

Faculty Senate Minutes #189

John Jay College of Criminal Justice

October 6, 1999

3:15 PM

Room 630 T

Present (27): Erica Abeel, Shevaletta Alford, Luis Barrios, Anthony Carpi, James Cauthen, Holly Clarke, Marsha Clowers, Edward Davenport, Kirk Dombrowski, Janice Dunham, Amy Green, Lou Guinta, Karen Kaplowitz, Andrew Karmen, Kwando Kinshasa, Maria Kiriakova, Stuart Kirschner, Sandra Lanzzone, Leona Lee, Patricia Licklider, Tom Litwack, James Malone, Patrick O'Hara, Rick Richardson, Lydia Segal, Carmen Solis, Katherine Stavrianopoulos

Absent (9): C. Jama Adams, P.J. Gibson, Edward Green, Gavin Lewis, Ulana Lysniak, Amie Macdonald, Emerson Miller, Jacqueline Polanco, Agnes Wieschenberg

Guest: Professor Marlene Goldstein

Invited guest: Dean for Registration & Admissions Richard Saulnier

AGENDA

1. Announcements from the chair
2. Adoption of Minutes #188 of the Sept. 22 meeting
3. Declaration of a vacancy and election to fill the vacant seat
4. Election of Comprehensive Planning Committee representatives
5. Proposal to change November Senate dates
6. Ratification of Faculty Senate Committees
7. Election of JJ Bookstore Advisory Committee representatives
8. Board of Trustees Chair Herman Badillo's recent remarks
9. Board of Trustees' new admissions policy enacted this month
10. Invited guest: Admissions & Registration Dean Saulnier
11. Should JJ participate in CUNY's College Now initiative

1. Announcements from the chair [Attachment A]

A written report was provided about the CUNY Board of Trustees' 2000-2001 Budget Request to Albany and other fiscal matters [Attachment A].

The questionnaire about John Jay's Barnes & Noble bookstore, sent to the faculty by the Faculty Senate and the Vice President for Student Development, has generated a large response: to date, 146 faculty have returned questionnaires. Of these responses, 100

are negative, 40 positive, and 6 mixed. This is a 74% negative response. A more detailed analysis will be done. An executive of the Barnes & Noble college bookstore division, having been told about the questionnaire, has asked for copies of the responses to learn the specifics of the problems faculty have experienced. President Kaplowitz explained that she is writing or calling all the respondents to ask their permission to give a copy of their comments to the B & N executive.

Mr. Paul Brenner is now the director of Media Services, formerly called Instructional Services. He is also in charge of the theater and the TV studio. Mr. Brenner reports to DoIT Director Marvin Weinbaum, who reports to Vice President Pignatello. The one-week advance notice rule for Media Services has been suspended: requests for equipment will be accepted without advance reservations, although advance requests are recommended, of course.

Director of Academic Computing Mary Koonmen is now also in charge of distance learning and Mr. Dennis Hood is the new distance learning liaison to the faculty.

2. Adoption of Minutes #188 of the September 22 meeting

By a motion duly made and carried, Minutes #188 of the September 22, 1999, meeting were adopted.

3. Declaration of a vacancy and election to fill vacant seat

Senator Holly Clarke asked the Senate to accept her resignation both as an at-large representative of the adjunct faculty and as a Senate representative on the College Council because of new professional responsibilities which will prevent her from attending daytime meetings (although she will continue teaching at John Jay in the evenings). The Senate declared her seat vacant and thanked her for her dedicated service. The Senate elected Professor Rick Richardson (Sociology), who was the next highest recipient of votes in the election for Senate adjunct representatives, to fill Professor Holly Clarke's seat. The Senate then also elected Senator Richardson to the newly vacant Senate seat on the College Council and welcomed him to the Senate.

4. Election of Comprehensive Planning Committee representatives

Senators were given a written ballot to elect 5 Senate representatives to the Comprehensive Planning Committee and the Academic Planning Committee. The following Senators were elected by secret ballot: Edward Davenport, Amy Green, Lou Guinta, Karen Kaplowitz, and Tom Litwack.

5. Proposal to change November Senate dates

The Wednesday, November 3, Senate meeting was changed to Thursday, November 4, and the meeting scheduled for Thursday, November 18, was changed to Wednesday, November 17, to accommodate the schedule of an invited guest.

