

Faculty Senate Minutes #217

John Jay College of Criminal Justice

September 26,2001

10:00 AM

Room 630 T

Present (21): Orlanda Brugnola, James Cauthen, Leslie Chandrakantha, Edward Davenport, Jane Davenport, Kirk Dombrowski, P. J. Gibson, Betsy Gitter, Amy Green, **Ann** Huse, Karen Kaplowitz, Kwando Kinshasa, Evan Mandery, Lorraine Moller, Dagoberto Orrantia, Rick Richardson, Jodie Roure, Ellen Sexton, Carmen Solis, Susan Will, Liza Yukins

Excused (15): Luis Barrios, Elsie Chandler, Edward Green, Maki Haberfeld, Maqsood-Uddin Kadir, Sandra Lanzone, Gavin Lewis, James Malone, Peter Mameli, Mary **Ann** McClure, Daniel Paget, Davidson Umeh, Margaret Wallace, Robin Whitney, Agnes Wieschenberg

Guests: Professors Yahya Affinnih, Avram Bornstein, Jannette Domingo, Laura Greenberg, Jack Jacobs, Jane Katz, Katherine Killoran, Tom Litwack, Barry Luby, Bonnie Nelson, Jill Norgren, Pat O'Hara, Harold Sullivan, Maria Volpe, Thalia Vrachopoulos

September 26,2001, meeting agenda

1. Announcements
2. Approval of Minutes #216 of the September 10,2001, meeting
3. Discussion of proposals to help our students with regard to financial issues related to the WTC attack
4. Discussion of proposals to help our students cope with and salvage the semester with reference reference to academic policies in connection to the September 11 attack on the WTC
5. Discussion of issues to be more fully considered at future Senate meetings

1. Announcements from the chair [Attachment A]

President Kaplowitz welcomed the Senate members and the many other faculty who are attending this special meeting of the Senate. She reiterated her phonemail message of two days earlier: the President's Office inadvertently scheduled the Fall faculty and staff meeting for September 25, when the Senate had been scheduled to meet, a date that had been announced in June, as had all the Senate meeting dates of the 2001-2002 academic year. The Senate's Executive Committee decided to take advantage of the fact that no classes are scheduled for today: because Yom Kippur begins tonight at sundown, evening classes are cancelled which necessitates that day classes be cancelled. Thus the Senate is able to meet only one day later than our scheduled meeting and we can have a longer meeting time than is possible during the usual 6th period time slot. The Senate's Executive Committee believed that if the Senate were to develop proposals to help our students cope with the semester, we needed to meet as soon as possible. She said that it is clear, by the large turnout

of both Senators and other faculty, with only two days' notice, that many agree about the importance of our finding ways to help our students. She said this is evidence, once again, of the commitment of our faculty to our students.

She added that the Senate's Executive Committee will list those not present as "excused" because today's meeting had not been scheduled and had been announced only two days ago. She said she had made a motion, which had passed, at the September 24 College Council meeting that any absent Council members similarly be listed as "excused" because that meeting date had been changed from the announced date and many had prior commitments they could not change.

She said that the two Better Teaching Seminars held on September 20 and September 24 about ways to help our students – and our colleagues – cope with the loss, anxiety, and grief occasioned by the events of September 11 and its aftermath were invaluable to her, personally, and to the many faculty and staff who have expressed their appreciation. She thanked Professor Tom Litwack for helping her organize the events and for moderating both events so skillfully. She also expressed her appreciation to people who helped cut through the red tape so that the events could be offered so quickly: Linda Vonlumm, Roger Witherspoon, Robert DeLucia, and Paul Brenner and his colleagues in Media Services, who taped the events; copies of the videotapes are available for viewing in both the Media Services Screening Room on the third floor of North Hall and in the Library Reserve Room. **And** she said she wanted to thank all those who participated and most especially the clinical psychologists and certified social workers on our faculty who were the panelists: Ruth Shapiro (Psychology) and Carolyn Tricomi (Student Development), both of whom came back from sabbatical leave to be panelists, as well as C. Jama Adams (African-American Studies), Betsy Hegeman (Anthropology), Stuart Kirschner (Psychology), Carmen Solis (SEEK), Bessie Wright (SEEK), and, of course, Tom Litwack (Psychology).

