

FACULTY SENATE MINUTES #86

John Jay College of Criminal Justice

February 24, 1993

Time 3:15 PM

Room 630 T

Present (28): Michael Blitz, James Bowen, Dorothy Brace, Orlanda Brugnola, Peter DeForest, Vincent Del Castillo, Robert DeLucia, Lotte Feinberg, Robert Fletcher, Elisabeth Gitter, Robert Grappone, Lou Guinta, Karen Kaplowitz, John Kleinig, Lawrence Kobilinsky, Tom Litwack, James Malone, Jill Norgren, Pat O'Hara, John Pittman, Rick Richardson, Lydia Rosner, Edward Shaughnessy, Chris Suggs, Martin Wallenstein, Carl Wiedemann, Agnes Wieschenberg, Bessie Wright

Absent (11): James Cohen, Edward Davenport, Migdalia DeJesus-Torres de Garcia, Henry DeLuca, Jannette Domingo, Melinda Guttman, Dan Juda, Gavin Lewis, Rubie Malone, Dagoberto Orrantia, Douglas Salane

AGENDA

1. Announcements from the Chair
2. Approval of Minutes #85 of the February 4 meeting
3. Report of an analysis of day/night course offerings
4. Proposed resolution on candidates for faculty positions with regard to day/night courses
5. Proposed resolution on the final version of the Middle States Self-study Report and the Senate's vote of disavowal
6. Proposed resolution on the oral and written reports of the Middle States visiting team and on communications between the Middle States Commission and John Jay
7. Proposed resolution on the College's admissions policies
8. Proposed resolution on the Outstanding Teaching Award with regard to adjunct faculty
9. Discussion of the Report of the Chancellor's Advisory Committee on Academic Program Planning
10. Discussion of administrative offices survey

1. Announcements from the Chair [Attachment A]

The Senate was directed to the written announcements [Attachment A]. The death of Professor Austin Fowler (Speech and Theater) was acknowledged with great sadness. A member of the faculty for more than 25 years, he was a long-time member of the Faculty Senate and the first faculty advisor to LEX in the 1960s.

It was reported that quite a few faculty, including Faculty Senate executive officers and several other members of the Senate, have been invited to the dinner for the Middle States visiting team on the evening of Sunday, February 28, which is a working

dinner and the beginning of the site visit.

President Kaplowitz also reported that she has been asked by the administration to send a phonemail message to the faculty urging the faculty to attend the Monday, March 1, meeting (from 2:15-3:45) of the general faculty with the Middle States visiting team. She noted that President Lynch has sent a phonemail message about the site visit to the entire College community. She said he and Dean Mary Rothlein have asked her to transmit a message specifically to the faculty. She said that she would do so if the Senate wished her to. She added that the visiting team has stated that only faculty are to be invited and present at the 2:15 meeting: staff, including HEOs, and administrators, are not to be invited or included and this is the decision of the visiting team.

Senator Bracey asked whether it is, in fact, in the faculty's best interest to have a large faculty turnout: what message would that give the visiting team as opposed to the turnout that might otherwise result. She noted that one does not for a fact know that there would not be a large faculty turnout without a message from the Senate, but what would it mean if there were not such a turnout.

President Kaplowitz said it is her sense that it is in the faculty's best interest to have a huge turnout at which faculty speak about substantive issues. Senator Bracey said she certainly agrees that having lots of faculty in attendance who do not speak is not in our interest. President Kaplowitz said that those faculty likely to speak might be discouraged from speaking if there were very few faculty present. She said if we do not show up it would look as if we are not a viable college nor a viable faculty, neither of which is true. Also, we would be leaving it to others to interpret our absence.

Furthermore, President Kaplowitz said, the team will decide on Monday who they will interview privately on Tuesday (which is the procedure of all Middle States site visits): if the faculty do not show up on Monday, the team may very well not interview faculty the next day or may choose faculty recommended by the administration. Also, it becomes easier for the administration to be dismissive of the faculty after the site team has left if we did not fully participate in this critical College event. They could use that as a reason, justifiably so perhaps, to exclude us from consultation, from shared decision making, and from such events as the Wednesday, March 3, exit interview at which the team gives an oral report of its findings.

President Kaplowitz said the fact that there were very few faculty at Professor Derrick Bell's talk the previous day gave a very unfortunate message to the students, who sponsored the event, about the faculty. Of course, the event was not advertised, but that becomes almost irrelevant because perceptions are rarely based on logic.

Citing another example, President Kaplowitz recalled that when Dr. Elsa Nunez-Wormack was a candidate for provost at John Jay in 1991, after Dr. Jay Sexter took the presidency at Mercy, almost no faculty showed up to meet her (for the purpose of giving their reactions and assessment of her to the search committee members). There were literally only four or five faculty who came to meet her. Dr. Nunez-Wormack had asked what was wrong with our faculty. Fortunately, a Faculty Senate meeting was about to begin, and Dr. Nunez-Wormack was invited to the meeting, which

she did attend, and she asked again why virtually no faculty had come to interview her. President Kaplowitz noted that in the two years interim, Dr. Nunez-Wormack has been appointed by the Board of **Trustees** to be the University Dean for Academic Programs and last month was named CUNY's acting vice chancellor for community and student affairs (replacing Joyce Brown) as well as the special assistant to the vice chancellor for academic affairs. President Kaplowitz said that whenever she sees Dr. Nunez-Wormack at 80th Street and elsewhere she gets a very warm greeting, presumably because of that invitation to the Faculty Senate meeting, but one wonders how academic proposals and other matters that come from John Jay are viewed by her. Besides the issues of accreditation, one does not know what role the visiting team members may at a later time play in the life of our college or our university.

Senator Bracey said since we seem to all agree that the faculty should attend, we should make sure that faculty are prepared to speak. Senator James Malone said that the team must speak with faculty and if faculty do not attend Monday's meeting or do attend but don't speak the team will have to seek out groups of faculty to meet with. Senator Bracey said that Senator Malone is really, then, making the case that she was suggesting: if faculty turn out in large numbers at the general meeting it is less likely that the team will feel the need to seek out faculty to meet with privately. President Kaplowitz said that she thinks that is not true as long as the faculty talk at the open meeting about not only the College's strengths but about its problems.

Senator Norgren asked whether the reason for the 2:15 meeting was to split the club hour with the students. The answer was yes, the student meeting will be at 4:00. Senator Norgren asked that this information be given to the visiting team so they know why faculty may be absent for at least the first hour and a quarter of the meeting. Senator Norgren also noted that the meeting is in the new building and suggested that the team will not get a real picture of the campus experience of most of the faculty and most of the students if all the meetings are in T Building. She said that the previous day Derrick Bell commented about this lovely new building and she added that the existence of T Building enables people to ignore the needs of those in North Hall. Senator Norgren suggested that if the Senate does transit the phonemail message to the faculty, we should each take responsibility to bring two or three faculty with us. This capacity to generate support from our departments is, she noted, one of the purposes of the Senate and, therefore, we have the obligation to come with people prepared to speak to different issues so that the major issues can be articulated. Senator Norgren asked how many at the Senate can attend the meeting and all said they could. The suggestion was made for an informal pre-discussion for the faculty during the hour prior to the meeting so that people can review the issues. This, it was pointed out, is particularly important because the final version of the Middle States self-study report was not sent out to all the faculty, only to the Senate, the chairs, and to a few others who requested it.

It was reported that the Senate's Fiscal Advisory Committee has obtained a list of those at John Jay who are on the Executive Compensation Plan (ECP) and those who receive a REM (remuneration over and above one's salary), as requested of the Senate at our last meeting [Attachment B]. The Committee decided to provide the information in the form of the titles of those people, rather than identifying them by name, since the issue is not that of personalities but of budget and resource allocations.

