

FACULTY SENATE MINUTES #80

John Jay College of Criminal Justice

October 15, 1992

Time 3:20 AM

Room 630 T

Present (27): Michael Blitz, James Bowen, Dorothy Bracey, James Cohen, Edward Davenport, Migdalia DeJesus-Torres de Garcia, Vincent DelCastillo, Henry DeLuca, Robert DeLucia, Lotte Feinberg, Robert Fletcher, Elisabeth Gitter, Karen Kaplowits, Gavin Lewis, Tom Litwack, James Malone, Rubie Malone, Jill Norgren, Dagoberto Orrantia, Rick Richardson, Douglas Salane, Olga Scarpetta, Edward Shaughnessy, Chris Suggs, Antoinette Trembinska, Martin Wallenstein, Agnes Wieschenberg

Absent (11): David Brandt, Orlanda Brugnola, Jannette Domingo, Peter DeForest, Robert Grappone, Lou Guinta, Dan Juda, John Kleinig, Lawrence Kobilinsky, John Pittman, Lydia Rosner

1. Announcements from the Chair
2. Approval of Minutes #79 of the September 30 meeting
3. Committee Election: Committee on Cultural Pluralism & Diversity
4. Proposed Resolution: Resolved, That the Faculty Senate shall file a Freedom of Information Act request to obtain information about rental revenues
5. Proposed Charter amendment: Judicial Committee (Student Disciplinary Committee)
6. Recommendations from the Senate's Fiscal Advisory Committee: Auxiliary Services
7. Development of the Faculty Senate's list of priorities for John Jay as requested by the Middle States Steering Committee for the final chapter of the self-study report
8. Discussion of recommendations for the College re: the Middle States Report: Senator Tom Litwack
9. Proposed resolution: Resolved, That the Faculty Senate shall develop and conduct a survey of John Jay faculty
- 30 . Proposal to end de novo registration
11. Proposal to change date of withdrawal from classes without penalty
12. New Business

1. Announcements from the Chair [Attachment A]

The Senate was directed to written announcements [Attachment A.] President Kaplowits reported that President Lynch has signed the Memorandum of Understanding regarding faculty representation on the College Council and the allocation and election of faculty representatives to that body. She distributed copies of the document [Attachment B]. She said that the 80th Street lawyer involved in this matter

was reported by the University Faculty Senate leadership to be pleased to learn about the College's internal resolution of the matter, which the UFS informed him about, upon their having received a copy of the Memorandum of Understanding. The attorney is awaiting a call from President Lynch at which time he will write a letter acknowledging the college's resolution of this matter and asserting that the College's internal solution is the operative resolution. President Lynch had told the Senate delegation on September 25 that he would call the lawyer and he reiterated this to President Kaplowitz when he signed the Memorandum of Understanding. He told her he was pleased that the lawyer was expecting his call and that he would call him.

President Kaplowitz also provided a follow-up to her report at the last Senate meeting of a plan by Professor Robert Crozier, chair of the Council of Chairs, Professor David Goddard, chair of the Budget Planning Committee, and herself to send President Lynch an analysis of the full-time faculty line and student enrollment situation and to request a meeting with him. She reported that she and Professors Crozier and Goddard met with President Lynch on October 13. She said that the meeting, which was also attended by Provost Wilson, Vice President Witherspoon, Vice President Smith, Ms. Maull, and Business Director Sermier, was an excellent meeting, that it was a very open and frank discussion that bodes well for future consultative meetings. President Lynch endorsed the proposal by Professors Crozier, Goddard, and herself for the faculty and administrators to jointly develop faculty-administration position papers and strategies for making the case that John Jay's historically underfunded budget (when compared to most of the other senior colleges) must be funded at least according to the same formula as those other colleges. President Lynch directed his top administrators to meet with Professors Crozier, Goddard, and Kaplowitz, and the other members of the Budget Planning Committee and to provide full disclosure of information and data for this important collaborative project. The first meeting is scheduled for October 21. She said that she would report more fully about the October 13 meeting but that President Lynch is about to arrive.

She explained that President Lynch late yesterday, after the Town Meeting, asked to come to today's Senate meeting. She reported that she had explained that the Senate has a full agenda, including formulating the Senate's recommendations for the top priorities for the College, as requested by the the Middle States Steering Committee, the deadline of which is today. She said that President Lynch noted that he cannot attend any of the subsequent meetings of the Senate because of irreconcilable scheduling conflicts, except for the Senate's December 11 meeting; however, he does not want to take the chance of agreeing to come to that meeting, because if an emergency arises and he cannot attend he will not have met with the Senate all semester, which is what happened last semester. Furthermore, President Lynch had said there are several matters he wants to talk with the Senate today. President Kaplowits said that the Senate's executive committee has developed a proposal in light of this.

[At this point President Lynch arrived.]

President Kaplowits welcomed President Lynch and

explained that she was just reporting to the Senate about a proposal from the Senate's executive committee which she hoped that both the Senate and President Lynch would agree to: while the Senate is delighted to have President Lynch at today's meeting, the Senate would devote today's visit largely to hearing what he wishes to speak to the Senate about. President Lynch would be invited to the December 11 all-day Senate meeting but the Senate would also schedule an additional, back-up, meeting during final exam week, between 3-5 PM, when no exams are scheduled. If President Lynch can come to the December 11 meeting, the additional meeting would be cancelled. If however, President Lynch is not able to come on December 11, the Senate would meet with him during final exam week. The Senate agreed to this plan. President Lynch also agreed, saying that he is free the entire week of final exams, and that he just does not want to take the chance of not meeting with the Senate at all. He said he knows that the Senate has agenda items that it needs to deal with and expressed his appreciation at nonetheless being able to meet with the Senate since he does have several statements he wishes to make. He added that he will not be able to stay the entire meeting because he is expecting to be called by the Mayor about the selection of the new police commissioner. President Raplowitz said that President Lynch is always welcome to come to the Senate and that the Senate is always interested in meeting with him. She added that because the next meeting he will be coming to is not until middle December, and since at today's meeting the Senate will not be asking President Lynch many questions because of the press of agenda items, especially the Middle States item, it would be most helpful if a small delegation of Senators could meet with him regularly in the interim to discuss specific questions and issues. He agreed to this suggestion.

