

Faculty Senate Minutes #265

John Jay College of Criminal Justice

Wednesday, September 22, 2004

3:15 PM

Room 630 T

Present (22): Teresa Booker, Marvie Brooks, Orlanda Brugnola, James Cauthen, Effie Cochran, Edward Davenport, Robert DeLucia, Kirk Dombrowski, Janice Dunham, Joshua Freilich, Konstantinos Georgatos, P. J. Gibson, Elisabeth Gitter, Carol Groneman, Jennifer Groscup, Judith Hawkins, Karen Kaplowitz, Tom Litwack, Vincent Maiorino, Evan Mandery, John Matteson, Edward Paulino, Rick Richardson, Jodie Roure, Marilyn Rubin, Francis Sheehan, Liliana Soto-Fernandez, Thalia Vrachopoulos, Alisse Waterston, Robin Whitney, Susan Will, Kathryn Wylie-Marques

Absent (4): Jennifer Jackiw, Kwando Kinshasa, James Malone, Joseph Napoli

Guests: Professors Edgar Rivera Colon, Mark McBeth, Jose Luis Morin

Agenda

1. Announcements from the chair
2. Approval of Minutes #264 of the September 9, 2004, meeting
3. Proposal that the Senate establish a Senate Committee on Security: Executive Committee
4. Nomination to Senate Committees and nomination of Chairs of Senate Committees
5. Report on enrollment data
6. Election to fill a vacant faculty seat on the College Judicial Committee faculty panel
7. Report and discussion about the status of the funding of John Jay's Library and other Library resource issues: Senators Marvie Brooks and Janice Dunham
8. Discussion about procedures the Faculty Senate recommends for the process of studying the the associate degree programs and the question of humanities majors: Executive Committee
9. Election of Senators to a Senate/Chairs Taskforce on Personnel Committee Procedures
10. Update and report on the CUNY Proficiency Exam (CPE): Professor Mark McBeth

1. Announcements from the chair [Attachment A]

A celebration of the 40th anniversary of the founding of John Jay will take place on December 14, in our Theater. The keynote speaker will be Supreme Court Justice Ruth Bader Ginsberg.

President Travis has approved the five individuals approved by the Faculty Senate on May 7, upon the recommendation of the Committee on Honorary Degrees, and has forwarded the names to the Chancellor for his approval and that of the CUNY Board of Trustees. The five individuals are:

Stephen B. Bright, Paul Farmer, Baltasar Garzon, Aryeh Neier, Joan Wallach Scott.

The 2004-5 Budget Allocation to all the CUNY colleges was provided [Attachment A].

2. Approval of Minutes #264 of the September 9,2004, meeting

By a motion made and carried, Minutes #264 of the September 9 meeting were approved.

3. Proposal that the Senate establish a Faculty Senate Committee on Security: Executive Committee

The Senate's Executive Committee proposed that the Senate establish a Senate Committee on Security. This Committee can refer issues to the Faculty Senate and to the College's Advisory Committee on Security. The proposal was approved by unanimous vote.

4. Approval of the membership of Senate Committees and of Chairs of Senate Committees

The following faculty were nominated for election to Faculty Senate Committees. The Senate will elect Committee members at the next Senate meeting:

Technology Committee: Bonnie Nelson and Lou Guinta (Co-Chairs), Anthony Carpi, Robert Hong, Karen Kaplowitz, Kathy Killoran, Richard Lovely, Keith Markus, Peter Shenkin, Maggie Smith, and Carl Williams

Adjunct Faculty Issues Committee: Heath Grant (Chair), Orlanda Brugnola, Rick Richardson, Thalia Vrachopoulous, Robin Whitney

Fiscal Advisory Committee: Tom Litwack (Chair), Kirk Dombrowski, Karen Kaplowitz

Concerns of Untenured Faculty Committee: Desmond Arias (Chair), Edward Davenport, Joshua Freilich, Michelle Galietta, Betsy Gitter, Norman Groner, Ellen Sexton, Sung Ha Suh, Patty Zapf

Security Committee: Francis Sheehan (Chair), Adrian Bordoni, Marvie Brooks, Orlanda Brugnola, P. J. Gibson, Robert Hair, Karen Kaplowitz, Rick Richardson, Thalia Vrachopoulos, Susan Will

5. Report on enrollment data [Attachment B, C]

Preliminary data on John Jay's Fall 2004 enrollment were distributed [Attachment B, C].