Data about student enrollment at the CUNY colleges as of September 18 has been released [Attachment A-1 & A-2] but these data are preliminary not only in the sense that all such data are preliminary prior to the second month of classes when the "Tape A" data is due at 80th Street from each campus, but in the sense that the events of September 11 may result in many students not being able to attend classes either temporarily or permanently.

At the September 24,2001, meeting of the *CUNY* Board of Trustees, two important statements were made in recognition of and to prevent the possible negative impact of the September 11 terrorist attacks upon members of the CUNY community: one was a joint statement by Chancellor Matthew Goldstein and Board Acting Chair Benno Schmidt on CUNY's commitment to diversity and pluralism, and a second was a statement by Acting Chair Benno Schmidt affirming CUNY's commitment to academic freedom. [Copies of both statements are available from the Senate Office.]

Governor Pataki has still not yet authorized the signing of the contract with Skidmore, Owings & Merrill (SOM), the architects for John Jay's Phase II project, even though SOM had been unanimously approved as the architects for this project by the CUNY Board of Trustees a year ago and the contract had been negotiated not long thereafter. Chancellor Goldstein has written urging the Dormitory Authority of the State of New York to execute the contract with SOM [Attachment A-31.

2. Adoption of Minutes #216 of the September 10, 2001, meeting

By a motion made and carried, Minutes #216 of the September 10, 2001, meeting were approved.

3. Discussion of proposals to help our students with regard to financial issues related to their courses this semester in light of the September 11 terrorist attack on the WTC [Attachment B]

Two days ago, on September 24, the CUNY Board of Trustees voted unanimously to approve an added agenda item: the Board voted to endorse and to have CUNY participate in Governor Pataki's Executive Order 113 for a World Trade Center Memorial Scholarship Program, which provides scholarships for four years of full-time study to the spouses and children of those who died or were severely disabled in the attack on the World Trade Center, including spouses and children of police officers, firefighters, peace officers, emergency medical service workers, and also to survivors of the attack who were severely disabled and to rescue personnel who were severely disabled. All are eligible, whether they are New York or non-New York State residents and whether they are residents or non-residents of the United States, as long as they matriculate at CUNY [Attachment B].

Professor Jill Norgren asked whether the CUNY Central Administration has taken any action to help students who need to reduce their academic course loads without losing their financial aid. She said this is an immediate issue which needs to be taken care of during the next week. President Kaplowitz reported that the Chancellor had announced the previous night at the Plenary meeting of the University Faculty Senate that he has given the college presidents extreme flexibility in handling situations emanating from the events of September 11 and so we could make our recommendations to President Lynch and to the Chancellor. Professor Norgren asked whether we had contacted influential John Jay graduates such as Scott Stringer and other CUNY graduates for help with legislation. Senator Susan Will pointed out that some of the relief that faculty want to offer is in our control but other issues are under federal control because of federal aid.

Senator Jodie Roue asked whether the relief being suggested would apply only to students directly affected by the attack on the World Trade Center or to all students, since all students have been affected even if they were not at the site of the attack. President Kaplowitz said it should apply to all students and that should be our recommendation. Senator Roue agreed, adding that SEEK students already have a right to one financial aid waiver and it is important that if we offer SEEK students a waiver that it be in addition to the one waiver that they already have available to them.

Professor Tom Litwack said that since we have no financial aid experts present, we should not make specific policy recommendations but rather should ask that the President and the Chancellor seriously consider exploring such policies. Senator Kwando Kinshasa suggested we address the issue of whether we are making recommendations for the one event on September 11 or whether we are making long range policy in light of the fact that there might be more such incidents in the future.

Senator Betsy Gitter spoke of her concern about students who do not meet the criteria of the Governor's Executive Order 113, which the Board of Trustees adopted, who are enrolled at John Jay but who, as a result of the events of September 11 and its aftermath, must drop some of their courses and who should receive a full tuition refund for those courses.

Professor Jill Norgren said she is similarly concerned about students who do not meet the criteria of Executive Order 113 and who receive financial aid and who registered for 12 credits (or more) this semester as required by financial aid rules but who must drop some of their courses because of the events of September 11 and who should not be penalized this semester in terms of their financial aid status or future eligibility as a result of needing to take a lighter course load.