President Lynch said he has several statements he wishes to make in light of the Middle States self-study report and that is why he wanted to meet with the Senate today rather than waiting for the December 11 meeting. He prefaced his comments by speaking about how impressed he is with the Faculty Senate's Better Teaching Seminars and how pleased he is that Senate Vice President Michael Blitz will be editing a Faculty Senate sponsored column by faculty about classroom teaching, which will appear regularly in "The Week of." He said that he completely supports the emphasis on the culture of teaching here about which Provost Wilson has spoken frequently.

He noted that John Jay took in 3,000 students this fall. He predicted that between now and the year 2003 John Jay will probably have 35,000 new students and, therefore, we will have thousands of additional graduates. We just got word that over the past seven years, an average of 46 John Jay graduates passed the bar exam -- about whom we know.

He said he wanted to talk to the Senate today especially because the Senate is about to discuss the Middle States report, specifically the College's agenda for the future. He said there are several items for the future that he would like to see the Faculty Senate discuss and that there are several issues that have been left out of the Middle States report. First, there is no discussion in the report of the very fundamental idea of the College. As Cardinal Newman wrote in the Idea of a University, there has to be a fundamental idea behind the University, behind the

enterprise, whatever that idea is. What we have agreed to have at John Jay is a very different, unique College, replicated no place else in the nation or the world. We developed the idea ourselves, we developed the model ourselves, without a model to follow. We did it in the day to day struggle about the curriculum, and in discussions about the mission of the College and he said he think8 it is one of the great glories of the faculty of this College that they developed something so unique and important. He said that what was developed was threatening to some people: some people left the College because they could not handle it, they didn't feel comfortable with it. But the majority of the faculty saw John Jay as an opportunity to meld the liberal arts with professional studies in an exciting and unique way, albeit in a way that is not perfect and that is always being reformed. He added that we continue doing this in the curriculum area and every time we meet and talk. So, he said, it seems to him that the very idea of the College has to be discussed: we need to discuss the kind of College we want to have in the year 2003 and in this year. President Lynch said it was Donald Riddle's genius, as the dean of faculty and then as president of John Jay, to understand and to say when asked how police officers should be educated, that they should be educated like everybody else. Don Riddle would always say police officers should be educated like everybody else, with specializations in the fields of criminal justice and areas into which they are going to go. But they should get the liberal arts foundation which they would get at Princeton, where Don Riddle had studied.

President Lynch said that the second concern about the Middle States report has to do with academic freedom. The report has only one sentence about academic freedom. He said that to paraphrase the sentence, the report says that academic freedom is alive and well at John Jay, and then drops the subject. He said that that throws away in an almost afterthought one of the great assets of this College. He noted that we have fought with many people over academic freedom issues, including J. Edward Hoover, when he was the director of the FBI. We fought with some students, two or three years ago, who thought they could throw people out of work without due process. We have fought with people from the left and from the right all the time and we have come out on the side of academic freedom each time. President Lynch said that he is glad that the faculty feel academia freedom is alive and well but that he thinks that it should be underscored that this achievement has not been easy. It was not easy from the dramatic time that Don Riddle, when president of the College, was threatened by J. Edgar Hoover who then took all the FBI agents out of the College, and it was not easy when there was a confrontation with some students over whether people could be dismissed without due process, which was fundamentally an academic freedom issue. He said we fought very hard and it is essential that we emphasize this. He said that this is important especially in a College which is dealing with some of the most controversial subjects known to man. He said that the fact that there is such a strong and unwavering commitment to full academic freedom is impressive and should be said.

Third, President Lynch said, we do not speak enough in the self-study report about the successes of our graduates. Sixteen thousand of our students have moved all around the

country and, indeed, around the world and have gotten high-level, career-fulfilling jobs because of the education we provided them. We do not speak enough about outcome assessments in these terms. Our alumni **have** done so well and so many attribute this to their having received their undergraduate or graduate degree here. He noted that the first police chief of a large city in America who has a Ph.D. received his education from John Jay: Joseph McNamara.

This, President Lynch said, leads him to the fourth aspect of the report and that is the impact John Jay has had on criminal justice locally and nationally. The fact is that **the** last two police chiefs of this city had doctorates and there was no negative comment about the fact and, in fact, it was with great laud that they were brought in. This would have been impossible twenty years ago. He said that he sees Senator Bracey shaking her head in agreement. In fact, twenty years ago they laughed at those of us who taught at John Jay and those police who attended John Jay. The past two police commissioners of NYC had doctorates (we'll soon see about the next commissioner) and they knew how to do research and they knew how to do a report like "**Safe** Cities, Safe Streets." When Commissioner Ben Ward announced that sergeants had to have a two-year degree and captains had to have a four-year degree, after getting this approved through all the unions, the fact that he was able to **decide** this and do this was because Richard Koehler, when he was Chief of Personnel, studied how many police officers had college degrees. When Dick Koehler came back and said 26 percent of the African American police had degrees and 22 percent of the white police officers had college degrees, Commissioner Ward realized that the degree requirement would not be discriminatory against African Americans and the Guardians supported it. The data were there. What is significant for John Jay is that 96 percent of those African American police officers came to John Jay. We, therefore, fulfilled a very important mission in this city by educating more African-American than white police officers, in **terms** of percentages, and by, therefore, letting the commissioner put in this educational requirement thereby upgrading and professionalizing the whole field. Those are fundamental facts and data. People say opinions can not just be put in the report, only statements that can be documented: the report is already full of opinions and this is data which should be in the report. Given our grand mission we should report how well we have fulfilled it in more ways than one.