Senator Kathryn Wylie-Marques said the Faculty Senate should express outrage that our enrollment has increased so much this semester, when we had requested a decrease in enrollment and it had been agreed that an enrollment cap would be established at 9,995 full-time equivalent (FTE) students. Senator Francis Sheehan suggested that we invite Dean Richard Saulnier to speak to the Senate about the enrollment numbers. Senator Carol Groneman asked whether faculty have no say about enrollment numbers, a proposition she finds unacceptable.

Senator Tom Litwack said the tuition collection from the additional new students is going to net John Jay about \$3 million additional dollars in overcollection monies and he speculated that perhaps the significant overenrollment was for the purpose of giving the incoming president some budgetary flexibility. Senator Wylie asked whether the lease of the Westport Building for John Jay means that we are expected to maintain this high level of enrollment. President Kaplowitz said no, that quite the opposite is the case: the Westport facility was leased for John Jay by the Board of Trustees with the explicit understanding and requirements that our enrollment would be capped at 9,995 FTEs. Senator Wylie noted that our facilities have been determined to accommodate only 9,995 FTEs safely and so, she asked, where are the extra students being put. President Kaplowitz said that is one of the questions that we should ask Dean Saulnier. The Senate supported Senator Sheehan's proposal to invite Dean Saulnier.

6. Election to fill a vacant faculty seat on the College Judicial Committee faculty panel

At the Senate's last meeting on September 9, the Senate elected six faculty to serve as the faculty panel of the Student-Faculty Judicial Committee which adjudicates disciplinary charges brought against students. One of the six, Professor Jose Luis Morin, had already agreed to serve as a member of the 3-person panel of chairs and, thus, a position is vacant on the faculty panel. The Executive Committee nominated Professor Lydia Segal (Law, PS, CJA) who is willing to serve. Professor Segal was elected by unanimous vote to fill the sixth faculty panel seat.

7. Report and discussion about the status of the funding of John Jay's Library and other Library resource issues: Senators Marvie Brooks and Janice Dunham [Attachment D]

Senators Marvie Brooks and Janice Dunham distributed a chart showing the expenditures of John Jay's Library compared to those of the other senior colleges [Attachment D]. Senator Brooks explained that, according to the most recently available data, John Jay's Library spent only \$191 annually per full-time equivalent (FTE) student, whereas City College, for example, spent \$572 per FTE. John Jay is the 11th in library spending power among the 12 CUNY senior colleges, above only NYC College of Technology. Senator Dunham explained that these expenditure data are collected from the CUNY colleges every year. Senator Susan Will said that adequate funding of our Library has to be one of our top priorities. President Kaplowitz noted that the Senate has long advocated for more funding for our Library and said that if President Travis is successful in raising money for the College, as we fully expect he will be, some of this money could be allocated to the Library.

Vice President Kirk Dombrowski asked about the time period covered by the data and Senator Dunham explained that only the data for two years ago are available at this time. President Kaplowitz asked if Senator Dunham and Senator Brooks would like to report to the Senate when more current

figures are available. Senator Dunham said more current data will not be available soon and that, in any case, the situation will not be different. Senator Wylie said the College is obtaining money by overenrolling students but we do not know how this money is being spent and we should know. Senator P. J. Gibson agreed.

Senator Dunham said that everyone agrees that given the Library's comparatively small budget, too large a proportion of that budget now has to be spent on serials because the cost of periodicals has risen so dramatically. She added that without the money from the mandatory Student Technology Fee, which pays for some of our electronic resources, for example, the Library could not survive.

Senator Litwack said it could not hurt to inform President Travis how immense our Library's fiscal needs are. Senator Gibson said this is an opportune time to increase funding for the Library, given the fact that President Travis' focus is on strengthening the research component of the College.

President Kaplowitz noted that quite a number of years ago, Senator Litwack, as a member of the College P&B Committee and as Chair of the Budget Planning Committee of the College, proposed to the Budget Committee that grant overhead monies be divided in the following way: one-third to the President's Office; one-third to the Provost's Office; and one-third to the department whose member received the grant, with that third divided equally between the Principal Investigator (PI) and the department. And that formula has been in place ever since. She suggested the Senate further study this issue in order to consider recommending possible funding approaches, such as, for example, perhaps proposing that the division of grant overhead monies be amended to: one-fourth to the President; one-fourth to the Provost; one-fourth to the department (divided between the PI and the department); and one-fourth to the Library.