A special, extra, meeting of the College Council may be held on March 17 because of 80th Street's March 31 deadline for college reports on the implementation plans of CPI and responses to the Chancellor's Advisory Report recommendations.

Senator Norgren announced that Monday, March 1, begins Women's History Month. She distributed fliers and a calendar for posting and distributing. On March 1, the Women's Center officially opens, marked by an exhibit of books by John Jay women faculty and by John Jay men faculty about women, as well as with the opening of an exhibit, sponsored by the Women's Studies Committee, of the sculptures of Madeline Schwartzman in the lobby of North Hall. On March 23, at 3:00, novelist Gloria Naylor will speak on "Finding Your Voice" in Room 1311 North, followed by a reception. Ms. Santana from John Jay's Health Office has organized a series of four health clinics. Professor Jane Bowers (English) is giving a research seminar on her work on Gertrude Stein on March 15; and Void Passage, a play by Professor P.J. Gibson (English) will have a professional reading on March 30.

Senator Suggs reported that the Senate's academic issues committee met with Dr. Tony Simpson, the executive officer of the Ph.D. program, and that a report will be issued to the Senate. Those who met with Dr. Simpson are Senators Lotte Feinberg, John Kleinig, Tom Litwack, James Malone, Pat O'Hara, and Chris Suggs.

It was reported that Terry Evangelista called to thank the Senate for our concern about his health: he said he was very moved by our expressions of concern following his heart attack on December 11 and his subsequent bypass surgery and is looking forward to returning to work soon. Senator Norgren praised the wonderful job Terry Evangelista does as director of B&G and his unfailing responsiveness to suggestions and to requests.

The Senators were asked to keep Tuesday, April 20, at 3:30, free for the second annual reception for faculty advisors of student clubs and student organizations, which is co-sponsored by the Faculty Senate and the Office of the Vice President for Student Development. At the reception, each faculty advisor is individually honored and is called to the podium to receive a certificate and a proclamation of appreciation issued by the Senate. Last year those who honored the faculty advisors were President Lynch, Provost Wilson, Vice President Witherspoon, Dean Smit, club leaders, several chairs and other faculty, members of the Student Council, and members of the Senate.

Senator Bracey reported that the North Hall fax machine, which took us a very long time to get and an equally long time to get installed, is not, it turns out, equipped to transmit international faxes because it has not been given an international line. But, she added, since the faculty cannot call anyone beyond the 212 area code, it could be argued that this fax represents progress because we can fax beyond the 212 area code, as long as it is within the continental United States. Senator Bracey pointed out that the symbolic value of this cannot be overestimated. In a college which the president continuously tells us has had since its beginning a mandate to be an international resource, the faculty is not seen as part of this international resource.

Senator Kleinig said that while what is happening in North Hall is quite despicable, one can put a fax program on one's

computer and send a fax via a modem. It was pointed out that this method of faxing is possible only if the material to be faxed is on a computer disk or if it is keyed onto a disk: a hard copy of a document could not otherwise be faxed in that way. Senator Suggs also noted that North Hall faculty do not have computers. He added that when he has tried to send an international fax from T Building he is not only put through a cross examination by the telecommunications supervisor but he is required to show a note from his chair giving him permission.

Senator Kleinig said he uses the Graduate Studies fax if he can't use the 5th floor fax. Senator Bracey noted that not all faculty teach in the graduate program. He agreed but said that we need to share information with each other about ways to get things done. The following information was provided: there are two fax machines in North Hall, the new one in the mailroom off the lobby (237-8742) and in the Admissions Office (4th floor), neither of which has an international capacity. In T Building the following offices have faxes, with international capacity: the President's Office (where the receptionist sits), the Office of Special Programs (Dean Curran's operation), the Graduate Studies Office, and the Criminal Justice Center. Senator James Malone called this a classic case for Middles States: both the inequitable distribution of resources and also how well OR how poorly informed the faculty are about the resources. It was agreed that it is unlikely that Provost Wilson, who authorized the faculty to have a fax machine in North Hall, realized that the fax does not have international capacity: the Senate's officers will inform him.

2. Approval of Minutes #85 of the February 4 meeting

By a motion duly made, seconded, and carried, Minutes #85 of the February 4, 1993, meeting were approved.

3. Report of an analysis of day/night course offerings

President Kaplowitz recalled that at the end of the last Senate meeting, she was asked to provide an analysis of full-time and adjunct teaching patterns in terms of day/night sections as well as an analysis by department. The resolution passed by the Senate on the issue of adequate day/night offerings was purposely taken up without this information so that the principle would be debated without reference to such specifics.

This semester there are 125 day/night courses being offered, and of those 46 day/night courses are being taught by adjunct faculty. That means that 37% of the day/night courses are being taught by adjuncts. (The 125 day/night courses equal 250 sections out of a total of approximately 1050 sections and of those 92 sections are taught by adjuncts.)

Last semester, fall 1992, there were 131 day/night courses, of which 45 were taught by adjunct faculty. That is, 34% of the day/night courses were taught by adjuncts. This shows that the current semester's pattern is not an anomaly.

The departments that have not been offering day/night courses include Physical Education and Athletics, which has not offered a day/night course during the past eight semesters (as far back as

this analysis was done). President Kaplowitz said she met with Professor Larkin, the department chair, and that Professor Larkin was very responsive and said that the department would offer day/night courses in the future. Professor Larkin had explained that full-time faculty coach teams and that John Jay is the only CUNY college whose coaches are full-time faculty rather than adjuncts. Other departments that have offered no or comparatively few day/night courses taught by full-time faculty are: Speech and Theater, Communication Skills, Mathematics, Psychology, and History. President Kaplowitz noted that there may be reasons for this, such as a department's involvement in the graduate program. On the other hand, some departments are characterized by all or virtually all their full-time faculty teaching day/night courses: Law and Police Science, Government, Public Management, English.

Senator Fletcher said that Physical Education 195 is essentially a day/night course although it has not been listed as such. He explained that PED 195 is the Cardiovascular Fitness course which students can take by exercising in the Cardiovascular Fitness Center which is open from 7:45 AM until 9 PM. He added that it is true, however, that the other health and activity courses have not been offered on a day/night basis.

4. Proposed resolution on candidates for faculty positions with regard to day/night courses

President Kaplowitz reported that when the Senate's officers met with President Lynch on February 16, he initiated a discussion about the Senate's February 4 day/night resolution and spoke about how pleased he was by it, President Lynch had said that in-service students complain to him all the time that they cannot get day/night courses and that they are very frustrated by the situation. Hearing about today's agenda item, he said that if the Senate passes this resolution, he would tell all new candidates for faculty positions that day/night (including 4/9) schedules is a condition of the job. Provost Wilson also pledged that he would do so when he meets candidates recommended by the department P&Bs.

Senator Litwack said it important that we communicate to President Lynch that a crucial aspect of all this is that the members of the administration do their job, too, as called for in our resolution, which is to develop a mechanism that would ensure that day/night sections are available to those students who need them. He pointed out that that is the administration's job.

Senator DeForest said that it is also crucial that day/night courses be provided with academic support services in the evenings, which have been lacking thus far. President Kaplowitz agreed and said that when the Adjunct Issues Committee of the Senate reports on its survey of adjuncts that will be discussed because that lack is articulated very clearly by adjuncts who teach in the evening who report they have no access to mailboxes, to duplicating, etc.