President Lynch then brought the Senate up to date about other College matters. He said that as far as Phase II is concerned (the plan to replace North Hall with a new building west of T Building), Phase II is more alive than dead, but it is not alive yet. President Lynch said he thinks the reason it is not dead is that the Governor has come around because of the lawsuit that the faculty has brought, and the articles in "**Newsday**" and the "**Daily News**." The Governor has said he will open up some new construction, especially for **CUNY** because **SUNY** got \$400 million for construction and **CUNY** has received nothing. John Jay is high on the list. **Baruch** is at the top of the list because it is hurting for a new campus. The Chancellor has spoken to the Governor about Phase II for John Jay. The construction unions are lobbying for it because it would provide new jobs; the building owners are ready to sell. The market is very weak and we can get it for

a good price. We can cash in North Hall, which before the weak market was appraised at \$80 million, and all of us want to cash in North Hall. Also, Proposal #1 on the November 3 ballot will recommend an enormous bond issue for new construction and will create immediate new jobs in New York: this would jumpstart the economy locally and we would have a crack at getting Phase II. Vice Chancellor Don Farley is retiring and that is sad for us: he is the genius behind T Building. But he will come back on a consulting basis.

Chancellor Mucciolo yesterday said they would definitely bring him back as a consultant to work on this.

Senator Cohen asked whether part of the \$800 million bond issue that would be created by Proposal #1 would be allocated for CUNY capital construction. President Lynch said that the CUNY money would come out of the CUNY debt cap that has been raised but that the momentum to create jobs in Proposal #1 could dovetail with it and would be synergistic. He added that he does not know the details at this point.

President Lynch also spoke about how pleased he is that we were able to internally settle the issues of faculty representation on the College Council and that 80th Street is also pleased. He added that he had been unaware of the Charter provision that names the Judicial Committee as the mechanism for resolving disputes. President Kaplowitz said that just before he arrived she had distributed copies of the Memorandum of Understanding that both she and President Lynch had signed. President Lynch said he is always happy when we solve our problems here: we certainly have enough brain power to do so. He suggested we always try to do so in the future.

President Lynch reported about the budget. He said that full-time lines and rebuilding the faculty is the main priority of any budget money that we get. He said that the administration has been streamlined in every way but that there are points beyond which we cannot go. Any monies we get and any pressure we bear will be for full-time lines to rebuild the faculty. With the projected enrollment increase for the entire University we have to have a significant increase of the faculty. He added that he is pleased that more faculty have applied for PSC grants than ever before: 30 faculty have applied. The list printed in "The Week of" of all the grants that have come in is a sign of the wonderful maturing of the faculty and is also a realization by the faculty that they understand that because of the tight budget we have never had the ability to give money for research or for released time. He said that if we have a Democratic administration in Washington it will mean the dawn of new opportunities and possibilities. Governor Clinton has supported the concept of the police cadet corps. President Lynch said that several people in Governor Clinton's campaign have come to talk to us at John Jay.

President Lynch also reported that in all the many meetings he has had with Mayor Dinkins, one of the things Mayor Dinkins has said repeatedly is that he has to find a way to jumpstart minority enrollment in the Police Department. It is one of the highest priorities he has. And the major problem is the recruitment of black men. The reason 11.4 percent of the Police Department is African-American is due to the African-American women officers. President Lynch said that he believes the best way to increase the number of

minority officers is the CUNY police cadet program. The cadet program we have here is 60% minority and over 350% women. We have 188 police cadet students in CUNY and 55 at John Jay. The Mayor has asked us to work closely with the police Department to try to increase that significantly. The other pleasure about the program is that from the beginning Phil Caruso has agreed that all cadets must be residents of New York city. Increasing the numbers of police cadets helps with three issues: the residency issue, the minority issue, and the gender issue. And, in addition, they are all college-educated. So Dean Curran and Dean Rothlein are preparing a position paper proposing an expansion of the program and also proposing the development of another program involving college seniors who would attend the Police Academy the summer before their senior year and would spend their senior year as police cadets. There are 41 colleges participating in the Cadet program, of which 11 are CUNY colleges.

Senator Suggs asked whether John Jay has a good relationship with Else Scott, the deputy commissioner charged with revamping the police academy curriculum with respect to community policing. President Lynch said that we do and that John Jay people have met with her and with Commanding Officer Lawless, who is in charge of the academy. He said that Officer Lawless is so impressed by our race and ethnicity course and by the course we are doing in South America on human dignity that he has asked John Jay to help him revise the police academy curriculum. Deputy Commissioner Scott's position is questionable now because the new commissioner may or may not keep her. She was brought to the department from Texas by Commissioner Lee Brown: she is very committed to community policing.

President Lynch also briefed the Senate about the search process for the new police commissioner and about his impressions as a member of the five-member search commission appointed by Mayor Dinkins.

Senator Norgren referred to charts about tax-levy funding of higher education that the Senators had received from President Kaplowitz [Attachment C]. She said that what is so striking is how little support the legislature and Governor Cuomo have given higher education and how almost anti-education Governor Cuomo has been. She asked in light of Governor Cuomo's pending reelection, whether there are any pressure points that might help us. Senator Norgren also asked, in that context, about capping enrollment, noting that some of the larger public higher education institutions have initiated capping of enrollment: Cal State, for example. She added that President Lynch and Provost Wilson have talked about an anticipated turnabout in the economy and additional resources coming back to the University, neither of which has happened, and yet at the same time enrollment keeps going up. Have we reached a point, she asked, where capping enrollment could create a pressure point for the next election, separate from the intellectual reasons why we should, perhaps, cap enrollments. President Lynch said he does not know whether one gets much out of this Governor with vinegar. He added that Governor Cuomo now seems willing to discuss further increases for CUNY and SUNY and he has been saying this across the state. The Chancellor has been saying this as has Vice Chancellor Rothbard. The other side of this is that the

Master Plan which has just been adopted by CUNY calls for an increase in enrollments by the year 2000. For John Jay it means going from the current enrollment of 8,600 students to 9,700 students in 1996 and to 10,800 in the year 2000. We are part of the University's unanimously adopted Master Plan. So it would be politically unwise for John Jay to act differently. The decision would have to be by the University as a whole. He noted that New York State is 47th out of the 50 states (almost at the bottom) in public higher education funding. This is true even though we have the first and third largest public universities in the country. President Lynch said that Governor Cuomo's stated major interest is to reduce the total number of full-time employees on the state payroll, including the CUNY payroll. CUNY is down from 10,800 full-time employees last year to 9,400 this year.