Professor Yahya Affinnih said he is concerned about the more than 600 members of the NYPD who are taking a special course on Fridays at John Jay, through a City Council grant to the

College, who may not be able to meet the demanding course schedule because of the 12-hour tours of duty being required indefinitely of all members of the NYPD since September 11. He asked that either today or at a future meeting we address ways of helping those students.

The Senate developed and voted on the following resolutions, with the agreement that the viability of the proposals would be reviewed with the appropriate College and University fiscal and financial aid administrators and that, if viable, the proposals would be transmitted:

Resolved, That the Faculty Senate recommends to the Chancellor and/or the College President that students who paid tuition for their courses this semester and who must reduce their course load because of the events of September 11 receive a full refund of the tuition for those courses from which they must withdraw. The Resolution was adopted by unanimous vote of the Faculty Senate **as well as** by unanimous vote of the entire group of faculty attending this special meeting.

Resolved, That the Faculty Senate recommends to the Chancellor that he immediately explore the possibility from the relevant State and Federal agencies that CUNY students who receive Pell and/or TAP financial aid and who must reduce their courseload below 12 credits this semester because of the events of September 11, be held harmless with regard to their financial aid stipend and future financial aid eligibility and that this waiver be separate and additional to the one-time TAP waiver that already exists for SEEK students. The Resolution was adopted by unanimous vote of the Faculty Senate **as well as** by unanimous vote of the entire group of faculty attending this special meeting.

4. Discussion of proposals to help our students cope with and salvage the semester with reference to academic policies in light of the September 11 terrorist attack on the World Trade Center [Attachment C]

The Senate agreed that the more options and flexibility in College policies we can provide to our students the more likely our students will be able to stay in college. Also, it was agreed that it is important that our students know how much the faculty care about them and about helping them: that in and of itself might help them cope better.

President Kaplowitz cited the events of a decade ago when students protesting proposed tuition increases at CUNY seized and locked down both North Hall and T Building one year and North Hall the following year. She said the faculty, at the initiation of the Faculty Senate and the Council of Chairs, developed creative policy changes to enable students to complete the academic semester. She recalled that these proposals were approved by the faculty at a meeting such as this, called by the Senate to which all faculty were invited, and that the proposals that were then developed were brought to and approved by the College Council so that they became College policy for that one semester only. Because of the need for timely action, the proposals went directly to the College Council and bypassed the undergraduate and graduate studies committees that would act upon proposed changes in academic policies under normal circumstances. But just as those were abnormal circumstances, so too are the circumstances that we face now.

President Kaplowitz also noted that although the Chancellor has given the college presidents extraordinary authority to make changes in policy to help students this semester, as she reported

earlier in the meeting, such authority is likely to be administered on a case by case basis. Those students who are coping the best are the ones who will be best able to navigate the system to receive special arrangements. By bringing proposals to the College Council, as the faculty did a decade ago, the policies become College policies for the semester and can be promulgated to all students, and, thus, become known to all students and not to just those who are in the know. The Senate agreed that helping students on a case by case basis is not what is needed in these extraordinary circumstances but rather what is needed are College-wide policies for the semester that are available to all students, with the necessary advisement and sign-off procedures that would have to be worked out between now and the October 17 meeting of the College Council or immediately after the College Council meeting.

President Kaplowitz noted that panelists at the Better Teaching Seminars warned that even if students seem to be coping, many students will not feel the full psychological impact of the terrorist attacks of September 11 until about a month or more from now. Furthermore, students who seem to be coping have had several weeks of no classes because of both the attack and the holidays and have had an unusual amount of time to do their assignments. And then there are those students who have not yet returned to class since September 11, who are suffering enormous stress either because they are working at Ground Zero or because they have lost people close to them or because they have lost their homes or their jobs and for countless other reasons, including fear of what might happen next.

Professor Jack Jacobs asked whether we wanted to relax attendance policies throughout the College because of the many students who cannot attend classes because of the crisis but who do not wish to drop out. Senator Edward Davenport said that the College bulletin gives faculty great latitude in establishing attendance policies. Senator Susan Will said that this is a question of law. Senator Will noted that if there is a blanket statement suspending attendance requirements, there may be problems with the state and federal governments if they audit our attendance books. This may impact future financial aid opportunities. Senator Ann Huse suggested that we try to deal with absent students through some type of distance learning process – for example, by email.