Senator Shaughnessy urged that the Senate acknowledge the contribution of faculty who have consistently taught the day/night schedule. The Senate concurred, noting that the Senate minutes make clear the Senate's appreciation of faculty who provide this unique and important feature of the College. Senator Grappone noted that although the Library supports the day/night schedule by offering reference courses from 8:15 AM until 10 PM, when needed,

he is not sure that all faculty are aware of this.

The resolution, which had been proposed by Senator Litwack, was moved and seconded:

RESOLVED, That the Faculty Senate urges and calls upon each department P&B and each department chair, as well as the Provost and the President of the College, to make explicit to candidates for faculty positions that they are expected to teach day/night courses, particularly courses scheduled for periods 4/9.

The resolution was approved by unanimous vote.

5. Proposed resolution on the final version of the Middle States Self-study Report and the Senate's vote of disavowal [Attachment C]

The resolution from the Senate's Executive Committee was moved and seconded [Attachment C]. It was explained that the resolution is because the Senate is currently in a state of disavowal about the Middle States self-study report. The proposed resolution notes that on December 11 the Senate unanimously disavowed the December 4 version of the self-study and gives the reasons, notes that the Middle States Steering Committee subsequently met with members of the Senate and held serious, substantive discussions, and notes that the final, January 15, version of the report is substantially revised and improved and includes the previously excised introductory section, and therefore there are two resolves: that the Senate's disavowal does not apply to the final, January 15, document and also that the Senate commends the Steering Committee for its responsiveness to the concerns that the Faculty Senate articulated on behalf of the faculty and on behalf of the College and also commends the Steering Committee for producing a serious and noteworthy report.

Senator Brugnola moved that the third "Whereas" clause be amended to add the word "many" to modify "errors" because the Senate does not know that all errors have been corrected. The amendment was accepted. Senator Litwack moved that the second Resolved clause be amended to include the word "ultimate" to modify "responsiveness" because the Steering Committee was responsive to the concerns raised by the Senate only after the Senate disavowed the report. The amendment was accepted.

Senator Guinta called the question. The vote to call the question was unanimous. The resolution carried with no negative votes and with one abstention.

6. Proposed resolution on the oral and written reports of the Middle States visiting team and on communications between the Middle States Commission and John Jay [Attachment D]

The Senate's Executive Committee moved the resolution which was seconded [Attachment D]. The proposed resolution commends the openness, inclusiveness and integrity of the self-study process, commends the President for his role in establishing a culture of open and honest inquiry at the College, commends the Steering Committee for its responsiveness, notes that 10 years ago the visiting team's report and the Middle States Commission's report

and the College's responses were not shared with the faculty, and characterizes this lack of disclosure as not ultimately in the best interests of the College. And therefore, it is being resolved that the Faculty Senate calls on the President to continue the pattern of openness and inclusion by inviting members of the Senate to the March 3 exit interview by the visiting team at which the team will give a an oral report of their findings, and also calls on the President to continue the pattern of openness and inclusion by sharing with the Senate all written communications between the visiting team, the Middle States Commission, and the College having to do with the process, the recommendations, and the status of John Jay's accreditation.

Senator Rosner objected to the resolution because of the reference in two "Whereas" clauses, clauses four and five, of events that happened 10 years ago. She said the Senate's call for openness should not be related to the fact that there was not openness ten years ago. Senator Rosner also spoke against the resolution because of her understanding that those invited to the Sunday night dinner will be invited to the exit interview and that, therefore, the resolution is not needed. Asked if anyone present had yet been invited to the Wednesday exit interview, the answer was that no one on the Senate had been. Senator Rosner said that is because Dr. Watts, the chair of the visiting team in consultation with his team members, sets the agenda of the entire visit and the team cannot do that until they meet on Sunday night.

Benator Bracey said that Senator Rosner is right in that Dr. Watts and his team set the agenda for Monday and Tuesday, but it is the exclusive decision of the President of the College as to who attends the exit interview: if the President so chooses, only he or only he and his top administrators could be present. Senator Malone concurred: he said that as someone who has been on accrediting teams he knows that it is the President who makes that decision and our not having heard from the President about this makes this resolution both timely and advisable.

President Kaplowitz suggested that the two clauses referring to events 10 years ago be deleted. The deleted clauses read: "Whereas, The Faculty Senate is aware that at the time of the last Middle States reaccreditation in 1982, after the full involvement of faculty in the self-study, the content of the reports of the visiting team and of the Middle States Commission and of the President's replies to Middle States were not made available to the faculty," and "Whereas, This lack to disclosure to the faculty of vital College information was not ultimately in the best interests of the College." The deletion was proposed because of the merits of the resolution notwithstanding those two clauses and because the Senate minutes will report that the Senate's action was in the context of that history. Furthermore, the resolution, which if approved will immediately be transmitted, need not explicitly refer to it.

The resolution as amended was approved with no negative votes and with two abstentions [Attachment D].

7. Proposed resolution on the College's admissions policies

The resolution was moved by the Executive Committee and was seconded. The resolution notes that the Senate is committed to both open admissions and to John Jay's special mission of criminal

justice and public service, that the faculty is primarily responsible for academic matters including criteria for admission and retention, that the Middle States self-study report cites these two areas among its recommendations for the College to improve, that an appendix in the self-study shows the clear correlation of high school average and retention in college, that the resources necessary to serve our students academically have been severely truncated both because of budget cuts and because of CUNY's inequitable funding formula, and that each year half the freshman class has been admitted into the associate degree program and half into the baccalaureate program. The resolution, therefore, calls upon the admission formula to be changed whereby 25 percent of the freshman class would be admitted into the associate degree program and 75 percent into the baccalaureate program and also recommends that students admitted into the associate degree program be those with the highest high school averages of those eligible to be admitted into that program.

Senator Rosner suggested that a committee of the Senate should clarify the policy. Senator Gitter said that as someone who had been on the Middle States self-study committee on admissions, she knows that the issues are extremely complex. Senator Gitter also noted that John Jay's admissions criteria for entry into the baccalaureate program are different from other CUNY colleges and spoke about the possibility of our damaging ourselves unwittingly. She suggested that we consider inviting Dean McHugh to discuss this with the Senate.

Senator Suggs said he is in basic agreement with the need to address this issue. He said the Bylaws of the University place admissions policies in the hands of the faculty and that the formula of 50 percent and 50 percent may not in fact be good for the College or good for the faculty. He noted that the course of action of most deliberative bodies is that when an issue comes to the floor there is discussion and then referral to a committee. He suggested that there be discussion and then refer the issue to the Senate's academic issues committee.

President Kaplowitz supported the idea. She explained that having a resolution often enables the discussion to be focussed but we do have many other agenda items and the academic issues committee is the appropriate Senate committee to study the issue. Senator Suggs invited Senators who wish to work on this issue to speak to him.

Senator O'Hara said that although this issue is being referred to committee he wishes to comment on it. He said that this issue has been chewed over by the New Programs Subcommittee of the Curriculum Committee for five months and we are in effect creating a parallel process of a review that finished only five days ago and that has not yet seen the light of day. We need to start from an existing base of information. President Kaplowitz said that there had been extensive consultation and that this aspect of the associate degree program has not been taken up by any committee. Senator O'Hara said that the admissions formula is not within the College's control.

Senator Bracey said that that might have been true up to last semester, at which time three senior John Jay administrators changed the admissions formula so that there is a 25 percent/75 percent proportion with 25 percent of the freshmen entering the associate program and 75 percent entering the baccalaureate program. She said that the administrators are fine folks but are

not faculty and this is a faculty responsibility. She said the point is that the policy, and it is a policy, has been decided by three administrators. Senator O'Hara said that the policy has to do with cut-off dates and has the indirect effect of changing the proportion of students admitted into the two programs. President Kaplowitz said that when she, and several other faculty, including Senators Bracey and James Malone, were told of this new admissions policy, which they and the executive committee applaud, they and the Senate's Executive Committee decided that a resolution should be presented for possible action by the Senate because this is a faculty issue. There was also concern about what would happen if senior administrators decided, for example, that the mix should be 75 percent admitted into the associate program and 25 percent into the bachelor's program, which most of us would probably not applaud. Senator James Malone said the resolution is meant to focus discussion. We are all concerned with serving our students and providing the best education for our students that we can.