Senator Norgren said that this is Governor Cuomo's stated interest but asked is it not our professional obligation to talk about what is necessary for an operation to maintain its integrity. She said she liked President Lynch's comments about Middle States but obviously the comments have to be measured also with the tremendous issues of retention. Senator Bracey asked whether the Master Plan calls for an increase in resources. President Lynch said it does and added that the Master Plan is a political document. Senator Norgren said that by admitting more and more students when we do not have sufficient resources, we are just washing people through. Senator Bracey said it is a very cynical use of students. Senator Norgren called it a very tragic use of students. President Lynch said he does not see it as tragic and said that we do have to fight to get back the funds we had. Furthermore, the Master Plan contains an expectation of a quid pro quo: if the Governor accepts the plan he also accepts increased resources to the University. The decision to adopt the Master Plan was taken just last month.

Senator Gitter said that within CUNY, John Jay is still the poor relation in terms of full-time faculty lines and in terms of work-load and other demands on the faculty. She asked if there is anything that can be done to obtain a reallocation of resources so that we are not so underfunded, when compared to those other senior colleges. President Lynch said we argue our case every year, No chancellor wants to touch the issue. He noted that whether this chancellor is interested he can not say but he added that she did not reallocate the early retirement lines, The Central Administration is reducing some of the colleges that are not having as strong an enrollment as others but there is no massive reallocation within the University. Senator Gitter said she does not understand the politics. President Lynch said if resources are given to the three or four of the poorer senior colleges, the older senior colleges go into an uproar. Senator Norgren said that we do not make the shoe pinch enough: why should the chancellor do anything differently since we do not make it hurt not to do it, Senator Gitter asked how the other colleges manage to make it hurt if they do not get full funding.

President Kaplowite said that the four older senior colleges, namely Brooklyn, City, Hunter, and Queens, have tremendous alumni support and tremendous political connections and support -- they are all community based and have the support of those communities. She said that she had

not had a chance to report fully to the Senate about the meeting that she and Professors Crozier and Goddard had had with President Lynch and other executive administrators but one of the projects the three faculty members proposed was a joint faculty-administration position paper to the Vice Chancellor for Budget and Finance and a meeting with him and perhaps with the Chancellor or others in which we make the case, jointly as faculty and administrators, about the reallocation of lines and of resources. She said that if the same people from John Jay make the argument each year their effectiveness is diminished. 80th Street has not yet heard the argument from the John Jay faculty. Senator Gitter said that perhaps this should be a project of the Faculty Senate. She noted that at Hunter practically all faculty receive released time for research whereas no released time is given for research at John Jay: she questioned the fairness of this discrepancy.

Senator Litwack said he does not necessarily agree with the statement that we just wash students through. He said we do have a lot of problems at John Jay which we need to discuss and added that he and his colleagues probably agree about many of them but he asserted that students can and do get a very good education at John Jay if they want to. Senator Norgren said she agrees with Senator Litwack and explained that she had been speaking to the issue of the high attrition rate. Senator Litwack also said he completely supports what President Lynch earlier said about the Middle States report. He noted that about items one and two, all that is needed is additional language. But in terms of the success of the College's graduates and the impact of the college nationally, the report does need data. He asked where are such data? President Lynch said that the Alumni Association has a lot of such data, especially about recent graduates: The Alumni Association now has a directory of alumni: it is arranged by geography, by city, by year, and by profession. We only have 9,000 graduates listed in the directory so we do not have information about all graduates but for the purposes of statistical analyses we have a pretty accurate picture. Senator Litwack wondered whether in recent years, over the past five or ten years, we have graduates who have achieved the same accomplishments as graduates in earlier years. President Lynch said that we actually have better data now in that we have more information about our recent graduates than we used to receive. For example, last year our graduates went to work at 110 public agencies. He added that the information should be provided as an addendum so the visiting team can read it: in fact the alumni directory could itself be an addendum.

Because the hour was getting late, President Kaplowitz suggested that the Senators forward issues for the Senate delegation to raise with President Lynch and said she would arrange a meeting with the President and she thanked him. President Lynch thanked the Senate for welcoming him and for rearranging its agenda so he could come to today's meeting.

2. Approval of Minutes 179 of the September 30 meeting

By a motion duly made and carried, Minutes #79 were approved. President Kaplowitz said that an issue arising from the last

minutes has just come to her attention: this has to do, once again, with the faculty's rights as codified in the College's Charter of Governance and it involves a new instance of the abrogation of faculty rights. The College Council Executive Committee members *serve* until a new committee is elected by the College Council: that election, scheduled for September, was delayed until October because of the administration's challenge to the faculty membership on the College Council, a challenge which has since been resolved. At the College Council Executive Committee meeting on October 13, Professor Wallenstein nominated six faculty, all of whom had agreed to serve if elected. Then members of the administration then began nominating faculty members. Professor Wallenstein objected, because only faculty may nominate faculty (and only students nominate students) although the entire College council votes. President Lynch, who chaired the meeting, ruled against Professor Wallenstein, and the administrators continued to nominate faculty. On the other hand, the student representative was late, and no students were nominated until he arrived at which time he and only he nominated students to the committee.

President Kaplowitz explained that the Charter language delineating the Executive Committee membership does not specify the method of nomination and it was that part of the Charter that was used to justify the administrators' nomination of faculty. But an earlier part of the Charter, Article I, Section 6.b. covers all College Council committees and states: "Nominations for elective instructional staff committee members-at-large shall be made by the instructional staff members of the Executive Committee." President Kaplowitz said that the problem is not who is nominated, but the process is the problem: once again the Charter is being violated and only in terms of faculty rights.