Senator Litwack said the real problem is the inequitable funding of John Jay by the CUNY Central Administration and that this is the source of John Jay's internal problems and, thus, the internal allocation of insufficient resources is not the source of the problem. Vice President Dombrowski said he disagrees with Senator Litwack's focus: the internal allocation of funding to the Library is relevant no matter what allocation the College receives from 80th Street.

The Senate asked Senators Brooks and Dunham to draft a Resolution on Library Funding for consideration by the Senate at a subsequent meeting and in doing so to consult with Professor Ned Benton, Chair of the Budget Planning Committee, and with Jacob Marini, Director of Sponsored Programs, and other relevant persons.

Senators Brooks and Dunham also provided a chart showing that the Library has 52,720 square feet of space and that according to the space program developed for the design of Phase II, which will include no additional space for the Library, with an enrollment of 9,995 FTEs, our Library should have 90,029 square feet; therefore, the Library has a shortfall of 37,300 square feet.

8. Discussion about process the Faculty Senate recommends for studying the associate degree programs and the question of humanities majors: Executive Committee [Attachment E]

At the Senate's September 9th meeting, President Travis said that two mission-related issues would be studied this year: the associate degree program and the question of non-criminal justice

majors [Minutes #264]. Data from the CUNY website about John Jay's associate and baccalaureate degree programs were provided [Attachment E]. President Travis had asked for suggestions as to how this study and how this College-wide discussion should take place. The Senate's Executive Committee is proposing two taskforces, one on each topic, to gather data and information and to produce a white paper on each topic which would then be the subject of discussions and possible proposals, proposals which would be discussed at various forums, such as the Senate, and ultimately voted on at the College Council. The taskforces would *not* make or recommend decisions. If the Senate approved this proposal, it would be forwarded to President Travis, and if he approves this approach, the Senate could at that point discuss the method of choosing the faculty taskforce members. Senator Gitter said that such taskforces would necessarily involve a tremendous amount of work and she proposed that we should not participate in them unless the President provides people to serve as staff to the taskforces. President Kaplowitz agreed.

Senator Wylie said that she is convinced that the decisions have already been made and that, therefore, it would be foolish to do so much work. President Kaplowitz said that she does not believe decisions have been made and, in any case, if we do not participate in the process and if we do not propose a process that includes meaningful faculty participation, the decisions will eventually be made without the faculty at the table and it will have been as the result of our own doing. Senator Litwack said what is most important is to have adequate faculty participation in the process, including in framing the questions, which the taskforces would be doing. Senator Litwack said that previously when we studied these issues, we encountered resistance when we tried to get the necessary data, and we have to be sure that this time we will actually have access to the data.

Senator Evan Mandery suggested that if the proposal is accepted by President Travis, the taskforce members should be elected jointly by the Senate and Chairs from among the entire faculty, similar to the way the faculty on the Search Committee for President were elected. The Senate decided to wait until receiving President Travis' response before deciding how to select the faculty members. The proposals of the Senate's Executive Committee were voted on:

Resolved, That the Faculty Senate recommend to President Travis that a taskforce on the associate degree programs be created; that this taskforce collect and analyze data and identify and analyze the relevant issues regarding the associate degree programs and identify the various options possible; that the taskforce *not* make any recommendations but rather provide a written report that provides an analysis of the positive and negative consequences of the College's acting or not acting on each option; that this written report be the basis for discussions by various College bodies and in different forums; that the taskforce make the process open and inclusive and meet with individuals and groups who request such meetings and invite appropriate individuals and groups to meet with the taskforce and hold open hearings; that the written report be the basis ultimately of proposals that will be generated as a result of the report, proposals that will be duly discussed and voted upon; that the President provide the taskforce with staff.

Resolved, That the Faculty Senate recommend to President Travis that a taskforce on liberal arts majors be created; that this taskforce collect and analyze data and identify and analyze the relevant issues regarding liberal arts majors and identify the various options possible; that the taskforce *not* make any recommendations but rather provide a written report that

provides an analysis of the positive and negative consequences of the College's acting or not acting on each option; that this written report be the basis for discussions by various College bodies and in different forums; that the taskforce make the process open and inclusive and meet with individuals and groups who request such meetings and invite appropriate individuals and groups to meet with the taskforce and hold open hearings; that the written report be the basis ultimately of proposals that will be generated as a result of the report, proposals that will be duly discussed and voted upon; that the President provide the task force with staff.