Senator Litwack moved that this resolution be sent to the Academic Issues Committee of the Senate with the charge that the Committee take into account the work being done on these issues by other committees. Senator Suggs seconded the motion and noted that the whole issue of the associate degree program will come to the College Council in March and so the Senate will be discussing this issue because of that. The motion carried with no negative votes and with four abstentions.

8. Proposed resolution on the Outstanding Teaching Award with regard to adjunct faculty: Senator Richardson [Attachment E]

Senator Richardson moved the resolution [Attachment E] which Senator Suggs seconded. Senator Richardson explained that the Provost has established an outstanding teaching award that only recognizes the teaching of full-time faculty: only full-time faculty are eligible for nomination. He said that as chair of the Senate's Adjunct Issues Committee, which is about to report on the adjunct survey it conducted on behalf of the Senate, he can give a preliminary report which reveals that 66 percent of John Jay's adjuncts have been teaching at John Jay for longer than four semesters. Furthermore, adjuncts are teaching 49 percent of all course sections this semester and in absolute numbers are almost double the number of full-time faculty. The report on day/night teaching given earlier in the meeting revealed that adjuncts teach more than a third of the day/night sections each semester. He said the Faculty Senate as the voice of the faculty should say that we look at each other as colleagues without differentiating on the basis of employment status. He said his adjunct status does not negate the possibility that he may be an excellent teacher. He reported that Senator Brugnola has written to Provost Wilson urging that adjuncts be eligible for nomination for the award. Senator Brugnola received a letter from the Provost today in which Provost Wilson thanked her for her letter but said adjuncts will not be eligible this year but that he will consider extending eligibility next year and will perhaps create a separate teaching award for adjunct faculty. [Copies of both letters were distributed.] Senator Richardson said that the Faculty Senate should say that there should be no differentiation between full-time and adjunct faculty when excellence in teaching is the issue.

The resolution commends the provost for creating the award,

recognizes the Provost's emphasis on the culture of teaching, notes that adjunct faculty share approximately half the teaching loads in most departments, notes that two-thirds of adjuncts have taught four or more semesters at John Jay with a modality of 27 percent of adjuncts having taught at John Jay for ten semesters or more, notes that excellence in teaching is not determined by a person's employment status, notes that adjunct faculty play a significant role in the educational mission of the College, notes that only full-time faculty are eligible to be nominated for the outstanding teaching award, and notes the stated purpose of the award is to "encourage and celebrate excellence in teaching." The resolution is that, therefore, the Faculty Senate urges Provost Wilson and the selection committee to extend eligibility to include adjunct faculty and to apply selection guidelines equally to all faculty.

Senator Guinta said that as a member of the selection committee the exclusion of adjunct eligibility was, as far as he is concerned, an oversight, not an intentional gesture.

President Kaplowits said that upon receiving Senator Richardson's resolution she tried to consult with Provost Wilson about this, prior to the Senate meeting, but he is giving a paper at a conference and is away from the College.

The question was called. The resolution was approved with no negative votes and with two abstentions.

President Kaplowitz said since the deadline for nominations is April 1, our resolution to the Provost, should he decide to act affirmatively on it, would leave ample time for the change to be publicized and for adjunct faculty to be nominated. Senator Norgren urged that those committed to this resolution immediately nominate adjunct faculty for the award. President Kaplowitz noted that the new PSC contract henceforth permits adjunct faculty to teach nine credits at a single campus each semester.

9. Discussion of the Report of the Chancellor's Advisory Committee on Academic Program Planning

It was explained that this is a discussion item. On the basis of the discussion, the Faculty Senate's executive committee will formulate the draft of a resolution which reflects what is said today, either supporting or opposing the Report of the Chancellor's Advisory Committee on Academic Program Planning. This resolution will be an action item at either the March 10 or the March 25 Faculty Senate meeting. The Chancellor's deadline for responses to the Report is March 31.

The Faculty Senate's Executive Committee has sent Senators the resolutions issued by various colleges to date: Hunter, Lehman, York, Queensborough: all the resolutions oppose the Report of the Chancellor's Advisory Committee and its recommendations. Other resolutions are expected soon, notably from CUNY and Queens. Also sent was a suggested resolution from the PSC and a letter from Dr. Polishook. The University Faculty Senate resolution and report are both draft documents but are public documents and thus were also distributed. And Senator Fletcher has a resolution adopted by the chairs of the Physical Education departments of the CUNY colleges which he distributed during the meeting.

President Kaplowitz said that one aspect of the Report that is generating much concern throughout CUNY is the belief, accurate or not, that if a major is removed from a college only required courses (required for the core and for other majors) will be permitted to be offered. Electives will not be offered even if they are capable of filling, unless the electives are courses required for particular majors. The faculty will teach their 12-hour and 9-hour load by traveling from college to college, teaching courses wherever course coverage is needed. She said that this has obvious implications for John Jay where we have been permitted to offer electives, as long as the enrollment is sufficient, even if we do not offer a major in that discipline. However, it is not clear that this is what is actually planned or what will happen. Many faculty have been given to understand that this is the plan and others have been told differently.

Senator Gitter said that the University Faculty Senate documents, both the resolution and the seven-page report, are excellent, the best in the packet, and she moved that John Jay's Faculty Senate endorse the UFS report and the UFS resolution [Attachment F]. Senator Brugnola seconded the motion.

President Kaplowitz asked whether the Senate might not prefer developing its own document. Senator Gitter said that the UFS documents are so superior to those of the individual colleges that to try to develop a new document that is as good as the UFS's would mean a tremendous amount of unnecessary work. Other Senators concurred.

Senator Litwack suggested we determine more clearly whether the intent of the Report is to limit courses to only required courses if a major is deleted. He also noted that there are many things in the Report to be unhappy about but said that we should not rush to condemn it in toto. He noted that there are issues to be considered, especially in a situation of diminishing resources. He noted that historically, in terms of resources, John Jay has not been treated at all equitably compared to the other senior colleges. He asked whether we should endorse the status quo. He also said he is not at all convinced that it is essential that every senior college in CUNY should have a French major, for example.

Benator Litwack said that if electives will not be permitted to be mounted that is one thing; if they may be, that is another. We need to find out more. He said he is not personally willing to sign on to any document without further consideration. He noted that although he does think we should be very concerned about the feelings of our colleagues in CUNY, the recommendations in the Report, aside from this issue, could be very good for us at John Jay. It is a very complicated issue and not to be decided without much more deliberation.

Benator O'Hara said he started out agreeing with Senator Gitter but also agrees with Senator Litwack. He said that it seems that the only John Jay program mentioned in the Report is the associate degree in Government and Public Administration and that there is at least some sympathy within those faculties to go along with the recommendation to end our program. If that were to happen, our interests are the general interests as expressed by the University Faculty Senate's documents. He said, therefore, if we do take a stand it should be in the form of an endorsement of the University Faculty Senate statements.

Senator Kleinig said that Senator Litwack is basically right in that the thrust of the Report is that we should have lots of John Jays: specialists with a limited number of specialties. The problem with the report is it is one thing to start a university with those sorts of goals and it is another thing to have an institution already developed over quite a number of years and then suggest that it develop into that kind of a mold. That creates a lot of problems for the other colleges which we do not experience although that is what John Jay had to confront in 1976.