6. Ratification of Faculty Senate Committee memberships

The Senate ratified the membership of Senate committees:

- a. Budget Committee: Tom Litwack, Karen Kaplowitz
- b. Technology Committee: Yahya Affinnih, Ira Bloomgarden, Anthony Carpi, Lou Guinta (co-chair), Farruk Hakeem, Robert Hong, Kathy Killoran, Sandra Lanzone, Bonnie Nelson (co-chair), Peter Shenkin, Maggie Smith, and Marvin Weinbaum (ex officio)
- c. Legal Advisor: Tom Litwack

7. Election of JJ Bookstore Advisory Committee representatives

Kwando Kinshasa and Karen Kaplowitz were elected to serve on a Bookstore Advisory Committee which is being formed.

8. Board of Trustees Chair Herman Badillo's recent speech

The Senate was provided with documents concerning the recent remarks by Board of Trustees Chair Herman Badillo about Dominican and Mexican immigrants. The materials included a transcript of the statement Mr. Badillo made at a speech on September 22, 1999, at a Center for Education Innovation luncheon. The transcript of Mr. Badillo's remarks was provided by CUNY's Office of University Relations. Also distributed was the text of Mr. Badillo's September 24 apology and the text of resolutions criticizing Chair Badillo's comments issued by the University Faculty Senate's Executive Committee; the PSC Executive Committee; the UFS Community College Caucus; the Hostos Faculty Senate; the PSC chapters of Brooklyn, City, and York; and the Latino and Latin American Students' Association at the Graduate Center. [Copies of these documents are available from the Faculty Senate Office.]

President Kaplowitz said that the Faculty Senate's executive committee invites anyone who, after having read the documents, wishes to propose a response from John Jay's Senate should send the proposed text to the executive committee prior to the next Senate meeting so it may be included with the agenda. In the meantime, the Senate's executive committee is working with others at the College in the hopes of organizing an educational forum at John Jay with reference to Mr. Badillo's remarks.

9. Board of Trustees' new admissions Policy enacted this month
[Attachment B & C]

The CUNY Board of Trustees has enacted a new policy for admissions to baccalaureate degree programs. A flow chart has been provided to explain the new process [Attachment B]. President Kaplowitz reported that all colleges with baccalaureate degree programs are being required to develop a new admissions profile for their baccalaureate programs by November 20th. The profile is to be a composite including SAT scores, high school GPA (computing academic courses only), the number of CPI units, class

ranking in high school, Regents scores, etc. Each college is to determine which measures best determine an admission profile of successful baccalaureate degree students in terms of its own programs and mission.

Chancellor Matthew Goldstein's September 21, 1999, letter to the college presidents requires each president to consult with the appropriate faculty bodies and others in developing the college's baccalaureate admissions profile [Attachment C].

The Senate's executive committee has developed three proposals for the Senate's action. The first speaks to the Senate's role in the consultation process. The second requests that President Lynch ask 80th Street for the SAT scores of all previous and current John Jay students, including those who stopped or dropped out or who transferred from John Jay, for the purpose of correlating the SAT scores with student performance at John Jay so that we may develop an accurate admissions profile for our College.

Chancellor Goldstein has explained that SAT scores were never previously available because CUNY never asked the College Board for them. CUNY has now obtained the SAT scores of all students who attended every CUNY college and will release them to each college upon request. Senator Shevaletta Alford suggested that the SAT scores and the performance of students who transferred into our baccalaureate degree program also be studied.

The third proposal recommends that a committee comprised primarily of faculty be formed to review the admission applications of students who request admission to John Jay's baccalaureate program as their first choice but who do not fully meet the new admissions profile. The committee's role would be to consider granting a waiver on a case by case basis and to grant admissions waivers when appropriate.

The establishment of such a committee on each campus was proposed by the Council of Faculty Governance Leaders to Chancellor Goldstein when they met on September 17 and the Chancellor endorsed the proposal and subsequently announced to the Board of Trustees that the proposal has his imprimatur.

Senator Segal asked whether other colleges have such a committee. President Kaplowitz explained that the faculty governance leaders at each of the colleges are now proposing that such a committee be formed at their campuses.

Professor Holly Clarke noted that the SAT has not been required for admission to John Jay in the past, so that the data on those scores do not represent our student body as a whole. Senator Lou Guinta agreed and questioned whether the results for this limited pool would be a valid measure for developing a profile for the College's student body. He said it would be derelict to make policy based on a minuscule pool. President Kaplowitz agreed with those concerns but reported that CUNY has been giving the SAT test free to NYC high school students for the past several years and the Chancellor claims that 80 percent of CUNY baccalaureate degree students take the SAT.