Senator DeJesus-Torres de Garcia said that during the Executive Committee meeting it was further alleged that in the past nominations were permitted from the floor by all members of the College Council, which is not true. Senator Litwack asked what reason was given for Article I. Section 6.b. being discounted. Senator DeJesus-Torres de Garcia said that that section of the Charter was never alluded to.

Senator Suggs said that if he were part of the administration and wanted to divert the Senate's attention, he would create procedural problems for the Senate at every stage. He said we need to authorize the Senate's Executive Committee or create a committee to resolve these issues. Senator Jim Malone moved that the Senate's Executive Committee (and those Senators that it designates to work with it) be authorized to handle all constitutional and governance issues pertaining to the Faculty Senate and to the faculty's role in the governance of the College with the understanding that the Executive Committee may choose to bring an issue, because it is so important, to the Senate so that it can be handled by the Senate as a whole. Senator Litwack seconded the motion. The motion carried by unanimous vote.

3. Election: Committee on Cultural Pluralism and Diversity

The College Council in May 1992 amended the Charter

making the Committee on Cultural Pluralism and Diversity a College Council committee with nine faculty members, six elected by the Faculty Senate and three appointed by the President of the College. There are also three students and two HEOs (one student and one HEO to be appointed by the President) and two administrators.

The Senate voted by secret ballot for six candidates from a slate of ten names. The following faculty were elected: Professors Vincent Del Castillo (Law and Police Science); James Malone (Counseling & Student Development); Altagracia Ortiz (History/Puerto Rican Studies); Olga Scarpetta (Sociology); Carmen Solis (SEEK); Maria Volpe (Sociology).

4. Proposed Resolution: Resolved, That the Faculty Senate shall file a Freedom of Information Act request to obtain information about rental revenues

President Kaplowitz reported that the Senate's executive committee is recommending that this agenda item, calling for the Senate to file a Freedom of Information Act request, be tabled for the time being. The Executive Committee, or a delegation including members of the Executive Committee, will meet with President Lynch to try to obtain the information requested. If this is not successful, the item would be returned to the agenda.

Senator Gitter moved that the resolution to file a Freedom of Information Act be tabled to be returned to the agenda at a future date to be determined by the Executive Committee if the issue is not resolved. Senator Shaughnessy seconded the motion. Senator Cohen asked what leads the Executive Committee to believe that it can be resolved. It was pointed out that no meeting with the President about this has taken place since the original request by the Senate in May, because the President has declined such a meeting. But recent events, including today's meeting of the President with the Senate and the recent meetings about faculty representation on the College Council and about enrollment and full-time lines, indicate the possibility of resolving this issue. Senator Cohen asked what happened to the resolution approved at the September 18 Senate meeting and what response dates were included? President Kaplowitz said that access to the revenue records was requested by September 25 or copies of records by October 8. To date there has been no response to the request. Senator Litwack said there is reason to hope that there will be some new good relations with the President. Our resolve to place this item back on the agenda if we do not receive the requested information will be in our minutes. Coming right after the President's visit, he said, it would be better to support the Executive Committee's willingness to retry the regular avenues to get the information. Senator Bracey said that perhaps we should specify a date when this matter is to be placed back on the agenda. Senator Gitter recommended that the Executive Committee be authorized to decide when to return it to the agenda based on when they can meet with the President, etc. Senator Norgren supported the motion. The question was called. The motion passed without dissent.

President Kaplowitz said that in light of the lateness of the hour and the fact that many faculty will have to leave to teach class, and in light of the deadline by the Middle States Committee for a list of the College's top priorities, she would entertain a motion to amend the agenda so that agenda item number 7 could be taken up next. The motion was made and carried.

7. Development of the Faculty Senate's list of priorities for John Jay as requested by the Middle states Steering committee for the final chapter of the self-study report

It was explained that the last chapter of the Middle States self-study report will be a list of the top ten priorities for the College: it is to be a blueprint, as the Steering Committee has put it, for the College during the next decade. The Steering Committee will develop this list by comparing lists provided by individuals and organizations and by determining those items that are most frequently listed.

President Kaplowitz said that she would ascertain whether the Benate could have an extension, given the visit with President Lynch which has made it impossible for the Senate to devote time to this issue today. If we have an extension, we will put the item on our next agenda. If not, we need another approach as a backup.

The Benate agreed to have each person write her or his top priorities and to add any items by phonemail during the next several days. Then the list will be sent to the Senate members so that each Senator can vote for her or his top 10 (or fewer) priorities. After tabulating the results, the list will be sent to the Middle States Steering Committee. Senator Litwack said that it can be problematic to send a list without a discussion about the issues and priorities selected. One's choices would depend on what the words or concepts mean. It was agreed that if the Senate has an extension, the Benate will discuss the results of the tabulation at our next meeting.

Senator Del Castillo noted that there is the issue of the interrelationship among various issues: can they be listed separately? Students do not take courses in sequence, retention is connected with various issues, etc. Benator Gitter agreed but pointed out that we do not have to solve the problems on our list, we just need to point to the issues.

Senator Jim Malone asked how we envision the final chapter of the self-study report. He said he thinks it is more effective to send a document more substantive than one-liners. He offered to work on such a document. Benator Suggs said that he would like to think this is a simple matter but the reality is that the list of 10 becomes a defining chapter: the list becomes the mandate for the College. A list of 10 proposals may become very cumbersome because at a later date someone may say that these were not the issues we decided on. We will have to live with these issues for 10 years. He said he is most concerned with the increase in enrollment: what will it mean for the College and what will be the characteristics of this increase, but we have not had a chance to discuss this,

President Kaplowitz agreed, saying that is why several Benators raised this point with the Middle States Steering committee when they met with the Senate on September 30: it was specifically asked whether the Senate would see the final chapter and be able to comment on it before it is sent to the visiting team. She said that she has written to the Middle States Steering Committee asking about the two questions raised by the Senate during that meeting with the Committee: will the Senate see the final report and be able to comment on it before it is sent, and will it be possible to have an addendum of signed commentaries about the final draft. She said she is awaiting a reply.