Senator Wallenstein said his concern is that in instituting these policies we will not get a bunch of little John Jays but rather a bunch of programs run by a central office. He asked what kind of roles do the individual colleges have where these kinds of academic policy decisions are made by a central board.

Senator Brugnola said that the Report does affect John Jay: each faculty in departments without a major would be required to teach at other campuses to fulfill their contractual obligations and this would create fragmentation and disempowerment of faculty such as we could barely imagine.

Senator Suggs said that he is torn because he appreciates the desire to rationalize the system but what concerns him is that there is very little discussion about how the articulation problem is going to be solved, particularly in terms of the students: as it is now it is almost impossible for students not to incur serious deficits in both their time and resources in attempting to go from CUNY college to CUNY college. He noted we don't even have common course codes across the University: when he was at 80th Street this was attempted and colleges replied that there were systemic reasons within their colleges that made this not possible. There is not even a common calendar. Students who come to the University who do not know what field they are interested in often cannot discover that unless they are able to take courses in fields to which they were not originally attracted. Students who go into the CUNY/BA program are students who take courses in Thematic Studies or electives in areas other than the ones they thought they wanted to major in and discover what it is they are truly interested in. They want breadth in their academic experience but they only know this by taking courses in those different areas. Once a college loses majors, it becomes a marketplace reason as to whether to offer courses in those disciplines. By eliminating these majors we are depriving students of the kinds of academic choices we all had. He said he did not declare a major until his senior year by which time he had concentrations in three or four disciplines and at that time came to know what he wanted to do. He asked whether we are to say that because our students can't pay \$25,000 a year to go to college we should deprive them of those academic experiences and choices. He said he is very reluctant to say that this is the direction we should take and yet he is very sympathetic to the need to rationalize the process and eliminate redundancies.

Senator Fletcher noted that the Report's recommendations does affect John Jay in that it recommends that credit-bearing physical activity courses be eliminated. He pointed out that physical education is part of our core curriculum, it was put there by the Curriculum Committee, and the Physical Education and Athletics Department, which he represents, feels very strongly that it is not the province of the Chancellor to say that this should not be part of our curriculum any more. Curriculum has always been the province of the faculty and must remain so.

President Kaplowitz noted that the motion which was seconded and has the support of the Senate is for the Senate to adopt the University Faculty Senate documents. She said that the UFS resolution will be put on the agenda of our next Senate meeting for action. Senator Gitter said that the UFS resolution should be prefaced with a brief preliminary statement that speaks directly to the concerns of John Jay. Vice President Blitz suggested that each college should attach its own preliminary statement and adopt the UFS document: this would be a real show of unity, rather than the very disparate documents being issued. Senators agreed.

President Kaplowitz noted that the University Faculty Senate next meets on March 16 and may adopt a different version of the UFS resolution and report, which are draft documents, or may adopt an entirely different resolution. The UFS documents we have were written by the UFS Executive Committee based on testimony presented by UFS delegates in January at an off-the-record meeting preceding the regular UFS meeting. In February, the UFB met as a committee of the whole to discuss the Executive Committee's draft documents. But action will not be taken until March 16, which is a week after our next (March 10) Senate meeting. If by March 10, the corrected version of the UFS document has been received, we can consider endorsing in principle that document. She noted that there was near unanimity among UFB members in terms of support of the draft resolution (except for the seventh "Whereas" clause) so unless a very different document is moved and wins great support, it is likely that the UFS will adopt something very similar to the document we have. If the corrected draft resolution has not been received by the time we meet next, we can take this issue up at our March 25 meeting, since that is still prior to the March 31 deadline. She invited suggestions for the preface to the UFS resolution.

10. Discussion of administrative offices survey

The first 14 sections of the survey of administrative offices (both statistical analyses and discursive comments) were distributed to the Senate prior to the meeting. If the Senate so wishes, this part of the report may be formally received and issued. President Kaplowitz noted that at the November 23 Senate meeting the Senate unanimously passed a motion stating that administrators are not to be identifiable since the survey was explicitly presented to all involved as a survey of administrative offices and not of administrators. However, sections 15 through the end of the document, although re-edited as the result of the Faculty Senate's November 23 vote, still enables the identity of administrators to be known, mainly because some administrative offices have only a single administrator.

Since the quorum had been lost, it was agreed that item should be taken up at the next Senate meeting.

The meeting adjourned at 5:00 PM.

Respectfully submitted,

Michael Blitz
Vice President and Interim Recording Secretary

Announcements from the chair

Nominations open for at-large seats on the Faculty Senate

The 13 full-time faculty and the 2 adjunct faculty at-large seats on the Faculty Senate for the 1993-94 year will be filled by an election in April. Nominations are due by March 16 in the office of Professor Michael Blitz and may be in the form of a self-nomination or a nomination of a colleague. Nomination forms are being mailed to all faculty and are printed in "The Week of." Ballots will be mailed to all faculty: full-time faculty will vote for full-time candidates; adjunct faculty will vote for adjunct candidates. Ballots will be counted by the College Faculty Elections Committee, chaired by Professor Bonnie Nelson. Those elected to at-large seats have the option of also running for election to the College Council by the Faculty Senate. That election will take place at the Faculty Senate's April 28 meeting. The results will be forwarded to the Provost who will then inform academic departments as to the number of College Council seats each department is to fill at its May department elections. At-large representatives on the Faculty Senate are not eligible to run or serve as their department's College Council representative.

Election of three members of the Committee on Honorary Degrees

The three-year term of office of three members of the Committee on Honorary Degrees expires in June: Professors Barry Latzer, Natalie Sokoloff, and Maria Volpe. Elections will be held in May and nominations are invited. Faculty who are full-time, tenured, and who hold the rank of associate professor or above are eligible. The other four members, whose terms expire in 1995, are Professors Jane Bowers, Jannette Domingo, Daniel Gasman, and Robert Panzarella. The Committee nominates candidates for honorary degrees to the Faculty Senate, which votes on the recommendations and forwards the names of successful candidates to the President of the College, who forwards the names of those candidates he approves to the Board of Trustees, which then votes on candidates.

Poetry and essay contests a part of Women's History Month

Three student essay writers and three student poets will each receive a \$100 prize as part of Women's History Month. Submissions are due by March 1 in the English Department and prizes will be awarded to the students on March 23 at the reception for novelist Gloria Naylor, following Naylor's talk on "Finding Your Voice."

Book Circle to discuss Naylor and Garcia novels

The Book Circle will discuss Gloria Naylor's 1988 novel Mama Day on Tuesday, March 9, in the English Department Conference Room. Naylor will speak at the College on "Finding Your Voice" on March 23 as part of John Jay's celebration of Women's History Month. On April 13, the Book Circle will discuss Cristina Garcia's 1992 novel Dreaming in Cuban. Professor Dorothy Bracey, a Book Circle participant, will bring to the discussion of the novel and of the protagonist's fantasies about life in Castro's Cuba her observations of Cuba when she visited there in January as a participant in a Yale-sponsored conference.

UFS conference on scholarship and research set for March 5

For further information, call the UFS at 794-5538.

New member of the faculty hired by SEEK

The SEEK Department has hired Schevaletta Alford as a full-time member of the faculty on a tenure track line.