At this point in the discussion, the invited guest, Dean for Admissions and Registration Richard Saulnier, arrived. Senator James Malone asked Dean Saulnier his opinion about the proposed committee whose purpose would be to consider admissions waivers.

Dean Saulnier praised the proposal and said that it should, indeed, be a primarily faculty committee, adding that other members should include such admissions experts as Dean for Admissions Frank Marousek.

A motion to approve all three proposals was made and carried by unanimous vote.

10. Invited guest: Dean for Admissions & Reaistratioa Richard Saulnier [Attachment D & E]

Dean Richard Saulnier said he is pleased to be meeting with the Senate once again. Senator James Malone asked how the new baccalaureate admission policies compare to John Jay's current criteria. Dean Saulnier said the University had gone to great lengths to get baccalaureate applicants to take the SAT tests and that SAT scores are required for admission as of Fall 1999. The new requirements at John Jay include a combined SAT score of 1050. He explained that we are no longer an open admissions college because neither a high school diploma nor a GED will any longer enable a student to be admitted to any of our programs. The minimum now required for admission to our associate degree program is a 72 high school average with grades only in academic courses being computed for that purpose.

He explained that John Jay's admission staff encourages students who are interested in John Jay's baccalaureate programs to select a John Jay associate degree program as their second choice when they apply. Senator Lydia Segal asked how associate degree students who want to move into the baccalaureate program could do so. Dean Saulnier explained that they are treated as transfer students.

Dean Saulnier distributed two charts, one that documents John Jay's enrollment from 1985 to 1999 [Attachment D] and another that provides enrollment information for the Fall 1999 semester [Attachment E].

He noted that the Chancellor has projected a 1.6% decline in enrollment CUNY-wide for Fall 1999. John Jay has had a decline of only 0.88%. He said he believes John Jay's new admissions criteria were well thought out and that the College did the right thing by raising admission to both our associate and baccalaureate programs. He noted the improved academic skills of our entering freshmen, as documented in Freshmen Director Pat Sinatra's data [the data appear as an attachment to Faculty Senate Minutes #188].

Dean Saulnier said, however, the effects of the new admission criteria will best be seen over the longer term rather than looking at just the first year's results. Senator Lou Guinta asked about the admission of non-matriculated students. Dean Saulnier said that the success rate of students admitted as non-degree students has not been good. He said that even though such students do bring in revenue, he does not see us going in that direction.

Dean Saulnier noted that it is very difficult to predict the freshman class from one semester to another. He said he is pleased that enrollment figures do look good and that the students seem to like the telephone registration system.

Senator Kwando Kinshasa asked about the Course Fair scheduled for November. Dean Saulnier said that the biggest drawback of telephone registration is that students do not get as much information about courses as they did previously and he hopes that the Course Fair will lead students to look at a greater number of courses before making their choices. He noted that course information is also available to students on the Web and in reply to senator Kwando Kinshasa's question as to whether we have any data as to how many students use the Web, Dean Saulnier said that we can ascertain how many hits the registration part of the home-page has and he will do so and report back.

Dean Saulnier shared his concern about the fact that we have been awarding very few associate degrees. President Kaplowitz told him that at its last meeting, the Senate had voted to ask the Curriculum Committee to consider developing a liberal arts associates degree which would comprise all of the core courses required for our baccalaureate degree, as exists at the College of Staten Island (CSI). The Senate also voted to ask the Curriculum Committee to consider the advisability and viability of awarding an associates degree to all students who meet the requirements of an associates degree as they progress toward a bachelor's degree: she explained that CSI writes to all students in that category, asking them to write back if they do not want to receive an associates degree and, as a result, more than 400 associate degrees were awarded in June by CSI, compared to the fewer than 40 we awarded.

Dean Saulnier praised the proposal and said that with our computing technology we can easily implement such a procedure. She urged him, therefore, to support the proposal when it comes before the Curriculum Committee and he said he looks forward to doing so.

President Kaplowitz noted that the 2000-2001 CUNY budget request approved on October 4 by the Fiscal Affairs Committee of the Board of Trustees, states that all the Comprehensive Colleges, of which John Jay is one, are implementing the College Now program this year. She asked Dean Saulnier how John Jay is preparing to do this but he replied that this is the first he has heard about it. President Kaplowitz noted that the Senate's agenda includes a discussion about whether John Jay should participate in the College Now initiative but that discussion is now moot [see agenda item #11].

