLVED, That the Faculty Senate of John Jay College of Criminal Justice expresses its heartfelt and sincere gratitude to Dr. Kimmich for his splendid leadership of the University and for his praiseworthy responsiveness to John Jay College of Criminal Justice and wishes him every success and happiness in all his future endeavors, most especially in his tenure as president of Brooklyn College.

ADOPTED BY UNANIMOUS VOTE

SEPTEMBER 9, 1999