President Kaplowitz said that she will attempt to get an extension until at least our next Senate meeting. Benator Davenport said that the Benate minutes of our next meeting when we discuss the top priorities will report what our concerns are if we do get the extension. And even if we do not get to review the final chapter, we would have the Senate minutes as a record of what the Faculty Senate believes should be the College's top priorities.

Benator Norgren said she is not sure that she has an expertise to say that what she sees as a particular issue is critical. Benator Jim Malone said that is why he is suggesting that we discuss these issues and provide an in-depth document.

Vice President Blite said that the Senate's list will somehow be incorporated into the final list. At the end of the report the Steering Committee wants to indicate that the College has a plan. What we should do is focus on concrete suggestions. Benator Norgren questioned whether he is sure that such concrete suggestions will be put in the report. She said that our time is so valuable that there has to be an agreement before people invest all the time it takes to do something like this. Benator Suggs suggested that we not try to do the work of the next 10 years. Rather than try to propose solutions to the problems, we should come up with a generic list.

Senator Gitter proposed that a list be formulated of major topics and concerns that we as a faculty want to see addressed. Then we should look at the responses by the Senate at our next meeting. This proposal was adopted.

By a motion duly made and carried, the meeting was adjourned at 5:00 PM.

Respectfully submitted,

Olga Scarpetta
Recording Secretary

Announcements from the chair

Election of UFS delegate and alternates to be held

The John Jay delegation to the University Faculty Senate is comprised of five faculty and two or more alternate delegates. (The size of each college's delegation is determined by the number of its total faculty.) The term of office of UFS delegates is three years and that of alternates is one year. The terms of delegates are staggered and the term of one delegate position expires in May, The new term of office begins May 15, 1993, and runs through May 14, 1996. The members of John Jay's current delegation are Professors Haig Bohigian (Mathematics); Orlanda Brugnola (Art, Music, and Philosophy); Karen Kaplowitz (English); Maria Rodriguez (SEEK/Speech and Theater); Timothy Stevens (English). Professor Rodriguez, whose term ends in May, is eligible for reelection. The alternate delegates are Professors Jim Cohen (Public Management) and Antoinette Trembinska (Mathematics). Alternate delegates may attend all meetings and may participate in all discussions; they may vote when any member of the College's delegation is absent. The UFS meets at the Graduate Center on a Tuesday evening, usually the last Tuesday of the month. To run for the delegate position or for an alternate delegate position, submit a petition with 15 faculty signatures to Karen Kaplowitz by November 15. Elections will be during the last week of November and first week of December.

UFS Conference on Faculty Governance scheduled for December 4

A day-long conference on "Strengthening Faculty Governance at the CUNY Colleges" is being presented by the University Faculty Senate on Friday, December 4; at John Jay College. All members of each College's delegation to the University Faculty Senate are invited as are the chairs of all the Faculty Senates of CUNY. In addition, each College's Faculty Senate is being asked to select eight additional faculty to attend. Keynote speakers and workshops will focus on three issues of faculty governance: budget and planning; curriculum; and governance structures. If you are interested in attending, please contact a member of the Senate's executive committee.

Meeting on the budget scheduled with President Lynch

Professors Crozier, Goddard, and Kaplowitz will meet with President Lynch on October 13 to discuss their memorandum about enrollment and adjunct section trends. Please note an error in the original document about adjunct reliance: the first set of figures related to adjunct reliance by seven academic departments is for the 1989-90 academic year and not for the 1988-89 year. (Thus the dramatic increase in adjunct sections occurred over an even briefer span of time.)

Criminal justice Ph.D. programs rated

An article on "Publication productivity of faculty members in criminology and criminal justice doctoral programs" appeared in the Spring 1992 issue of the Journal of Criminal Justice Education, Volume 3, No. 1. John Jay's doctoral program in criminal justice is rated with 22 other programs. A copy of the article is available from the Senate executive committee.

USS elections to be held November 8

The University Student Senate will hold its election for USS chair on November 8. Ronald Quartimon, president of JJ's Student Council, has been elected interim chair.



JOHN JAY COLLEGE OF CRIMINAL JUSTICE

The City University of New York

445 West 59th Street, New York, N. Y. 10019

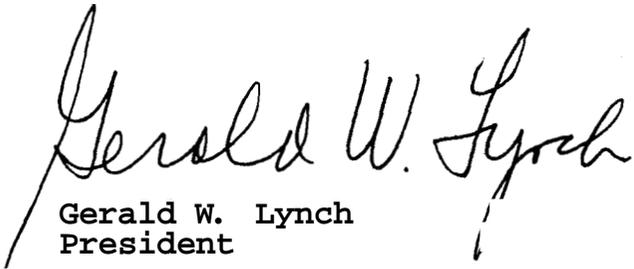
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MEMORANDUM OF UNDERSTANDING

October 13, 1992

The following is a Memorandum of Understanding of the agreements arrived at during a meeting between a delegation of the Faculty Senate and President Gerald W. Lynch and other members of the John Jay administration on September 25, 1992.