Asked to describe the College Now program, she explained that it is a collaborative program between CUNY and the NYC public high schools: it was created a number of years ago by (recently deceased) Kingsborough Community College President Leon Goldstein and at first involved only KCC. By last year it had been expanded to all the community colleges and now, according to the Budget Request, the comprehensive colleges will participate beginning this year.

Asked to explain what the program is and how it works, President Kaplowitz said that a college works with one or more high schools in the following way: the high school students are given the CUNY freshmen skills assessment tests in reading, writing, and mathematics to inform them about the level of their skills deficiencies and strengths. (The high school students were tested in 11th grade but now the testing will also be done in 9th and 10th grades.) Students who volunteer attend classes either before or after school or on Saturdays to improve their skills and

to become familiar with college-level work.

The high school students are taught by teachers from their own high school who apply to be hired for the program: they are interviewed by the College's department P&B and those selected are actually hired by the P&B Department of the relevant department (English, Mathematics, Communication Skills) of the CUNY college. The high school teachers so chosen become adjunct members of the CUNY college and are subject to all the CUNY Bylaws and PSC contract provisions (peer observations, etc., by the faculty of the appropriate CUNY department). They are paid according to the adjunct salary scale. The students must also regularly attend activities at the CUNY college and those who take advanced courses may earn advanced placement college credits.

President Kaplowitz said the report by the CUNY Office of Institutional Research shows a slightly better retention and GPA record on the part of College Now students who attend CUNY as compared to CUNY students who did not participate in College Now. But, she pointed out, College Now students are self-selected and OIR data show that they have higher high school GPA's than those who do not participate. OIR data also show that only 30 percent of College Now students attend a CUNY college although Vice Chancellor for Academic Affairs Louise Mirrer has asserted that the latest data show that 50 percent attend CUNY. Vice Chancellor Mirrer has been asked for a copy of the latest data but it has not yet been received.

President Kaplowitz asked Dean Saulnier whether he has any questions for the Senate. Dean Saulnier said he continues to urge faculty to let him know how well prerequisite checking is working. Any glitches in the computer programming of prerequisites can only be identified when faculty tell him about problems or errors that they detect among students who are permitted by the computer to register for their courses. He also offered to conduct a demonstration of telephone registration for the Senate at a future meeting so faculty can know just what the process is that students engage in. The Senate expressed interest in such a demonstration.

11. Should John Jay participate in CUNY's College Now initiative

This item was deemed moot by the Senate because the CUNY Budget Request for 2000-2001 approved by the Board of Trustees' Fiscal affairs Committee on October 4, 1999, states that the comprehensive colleges (of which John Jay is one) will be participating in College Now this year. See pp. 6-7, above, for an explanation of College Now.

By a motion duly made and carried, the meeting was adjourned at 5 PM.

Respectfully submitted,

Edward Davenport
Recording Secretary

and

Amy Green
Vice President

ATTACHMENT A

SUMMARY OF OCTOBER 4, 1999, 3:30 PM, JOINT MEETING OF THE BOARD OF TRUSTEES COMMITTEES ON FISCAL AND ACADEMIC AFFAIRS

Present: Trustees Ronald Marino (Chair, Fiscal), George J. Rios (Vice Chair, Fiscal), Nilda Soto Ruiz (Chair, CAPPR), John Morning (Vice Chair, CAPPR), Mizanoor Biswas, Kenneth Cook, Alfred B. Curtis, Kathleen Pesile, Bernard Sohmer, Jeffrey Wiesenfeld, Cecelia McCall (faculty member, CAPPR), Karen Kaplowitz (faculty member, Fiscal).

The agenda item was approval of the 2000-2001 Budget Request. The budget document is titled, "A Commitment to Quality" and requests an operating budget of \$1.4 billion, which represents an increase of \$97.1 million, or 7.3%, over the 1999-2000 adopted budget.

For the senior colleges, the request is for \$1.1 billion, an increase of \$74.5 million, or 7.69%. Of this, an increase of \$35.7 million, or 3.6%, is requested for new collective bargaining requirements and other mandatory costs, and \$38.9 million is requested for critical program improvements to be allocated in accordance with a strategic multi-year plan to be developed by the Board.

For the community colleges, \$375.9 million is requested, an increase of \$22.6 million, or 6.4%, over this year's adopted budget. Of that, \$5.5 million is requested for mandatory costs and \$17.1 million for critical program improvements to be allocated according to a multi-year plan to be developed by the Board.