Senator Lorraine Moller asked if the College knows how many of our students were in the World Trade Center or who responded to the attack and who may be hurt or missing. President Kaplowitz said that we know that of the more than 300 police officers and firefighters identified so far, 101 are John Jay graduates or students or attended John Jay at one time. But many thousands of names have not been released to date. President Kaplowitz noted that a member of the adjunct faculty in Public Management is missing and the sons of two members of our staff are also missing.

Senator P. J. Gibson suggested we learn what steps BMCC has taken to deal with the impact of the attack on their students. President Kaplowitz noted that Professor Betsy Hegeman at one of the Better Teaching Seminars suggested creating assignments requiring students to work together in groups of two or three to ensure that they have interaction with others, which can be very therapeutic. Senator Betsy Gitter said that hearing Karen report at one of the Better Teaching Seminars that she had telephoned all her students to ask how they are and to tell them she is concerned with how they are doing prompted her to email all her students and the emails she has been receiving have been stunning. So many of her students are so traumatized and so grateful to her for reaching out to them.

It was suggested that faculty ask all their students who are attending their courses to provide their phone numbers and email addresses and to henceforth request this information of all students the first day of the semester, since class rosters no longer include addresses or phone numbers.

During the course of the meeting many ideas were proposed, each of which was discussed and vetted. It was agreed that the Senate does not know whether there are legal or administrative impediments to the proposals about which there was a consensus but since the deadline for the

College Council agenda is the following day, September 27, a vote on each proposal would have to be taken at today's meeting. Senator Betsy Gitter proposed that the Resolution state that there be a meeting or meetings between the Provost, the Associate Provost, the Dean for Graduate Studies, and the Dean for Registration and Admissions with representatives of the Faculty Senate and the Council of Chairs – Professor Harold Sullivan, the Chair of the Council of Chairs, said he supports all the proposals as well as the involvement of representatives of the Chairs in such meetings – and that these meetings be prior to the October 17 College Council meeting (and after the College Council meeting, if warranted,) to work out any changes in the proposals that might be necessary.

The Senate agreed that some of the proposals might have to be changed and some might have to be withdrawn if there are impediments that are unresolvable but that the proposals reflect a good faith effort at planned consultation and at concern with helping our students cope with and salvage this semester. The proposals are for this semester only and would require administration by the group of administrators named in the Resolution.

The following Resolution, comprising four proposals, was moved and unanimously passed for transmission to the College Council Executive Committee for placement on the agenda of the College Council's October 17 meeting, the deadline for which is the next day, September 27:

Resolved, That the Faculty Senate proposes that the Provost, the Dean for Admissions and Registration, the Associate Provost, the Dean of Graduate Studies, representatives of the Faculty Senate, and representatives of the Council of Chairs develop plans and protocols whereby:

(a) A procedure be developed to enable students to take one or more of their courses on a Pass/Fail basis (beyond any Pass/Fail course(s) they may already be taking or may have taken) and that students be able to do so by a date to be determined; and that the procedure to apply for the Pass/Fail grade option include a mechanism for consultation, advisement, and sign-off, to be determined; and that, furthermore, the Pass/Fail regulations as described in the John Jay Bulletin be suspended for the Fall 2001 semester to enable this proposal to be put into place;

(b) The final date for students to withdraw from courses without academic penalty be extended from the current date of November 14,2001, to the last day of classes of the Fall 2001 semester or to another date later than November 14,2001, a date to be determined through the consultative process described above;

(c) The date for the academic warning notice to freshmen, as required of faculty by the College, be extended from October 1, 2001, to a later date to be determined through the consultative process described above, especially since most classes and especially Monday and Wednesday classes, have met very few times thus far this semester;

(d) A procedure be developed to extend the option for students to take one or more of their courses as Independent Study courses (beyond any Independent Study course(s) they may already be taking), conditional upon the concurrence of their instructors, in those cases where students are unable to attend classes because of injuries or other hardships caused by the events of September 11,2001; and, furthermore, that the Independent Study regulations as described in the John Jay Bulletin be suspended for the Fall 2001 semester to enable this proposal to be put into place.