Both recommendations of the Executive Committee were approved by the Senate without dissent: the vote was 21 yes, 0 no, 1 abstention.

9. Election of Senators to a Faculty Senate/Council of Chairs Taskforce on Personnel Committee Procedures

The Senate elected Senators John Matteson and Alisse Waterston and directed the Executive Committee to ascertain the willingness of one or two additional members of the Senate to serve and to recommend that person or persons to the Senate for ratification.

10. Update and report on the CUNY Proficiency Exam (CPE): Professor Mark McBeth

Professor Mark Mcbeth (English) is the CUNY Proficiency Exam (CPE) Coordinator at John Jay. He reported that John Jay regularly places about 5th among the 17 colleges in terms of pass rate. He explained that our only problem is a low show rate, and he speculated that our students may have the mistaken idea that they can ignore the CPE. The fact is that students have three opportunities to pass the exam but every time they miss the scheduled exam those absences count as a failure and, thus, such students have fewer or no chances to retake the exam. Students are not permitted to continue their studies at CUNY if they do not pass the CPE by the time they have accumulated 60 credits. They are to take the CPE when they have acquired between 45 and 60 credits. More information is available on the CUNY Testing website at www.cuny.edu/cpe.

By a motion made and carried, the meeting was adjourned at 5:00 pm.

Respectfully submitted,

Edward Davenport
Recording Secretary
&

James Cauthen
Associate Recording Secretary
&

Jodie Roure
Associate Recording Secretary

ATTACHMENT A

The City of New York
 2004-05 Budget
 August 27, 2004

2005 Lump Sums													
	FY 2004 Base Budget	Revenue Adjustment	Faculty	FY 2005 Base Budget	2.0% Contingency Encumbrance	Adjuncts	New Faculty	Centers & Institutes	Child Care	Collaborative Programs	College Now	Coordinated Undergrad Education	CUNYCAP
Baruch	66,639.4	5,830.0	377.4	72,846.8	1,456.9	5,386.8	32.3	100.0	77.5	150.0	309.2	840.2	30.0
Brooklyn City	76,075.4	4,180.0	233.1	80,488.5	1,609.8	1,528.8	383.0	-	143.2	323.6	421.5	655.7	30.0
-CWE	74,933.4	5,500.0	-	80,433.4	1,608.7	-	339.0	102.0	100.0	350.0	410.3	654.9	38.0
-Sophie Davis	8,113.7	-	-	1,115.9	22.3	-	-	-	-	-	-	-	-
Hunter	80,146.6	6,710.0	507.1	87,363.7	1,747.3	7,292.4	1,025.6	15.0	98.4	125.0	426.1	760.9	30.0
John Jay	38,027.7	8,740.0	382.0	47,149.7	943.0	4,708.6	-	135.0	88.5	-	237.9	804.4	30.0
Lehman	46,088.8	2,780.0	81.5	48,950.3	979.0	1,612.8	299.7	20.0	101.3	140.0	516.2	786.2	30.0
Medgar Evers	25,658.0	440.0	74.8	27,172.8	543.5	955.2	-	87.0	87.0	30.0	367.5	555.9	30.0
NYC College of Technology	45,419.1	2,700.0	336.3	48,455.4	969.1	4,809.9	-	95.0	146.1	100.0	626.2	680.2	30.0
Queens	74,117.2	6,220.0	538.4	80,875.6	1,617.5	2,931.5	455.1	-	162.2	-	626.2	717.6	30.0
Staten Island	52,351.9	3,090.0	325.9	55,767.8	1,115.4	3,108.5	156.3	-	59.8	-	832.5	727.0	30.0
York	27,500.7	1,780.0	128.2	29,408.9	588.2	1,216.2	75.2	-	-	100.0	756.5	484.5	30.0
Graduate School	61,021.3	1,630.0	-	62,651.3	1,253.0	733.6	372.9	160.0	65.0	326.0	-	2,878.5	12.0
Law School	9,128.5	400.0	-	9,528.5	190.6	325.0	67.4	-	101.0	-	-	51.9	-
College Total	687,337.6	50,000.0	2,984.7	740,322.3	14,806.6	35,543.4	3,208.5	627.0	1,230.0	1,644.6	5,146.7	10,597.9	348.0
Central Administration	21,712.9	-	-	21,712.9	434.3	-	-	-	-	-	-	-	90.0
Information Services	5,365.3	-	-	5,365.3	107.3	-	-	-	-	-	-	-	-
Instructional Technology	2,925.9	-	-	2,925.9	58.5	-	-	-	-	-	-	-	-
Grand Total	717,341.7	50,000.0	2,984.7	770,326.4	15,406.7	35,543.4	3,208.5	627.0	1,230.0	1,644.6	5,146.7	10,597.9	438.0