The budget request will support:

- > 180 new full-time faculty
- > 90 instructional support staff
- > 120 student services positions
- > upgrades and maintenance of computers and other technology
- > library materials and expanded hours of operation
- > doctoral student support and various Graduate School needs
- > operating new buildings at Baruch and the Graduate School

The Budget Request identifies the creation of a flagship environment as a major initiative. Cluster hiring is called a key component, whereby the University will hire "significant sized cohorts of new faculty, each in a particular programmatic area of importance ... over ... three to five years." This will require allocation of existing funds for external consultants to identify such programs as well as new funds: \$5 million for cluster hiring of faculty; \$1.5 million for support staff; \$3.5 million for laboratory and other equipment; and \$1.5 million for competitive fellowships and tuition waivers to recruit top doctoral students.

\$150,000 is requested for planning a University-wide honors academy which will involve the creation of an undergraduate consortial model.

The improvement of teacher education calls for \$600,000 for tuition waivers for students to supplement scholarships; \$200,000 for para-professionals who wish to obtain teacher certification; \$200,000 for a doctoral education program and for leadership

programs to develop qualified administrators; \$1 million for computer and technical facilities to support teacher education programs.

To support academic achievement, the request calls for the expansion of the College Now program to more high schools, to the involvement of more CUNY colleges, and to more grades of public school students: \$10 million for the expansion; \$1 million to pilot new basic skills instructional programs; and \$1 million for the continuation of the CUNY Language Immersion Program.

Also to support academic achievement, in order to increase retention, \$9 million is requested for academic advising, counseling, tutoring, and supplemental instruction of CUNY students. An additional \$1.3 million is requested for services for students with disabilities.

To support the improvement of the undergraduate experience, \$7 million is being requested to hire full-time faculty and for faculty development. The plan is an "aggressive campaign to recruit full-time faculty that will improve the full-time/part-time faculty ratio each year until it reaches the overall goal 70/30 goal." The document cites the 1993 Regents Commission which identified excessive reliance on adjunct faculty as "one of the greatest threats to program quality in higher education" in NYS. The budget document states that in Fall 1998, 48% of undergraduate course section at senior colleges and 49% at community colleges were taught by adjunct faculty.

An additional \$4.5 million is requested for the Writing Across the Curriculum program, specifically for the CUNY Writing Fellows Program.

\$850,000 is requested to improve articulation and transfer, specifically for CUNY TIPPS (the CUNY Transfer and Information Program and Planning System).

A 5-year request for \$5 million is for software design and development, including photonic device development.

\$1.25 million is requested for workforce development. To upgrade technology and manage data \$2.5 million is requested (in addition, the capital budget includes additional funding items). To upgrade the CUNY digital library \$500,000 is requested.

The Board will vote on the final draft of the Budget Request at its October 25 meeting.

The discussion focused on such issues as fundraising: Chancellor Goldstein, responding to criticism of CUNY's success in this area, reported that he is meeting with the chair of each college's foundation and that the money raised by foundations should be used for advancement work. He said that we should be raising multiples of what we have been and that is the role of foundations.

He also reported that Vice Chancellor for Legal Affairs Roy Moskowitz is heading a group that is looking at all college foundations. The Chancellor also noted that Trustee Marino wants to look at an all-funds budget and to creating wider pathways to raising money at CUNY.

Trustee Schmidt praised the emphasis in the budget request for

new full-time faculty, saying this is a critical need for CUNY.

It was further explained that the 180 faculty lines are for 80 faculty for the flagship environment initiative and 120 are for the improvement of the undergraduate experience.

The serious fiscal situation of SUNY, including the possibility of a tuition increase at SUNY, reported in that morning's edition of the New York Times, was commented upon by the Chancellor, who said that having had discussions with the Governor's Office, he anticipates this to be a difficult year for funding [of CUNY and SUNY].

Trustee Bernard Sohmer recommended the following, which had proposed several years ago by the UFS Budget Advisory Committee and which had been proposed to the Fiscal Committee in previous years to no avail: that should the entire budget request not be funded, as has been the case year after year, the allocation should be studied by Fiscal and CAPPR and by the full Board to determine which initiatives should, in fact, be fully or partially funded and which initiatives should not. Until now, these major decisions have been made by the Chancellory. Trustee Marino agreed with the wisdom of this proposal and pledged to implement it. He asked Vice Chancellor Moskowitz to advise him and the Committees on how to implement such a course of action in light of the legal restraints on the Board.