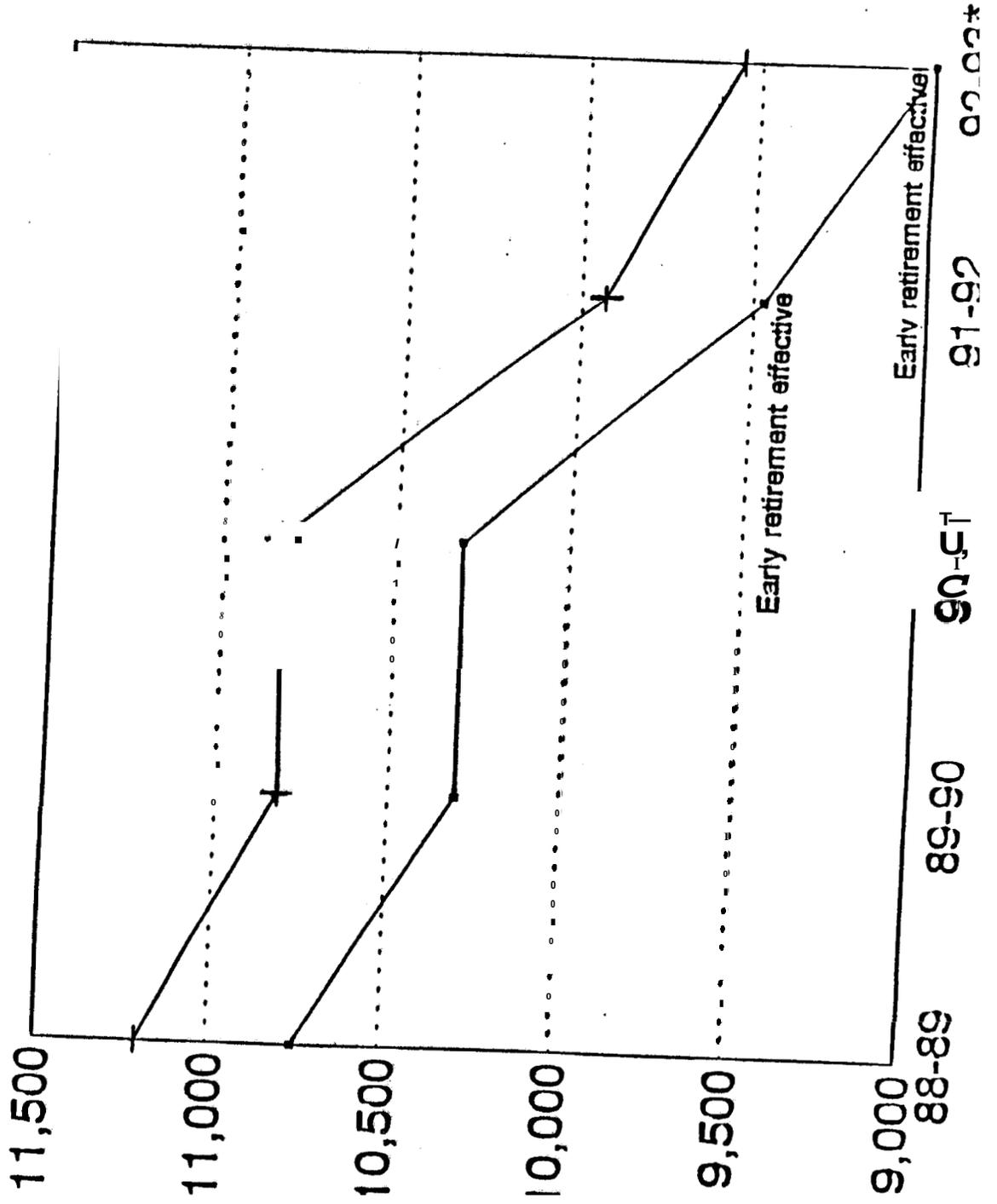
1. President Lynch recognizes and affirms that under the John Jay Charter, Article I. Section 3.a.1., as properly interpreted, the Faculty Senate has the right and the authority, if it so decides, to itself elect, from among its at-large representatives, faculty representatives to the College Council, so long as each academic department is allocated at least one seat which each department is to fill by election of a full-time member of its department.
2. Accordingly, the five members of the Faculty Senate who were elected by the Faculty Senate on April 15, 1992, to serve on the College Council as faculty representatives, namely Orlanda Brugnola, Karen Kaplowitz, Tom Litwack, Rick Richardson, and Olga Scarpetta, are recognized by President Lynch to be duly elected members, with full voting rights, of the College Council for the 1992-1993 academic year (through June 30, 1993).
3. If an appropriate member of the College community chooses to challenge the right of another member of his or her constituency to serve on the College Council, such a challenge must be brought in writing to the Judicial Committee of the College Council, to be resolved by the Judicial Committee, according to Article I. Section 4.e. of John Jay 's Charter of Governance.