The President of the Faculty Senate was directed to explain in the written College Council agenda document [Attachment C] the wish of the Faculty Senate and of the other faculty participants

that there be immediate and meaningful consultation with the College administration and that lack of consultation prior to transmitting the Resolution to the College Council had been only because of the immediacy of the deadline for College Council agenda items and the imminent start of Yom Kippur [Attachment C].

The Resolution, comprising the four proposals, was approved by unanimous vote of both the Faculty Senate and of the entire body of faculty present at this special meeting [Attachment C].

5. Discussion of issues to be more fully considered at future Senate meetings

A series of issues was raised that reflected the concerns of many faculty and it was agreed that these issues would be placed on the agenda of future Senate meetings. The following Resolution was made and seconded:

Resolved, That the Faculty Senate shall place on the agenda of future Senate meetings the following issues:

- a) **An** assessment of John Jay’s emergency response plan, including evacuation drills, especially with regard to the new security turnstile system in North Hall and in T Building;
- b) **An** assessment of John Jay’s security system, especially of policies with regard to both the turnstiles and the security cameras which are to be installed in both buildings;
- c) **An** assessment of John Jay College’s communication to and within the College community;
- d) **A** report about policies and practices with regard to the privacy of student records.

This Resolution, comprising four parts, was approved by unanimous vote of the Faculty Senate and of the entire body of faculty present at this special meeting of the Faculty Senate.

By a motion duly made and seconded, the meeting was adjourned at 1:00 PM.

Respectfully submitted,

Edward Davenport
Recording Secretary

&

James Cauthen
Co-Recording Secretary

&

Amy Green
Vice President

Table 7. Total Full-time Equivalent (FTE) Student Enrollment*

	Fall 2001 Preliminary**	Fall 2000 Actual	Percentage Change
Senior Colleges			
Beruch	11,966	11,746	1.9
Brooklyn	10,026	9,868	1.6
City	7,175	7,514	-4.5
Hunter	14,209	13,539	4.9
John Jay	6,997	7,913	9.9
Lehman	5,848	5,716	2.3
Medgar Evers	3,308	3,048	8.5
New York City Technical	8,558	8,573	-0.2
Queens	10,323	10,191	1.3
Staten Island	8,199	7,834	4.7
York	3,825	3,726	-2.7
Graduate School	2,865	2,821	2.3
Law School	568	493	15.2
Total Senior	95,388	92,983	2.8
Community Colleges			
Borough of Manhattan	11,989	11,562	3.7
Bronx	5,511	5,381	2.8
Hostos	2,942	2,781	6.6
Kingsborough	10,502	10,302	1.9
LaGuardia	8,549	9,437	1.2
Queensborough	7,826	7,330	4.0
Total Community	48,119	46,753	2.8
TOTAL UNIVERSITY	143,505	139,736	2.7

* Includes students enrolled in Regular and Special Programs. Kingsborough includes males and females. LaGuardia includes males and females.

Full-time graduate students are enrolled for 12 or more credits.

** Reported by college within one week following the first day of classes.

ATTACHMENT A-2

Footnote "****" indicates senior college headcount includes Prelude to Success heads. Prelude to Success FTE's are included with community colleges.

NOTE:

FALL 2001 FLASH ENROLLMENTS

HEADCOUNT

	Fall 2001 Preliminary**	Fall 2000 Actual	% Change
Senior Colleges***			
Baruch	15,484	15,734	.8
Bronxlyn	15,121	15,088	.2
City	10,478	11,055	.2
Hunter	20,647	20,149	.5
John Jay	11,658	10,612	.8
Lehman	9,111	8,768	.9
Madgar Evers	4,758	4,614	.1
New York City Technical	11,092	11,028	.8
Queens	15,228	15,091	.9
Staten Island	11,240	11,115	.1
York	5,363	5,357	.1
Graduate School	3,861	3,567	.8
Law School	442	383	.4
Total Senior	134,281	132,561	.3
Community Colleges			
Borough of Manhattan	16,493	15,737	.8
Bronx	6,980	6,928	.8
Hostos	3,160	3,116	.1
Kingsborough	15,082	14,752	.1
LaGuardia	11,137	11,742	.2
Queensborough	10,739	10,588	.8
Total Community	83,581	82,842	.1
TOTAL UNIVERSITY	197,842	195,403	.2

* Includes students enrolled in Regular and Special Programs. Kingsborough includes Winter module. LaGuardia includes.