SUMMARY OF OCTOBER 4, 1999, 5 PM, MEETING OF THE
BOARD OF TRUSTEES COMMITTEE ON FISCAL AFFAIRS

In addition to calendar items for action by the Board involving either the authorization of a contract or the authorization to effect a purchase, the following took place:

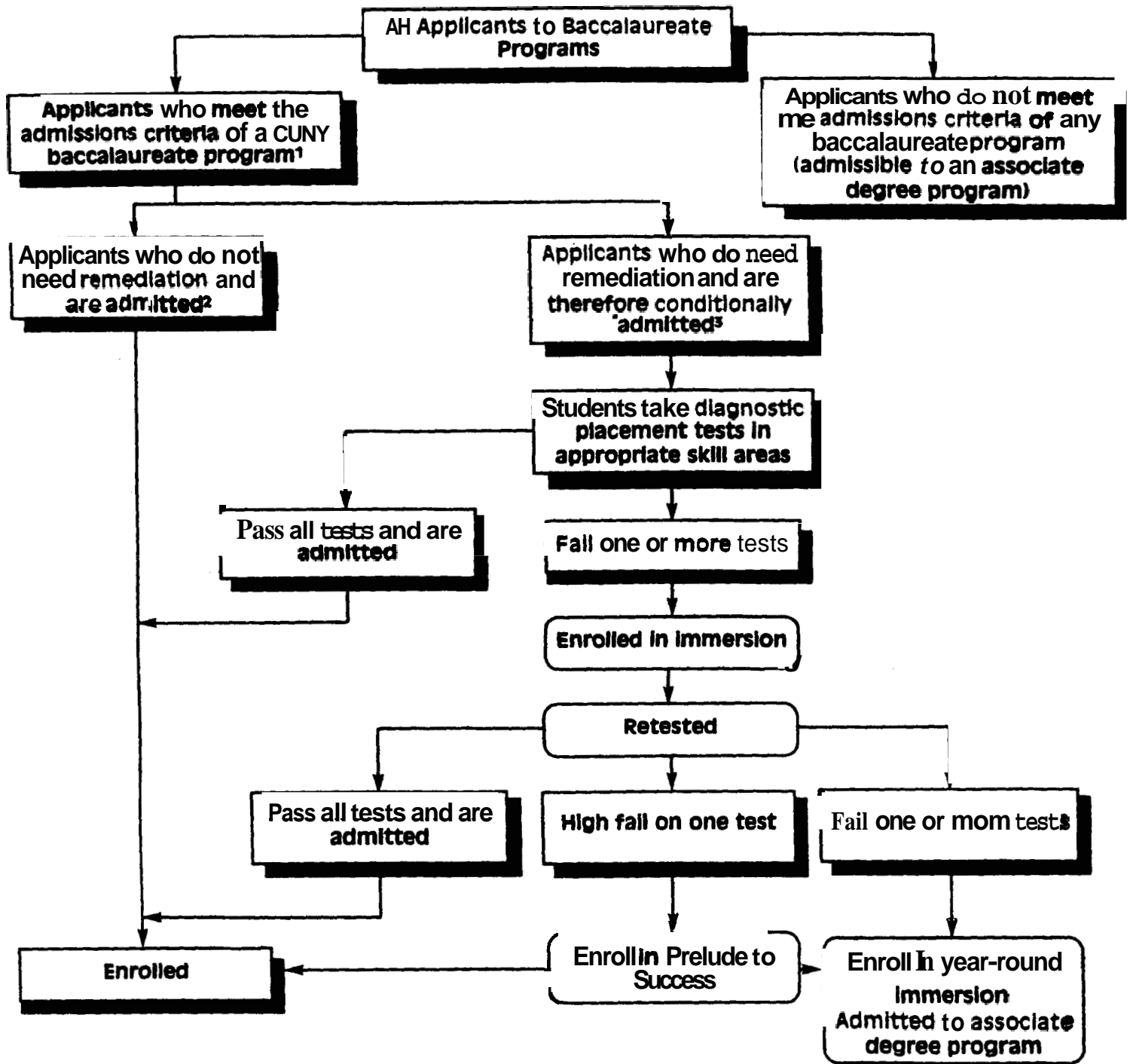
Adoption of the 2000-2001 Budget Request: \$1.4 billion. At Trustee Sohmer's request, Trustee Marino reiterated his pledge to have the adopted budget studied by Fiscal and CAPPR and by the Board to determine which initiatives should be fully or partially funded and which not at all, if, as has been the case for many years, the adopted budget is less than the budget request.