9 faculty hired on full-time substitute lines for spring 1993

Upon a recommendation by the Budget Planning Committee, Provost Wilson allocated substitute full-time lines for the spring 1993 semester only and nine departments have made substitute appointments: Livia Katz (English/Lecturer); Miguel Perdomo (Foreign Languages/Lecturer); Christopher Morse (Law and Police Science/Lecturer); Henry Mulindi (Mathematics/ Lecturer); Holly Clarke (Public Management/ Instructor); Marguerite Guinta (Public Management/Assistant Professor); Hecsa Costa (Puerto Rican Studies/ Instructor); James Vrettos (Sociology/Lecturer); Zoe Kaplan (Speech & Theater/Assistant Professor).

Reception for faculty advisors of student clubs set for April 20

The second annual reception for faculty advisors of student clubs and organizations, co-sponsored by the Faculty Senate and the Office of the Vice President for Student Development, is scheduled for Tuesday, April 20, at 3:30 in Room 630T. Each faculty advisor will be individually honored and will be presented with a framed certificate and with a Faculty Senate proclamation of appreciation. Among those who will participate, in addition to the executive officers of the Senate and Vice President Roger Witherspoon, are President Lynch, Provost Wilson, Dean Smit, Student Council President Ronald Quartimon, club leaders, faculty, and chairs.

Council of elected faculty governance leaders meeting

The CUNY Council of Elected Faculty Governance Leaders met on Friday, February 5, at the Research Foundation.

Professor Robert Picken, UFS chair, reported that at the February 1 meeting of the Council of Presidents, Chancellor Reynolds encouraged presidents in the strongest terms to hire full-time faculty for the fall semester so that the University will be in compliance with CUNY's master plan, approved last semester by the Board of Trustees, which calls for 70 percent of course sections to be taught by full-time faculty throughout the University. Currently, 40 percent of sections at the senior colleges and 50 percent at the community colleges are taught by adjuncts. [At John Jay, 49 percent of sections are adjunct taught.]

The presidents were given a copy of the interim report on articulation prepared by a task force. Faculty governance leaders were to have received a copy of the report from their presidents and were asked to forward comments to the faculty members of the Board of Trustees Committee on Academic Planning and Review.

Reports were given on the status of College Preparatory Initiative (CPI) implementation at each campus. Articulation policies regarding CPI were reviewed: prior to 1996, students may not transfer from a community college to a senior college unless they have completed all English CPI units and one Mathematics CPI unit; after 1996, all English and all Mathematics CPI units must be completed if a student is to transfer. The Council voted to meet with Dean Ronald Berkman, the 80th Street administrator in charge of CPI. The meeting is Friday, March 26.

Professor Picken reported that he had been given copies of all the letters from the College presidents to Vice Chancellor for Academic Affairs Richard Freeland as to how their colleges would deliberate about and decide on the recommendations of the Report of the Chancellor's Advisory Committee on Academic Planning. Each governance leader reported on the process at her or his college. The range of procedures reported was very wide. (Details are available). Uniformly negative responses of faculty to the Report were reported and many negative responses by many administrators (although not always by the presidents). A draft of a UFS resolution was reviewed and commented upon.

February 16 Council of Chairs meeting

The Council of Chairs devoted its first meeting of the semester to a Better Teaching Seminar on designing and grading writing assignments. This encore of a Better Teaching Seminar that had been presented last semester to the faculty was conducted by Professors P.J. Gibson, Michael Blitz, and Pat Licklider, of the English Department. Provost Basil Wilson and Dean Eli Faber also attended and participated.

Better Teaching Seminars scheduled for spring

Four Better Teaching Seminars, sponsored by the Faculty Senate will be presented this semester. On Thursday, March 4, at 3:30 in Room 630 T, a Better Teaching Seminar, co-sponsored with the Department of Government, is being presented on "Hate Speech: In the Classroom, on Campus, and Elsewhere." Panelists include Professors James Bowen, Jill Norgren, and Rafael Ventura-Rosa (all of the Government Department), and Professor Andrew Karmen (Sociology). Professor Tom Litwack (Psychology) will be the moderator. All those who attend will be invited to participate in the discussion which will focus on the issues of protected speech and academic freedom as well as on our responsibilities as faculty to provide a safe and respectful environment for our students and colleagues and guests. Some of the issues that will be discussed include: hate speech codes adopted by some colleges and communities; the rulings of the courts; the effect of hate speech on the classroom environment; the role and responsibility of faculty in the classroom; the role and responsibility of faculty advisors to student clubs and organizations; the role of student government; and the role of administrators.

On March 24, at 3:30, a Better Teaching Seminar will be presented on the ethnic studies courses which are part of the core curriculum. In 1988, the College Council approved the Curriculum Committee's revision of the core curriculum. Among the changes was the addition of a one-semester course in ethnic studies which students could fulfill by taking one of three courses: Ethnic Studies 123: Race and American Society: The African-American Experience; Ethnic Studies 124: Puerto Ricans and other Hispanics in American Society; and Ethnic Studies 125: Race and Ethnicity in America. Every member of the faculty is eligible to apply to teach these courses. This Better Teaching Seminar, "Ethnic Studies Four Years Later: A Report from the Field," will be an assessment of these courses in light of the original goals for which the courses were designed. This assessment will provide the opportunity for faculty to consider whether to apply to teach the courses and will also provide faculty with an opportunity to discuss curriculum and other issues related to their own courses even if they are not teaching the Ethnic Studies courses. Among the panelists will be some of the members of the faculty who have taught the three Ethnic Studies courses: Professors Elizabeth Crespo (Puerto Rican Studies), Kwando Kinshasa (African-American Studies), Altagracia Ortiz (History/Puerto Rican Studies), Chris Suggs (English), and Provost Basil Wilson (African American Studies). Members of the committee that designed the courses or who taught them will be discussants, among them Professors Lee Jenkins (English), Chuck Strozier (History/Center on Violence and Human Survival), Harold Sullivan (Government) and Dean Eli Faber. Professor Serena Nanda (Anthropology) will moderate.

Better Teaching Seminars are also scheduled for April 22 and May 6, at 3:30, in Room 630T. The topics will be announced shortly.

February 9 College Council

The College Council approved the revision of the Criminal Justice B.A. major as proposed by the Curriculum Committee. Each academic department has six months to propose additional courses for the major, which the Curriculum Committee must consider. This is especially important because many tracks and many courses have been eliminated from the major as the result of the revision.

The Graduate Studies Committee recommendations were approved.

A baccalaureate degree was rescinded from a student whose identity was not revealed. The student earned the degree from John Jay a few years ago. It was recently learned that the student arranged for a different person, someone not a John Jay student, to take four mathematics and statistics courses over the course of four semesters for him or her. (The other person did not just take the final exam: rather, the person attended the entire semester of each course, pretending to be the John Jay student.) The arrangement between Dean McHugh and 80th Street's Office of Legal Affairs was that the John Jay faculty would rescind the degree and that the passing grades of the four courses would be changed to four WU's. A faculty member moved to rescind the degree; to change the grades of the four courses to "F"; to place the student on academic probation if the student returns to John Jay; to maintain the student on academic probation during his or her entire time at the College; and mandated academic counseling. Dean McHugh agreed to the motion and the motion was approved.

The Faculty Senate's proposed Charter amendment with regard to the Judicial Committee (in light of the Board of Trustees February 1992 Bylaw amendment) was tabled. The decision to table was the result of the objection by the HEO representatives who said that because at John Jay the Judicial Committee is not just the student disciplinary committee but also the committee that adjudicates disputes about the eligibility of representatives on the College Council, the proposed Charter amendment is not inclusive enough in terms of HEOs.

Senate exec committee meeting with President Lynch

The executive officers of the Senate met with President Lynch and the three vice presidents on February 16. President Lynch initiated discussion about the Senate's February 4 resolution on day/night courses and praised the resolution and agreed with the importance of the issue. Upon hearing that the Senate will be considering a resolution regarding expectations of candidates for faculty positions, he said that if the Senate passes a resolution he, too, would make explicit to the candidates when he interviews them upon the recommendation of the department that they must teach day/night courses including the late periods. Provost Wilson said that he too would convey this to the candidates should the Senate approve such a resolution.