Gerald W. Lynch
President


Karen Kaplowitz
President, Faculty Senate

CUNY Senior College Positions

Full-time Actual v. Target

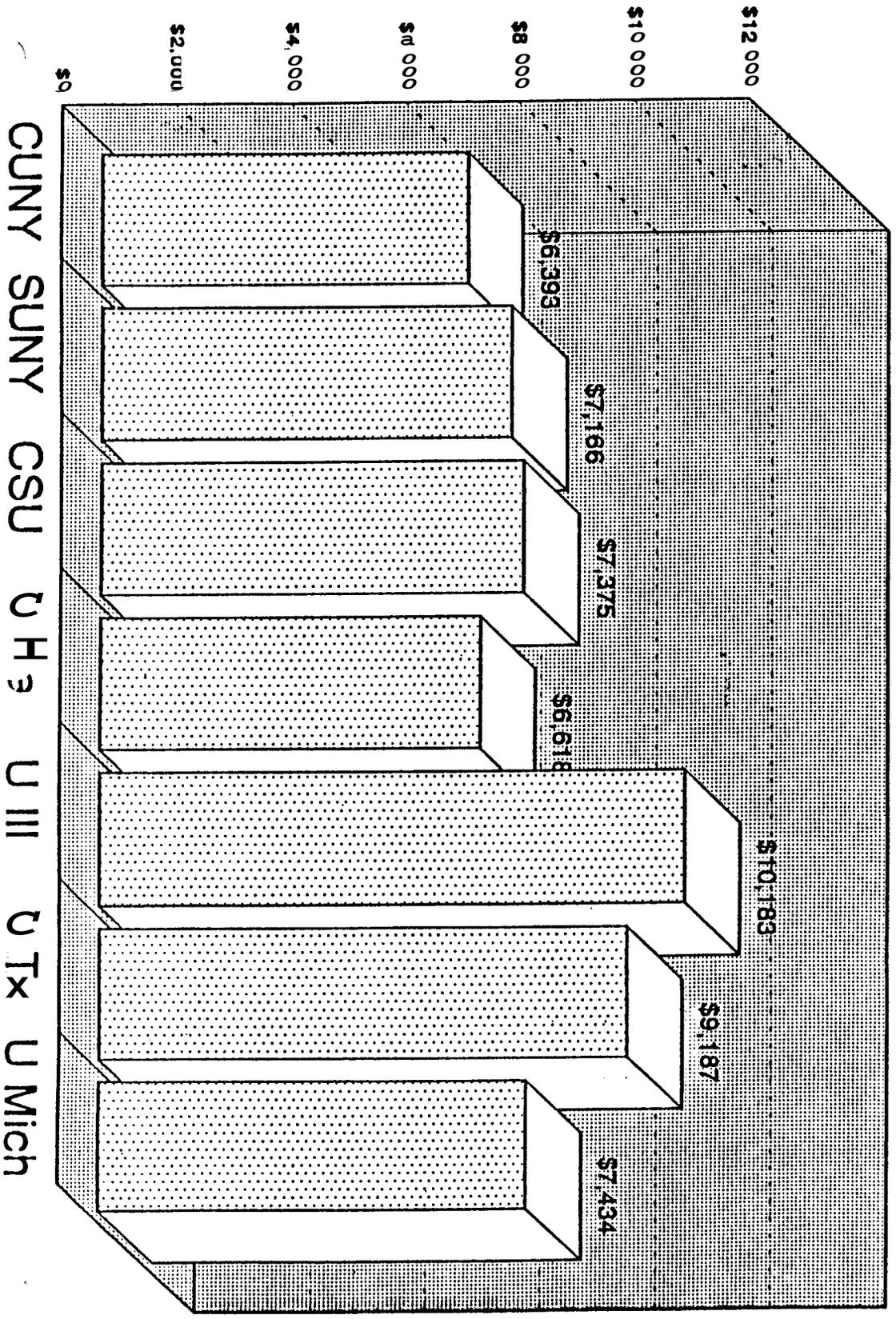


Actual
Target

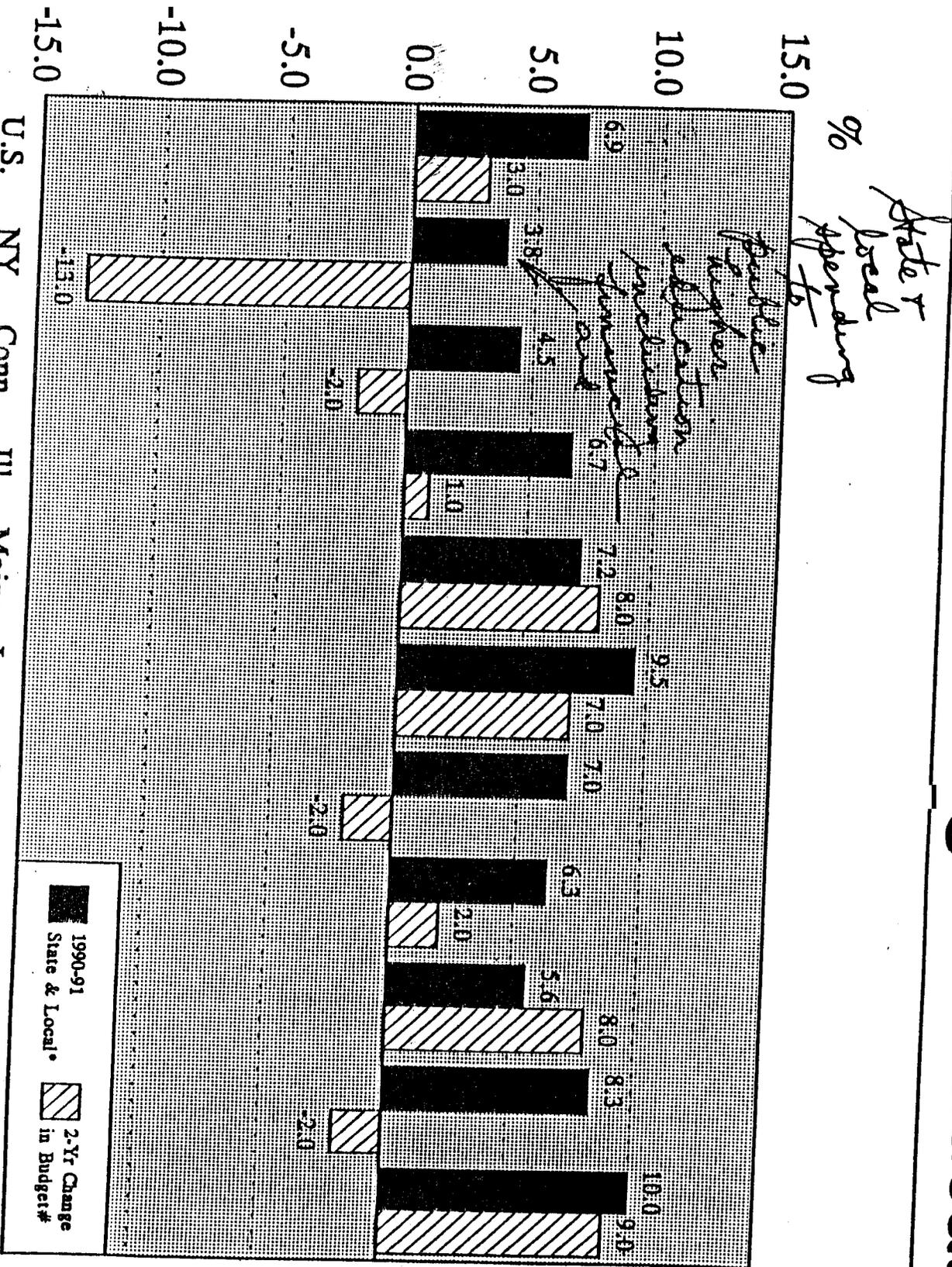
ATTACHMENT C

1990-91 State Aid/FTE

Dollars



Tax Law Funding of Higher Education



States with similar public-private ratios