Trustee Marino reported that beginning November, campuses will no longer have to come to the Fiscal Committee for such micro items as items #1-7, above. In response to a suggestion by Trustee Sohmer, Marino agreed that colleges would report such expenditures to the Committee. Trustee Marino spoke of the changed emphasis of the Committee on macro issues, specifically how to delegate to campuses more autonomy and authority. He said the November meeting will also focus on ways to implement many of the Schmidt Task Force recommendations.

Chancellor Goldstein spoke of the formidable challenges facing CUNY and of the necessity for CUNY to greatly improve fundraising. Trustee Benno Schmidt said there is no reason for CUNY to not be one of the best endowed universities in the country and, yet, as an example, the University of Texas has an endowment fifty to one hundred times that of CUNY even though New York's philanthropy is far greater than that of Texas overall. He said some gifts to the Univ. of Texas in a single year far exceed CUNY's entire endowment.

ATTACHMENT B

Proposed Admissions Process: CUNY's Baccalaureate Programs



¹ Admissions decisions will be based on a combination of the following indicators (to be specified by each college): high school grades (CAA), SAT scores, Regents test scores, number of college preparatory courses completed, class rank, and possibly AP courses.

² Students may be exempted on the basis of SAT or Regents test scores. SEEK students and ESL students educated abroad and not otherwise in need of remediation will be admitted even if they are not exempt on the basis of the SAT or Regents.

³ Students who do not achieve the threshold score on SAT, ACT or Regents exam must take placement exams.

ATTACHMENT C

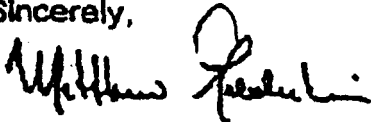
Letter from Chancellor Matthew Goldstein, dated September 21, 1999,
to the presidents of all the senior and comprehensive colleges:

The City University of New York

**635 East Eightieth Street
New York, New York 10021**

We will soon begin our annual meetings to discuss admissions criteria for CUNY baccalaureate programs. As you plan for these meetings, please be sure to engage appropriate faculty bodies and others in consultation. Please bear in mind that as of Fall 2000, the University will require students applying to baccalaureate programs directly from high school (or within one year of graduation) to submit SAT or ACT scores. These scores will be used to help determine students' need for remediation in reading, writing, and mathematics. You will need to set appropriate academic unit requirements (CPI units) in English, math, and any other area you deem important to ensuring a match between admitted students' level of preparation and the programs offered by your college. In this same context, please identify appropriate CAA thresholds and any other criteria you consider important to predicting success in your college's programs (e.g., class rank, Regents scores, etc.). It is critical that decisions relating to admissions criteria be folded into your college's overall recruitment plans and targets, and that they be developed within agreed upon growth parameters. It is our expectation that admissions criteria at your college will be set by November 20, 1999. If you have any questions about the process, please get in touch with Vice Chancellor Louise Mirrer (212) 794-5414.

Sincerely,



**Matthew Goldstein
Chancellor**

**c: Vice Chancellor Mirrer
Interim Dean Lester Jacobs**

ATTACHMENT D

Fall Enrollment Trends 1985 through Fall 1999

Total Enrollment

Semester	Full-time	Part-time	Total	Credits	F.T.E.	F.T.E. Change
Fall 1985	3486	2491	5977	68762	4630.8	
Fall 1986	3801	2878	6679	70279	4728.6	2.11%
Fall 1987	4014	2830	6844	71659	4818.9	1.91%
Fall 1988	4110	3202	7312	75342	5073.5	5.28%
Fall 1989	4261	3866	8127	79810	5372.4	5.89%
Fall 1990	4731	3941	8672	87214	5871.6	9.29%
Fall 1991	5010	3512	8522	88866	5990.6	2.03%
Fall 1992	5318	3286	8604	91252	6153.7	2.72%
Fall 1993	5948	3050	8998	98378	6628.1	7.71%
Fall 1994	6365	3234	9599	105391	7107.7	7.24%
Fall 1995	6991	3039	10030	113774	7667.5	7.88%
Fall 1996	7607	3117	10724	122116	8242.3	7.50%
Fall 1997	7745	3157	10902	122909	8304.1	0.75%
Fall 1998	7315	3499	10814	120637	8172.1	-1.59%
Fall 1999	7147	3314	10461	118615	8041.7	-1.60%