** Reported by college within one week following the first day of classes.

*** Prelude to Success headcounts are here reported in the senior colleges only. Prelude to Success FTEs continue to be colleges.



COPY

The City University of New York
The Chancellor

September 21, 2001

Mr. Thomas Murphy
Executive Director
Dormitory Authority of the State of New York
515 Broadway
Albany, New York 12207

Dear Tom:

One year ago this month, the CUNY Board of ~~Trustees~~ selected Skidmore, Owings & Merrill ("SOM") to design the new John Jay Phase II facility. In October 2000, the City University Construction Fund concurred and further requested the Dormitory Authority to engage this **firm**.

I am advised that although the Authority successfully negotiated terms of the contract with SOM some time ago, it **has** not yet taken any action to execute the agreement.

At September's meeting of CUNY's Board Committee on Facilities Planning, Construction and Management, **the** Trustees expressed their concern that not only will further delay result in escalating project costs, but will prolong the period of time the College will have to suffer the consequences of severe overcrowding. **As** evidence of their concern, the Trustees directed the University's General Counsel to review our statute and Lease Agreements and advise them what options might be available to compel the Authority to execute the pending contract.

The University and Authority have had many years of successful collaboration on the CUNY construction program. However, the Trustees of The Board's Facilities Committee and **I feel** it is our obligation to take appropriate steps to carry out our responsibilities to ensure implementation of the CUNY capital program, which includes the design of this sorely needed project.

We ask that you immediately execute the pending contract. If the Authority chooses not to do so, please advise us of the reasons for its failure to act.

Sincerely,

Matthew Goldstein

cc: Board Committee on Facilities Planning Construction & Management
Vice Chancellor Emma E. Macari
Vice Chancellor Frederick Schaffer

**BOARD OF TRUSTEES BOARD MEETING
SEPTEMBER 24,2001**

ADDED ITEM

NO. 10. THE CITY UNIVERSITY OF NEW YORK - TUITION ASSISTANCE FOR FAMILIES OF WORLD TRADE CENTER TRAGEDY VICTIMS:

RESOLVED, That the Board of Trustees of The City University of New York hereby expresses ~~its~~ strongest support ~~for~~ Governor Pataki's Executive Order 113 and related legislation to establish a World Trade Center Memorial Scholarship Program; and be it further

RESOLVED, That the World Trade Center Memorial Scholarship Program shall be consistent with the intent and spirit of Governor Pataki's Executive Order 113 declaring a disaster emergency in New York State; and be it further

RESOLVED, That the Chancellor is hereby authorized to implement immediately and to the fullest extent ~~possible~~ a World Trade Center Memorial Scholarship Program for The City University of New York. This program shall provide scholarships to ~~the~~ spouses and children of the innocent victims, ~~who died or~~ were severely disabled as a result of the terrorists attacks of September 11, 2001, ~~on~~ the United States of America; and to the spouses and children of the innocent victims, who died or were severely disabled during the ~~on-going~~ rescue and recovery efforts, including the children and spouses of firefighters, police officers, peace officers, and emergency medical services ~~workers~~. Scholarships will also be provided to victims, who themselves were severely disabled as a consequence of the ~~terrorists~~ attacks of September 11, 2001, and ensuring rescue and recovery efforts. Such scholarships shall cover the cost of tuition, ~~fees~~, books, supplies, transportation, and ~~room~~ and board, if applicable, for four years of full-time, undergraduate study or for five academic years of a program of undergraduate ~~study~~ as defined by the Commissioner of Education. Such scholarships shall ~~be~~ available to New York and non-New York residents and residents and non-residents of the United States who are matriculated students of The City University of New York.

EXPLANATION: Governor Pataki announced, on September 18, 2001, a comprehensive program to cover the costs of higher education ~~for the~~ victims and immediate families of victims of ~~the~~ September 11, 2001, disasters at the World Trade Center, the Pentagon, and in Pennsylvania. This resolution establishes City University of New York policy in support of that program.