Town meeting dates set

The town meetings, all of which are in the Faculty Dining Room, are scheduled for Thursday, February 25 at 3:15; Monday, March 29 at 4:30; Thursday, April 29 at 3:15; and Monday, May 17, at 4:30.

Receptions scheduled

Congressman Jerrold Nadler will be the guest of honor at a reception on Monday, March 8, at 5:00 PM, immediately following the spring faculty meeting.

Piano recital by Professor Shirley Schnitzer April 15

Professor Shirley Schnitzer will give a two-hour piano recital in the Theater on April 15 at 7:00 PM. Those wishing to attend are to call Professor Timothy Stevens for tickets.

February 16 UFS meeting

Professor Robert Picken, UFS chair, reported on the winter SUNY Faculty Senate meeting he attended. SUNY's method of academic planning is that each SUNY college makes its own decisions and designs its own programs as long as each college adheres to the five goals of SUNY's five-year plan: access to undergraduate studies; excellence of undergraduate studies; responsiveness to NYS's technological, environmental, etc., needs; national competitiveness in graduate programs and research; managerial effectiveness. Thus SUNY is acting very differently from CUNY in terms of academic planning in light of the Report of the Advisory Committee on Academic Program Planning.

Professor Picken said that in the Governor's Executive Budget, SUNY is treated similarly to CUNY but SUNY's collective bargaining raise is included in SUNY's budget whereas CUNY's will be funded by a supplemental pay bill. Also SUNY is expected to generate \$13 million from hospital revenues and since this will be very difficult to do, the result will probably be a budget cut.

Chancellor Reynolds reported to the UFS and then answered questions.

The UFS then met as a committee of the whole to discuss in closed session the draft prepared by the UFS executive committee of a resolution on the Report of the Chancellor's Advisory Committee on Academic Program Planning. The draft was written based on testimony given in closed session at the previous UFS meeting in January by UFS delegates. The amended draft will be presented as an action item at the March 16 UFS meeting.

February 13 Cabinet

President Lynch reported about the Black and Puerto Rican Legislative Caucus conference and dinner which he and several other John Jay people attended in Albany: Provost Wilson, VP Witherspoon, Dean Best, External Affairs Director Judith Bronfman, Professor DeJesus-Torres de Garcia, Professor Carmen Solis, and two John Jay interns. He also reported that 80th Street has given John Jay \$50,000 to cover Middle States expenses, including the dinner and reception for the visiting team, their hotel expenses, etc. No John Jay money will have to be expended for this.

Carly Simon's opera for children, Romulus Hunt, is opening at the John Jay Theater for a two-week engagement.

A John Jay electronic bulletin board now exists on e-mail. The suggestion that John Jay's calendar should be put on the electronic bulletin board was discussed and will be explored.

It was suggested that an extra, Friday, College Council meeting is needed on March 12, because CPI, the associate degree program review, and the Report of the Chancellor's Advisory Committee on Academic Program Planning are all action items for the March College Council. Instead, a second March meeting, in addition to the March 11 meeting, was scheduled for March 17.

National grant competition won by Professor Maria Volpe

The Hewlett Foundation awarded a planning grant to CUNY to plan a CUNY dispute resolution consortium. The grant proposal was developed by a group of CUNY faculty headed and selected by Professor Maria Volpe (Sociology) and included Professor Lou Guinta (Communication Skills). The group won a preliminary grant during the spring from the Hewlett Foundation to develop the planning grant proposal. This second proposal was chosen for full funding on February 17 in a national competition. Now the group is planning questionnaires, task forces, a conference, and other activities while writing the grant proposal for implementation of the CUNY consortium.

February 16 Cabinet

President Lynch reported that money has been approved for a new police academy to be located in the Bronx. The new head of Interpol had been the head of the Royal Canadian Mounted Police and had been very interested in the Human Dignity course and now is hoping the UN will fund the course for undeveloped countries.

Dean McHugh reported that 8816 students enrolled this semester, a two percent increase over last semester. He explained that Mr. Sermier is building into the budget 100 FTEs over the year for budget purposes (the college gets extra money for every additional 100 FTE) and therefore we have to have additional students. The cut off for freshman applications was in December and for readmits and for graduate applications was in January.

Provost Wilson reported that if enrollment remains the same and we add 25 to 30 additional sections we will be able to meet students' needs for introductory courses. A survey was conducted during registration but the analysis was not yet done. He reported the establishment of an Outstanding Teaching Award which will be a \$1000 scholarship, in the name of the teacher being honored, which will be presented at graduation to a student. He also reported he has written the chairs urging them to hold department meetings on teaching. He praised Professor Michael Blitz for his "Notes from the Classroom" feature in "The Week of."

February 22 Board of Trustees

Chairman Murphy announced faculty honors, one of which was the appointment by Governor Cuomo of Professor Jane Katz to the Lifetime Health Education and Fitness Commission. Chancellor Reynolds reported that although \$200 million of the \$2 billion Pell shortfall would be restored by President Clinton's proposed budget, \$200 million of the work study funds are to be cut.

Vice Chancellor Rothbard gave a report on CUNY enrollment. At the senior colleges, in 1991 enrollment (head count) was 134,000; the projected enrollment in 2001 is 162,000 (a 20% increase). At the community colleges, in 1991 enrollment was 66,000; the projected enrollment in 2001 is 84,000 (a 30% increase). In 1988, enrollment in senior colleges was 126,000 (head count); next year (1994) it is expected to be 139,000 (11% increase). For the community colleges, the enrollment in 1988 was 57,000; in 1994 it will be 69,000 (20% increase).

Professor Robert Picken noted that there are not enough faculty for the increased numbers of students. He said that is why he is pleased that the Board of Trustees approved the adjunct conversion to full-time lines so that 70 percent of sections are taught by full-time faculty by the Fall 1996 semester. He is also pleased that full-time faculty are now being hired. Chancellor Reynolds said that adjunct conversion to full-time lines is very high on the agenda and that it is imperative that CUNY colleges make strong efforts to recruit full-time faculty.

The PSC contract was approved by the Board. The Board also approved the replacement of a steam absorption chiller in North Hall at a cost not to exceed \$1,524,000. The Board approved CUNY-wide contracts for escalator and elevator maintenance service; for heating, ventilating, and air conditioning equipment maintenance service; and for exterminating service. Bidding for a contractor to provide a tuition payment plan for students to pay tuition over an extended period of time was approved. A BMCC building was named after the college's first president. Three departments were consolidated into one at CCNY. An emergency was declared because of the \$2 billion shortfall in Pell grants. And honorary degrees were approved for conferral by the Graduate Center on Ralph Ellison and Felicia Schwartz.