2005 Lump Sums (cont'd)												
	Intensive English Language Pgm	Language Immersion Program	Neighborhood Work Project	SEEK	Services for the Disabled	Supplemental Allocations	Workforce Development Initiative	Total Lump Sums	Grand Total Operating Budget	Grad. Teaching & Writing Fellowships*	Estimated Tuition Reimbursement**	FY 2005 Productivity Targets
Baruch	-	-	-	676.2	109.1	-	-	7,711.3	80,558.1	426.6	963.0	550.2
Brooklyn City	-	-	100.0	680.4	75.0	-	-	4,341.2	84,829.7	483.9	740.5	652.5
-CWE	78.2	-	80.0	648.5	110.7	109.2	-	3,018.8	83,452.2	605.2	650.8	509.3
-Sophie Davis	-	-	-	-	-	230.0	-	230.0	1,345.9	-	-	-
Hunter	-	-	80.0	790.8	310.0	435.1	10.0	11,385.2	98,748.9	-	-	-
John Jay	-	-	50.0	818.0	110.0	421.0	-	6,925.6	54,075.3	291.1	194.4	111.1
Lehman	-	-	60.0	529.1	85.0	78.2	-	4,613.0	53,563.3	371.2	345.5	246.8
Medgar Evers	-	-	20.0	353.0	66.0	262.7	55.0	5,631.4	28,804.2	196.6	85.9	130.0
NYC College of Technology	125.3	518.9	95.0	797.1	157.5	(892.6)	17.0	7,787.2	56,242.6	684.0	940.2	735.1
Queens	-	-	60.0	572.2	180.0	71.8	-	6,242.6	183.8	291.1	194.4	111.1
Staten Island	-	176.3	40.0	456.5	180.2	75.0	-	5,904.8	86,780.4	196.6	345.5	246.8
York	-	336.8	50.0	445.8	60.0	365.0	-	6,134.1	61,901.9	651.3	773.4	518.9
Graduate School	-	-	-	-	30.0	87.8	77.0	33,128.7	33,128.7	242.3	95.9	146.5
Law School	-	-	-	-	15.0	1,500.5	40.0	6,193.5	68,844.8	52.4	402.7	150.2
College Total	203.5	1,032.0	635.0	6,767.6	1,488.5	2,743.7	349.0	71,565.4	811,887.7	4,515.7	6,815.6	4,500.0
Central Administration	-	101.1	-	372.0	-	-	-	563.1	22,276.0	-	-	500.0
Information Services	-	-	-	-	-	-	-	-	5,365.3	-	-	-
Instructional Technology	-	-	-	-	-	-	-	-	2,925.9	-	-	-
Grand Total	203.5	1,133.1	635.0	7,139.6	1,488.5	2,743.7	349.0	72,128.5	842,454.9	4,515.7	6,815.6	5,000.0

* In Graduate School's budget (estimates).
 ** Budgeted centrally - (estimates).

ATTACHMENT B

Dean for Enrollment Services

Fall 2004 Compared to Fall 2003

Category of Student	Fall 2003 Cancel 9/19/2003	Fall 2004 Cancel 9/19/2004	Difference	% Change
Total Show Reg Out	12971	14009	1038	8.00%
Total Freshmen	4634	5131	497	10.73%
Total Sophomores	2672	2690	18	0.67%
Total Juniors	2071	2279	208	10.04%
Total Seniors	1871	1878	7	0.37%
Under Grad Second Degrees	70	91	21	30.00%
Total Undergraduate Degree	11318	12069	751	6.64%
Undergrad Non-degree	110	98	-12	-10.91%
Permits In	27	9	-18	-66.67%
Total Undergraduate	11455	12176	721	6.29%
Total Degree Grad	1415	1573	158	11.17%
Total Non-Degree Grad	101	260	159	157.43%
Total Graduates	1516	1833	317	20.91%
Total all Students	12971	14009	1038	8.00%
Entering Freshmen	2319	2706	387	16.69%
Part-time Undergraduate	2977	3077	100	3.36%
Full-time Undergraduate	8478	9099	621	7.32%
Part-time Graduate	1167	1431	264	22.62%
Full-time Graduate	349	402	53	15.19%
Estimated FTE's	10043.9	10817.8	773.9	7.71%
Graduate FTE	907.3	1089.8	182.5	20.11%