ATTACHMENT C

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

The City University of New York
445 West 19th Street, New York, N.Y. 10019
212 237-8000 / 8724

To: The College Council

From: Professor Karen Kaplowitz
President, Faculty Senate

September 28, 2001

The Faculty Senate held a special meeting on September 26, 2001, which many other John Jay faculty also attended, to discuss possible ways to help our students continue their academic studies at John Jay while coping with the terrible events of September 11, 2001, when the World Trade Center and the Pentagon were attacked, and while coping with the aftermath of those events.

These proposals are offered with the understanding that they require consultation and, possibly, emendation, and that the details of these proposals will have to be worked out either prior to or immediately after the October 17 meeting of the College Council.

Because the deadline for the College Council's October 17 meeting was immediately after the Senate's September 26 meeting and because Yom Kippur was on the evening of September 26 through the evening of September 27, consultation could not take place prior to submitting these proposals for inclusion on the College Council agenda.

But because any action the College Council may decide to take must be taken as soon as is practicable if the desired outcome is to be achieved – which is to help our students with their academic studies during these terrible and unprecedented circumstances – the Senate is submitting these proposals without having had the opportunity for consultation we would ordinarily engage in and which we would have liked to have taken place. But these terrible times require, indeed, demand flexibility and understanding, and the Senate requests such understanding. The Senate pledges to engage in the consultative process to the fullest extent up to and after the College Council meeting.

The following proposal, which comprises four parts, is for the Fall 2001 semester only.

The Faculty Senate approved this 4-part proposal by unanimous vote. Furthermore, the entire body of faculty, including the Chair of the Council of Chairs, present at this special September 26 meeting called by the Senate, unanimously approved the following 4-part proposal:

Resolved, That the Faculty Senate proposes that the Provost, the Dean for Admissions and Registration, the Associate Provost, the Dean of Graduate Studies, representatives of the Faculty Senate, and representatives of the Council of Chairs develop plans and protocols whereby:

- (a) A procedure be developed to enable students to take one or more of their courses on a Pass/Fail basis (beyond any Pass/Fail course(s) they may already be taking or may have taken) and that students be able to do so by a date to be determined; and that the procedure to apply for the Pass/Fail grade option include a mechanism for consultation, advisement, and sign-off, to be determined; and that, furthermore, the Pass/Fail regulations as described in the John Jay Bulletin be suspended for the Fall 2001 semester to enable this proposal to be put into place;
- (b) The final date for students to withdraw from courses without academic penalty be extended from the current date of November 14, 2001, to the last day of classes of the Fall 2001 semester or to another date later than November 14,2001, a date to be determined through the consultative process described above;
- (c) The date for the academic warning notice to freshmen, as required of faculty by the College, be extended from October 1,2001, to a later date to be determined through the consultative process described above, especially since most classes and especially Monday and Wednesday classes, have met very few times thus far this semester;
- (d) A procedure be developed to extend the option for students to take one or more of their courses as Independent Study courses (beyond any Independent Study course(s) they may already be taking), conditional upon the concurrence of their instructors, in those cases where students are unable to attend classes because of injuries or other hardships caused by the events of September 11,2001; and, furthermore, that the Independent Study regulations as described in the John Jay Bulletin be suspended for the Fall 2001 semester to enable this proposal to be put into place.

Explanation:

These proposals are intended to enable our students to continue their studies and to complete their courses this semester if that is their wish. While the Governor and the CUNY Board of Trustees have provided wonderful leadership whereby CUNY students under certain circumstances may withdraw from all their courses without academic or financial penalty and while we find such actions to be praiseworthy and compassionate, our proposals are designed

for those students who do not wish to withdraw from the College or who do not wish to withdraw from all their courses or who do not know, at this point, and who may not know until the very end of the semester, what they should do or what they need to do.

The Faculty Senate and the other faculty at the September 26 meeting believe that every opportunity and every accommodation that we can reasonably provide as a College should be put into place. There are many precedents for these proposals during past crises at universities, including at CUNY, and there are many precedents for these proposals at many universities where many of these proposals are standard operating procedures.

Again, these proposals are for this Fall 2001 semester only and require a thorough vetting as to their feasibility and possible ramifications. We submit them to the College Council in the hopes that this vetting will take place in time for the October 17 College Council meeting and that, should that prove not possible, that the College Council consider and vote on these proposals in principle and that if the proposals are approved by the College Council in principle, the necessary analysis for the implementation of the proposals take place in an expeditious manner.