Undergraduate Enrollment

Semester	Full-time	Part-time	Total	Credits	F.T.E.	F.T.E. Change
Fall 1985	3799	2059	5858	65960	4397.3	
Fall 1986	3748	2486	6234	67678	4511.9	2.60%
Fall 1987	3967	2372	6339	68712	4580.8	1.53%
Fall 1988	4062	2708	6770	72302	4820.1	5.22%
Fall 1989	4215	3346	7561	76708	5113.9	6.09%
Fall 1990	4679	3388	8067	83774	5584.9	9.21%
Fall 1991	4926	2942	7868	84896	5659.7	1.34%
Fall 1992	5232	2686	7918	87038	5802.5	2.52%
Fall 1993	5868	2430	8298	94207	6280.5	8.24%
Fall 1994	6250	2584	8834	100494	6699.6	6.67%
Fall 1995	6863	2406	9269	108821	7254.7	8.29%
Fall 1996	7445	2345	9790	116040	7736.0	6.63%
Fall 1997	7415	2412	9827	116299	7753.3	0.22%
Fall 1998	7054	2649	9703	112859	7523.9	-2.96%
Fall 1999	6892	2426	9318	110572	7371.5	-2.03%

Graduate Enrollment

Semester	Full-time	Part-time	Total	Credits	F.T.E.	F.T.E. Change
Fall 1985	47	432	479	2802	233.5	
Fall 1986	53	392	445	2601	216.8	-7.17%
Fall 1987	47	458	505	2857	238.1	9.84%
Fall 1988	48	494	542	3040	253.3	6.41%
Fall 1989	46	520	566	3102	258.5	2.04%
Fall 1990	52	553	605	3440	286.7	10.90%
Fall 1991	84	570	654	3970	330.8	15.41%
Fall 1992	86	600	686	4214	351.2	6.15%
Fall 1993	80	620	700	4171	347.6	-1.02%
Fall 1994	115	650	765	4897	408.1	17.41%
Fall 1995	128	633	761	4953	412.8	1.14%
Fall 1996	162	772	934	6076	506.3	22.67%
Fall 1997	158	862	1020	6610	500.8	8.79%
Fall 1998	252	873	1125	7756	646.3	17.34%
Fall 1999	255	888	1143	8043	670.3	3.70%

ATTACHMENT E

Enrollment Fall 1999

As of 9/22/99	Full-time	Part-time	Total	FTE	%Change FTE Fa98
Undergraduate	6962	2419	9381	7425.6	-1.33%
Graduate	257	884	1141	672.5	4.05%
Total	7219	3303	10522	8098.1	-0.88%

How Students Registered

By Class	Telephone	After Payment	% Completed	Registered by 09/13/99	Telephone as % of Total
Total	8159	7115	87.20%	10522	67.62%
Freshmen	2630	2197	83.54%	3590	61.20%
Sophomores	1797	1505	83.75%	2155	69.84%
Juniors	1508	1286	85.20%	1796	71.60%
Seniors	1325	1293	97.58%	1668	77.52%
Graduate	843	782	92.76%	1141	68.54%
Others	56	52	92.86%	172	30.23%
By Status					
Part-time Undergraduate	1904	1466	77.00%	2419	60.60%
Full-time Undergraduate	5412	4867	89.93%	6962	69.91%
Part-time Graduate	628	579	92.20%	884	65.50%
Full-time Graduate	215	203	94.42%	257	78.99%

New Student and Returning Students

	Registered	Allocated Non-Regist.	Total Allocated	% Regist	Registered Fall 1998	Change
Entering Freshmen	998	767	1765	56.54%	1438	-440
Entering Freshmen SEEK	442	303	745	59.33%	275	167
Total Freshmen	1440	1070	2510	57.37%	1713	-273
Transfer	765	332	1097	69.74%	838	-73
Transfer SEEK	10	3	13	76.92%	24	-14
Total Transfer	775	335	1110	69.82%	862	-87
Readmit	621	213	834	74.46%	570	51
Readmit SEEK	53	12	65	81.54%	45	8
Total Readmit	674	225	899	74.97%	615	59
New Graduate	337	196	533	63.23%	352	-15
Totals	3226	1826	5052	63.86%	3542	-316

% Bachelor's degree of Freshmen Registered

68.70%