9/20/04

ATTACHMENT C

Fall 2004 Compared to Fall 2003

Category of Student	Fall 2003 Cancel 9/19/2003	Fall 2004 Cancel 9/14/2004	Difference	% Change
Total Show Reg Out	12971	14004	1033	7.96%
Total Freshmen	4634	5129	495	10.68%
Total Sophomores	2672	2691	19	0.71%
Total Juniors	2071	2278	207	10.00%
Total Seniors	1871	1877	6	0.32%
Under Grad Second Degrees	70	91	21	30.00%
Total Undergraduate Degree	11318	12066	748	6.61%
Undergrad Non-degree	110	98	-12	-10.91%
Permits In	27	27	0	0.00%
Total Undergraduate	11455	12191	736	6.43%
Total Degree Grad	1415	1572	157	11.10%
Total Non-Degree Grad	101	259	158	156.44%
Total Graduates	1516	1831	315	20.78%
Total all Students	12971	14004	1033	7.96%
Entering Freshmen	2319	2705	386	16.65%
Part-time Undergraduate	2977	3071	94	3.16%
Full-time Undergraduate	8478	9102	624	7.36%
Part-time Graduate	1167	1428	261	22.37%
Full-time Graduate	349	403	54	15.47%
Estimated FTE's	10043.9	10822.2	778.3	7.75%
Graduate FTE	907.3	1088.6	181.3	19.98%
Admissions	Accepted	Registered	%	
			Registered	
Regular Freshmen	5749	2419	42.08%	
SEEK Freshmen	356	287	80.62%	
Regular Transfer (1)	1577	1035	65.63%	
SEEK Transfer	16	12	75.00%	
Regular Readmission	849	616	72.56%	
SEEK Readmission	79	61	77.22%	
Regular Graduate	782	519	66.37%	
Non Degree Graduate	192	170	88.54%	
Totals	9600	5119	53.32%	

ATTACHMENT D

CUNY Libraries

TOTAL LIBRARY OPERATING EXPENDITURES: FY 2002

HEDS Report

2001/2002

	FTE Student Enrollment Fall 2001 (actual)	Total Library Operating Expenditures 2001/02	Total Library Operating Expenditures 2000/01	Increase/ (Decrease)	% Change	Expenditure per FTE Student 2001/02
SENIOR COLLEGES						
Baruch	12,164	\$3,513,747	\$3,220,749	\$292,998	9.1%	\$289
Brooklyn	9,903	\$4,127,680	\$3,696,952	\$430,728	11.7%	\$417
City	7,047	\$4,030,228	\$3,275,204	\$755,024	23.1%	\$572
Hunter	14,112	\$3,526,886	\$3,282,273	\$244,613	7.5%	\$250
John Jay	8,542	\$1,628,448	\$1,428,073	\$200,375	14.0%	\$191
Lehman	5,762	\$1,800,547	\$1,893,096	(\$92,549)	-4.9%	\$312
Medgar Evers*	3,231	\$937,255	\$937,255	\$0	0.0%	\$290
NYCCTech	8,542	\$1,341,063	\$1,399,509	(\$58,446)	-4.2%	\$157
Queens	10,466	\$3,294,544	\$3,000,624	\$293,920	9.8%	\$315
Staten Island	8,117	\$1,841,347	\$1,937,425	(\$96,078)	-5.0%	\$227
York	3,641	\$789,422	\$763,064	\$26,358	3.5%	\$217
Total/Senior College	91,527	\$26,831,167	\$24,834,224	\$1,996,943	8.0%	\$293
Mean/Senior College	8,321	\$2,439,197	\$2,257,657	\$181,540		
GRAD CTR/CUNY LAW						
Graduate Center	3,067	\$1,857,489	\$1,781,310	\$76,179	4.3%	\$606
Law School	596	\$1,397,591	\$1,231,033	\$166,558	13.5%	\$2,345
Total/Grd Ctr & Law	3,663	\$3,255,080	\$3,012,343	\$242,737	8.1%	\$889
Mean/Grd Ctr & Law						
COMMUNITY COLLEGES						
Boro of Manhattan	11,654	\$1,457,370	\$1,340,350	\$117,020	8.7%	\$125
Bronx	5,253	\$918,492	\$823,625	\$94,867	11.5%	\$175
Hostos	2,813	\$741,871	\$661,691	\$80,180	12.1%	\$264
Kingsborough*	10,579	\$1,154,530	\$1,154,530	\$0	0.0%	\$109
LaGuardia *	9,349	\$1,881,122	\$1,882,122	\$0	0.0%	\$201
Queensborough	7,071	\$1,064,990	\$1,064,990	\$0	0.0%	\$151
Total/Community College	46,719	\$7,218,375	\$6,926,308	\$292,067	4.2%	\$155
Mean/Community College	7,787	\$1,203,063	\$1,154,385	\$48,678		
UNIVERSITY TOTAL:						
UNIVERSITY TOTAL:	141,909	\$37,304,622	\$34,772,875	\$2,531,747	7.3%	\$263
University Mean:	7,469	\$1,963,401	\$1,830,151	\$133,250		