CUNY EXECUTIVE COMPENSATION PLAN (ECP):

<u>OFFICE</u>	<u>TITLE</u>
SEEK	DEAN
VICE PRESIDENT COLLEGE RELATIONS	ASSOC ADM
DEAN OF ADMINISTRATION	DEAN
SPECIAL PROGRAMS	DEAN
DEAN UNDERGRADUATE STUDIES	DEAN
PRESIDENT'S OFFICE	PRESIDENT
DEAN OF REGISTRATION	DEAN
DEAN GRADUATE STUDIES	DEAN
DEAN DEVELOPMENT & PLANNING	DEAN
BUSINESS MANAGER	ADM
DEAN OF STUDENTS	DEAN
VICE PRESIDENT OF ADMINISTRATION	VICE PRESIDENT
PROVOST	SENIOR VICE PRESIDENT
VICE PRESIDENT STUDENT DEVELOPMENT	VICE PRESIDENT

REMs [REMUNERATION]:

<u>OFFICE</u>	<u>TITLE</u>
CRIMINAL JUSTICE CENTER	HEO/ASSISTANT ADM A
DEAN OF STUDENTS	HEO/ASSOC/ASST DEAN A
REGISTRAR	HEO/ASST, ADM A
ALUMNI RELATIONS	HEO/ASST, ADM A
CRIMINAL JUSTICE CENTER	HEO/ASST, ADM A
PHYSICAL EDUCATION	PROF./ASST, ADM A
LIBRARY	PROF./ASST, ADM A
ADMISSIONS	HEO/ASST, DEAN A
PRESIDENT'S OFFICE	HEO/ASST, ADM A
DEAN OF STUDENTS OFFICE	HEO/ASST, DEAN A
PERSONNEL OFFICE	HEO/ASST, ADM A

Resolution of the Faculty Senate

On the December 11 disavowal of the Middle States Report

February 24, 1993

WHEREAS, The Faculty Senate on December 11, 1992, by unanimous vote, disavowed the Middle States Self-study Report dated December 4, 1992, because of numerous errors, mischaracterizations, unwarranted conclusions, and lack of responsiveness to faculty comments, and the excision of the Introductory Section contained in the prior draft, and

WHEREAS, The Middle States Steering Committee subsequently met with members of the Faculty Senate on three occasions and conducted serious, substantive, and responsive discussions about the particulars that led to the Faculty Senate's vote of disavowal, and

WHEREAS, The final version of the Self-study Report, dated January 15, 1993, is substantially revised and improved, most notably in terms of corrections of many errors and of tone and balance and the inclusion of the previously excised Introductory Section, therefore be it

RESOLVED, That the Faculty Senate's disavowal does not apply to the current, final, document, dated January 15, 1993, and be it further

RESOLVED, That the Faculty Senate commends the Middle States Steering Committee for its ultimate responsiveness to the concerns that the Faculty Senate articulated on behalf of the faculty and on behalf of the College and commends the Steering Committee for producing a serious and noteworthy self-study report.

Resolution of the Faculty Senate

Call for disclosure to the Faculty Senate of the oral and written reports of the visiting team and the Middle States Commission

February 24, 1993

WHEREAS, The Faculty Senate commends the openness, inclusiveness, and integrity of the Middle States self-study process, and

WHEREAS, The Faculty Senate commends the President of the College for the essential role he has played in establishing a culture of open and honest inquiry and inclusiveness, and

WHEREAS, The Faculty Senate commends the Steering Committee for its responsiveness to faculty comments and for its interest in faculty viewpoints, as evidenced by the several visits of the Steering Committee to the Faculty Senate, the membership of a Faculty Senate member on the Steering Committee, and the Steering Committee's several meetings with members of the Faculty Senate, therefore be it

RESOLVED, That the Faculty Senate calls upon the President of the College to continue the pattern of openness and inclusion by inviting representatives of the Faculty Senate to attend the March 3, 1993, oral exit report by the Middle States visiting team, and be it further

RESOLVED, That the Faculty Senate calls upon the President of the College to share with the Faculty Senate the written report by the visiting team on the site visit and the visiting team's recommendation to the Middle States Commission and any subsequent communications from and to Middle States regarding the process, recommendations, and status of John Jay's reaccreditation.

,Resolution of the Faculty Senate

Recommendation of Adjunct Eligibility
for 'the Outstanding Teaching Award

February 24, 1993

WHEREAS, The Faculty Senate commends Provost Wilson on the creation of the "Most Outstanding Teacher Award," to be presented annually at Commencement, and

WHEREAS, The Faculty Senate recognizes the Provost's emphasis on the culture of teaching by his sponsorship of lecture series, other programs, and co-sponsorship with the Faculty Senate of "Notes From the Classroom" in The Week Of, and

WHEREAS, Part-time faculty share close to, or over, half of the teaching load in most departments, and

WHEREAS, The Faculty Senate's recent study of part-time faculty indicates that 66% of all adjuncts have taught at John Jay four (4) or more semesters, with a modality of 27% of adjuncts having taught here for 10 or more semesters, and

WHEREAS, The Faculty Senate recognizes that excellence in teaching is in no way restricted by an individual's employment status, and

WHEREAS, Part-time faculty play a significant, and sometimes exceptional role in the educational mission of John Jay, and

WHEREAS, Only full-time faculty are currently eligible for nomination and consideration as recipients of the 'Most Outstanding Teacher Award, and

WHEREAS, The stated purpose of the Most Outstanding Teacher Award is "both to encourage and to celebrate excellence in teaching" (The Week Of, 2/15/93, p.4), therefore be it

RESOLVED, That the Faculty Senate urges the Provost and the Selection Committee to extend eligibility for this award to include part-time faculty, and be it further

RESOLVED, That the Faculty Senate urges the Provost and the Selection Committee to apply any guidelines for eligibility they should construct equally to all faculty, regardless of full or part-time employment status.

UFS DRAFT : To be amended and F
voted on by the UFS March 16.

Proposed Resolution of the University Faculty Senate on **the**
Report of the Chancellor's Advisory Committee on Academic Program Planning

1. Whereas: Chancellor W. Ann Reynolds charged a Advisory Committee of presidents and Distinguished Professors with preparing a report which offers an academic planning blueprint for the University, and
2. Whereas: The Committee's report recommends actions that, if adopted, would fundamentally reshape many of the colleges of the City University, and
3. Whereas: Because Chancellor Reynolds has stated that the report is "...not a document to cut. It **is** not a document to save dollars" (UFS plenary session, December 8, 1992), it must therefore be evaluated on its academic merit, and
4. Whereas: The report offers no academic vision for the University and no compelling rationale, academic or **fiscal**, for these particular recommendations, and
5. Whereas: The report presumes that the University is a fully integrated system when, in the absence of system-wide tenure, appointments, articulation, and academic infrastructure elements (such **as** registration and counseling), it demonstrably is not, and
6. Whereas: In making its recommendations, the report relies on data that are inappropriate and often incorrect, and
7. Whereas: The report betrays a consumer-driven mentality which is reflected in the recommendations for growth in direct-employment offerings **and** diminution in the liberal **arts** and sciences, and
8. Whereas: The adoption of **the** report's recommendations would have a disproportionately negative impact on **selected** institutions which Serve primarily minority student bodies, and
9. Whereas: The University Faculty Senate is on record **as** calling for greater cooperation and coordination in **areas** such as articulation and transfer **of** students, consortial research undertakings, and opportunities for international study, and
10. Whereas: It is appropriate for a community of scholars to undertake academic program review and the faculties and governance structures at the colleges are thus empowered, and
11. Whereas: With the exception of the Graduate School and University Center, **the** University has not fostered consortial arrangements including the sharing **of** faculty, now therefore be it

- A. Resolved: That the **UFS** calls upon the Chancellor to set aside the specific recommendations included in the Report of the Chancellor's Advisory Committee on Academic Program Planning and to consider only actions proposed by duly-constituted faculty governance organizations at the colleges, and be it further
- B. Resolved: That the University recognize the academic planning and evaluation processes that now exist at the colleges **and** system wide **and** support those procedures, **and** be it further
- C. Resolved: That the University foster the development of discipline-based University councils **as a** vehicle for providing **a** system-wide perspective an new academic offerings, **and be** it further
- D. Resolved: That opportunities for the collaboration of faculty among colleges be promoted and the **issues** of joint faculty appointments and sharing of faculty among colleges **be** studied in detail.