* 2002 data unavailable



**Retention and Graduation Rates" of Full-time, First-time Freshmen in
Associate Programs by Year of Entry: John Jay**

	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years	8 Years	10 Years
Fall 1993 Total Cohort(N): 406								
% Still Enrolled	54.2	42.4	32.5	23.4	17.5	9.4	5.2	4.2
% Awarded Associate Degree		0.5	2.0	2.7	2.7	3.2	3.9	4.2
% Awarded Baccalaureate		0.0	0.0	3.9	9.4	13.5	16.5	20.2
% Baccalaureate or Associate		0.5	2.0	6.7	12.1	16.7	20.4	24.4
Fall 1994 Total Cohort(N): 431								
% Still Enrolled	51.0	40.1	32.5	25.5	13.5	6.7	5.1	
% Awarded Associate Degree		0.0	1.4	2.3	2.3	2.8	3.0	
% Awarded Baccalaureate		0.0	0.2	3.0	11.8	16.2	19.5	
% Baccalaureate or Associate		0.0	1.6	5.3	14.2	19.0	22.5	
Fall 1995 Total Cohort(N): 589								
% Still Enrolled	55.5	44.8	34.5	25.3	14.4	9.7	3.6	
% Awarded Associate Degree		0.0	0.7	1.5	2.0	2.2	2.2	
% Awarded Baccalaureate		0.0	0.0	3.2	11.2	15.4	20.0	
% Baccalaureate or Associate		0.0	0.7	4.8	13.2	17.7	22.2	
Fall 1996 Total Cohort(N): 793								
% Still Enrolled	54.0	40.5	34.9	25.6	17.8	10.6		
% Awarded Associate Degree		0.0	1.4	2.0	2.3	3.2		
% Awarded Baccalaureate		0.0	0.0	3.2	11.1	14.9		
% Baccalaureate or Associate		0.0	1.4	5.2	13.4	18.0		
Fall 1997 Total Cohort(N): 734								
% Still Enrolled	57.1	42.0	34.3	27.2	17.3	9.5		
% Awarded Associate Degree		0.0	1.2	2.6	3.1	3.0		
% Awarded Baccalaureate		0.0	0.0	1.9	9.8	15.5		
% Baccalaureate or Associate		0.0	1.2	4.5	12.9	18.5		
Fall 1998 Total Cohort(N): 523								
% Still Enrolled	61.4	45.9	39.0	26.2	18.0			
% Awarded Associate Degree		0.0	1.1	2.1	2.9			
% Awarded Baccalaureate		0.0	0.0	5.7	13.8			
% Baccalaureate or Associate		0.0	1.1	7.8	16.6			
Fall 1999 Total Cohort(N): 425								
% Still Enrolled	72.9	57.4	47.5	30.4				
% Awarded Associate Degree		0.0	1.2	2.1				
% Awarded Baccalaureate		0.0	0.0	8.2				
% Baccalaureate or Associate		0.0	1.2	10.4				
Fall 2000 Total Cohort(N): 702								
% Still Enrolled	73.1	57.5	49.7					
% Awarded Associate Degree		0.0	0.9					
% Awarded Baccalaureate		0.0	0.0					
% Baccalaureate or Associate		0.0	0.9					
Fall 2001 Total Cohort(N): 846								
% Still Enrolled	70.7	54.4						
% Awarded Associate Degree		0.0						
% Awarded Baccalaureate		0.0						
% Baccalaureate or Associate		0.0						
Fall 2002 Total Cohort(N): 1,351								
% Still Enrolled	70.7							
% Awarded Associate Degree								
% Awarded Baccalaureate								
% Baccalaureate or Associate								

*Retention rates are determined by the percentage who did not earn a degree and are still enrolled in any CUNY degree program the subsequent fall term(s). Graduation rates are determined by the percentage earning a degree anytime after entry and prior to the start of the subsequent fall term(s).



Retention and Graduation Rates* of Full-time, First-time Freshmen in Baccalaureate Programs by Year of Entry: John Jay

	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years	8 Years	10 Years
Fall 1993 Total Cohort(N): 940								
% Still Enrolled	66.4	57.3	51.5	38.9	18.4	12.6	5.9	3.3
% Awarded Associate Degree		0.1	0.3	1.2	1.5	2.0	2.8	3.4
% Awarded Baccalaureate		0.0	0.0	6.4	20.7	27.0	32.7	35.1
% Baccalaureate or Associate		0.1	0.3	7.6	22.2	29.0	35.4	38.5
Fall 1994 Total Cohort(N): 946	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years	8 Years	10 Years
% Still Enrolled	70.3	59.7	49.4	35.8	18.6	11.6	5.0	
% Awarded Associate Degree		0.1	0.5	1.2	1.8	2.3	2.3	
% Awarded Baccalaureate		0.0	0.0	7.7	22.4	29.4	35.4	
% Baccalaureate or Associate		0.1	0.5	8.9	24.2	31.7	37.7	
Fall 1995 Total Cohort(N): 958	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years	8 Years	10 Years
% Still Enrolled	71.0	59.0	51.0	34.9	18.4	13.3	5.9	
% Awarded Associate Degree		0.0	0.2	0.4	0.6	1.1	1.9	
% Awarded Baccalaureate		0.1	0.2	10.1	25.4	31.5	38.0	
% Baccalaureate or Associate		0.1	0.4	10.5	26.0	32.7	39.9	
Fall 1996 Total Cohort(N): 929	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years	8 Years	10 Years
% Still Enrolled	70.3	58.2	52.2	33.9	14.7	9.8		
% Awarded Associate Degree		0.1	0.8	1.3	1.9	2.2		
% Awarded Baccalaureate		0.0	0.1	12.4	29.0	33.6		
% Baccalaureate or Associate		0.1	0.9	13.7	30.9	35.7		
Fall 1997 Total Cohort(N): 929	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years	8 Years	10 Years
% Still Enrolled	71.7	62.3	54.6	37.2	16.1	10.8		
% Awarded Associate Degree		0.0	0.4	1.4	1.6	1.4		
% Awarded Baccalaureate		0.0	0.1	11.2	29.0	34.4		
% Baccalaureate or Associate		0.0	0.5	12.6	30.6	35.8		
Fall 1998 Total Cohort(N): 1,141	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years	8 Years	10 Years
% Still Enrolled	73.9	61.3	54.8	38.6	18.4			
% Awarded Associate Degree		0.0	0.3	0.8	1.0			
% Awarded Baccalaureate		0.0	0.3	11.5	28.3			
% Baccalaureate or Associate		0.0	0.5	12.3	29.3			
Fall 1999 Total Cohort(N): 957	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years	8 Years	10 Years
% Still Enrolled	76.3	62.7	56.9	36.8				
% Awarded Associate Degree		0.1	0.2	0.7				
% Awarded Baccalaureate		0.0	0.1	14.0				
% Baccalaureate or Associate		0.1	0.3	14.7				
Fall 2000 Total Cohort(N): 778	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years	8 Years	10 Years
% Still Enrolled	78.4	68.6	59.0					
% Awarded Associate Degree		0.0	1.8					
% Awarded Baccalaureate		0.0	0.4					
% Baccalaureate or Associate		0.0	2.2					
Fall 2001 Total Cohort(N): 850	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years	8 Years	10 Years
% Still Enrolled	79.5	67.9						
% Awarded Associate Degree		0.1						
% Awarded Baccalaureate		0.0						
% Baccalaureate or Associate		0.1						
Fall 2002 Total Cohort(N): 815	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years	8 Years	10 Years
% Still Enrolled	79.3							
% Awarded Associate Degree								
% Awarded Baccalaureate								
% Baccalaureate or Associate								

*Retention rates are determined by the percentage who did not earn a degree and are still enrolled in any CUNY degree program the subsequent fall term(s). Graduation rates are determined by the percentage earning a degree anytime after entry and prior to the start of the subsequent fall term(s).